

PERANGKAT PEMBELAJARAN
RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)

Mata Pelajaran : Bahasa Inggris
Satuan Pendidikan : SD/MI
Kelas/Semester : VI/2

Nama Guru : Aini Rahayu Suryaningtiyas, S. Pd
NUPTK : 8843764665300102
Sekolah : SD 1 Kesambi

RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : SD 1 Kesambi
Mata Pelajaran : Bahasa Inggris
Kelas : VI
Semester : 2
Jumlah Pertemuan: 1 kali pertemuan
Alokasi Waktu : 2 x 35 (70 menit)
Tema : Direction and Location
RPP ke : 13

I. Standar Kompetensi

Berkomunikasi secara lisan dan tertulis dengan menggunakan ragam bahasa yang sesuai dan lancar dalam wacana (teks) interpersonal (percakapan) dan/ atau monolog pendek yang berbentuk descriptive dan recount.

II. Kompetensi Dasar

1. Mendengarkan

Memahami percakapan dan monolog sederhana yang berbentuk descriptive dan recount.

III. Indikator Pencapaian Kompetensi

1. Menjawab pertanyaan tentang direction and location
2. Menemukan letak suatu tempat sesuai petunjuk yang didengarkan.
3. Menggambar posisi benda dan direction sesuai yang didengarkan

IV. Tujuan Pembelajaran

1. Melalui ucapan (flash card) atau pemutaran VCD tentang kosakata baru tentang Direction and Location, siswa mampu mengulang kosakata tersebut dengan tepat dan menjawab pertanyaan tentang Direction and Location.
2. Siswa mampu menemukan letak suatu tempat sesuai petunjuk yang didengarkan.
3. Siswa mampu menggambar lokasi suatu benda/ tempat dan direction sesuai yang didengarkan.

V. Materi Ajar

Location

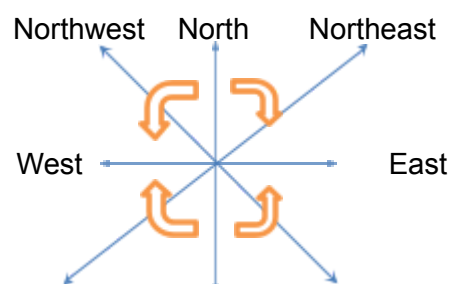
- Preposition

On
In
Under
Behind
Beside/ next to
In front of
Between
Across from

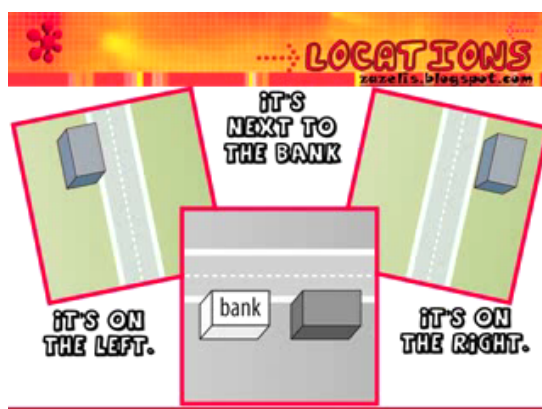
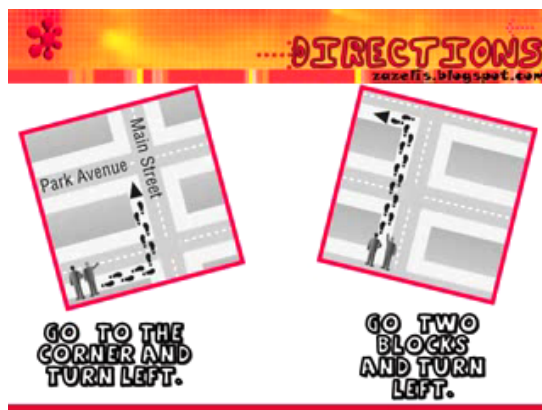
- Direction

Go straight / Go ahead
Go to the corner
Go through Kusuma street
Go past the cinema
Turn right

Turn left
Until
Then
Crossroad
T-junction



South



Metode Pembelajaran

1. Cooperative Learning
2. Problem Solving
3. Discussion

Kegiatan Pembelajaran

A. Kegiatan Pendahuluan (10 menit)

1. Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti pembelajaran dengan:
 - a. Mengucapkan salam
 - b. Berdo'a
 - c. Mengabsen kehadiran siswa
 - d. Menyiapkan media pembelajaran
2. Mengajukan pertanyaan apersepsi (Tanya jawab tentang kosakata direction and location)
3. Menjelaskan tujuan pembelajaran yang akan dicapai
4. Menjelaskan cakupan materi yang akan dipelajari

B. Kegiatan Inti (50 menit)

1. Guru menunjukkan gambar sesuai dengan materi direction and location.
(Jika menggunakan flashcard bisa dilakukan dengan cara bertahap sampai siswa menghfal semua kosakata tentang direction and location)
2. Siswa mendegarkan, mengamati dan mengikuti apa yang diucapkan guru

3. Siswa mengulangi kosakata yang diberikan guru secara bersama-sama.
4. Guru membagi kelas menjadi beberapa kelompok
5. Guru mengecek hafalan siswa secara berkelompok tentang kosakata direction and location.
6. Guru membagikan Lembar Kerja Kelompok (**LK 13.1 dan 13.2**)
7. Siswa bersama guru membahas (mengkonfirmasi) hasil hasil kerja, tanya jawab dan membuat kesimpulan akhir (konfirmasi)

C. Kegiatan Penutup (10 menit)

1. Guru bersama siswa membuat rangkuman kosakata yang diberikan
2. Pelaksanaan Penilaian
 - a. Guru membagi soal tes (**post test 13.3**)
 - b. Siswa mengerjakan soal tes
 - c. Guru menilai dan menganalisis hasil tes
3. Tindak lanjut
 - a. Guru memberikan motivasi untuk belajar
 - b. Guru memberikan tugas rumah (Tugas Terstruktur **13.4**)
 - c. Merencanakan rencana pembelajaran bahasa inggris pada pertemuan berikutnya.

VIII. Sumber Belajar/ Media/ Alat

1. Sumber bahan:
Buku bahasa inggris kelas 6
2. Alat Peraga
VCD
Flashcard

IX. Penilaian

✓ Jenis Tes :Tes Tertulis dan Lisan

✓ Bentuk Tes :

- Group Assignment
- Individual Assignment
- Post Test
- Take Home Assignment

✓ Instrument : Terlampir

✓ Kriteria Penilaian

- Group Assignment

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

- Individual Assignment

No	Kriteria Penilaian	Nilai
1	Benar	5 x 20

2	Salah	0
	Jumlah	100

- POST TEST

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

- Take Home Assignment

No	Kriteria Penilaian	Nilai
1	Kreativitas	50
2	Content	50
	Jumlah	100

Kudus,Juli 2020

Mengetahui

Kepala SD 1 Kesambi

Guru Bahasa Inggris

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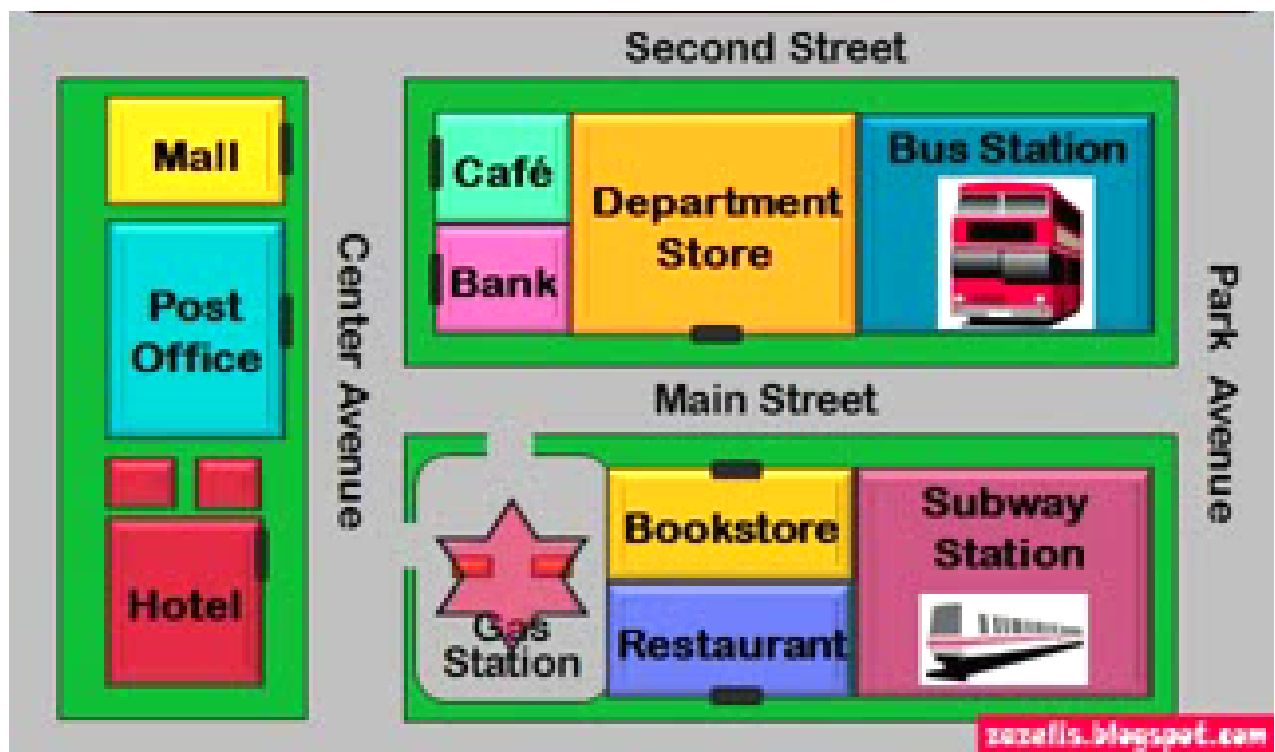
NUPTK 8843764665300102

13.1

GROUP ASSIGNMENT

Look and the Map !

Listen to your teacher and find the place !



1.
2.
3.
4.
5.



KEY FOR GROUP ASSIGNMENT

Listening Script:

1. Go through the Center Avenue. It is between the mall and the hotel.
2. Go ahead until T-junction and turn right. It is behind the bookstore
3. Go through the Center Avenue. It is in the corner beside the bank.
4. Go ahead until T-junction and turn right. It is across from the bus station

5. Go ahead until T-junction and turn right. It is between the bus station and the bank.

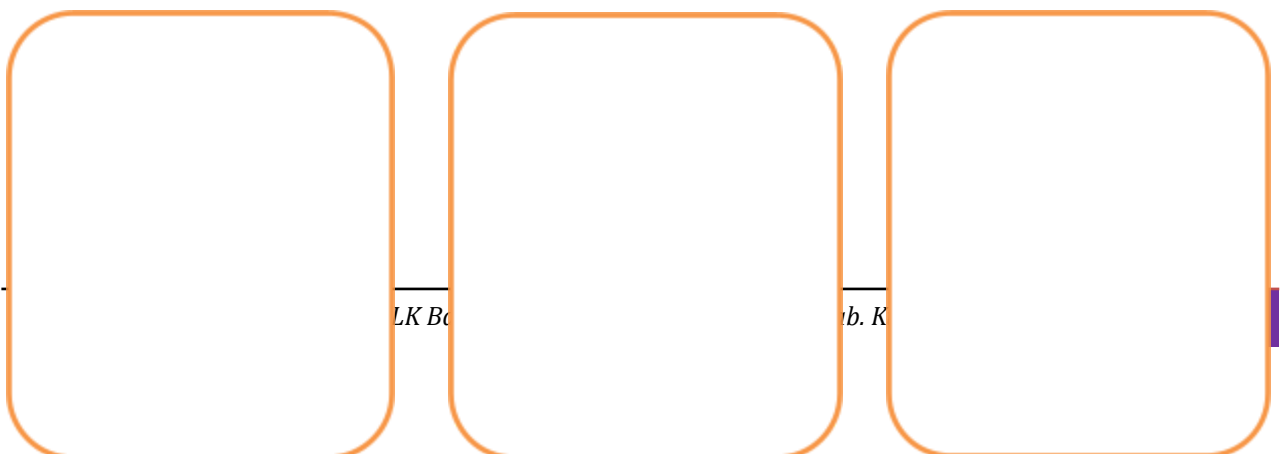
Key :

1. Post office
2. Restaurant
3. Cafe
4. Subway station
5. Department store

13.2

INDIVIDUAL ASSIGNMENT

Listen to your teacher and draw!



Three empty rounded rectangular boxes with orange borders, arranged horizontally and connected by thin horizontal lines. The first box is on the left, the second in the middle, and the third on the right. The middle box has a small horizontal line segment above it, and the right box has a small vertical line segment on its right side.



13.2

KEY FOR INDIVIDUAL ASSIGNMENT

Listening Script:

1. The rubber is on the pencil case
2. The pencil is under the pencilcase
3. The sharpener is in front of the bag
4. Go straight until T-junction and turn left
5. Go ahead until crossroad and turn right

KEY

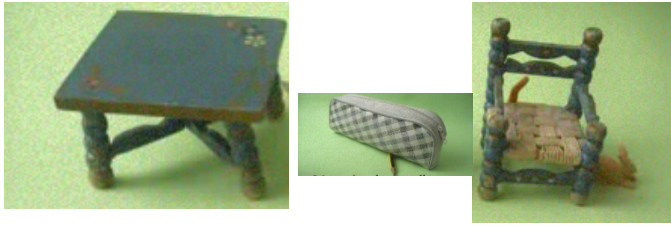
1.



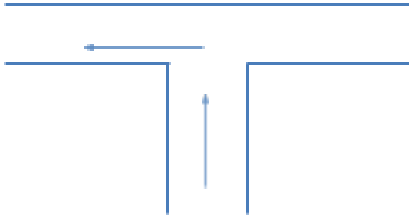
2.



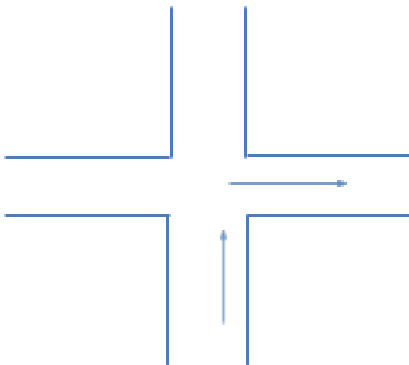
3.



4.



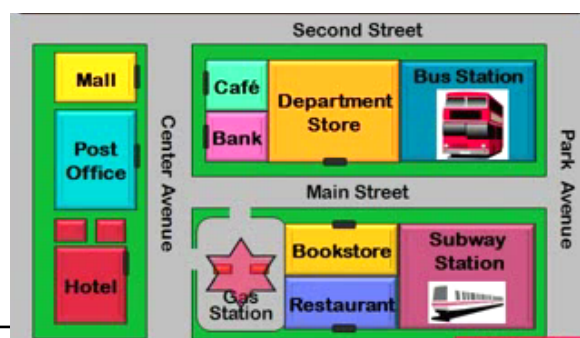
5.



13.3

POST TEST

Look at the map then choose the correct answer by crossing a,b,c, or d !



1. The post office is . . . the mall and the hotel
 - a. between
 - b. beside
 - c. in front of
 - d. across from
2. The bus station is . . . the subway station
 - a. between
 - b. behind
 - c. beside
 - d. across from
3. The Cafe is on
 - a. second street
 - b. main street
 - c. centre avenue
 - d. park avenue
4. The restaurant is . . . the bookstore.
 - a. behind
 - b. beside
 - c. under
 - d. across from
5. From the hotel you go straight until T-junction and turn right. It is between the Bank and the Bus station. What is it?
 - a. Cafe
 - b. Department store
 - c. Bookstore
 - d. Subway station

13.3

KEY FOR POST TEST

1. A
2. D
3. C
4. A
5. B

13.4

TAKE HOME ASSIGNMENT

Make flashcards containing preposition :

(You can draw your own flashcards by yourself)

- On
- In
- Under
- Behind
- beside/ next to
- in front of
- between
- Across from

Example:



RENCANA PELAKSANAAN PEMBELAJARAN

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Mata Pelajaran : Bahasa Inggris
Kelas : VI
Semester : 2
Jumlah Pertemuan: 1 kali pertemuan
Alokasi Waktu : 2 x 35 (70 menit)
Tema : Direction and Location
RPP ke : 14

- I. Standar Kompetensi**
Berkomunikasi secara lisan dan tertulis dengan menggunakan ragam bahasa yang sesuai dan lancar dalam wacana (teks) interpersonal (percakapan) dan/ atau monolog pendek yang berbentuk descriptive dan recount.
- II. Kompetensi Dasar**
2. Berbicara
Mengungkapkan berbagai makna dalam wacana percakapan ringan serta monolog lisan dalam bentuk deskripsi dan recount.
- III. Indikator Pencapaian Kompetensi**
- ✓ Melafalkan kalimat sederhana sesuai tema.
 - ✓ Menghafalkan dialog pendek
 - ✓ Menghafalkan monolog pendek
- IV. Tujuan Pembelajaran**
1. Siswa mampu bercakap-cakap dengan kelompoknya.
 2. Siswa mampu menghafalkan monolog pendek sederhana.
- V. Materi Ajar**
1. Direction and Location
 2. Language focus:
 - **Dialog**
Mike : Is there a bank near here?
Ema : Yes, there is
Mike : How do I get there?
Ema : Go straight and turn left. It is on the right
 - **Monolog**
 - The cat is between the chair
 - The pen is under the pencil case
 - The bank is next to the cafe
- VI. Metode Pembelajaran**
1. Cooperative Learning
 2. Problem Solving
 3. Discussion
- VII. Kegiatan Pembelajaran**
A. Kegiatan Pendahuluan (10 menit)
1. Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti pembelajaran dengan:
 - a. Mengucapkan salam
 - b. Berdo'a
 - c. Mengabsen kehadiran siswa
 - d. Menyiapkan media pembelajaran
 2. Mengajukan pertanyaan apersepsi (Tanya jawab tentang kosakata direction and location)
 3. Menjelaskan tujuan pembelajaran yang akan dicapai

4. Menjelaskan cakupan materi yang akan dipelajari

B. Kegiatan Inti (50 menit)

1. Guru memberikan contoh monolog dan membagi (**Lembar Kerja individu 14.2**)
2. Guru meminta siswa untuk bermonolog di depan kelas
3. Guru memasang peta di depan kelas dan memberi contoh dialog
4. Secara berkelompok siswa membuat 1 dialog (**Lembar Kerja Kelompok 14.1**)
5. Siswa menghafalkan dialog secara berpasangan
6. Siswa bersama guru membahas (mengkonfirmasi) hasil hasil kerja, tanya jawab dan membuat kesimpulan akhir (konfirmasi)

C. Kegiatan Penutup (10 menit)

1. Guru bersama siswa membuat rangkuman kosakata yang diberikan
2. Pelaksanaan Penilaian
 - a. Guru membagi soal tes (**post test 14.3**)
 - b. Siswa mengerjakan soal tes
 - c. Guru menilai dan menganalisis hasil tes
3. Tindak lanjut
 - a. Guru memberikan motivasi untuk belajar
 - b. Guru memberikan tugas rumah (Tugas Terstruktur **14.4**)
 - c. Merencanakan rencana pembelajaran bahasa inggris pada pertemuan berikutnya.

VIII. Sumber Belajar/ Media/ Alat

1. Sumber bahan:
Buku bahasa inggris kelas 6
2. Alat Peraga
flshcard

IX. Penilaian

✓ Jenis Tes :Tes Tertulis dan Lisan

✓ Bentuk Tes :

- Group Assignment
- Individual Assignment
- Post Test
- Take Home Assignment

✓ Instrument : Terlampir

✓ Kriteria Penilaian

- Group Assignment

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

- Individual Assignment

No	Kriteria Penilaian	Nilai
----	--------------------	-------

1	Benar	5 x 20
2	Salah	0
	Jumlah	100

- POST TEST

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

- Take Home Assignment

No	Kriteria Penilaian	Nilai
1	Kreativitas	50
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Kudus,Juli 2020

Mengetahui

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14.1

GROUP ASSIGNMENT

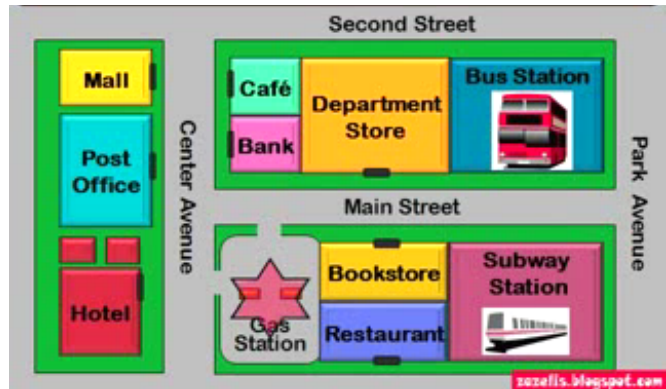
Based on this map, ask your friends the way to get to some places.

Ali : **Is there a bank near here?**

Vena : Yes, there is

Ali : **How do I get there**

Vena : Go straight until T-junction.
It is around the corner



No	Public Place	Name	Direction
e.g	Bank	Vena	Go straight until T-junction. It is around the corner
1			
2			
3			
4			

14.1

KEY FOR GROUP ASSIGNMENT

Based on the Students' Findings

14.2

INDIVIDUAL ASSIGNMENT

Stick your flashcards, Make a short monologue and present it in front of the class. Consult to your dictionary or teacher in making it.



EXAMPLE: The rubber is on the pencil case.

Stick your flashcards here

Hello, My name is
You can call me.....
I am years old
I study in
I want to tell you my flashcards about preposition.
Look,

14.2

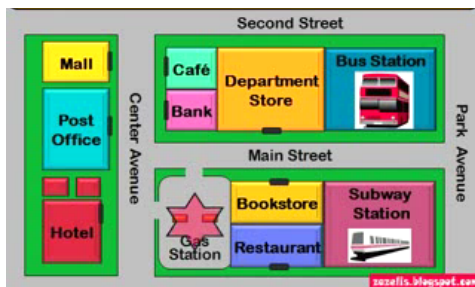
KEY FOR INDIVIDUAL ASSIGNMENT

Based on the Students' Work

14.3

POST TEST

Choose the correct answer by crossing a, b, c, b !



1.

Where is the bus station?

- a. It is in front of the Department Store
- b. It is behind the Bank
- c. It is across from the Subway Station
- d. It is on the Centre Avenue

Where

2. Where is the rabbit?

- a. It is in front of the chair
- b. It is under the chair
- c. It is beside the chair
- d. It is behind the chair



3.

secretary

- a. behind
- b. between
- c. in front of
- d. under

The computer is the

4. The books are the librarian

- a. behind
- b. between
- c. beside
- d. in front of



5.



head

- a. in
- b. on
- c. under
- d. beside

Where are the bricks? They are the men's

14.3

KEY FOR POST TEST

1. C
2. D
3. C
4. A
5. B

14.4

TAKE HOME ASSIGNMENT

Translate into Indonesian!

- **Dialog**

Mike : Is there a bank near here?

Ema : Yes, there is

Mike : How do I get there?

Ema : Go straight and then turn left. It is on the right

- **Monolog**

- The cat is between the chair and the desk

- The pen is under the pencil case

- The bank is next to the cafe

14.4

KEY FOR TAKE HOME ASSIGNMENT

- **Dialog**

Mike : Apakah ada bank di dekat sini?

Ema : Ya

Mike : bagaimana saya bisa sampai kesana?

Ema : Jalan lurus dan kemudian belok kiri. Bank ada di sebelah kanan

- **Monolog**

- Kucing ada di antara kursi dan meja

- Pen ada di bawah tempat pensil

- Bank ada di sebelah kafe

RENCANA PELAKSANAAN PEMBELAJARAN

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Kelas : VI
Semester : 2
Jumlah Pertemuan: 1 kali pertemuan
Alokasi Waktu : 2 x 35 (70 menit)
Tema : Direction and Location
RPP ke : 15

I. **Standar Kompetensi**

Berkomunikasi secara lisan dan tertulis dengan menggunakan ragam bahasa yang sesuai dan lancar dalam wacana (teks) interpersonal (percakapan) dan/ atau monolog pendek yang berbentuk descriptive dan recount.

II. **Kompetensi Dasar**

3. **Membaca**

Memahami wacana tertulis yang berbentuk descriptive atau recount

III. **Indikator Pencapaian Kompetensi**

- ✓ Membaca text descriptive dengan tema direction and location dengan lafal dan intonasi yang tepat
- ✓ Menyebutkan arti kata dalam teks
- ✓ Menjawab pertanyaan dari teks sederhana

IV. **Tujuan Pembelajaran**

1. Melalui text descriptive sederhana dengan tema direction and location siswa mampu membaca text tersebut dengan lafal dan intonsi yang tepat .
2. Melalui kamus siswa mampu menyebutkan arti kata dan menjawab pertanyaan dalam teks tersebut.

V. **Materi Ajar**

Descriptive text about direction and location

Text 1

Hello, I am Hilmi. Everyday, I take a walk to school because it is near to my house. From my house, I go straight until a crossroad and turn right. Then I go ahead

until T-junction and turn left. My school is on the right side of the street. It is between the hospital and the police station.

Text 2

Every Sunday, I go shopping to Ramayana Mall with my mother. The mall is not far from my house. We ride a bike there because it's always a "car free day" event on Sunday. From My house we go straight until T-junction and turn left. The Ramayana Mall is around the seven junction. I can see many public places along the way to the mall. The drugstore is next to the shoe shop. The clothes shop is across from the bakery and the hotel is between the bank and the electronic shop. So many people are gathering in the field in the middle of the seven junction. They are jogging, snacking, enjoying the fresh air, etc. After the "car free day" finishes. Some of them including me and my mother go shopping to Ramayana Mall to buy special offer there.

VI. Metode Pembelajaran

1. Cooperative Learning
2. Problem Solving
3. Discussion

VII. Kegiatan Pembelajaran

A. Kegiatan Pendahuluan (10 menit)

1. Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti pembelajaran dengan:
 - a. Mengucapkan salam
 - b. Berdo'a
 - c. Mengabsen kehadiran siswa
 - d. Menyiapkan media pembelajaran
2. Mengajukan pertanyaan apersepsi (Tanya jawab tentang kosakata shape)
3. Menjelaskan tujuan pembelajaran yang akan dicapai
4. Menjelaskan cakupan materi yang akan dipelajari

B. Kegiatan Inti (50 menit)

1. Guru membagi kelas menjadi beberapa kelompok dan membagikan **LK 15.1**
2. Guru membacakan teks dengan lafal dan intonasi yang tepat.
3. Siswa mengikuti bacaan guru.
4. Siswa berdiskusi dengan kelompoknya mencari arti kata sulit dalam teks
5. Guru membahas hasil diskusi.
6. Siswa mengerjakan (**Lembar Kerja Individu 15.2**)

C. Kegiatan Penutup (10 menit)

1. Guru bersama siswa membuat rangkuman kosakata yang diberikan
2. Pelaksanaan Penilaian
 - a. Guru membagi soal tes (**post test 15.3**)
 - b. Siswa mengerjakan soal tes
 - c. Guru menilai dan menganalisis hasil tes
3. Tindak lanjut
 - d. Guru memberikan motivasi untuk belajar
 - e. Guru memberikan tugas rumah (Tugas Terstruktur **15.4**)

- f. Merencanakan rencana pembelajaran bahasa inggris pada pertemuan berikutnya.

VIII. Sumber Belajar/ Media/ Alat

Sumber bahan:

Buku bahasa inggris kelas 6

Kamus

X. Penilaian

✓ Jenis Tes : Tes Tertulis dan Lisan

✓ Bentuk Tes :

- Group Assignment
- Individual Assignment
- Post Test
- Take Home Assignment

✓ Instrument : Terlampir

✓ Kriteria Penilaian

- Group Assignment

No	Kriteria Penilaian	Nilai
1	Benar	10 x 10
2	Salah	0
	Jumlah	100

- Individual Assignment

No	Kriteria Penilaian	Nilai
1	Pronunciation	50
2	Intonation	50
	Jumlah	100

- POST TEST

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

- Take Home Assignment

No	Kriteria Penilaian	Nilai
1	Kreativitas	50
2	Content	50
	Jumlah	100

Kudus,Juli 2020

Mengetahui

Kepala SD 1 Kesambi

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GROUP ASSIGNMENT

- Listen and repeat after your teacher.

My name is Selly. Every Sunday, I go shopping to Ramayana Mall with my mother. The mall is not far from my house. We ride a bike there because it's always a "car free day" event on Sunday. From My house we go straight until T-junction and turn left. The Ramayana Mall is around the seven junction. I can see many public places along the way to the mall. The drugstore is next to the shoe shop. The clothes shop is across from the bakery and the hotel is between the bank and the electronic shop. So many people are gathering in the field in the middle of the seven junction. They are jogging, snacking, enjoying the fesh air, etc. After the "car free day" finishes. Some of them including me and my mother go shopping to Ramayana Mall to buy special offer there.

- Find the meaning of these difficult words in the text.

- | | |
|----------------|---------|
| 1. Far from | = |
| 2. Ride a bike | = |
| 3. Event | = |
| 4. Around | = |
| 5. People | = |
| 6. Gather | = |
| 7. Middle | = |
| 8. Include | = |
| 9. Offer | = |

10. Seven junction =

15.1

KEY FOR GROUP ASSIGNMENT

1. Jauh dari
2. Naik sepeda
3. Acara
4. Disekitar
5. Orang-orang
6. Berkumpul
7. Di tengah
8. Termasuk
9. Penawaran
10. Simpang tujuh

15.2

INDIVIDUAL ASSIGNMENT

- Read the text loudly in front of the class.

Hello, I am Hilmi. Everyday, I take a walk to school because it is near to my house. From my house, I go straight until a crossroad and turn right. Then I go ahead until T-junction and turn left. My school is on the right side of the street. It is between the hospital and the police station.

15.3

POST TEST

My name is Selly. Every Sunday, I go shopping to Ramayana Mall with my mother. The mall is not far from my house. We ride a bike there because it's always a "car free day" event on Sunday. From My house we go straight until T-junction and turn left. The Ramayana Mall is around the seven junction. I can see many public places along the way to the mall. The drugstore is next to the shoe shop. The clothes shop is across from the bakery and the hotel is between the bank and the electronic shop. So many people are gathering in the field in the middle of the seven junction. They are jogging, snacking, enjoying the fesh air, etc. After the "car free day" finishes. Some of them including me and my mother go shopping to Ramayana Mall to buy special offer there.

Choose the correct answer by crossing a, b, c or d !

1. When does Selly go shopping?
 - a. Every Sunday
 - b. Every Monday

- c. Every Tuesday
- d. Every Wednesday
- 2. How does Selly go shopping?
 - a. By motorcycle
 - b. By bike
 - c. By pedicap
 - d. By car
- 3. Is the mall far from her house?
 - a. Yes, it is
 - b. Yes, it isnt
 - c. No, it isn't
 - d. No, it is
- 4. Which one of these public places that she can't see along the way to th mall?
 - a. Drugstore
 - b. Shoe shop
 - c. Clothes shop
 - d. Swimming pool
- 5. What is between the bank and the electronic shop?
 - a. Bakery
 - b. Drugstore
 - c. Clothes shop
 - d. hotel

15.3

KEY FOR POST TEST

- 1. A
- 2. B
- 3. C
- 4. D
- 5. D

15.4

TAKE HOME ASSIGNMENT

Draw a map from your house to school. Don't forget the public places that you pass by.

RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : SD 1 Kesambi
Mata Pelajaran : Bahasa Inggris
Kelas : VI
Semester : 2
Jumlah Pertemuan: 1 kali pertemuan
Alokasi Waktu : 2 x 35 (70 menit)
Tema : Direction and Location
RPP ke : 16

I. **Standar Kompetensi**

Berkomunikasi secara lisan dan tertulis dengan menggunakan ragam bahasa yang sesuai dan lancar dalam wacana (teks) interpersonal (percakapan) dan/ atau monolog pendek yang berbentuk descriptive dan recount.

II. **Kompetensi Dasar**

• **Menulis**

Menulis berbagai makna yang berbentuk descriptive dan recount

III. **Indikator Pencapaian Kompetensi**

1. Menuliskan kalimat dengan tepat yang berhubungan dengan tema.
2. Mengartikan tanda lalu lintas

IV. **Tujuan Pembelajaran**

1. Siswa mampu menuliskan arah perjalanan dari rumah ke sekolah
2. Siswa mampu menuliskan arti tanda lalu lintas

V. Materi Ajar

Direction and location

Contoh Text Descriptif menceritakan perjalanan dari rumah ke sekolah.

Hello, I am Hilmi. Everyday, I take a walk to school because it is near to my house. From my house, I go straight until a crossroad and turn right. Then I go ahead until T-junction and turn left. My school is on the right side of the street. It is between the hospital and the police station.

Traffic Sign

- Don't enter
- Park here
- Stop here
- Turn around, etc.

VI. Metode Pembelajaran

1. Cooperative Learning
2. Problem Solving
3. Discussion

VII. Kegiatan Pembelajaran

A. Kegiatan Pendahuluan (10 menit)

1. Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti pembelajaran dengan:
 - a. Mengucapkan salam
 - b. Berdo'a
 - c. Mengabsen kehadiran siswa
 - d. Menyiapkan media pembelajaran
2. Mengajukan pertanyaan apersepsi (Tanya jawab tentang kosakata Direction and location)
3. Menjelaskan tujuan pembelajaran yang akan dicapai
4. Menjelaskan cakupan materi yang akan dipelajari

B. Kegiatan Inti (55 menit)

1. Guru membacakan contoh teks descriptive yang menggambarkan arah perjalanan dari rumah ke sekolah.
2. Siswa mendengarkan dengan seksama.
3. Guru membagi siswa menjadi beberapa kelompok dan
4. Dengan menggunakan Peta perjalanan dari rumah ke sekolah siswa mengerjakan **LK 16.1**
5. Siswa bersama guru membahas (mengkonfirmasi) hasil hasil kerja, tanya jawab dan membuat kesimpulan akhir (konfirmasi)
6. Dengan menggunakan flash card guru menjelaskan materi traffic sign.
7. Siswa mengerjakan **Lembar Kerja Individu 16.2**

C. Kegiatan Penutup (10 menit)

1. Guru bersama siswa membuat rangkuman kosakata yang diberikan
2. Pelaksanaan Penilaian
 - a. Guru membagi soal tes (**post test 16.3**)
 - b. Siswa mengerjakan soal tes

- c. Guru menilai dan menganalisis hasil tes
3. Tindak lanjut
 - a. Guru memberikan motivasi untuk belajar
 - b. Guru memberikan tugas rumah (Tugas Terstruktur **16.4**)
 - c. Merencanakan rencana pembelajaran bahasa Inggris pada pertemuan berikutnya.

X. Sumber Belajar/ Media/ Alat

Sumber bahan:

Buku bahasa Inggris kelas 6

Alat Peraga

VCD

Flashcard

XI. Penilaian

✓ Jenis Tes : Tes Tertulis dan Lisan

✓ Bentuk Tes :

- Group Assignment
- Individual Assignment
- Post Test
- Take Home Assignment

✓ Instrument : Terlampir

✓ Kriteria Penilaian

- Group Assignment

No	Kriteria Penilaian	Nilai
1	Kreativitas	50
2	Content	50
	Jumlah	100

- Individual Assignment

No	Kriteria Penilaian	Nilai
1	Benar	5 x 20
2	Salah	0
	Jumlah	100

- POST TEST

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

- Take Home Assignment

No	Kriteria Penilaian	Nilai
1	Kreativitas	50
2	Content	50
	Jumlah	100

Kudus,Juli 2020

Mengetahui

Kepala SD 1 Kesambi

Guru Bahasa Inggris

SULISTIYONO, S.Pd

NIP 19631005 198304 1003

AINI RAHAYU S, S. Pd

NUPTK 8843764665300102

16.1

GROUP ASSIGNMENT

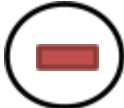
Stick your map here. Make a short text which tells how you get to school from home. Discuss with your friends if you find difficult words.

Tempelkan Peta yang telah kamu buat di rumah. Buatlah teks yang menceritakan arah perjalananmu ke sekolah. Diskusikan dengan kelompokmu apabila ada kata-kata sulit atau tanyakan kepada gurumu.

16.2

INDIVIDUAL ASSIGNMENT

Match the picture with the words

- | | | |
|----|---|----------------|
| 1. |  | A. Park here |
| 2. |  | B. Don't enter |
| 3. |  | C. Turn Around |
| 4. |  | D. Turn right |

16.2

KEY FOR INDIVIDUAL ASSIGNMENT

1. B

2. D

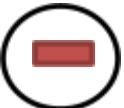
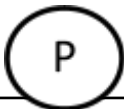
3. A

4. C

16.3

POST TEST

Choose the correct answer by crossing a, b, c or d !

- | | | |
|----|---|---|
| 1. |  | What does the sign mean?
a. Park here
b. Don't enter
c. Don't turn left
d. Turn right |
| 2. |  | What does this sign mean?
a. Don't stop
b. Don't enter
c. Turn right
d. Turn left |
| |  | |

3. What does this sign mean?
- Park here
 - Don't park here
 - Stop here
 - Turn around

4.  What does this sign mean?
- Don't turn left
 - Don't turn around
 - Don't turn right
 - Don't park here

5.  What does this sign mean?
- Turn right
 - Turn around
 - Turn left
 - Park here

16.3

KEY FOR POST TEST

- D
- B
- A
- B
- C

RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : SD 1 Kesambi
Mata Pelajaran : Bahasa Inggris
Kelas : VI
Semester : 2
Jumlah Pertemuan: 1 kali pertemuan
Alokasi Waktu : 2 x 35 (70 menit)
Tema : Order and Request
RPP ke : 17

I. Standar Kompetensi

Berkomunikasi secara lisan dan tertulis dengan menggunakan ragam bahasa yang sesuai dan lancar dalam wacana (teks) interpersonal (percakapan) dan/ atau monolog pendek yang berbentuk descriptive dan recount.

II. Kompetensi Dasar

1. Mendengarkan

Memahami percakapan dan monolog sederhana yang berbentuk descriptive dan recount.

2. Berbicara

Mengungkapkan berbagai makna dalam wacana percakapan ringan serta monolog lisan dalam bentuk deskripsi dan recount.

III. Indikator Pencapaian Kompetensi

1. Menjawab pertanyaan tentang Order and Request
2. Memperagakan kata, frasa atau kalimat pendek yang diperdengarkan.

IV. Tujuan Pembelajaran

1. Melalui (flash card) atau pemutaran VCD tentang kosakata baru tentang order and request, siswa mampu mengulang kosakata tersebut dengan tepat dan menjawab pertanyaan tentang order and request.
2. Melalui ucapan atau pemutaran VCD tentang kosakata baru tentang order and request, siswa mampu memperagakan kata, frasa atau kalimat pendek yang diperdengarkan.
3. Melafalkan kalimat sederhana sesuai tema.
4. Menghafalkan dialog pendek
5. Siswa mampu melafalkan kalimat sederhana tentang order and request
6. Siswa mampu bercakap-cakap dengan kelompoknya.

V. Materi Ajar

Order and request: classroom command

- | | |
|-----------------------------|--------------------------------|
| - Come in | - Turn on the lamp / fan / AC |
| - Come forward | - Turn off the lamp / fan / AC |
| - Come here | - Open your book |
| - Read | - Open your book page 11 |
| - Read the book | - Close your book |
| - Read the book page 10 | - Keep silent |
| - Listen up | - Lend me your pen |
| - Listen to me | - Stand up |
| - Listen carefully | - Sit down |
| - Speak loudly | - Be happy |
| - Write in your book | - Be quiet |
| - Write in the blackboard | - Be patient |
| - Write the answer | - Be honest |
| - Clean the blackboard | - Be diligent |
| - Sweep the floor | - Be careful |
| - Raise your hands | - Be a good student |
| - Clap your hands | |
| - Dust the table and chair. | |

- Don't be sad
- Don't be angry
- Don't be late
- Don't be noisy
- Don't be shy
- Don't be careless
- Don't make a noise
- Don't come late
- Don't waste the time
- Don't cry

Language focus:

- **Polite request**

Can you . . . , please!

Would you . . . , please!

Would you mind opening the door?

- **Respond**

Yes, I can

No, I can't

Yes, I would

No, I wouldn't

Sure

Of course

Certainly

I'm sorry I'm busy

Do it by yourself

- **Dialog**

Mike : Can you turn on the fan, please?

Ema : of course

Mike : Thanks

Ema : You're welcome

VI. Metode Pembelajaran

1. Cooperative Learning
2. Problem Solving
3. Discussion

VII. Kegiatan Pembelajaran

A. Kegiatan Pendahuluan (10 menit)

1. Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti pembelajaran dengan:
 - a. Mengucapkan salam
 - b. Berdo'a
 - c. Mengabsen kehadiran siswa
 - d. Menyiapkan media pembelajaran
2. Mengajukan pertanyaan apersepsi (Tanya jawab tentang kosakata order and request)
3. Menjelaskan tujuan pembelajaran yang akan dicapai
4. Menjelaskan cakupan materi yang akan dipelajari

B. Kegiatan Inti (40 menit)

1. Guru menjelaskan konsep tentang order n request
2. Siswa mendegarkan, mengamati dan mengikuti penjelasan guru
3. Guru membagi kelas menjadi beberapa kelompok

4. Siswa menghafalkan kosakata tentang order and request dengan bantuan guru. Misalnya: 5 kata + 5 kata + 5 kata dst.
5. Siswa mengerjakan **LK 17**
6. Siswa bersama guru membahas (mengkonfirmasi) hasil hasil kerja, tanya jawab dan membuat kesimpulan akhir (konfirmasi)

D. Kegiatan Penutup (20 menit)

4. Guru bersama siswa membuat rangkuman kosakata yang diberikan
5. Pelaksanaan Penilaian
 - d. Guru membagi soal tes (**post test 17.3**)
 - e. Siswa mengerjakan soal tes
 - f. Guru menilai dan menganalisis hasil tes
6. Tindak lanjut
 - d. Guru memberikan motivasi untuk belajar
 - e. Guru memberikan tugas rumah (Tugas Terstruktur **17.4**)
 - f. Merencanakan rencana pembelajaran bahasa inggris pada pertemuan berikutnya.

XII. Sumber Belajar/ Media/ Alat

Sumber bahan:

Buku bahasa inggris kelas 6

Alat Peraga

VCD

Flashcard

XIII. Penilaian

✓ Jenis Tes : Tes Tertulis dan Lisan

✓ Bentuk Tes :

- Group Assignment
- Individual Assignment
- Post Test
- Take Home Assignment

✓ Instrument : Terlampir

✓ Kriteria Penilaian

- Group Assignment

No	Kriteria Penilaian	Nilai
1	Kreativitas	50
2	Content	50
	Jumlah	100

- Individual Assignment

No	Kriteria Penilaian	Nilai
1	Benar	5 x 20
2	Salah	0

	Jumlah	100
--	--------	-----

- POST TEST

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

- Take Home Assignment

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

Kudus,Juli 2020

Mengetahui

Kepala SD 1 Kesambi

Guru Bahasa Inggris

SULISTIYONO, S.Pd

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17.1

GROUP ASSIGNMENT

Your teacher will give the meaning of these words, Listen carefully then memorize and act them out with your friends in group.

Example: Teacher : "Stand up"

You : (stand up together)

Kelompok yang kompak akan mendapatkan poin

Kelompok yang mendapat poin paling banyak akan mendapatkan sticker

- | | |
|----------------------------------|--------------------------|
| 1. Come in | 42. Don't come late |
| 2. Come forward | 43. Don't waste the time |
| 3. Come here | 44. Don't cry |
| 4. Read | 45. Sure |
| 5. Read the book | 46. Of course |
| 6. Read the book page 10 | 47. Certainly |
| 7. Listen up | 48. With pleasure |
| 8. Listen to me | 49. Alright |
| 9. Listen carefully | 50. I am sorry I can't |
| 10. Speak loudly | 51. I am sorry I am busy |
| 11. Write in your book | 52. Do it by yourself |
| 12. Write in the blackboard | |
| 13. Write the answer | |
| 14. Clean the blackboard | |
| 15. Sweep the floor | |
| 16. Raise your hands | |
| 17. Clap your hands | |
| 18. Dust the table and chair. | |
| 19. Turn on the lamp / fan / AC | |
| 20. Turn off the lamp / fan / AC | |
| 21. Open your book | |
| 22. Open your book page 11 | |
| 23. Close your book | |
| 24. Keep silent | |
| 25. Lend me your pen | |
| 26. Stand up | |
| 27. Sit down | |
| 28. Be happy | |
| 29. Be quiet | |
| 30. Be patient | |
| 31. Be honest | |
| 32. Be diligent | |
| 33. Be careful | |
| 34. Be a good student | |
| 35. Don't be sad | |
| 36. Don't be angry | |
| 37. Don't be late | |
| 38. Don't be noisy | |
| 39. Don't be shy | |
| 40. Don't be careless | |
| 41. Don't make a noise | |

KEY GROUP ASSIGNMENT

Listen to your teacher and act it out. Then give the meaning for each sentence.

Example: Teacher : "Stand up"

You : (stand up together)

Kelompok yang kompak akan mendapatkan poin

Kelompok yang mendapat poin paling banyak akan mendapatkan sticker

- | | |
|---|---|
| 1. come in : Masuklah | 26. Stand up: Berdiri |
| 2. Come forward : Maju kedepan | 27. Sit down : duduk |
| 3. Come here : Kesini | 28. Be happy : berbahagialah |
| 4. Read : Baca | 29. Be quiet: Diamlah |
| 5. Read the book ; Baca buku ini | 30. Be patient : Sabarlah |
| 6. Read the book page 10 : Baca buku halaman 10 | 31. Be honest : Jujurlah |
| 7. Listen up : Dengarkan | 32. Be diligent : Rajinlah |
| 8. Listen to me : Dengarkan aku | 33. Be careful : Berhati-hatilah |
| 9. Listen carefully : dengarkan dengan seksama | 34. Be a good student : Jadilah murid yg baik |
| 10. Speak loudly: Bicaralah yang keras | 35. Don't be sad: Jangan bersedih |
| 11. Write in your book : Tulis di bukumu | 36. Don't be angry : Jangan Marah |
| 12. Write in the blackboard : Tulis di papan tulis | 37. Don't be late : Jangan terlambat |
| 13. Write the answer: Tulis jawabannya | 38. Don't be noisy : Jangan berisik |
| 14. Clean the blackboard: Bersihkan papan tulis | 39. Don't be shy : Jangan malu |
| 15. Sweep the floor : Sapu lantainya | 40. Don't be careless : Jangan ceroboh |
| 16. Raise your hands : Angkat lah tanganmu | 41. Don't make a noise : Jangan berbuat keributan |
| 17. Clap your hands : Tepuk Tangan | 42. Don't come late : Jangan datang terlambat |
| 18. Dust the table and chair : Sulaki meja dan kursi | 43. Don't waste the time: Jangan membuang waktu |
| 19. Turn on the lamp / fan / AC : Nyalakan lampu / kipas angin / AC | 44. Don't cry : Jangan menangis |
| 20. Turn off the lamp / fan / AC : Matikan lampu / kipas angin / AC | 45. Sure : Tentu |
| 21. Open your book : Buka bukumu | 46. Of course : Tentu saja |
| 22. Open your book page 11 : Buka bukumu halaman 11 | 47. Certainly : Tentu saja |
| 23. Close your book: Tutup bukumu | 48. Alright : Baiklah |
| 24. Keep silent : Diam | 49. With pleasure : Dengan senang hati |
| 25. Lend me your pen: Pinjami penmu | 50. I am sorry I can't : Maaf saya tidak bisa |
| | 51. I am sorry I am busy : Maaf saya sibuk |
| | 52. Do it by yourself ; Lakukanlah sendiri |

INDIVIDUAL ASSIGNMENT

Ask your friends in group using these sentence. Write his/ her answer

Can you , please !

Would you , please !

Your Answers will be :

Sure / Certainly / Of course / With Pleasure

I am sorry I am busy / I am sorry I can't / Do it by yourself

No	Sentence	Name of Your Friends			
1	Turn on the Lamp				
2	Close the window				
3.	Clean the Blackboard				
4	Sweep the floor				
5	Dust the window				

POST TEST

CHOOSE THE CORRECT ANSWER BY CROSSING A, B, C OR D !

Make an Order Based on the Situation Below!

1. The room is hot
 - a. Open your book, please !
 - b. Close your bag, please !
 - c. Turn on the lamp, please !
 - d. Turn on the fan, please !
2. We are in the library
 - a. Dust the window, please !
 - b. Speak loudly !
 - c. Don't make a noise!
 - d. Don't be sad !
3. The floor is dirty !
 - a. Open the floor, please!
 - b. Sweep the floor, please !
 - c. Turn on the floor, please !
 - d. Turn off the floor, please !
4. This classroom is dark
 - a. Turn on the lamp, please !
 - b. Turn off the lamp, please !
 - c. Turn on the fan, please !
 - d. Turn off the fan, please !
5. My cat was died last night
 - a. Don't be sad
 - b. Don't make a noise
 - c. Don't be angry
 - d. Don't be late

KEY FOR POST TEST

1. D
2. C
3. B
4. A

TAKE HOME ASSIGNMENT

REWRITE THESE SENTENCES AS EXAMPLES

EXAMPLE : OPEN THE DOOR !

ANSWER : WOULD YOU MIND OPENING THE DOOR, PLEASE ?

1. Close the door !
2. Turn on the lamp !
3. Sweep the floor !
4. Clean the blackboard !
5. Dust the window !

KEY FOR TAKE HOME ASSIGNMENT

1. Would you mind closing the door, please?
2. Would you mind turning on the lamp, please ?
3. Would you mind sweeping the floor, please?
4. Would you mind cleaning the blackboard, please?
5. Would you mind dusting the window, please?

RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : SD 1 Kesambi
Mata Pelajaran : Bahasa Inggris
Kelas : VI
Semester : 2
Jumlah Pertemuan: 1 kali pertemuan
Alokasi Waktu : 2 x 35 (70 menit)
Tema : Order and Request
RPP ke : 18

I. Standar Kompetensi

Berkomunikasi secara lisan dan tertulis dengan menggunakan ragam bahasa yang sesuai dan lancar dalam wacana (teks) interpersonal (percakapan) dan/ atau monolog pendek yang berbentuk descriptive dan recount.

II. Kompetensi Dasar

3. Membaca

Memahami wacana tertulis yang berbentuk descriptive atau recount

4. Menulis

Menulis berbagai makna yang berbentuk descriptive dan recount

III. Indikator Pencapaian Kompetensi

- ✓ Membaca text descriptive dengan tema order and request dengan lafal dan intonasi yang tepat
- ✓ Menyebutkan arti kata dalam teks
- ✓ Menjawab pertanyaan dari teks sederhana
- ✓ Menuliskan kalimat dengan tepat yang berhubungan dengan tema.
- ✓ Menyusun kata acak menjadi kalimat

IV. Tujuan Pembelajaran

1. Melalui text descriptive sederhana dengan tema order and request siswa mampu membaca text tersebut dengan lafal dan intonsi yang tepat .
2. Melalui kamus siswa mampu menyebutkan arti kata dan menjawab pertanyaan dalam teks tersebut.
3. Siswa mampu membuat kalimat yang tepat yang berhubungan dengan tema

V. Materi Ajar

Text

We are the student of SD 1 Kesambi Mejobo Kudus. Tomorrow, there will be a national examination so our teachers ask us to clean the classroom. First, we have to dust the

tables and chairs, clean the blackboard, sweep the floor, then mop the floor. Next, we have to arrange the tables and chairs, put some flowers in the vase and tidy the room. After cleaning the classroom. Our teachers remind us to wash our hands. Now, our classroom is clean and tidy and feels more comfortable.

VI. Metode Pembelajaran

1. Cooperative Learning
2. Problem Solving
3. Discussion

VII. Kegiatan Pembelajaran

A. Kegiatan Pendahuluan (10 menit)

1. Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti pembelajaran dengan:
 - a. Mengucapkan salam
 - b. Berdo'a
 - c. Mengabsen kehadiran siswa
 - d. Menyiapkan media pembelajaran
2. Mengajukan pertanyaan apersepsi (Tanya jawab tentang kosakata order and request)
3. Menjelaskan tujuan pembelajaran yang akan dicapai
4. Menjelaskan cakupan materi yang akan dipelajari

B. Kegiatan Inti (55 menit)

1. Guru membagi kelas menjadi beberapa kelompok dan membagikan **LK 18**
2. Guru membacakan teks dengan lafal dan intonasi yang tepat.
3. Siswa mengikuti bacaan guru.
4. Siswa berdiskusi dengan kelompoknya mencari arti kata sulit dalam teks
5. Guru membahas hasil diskusi.
6. Siswa mengerjakan (**Lembar Kerja Individu 18**)

C. Kegiatan Penutup (5 menit)

1. Guru bersama siswa membuat rangkuman kosakata yang diberikan
2. Pelaksanaan Penilaian
 - a. Guru membagi soal tes (**post test 18.3**)
 - b. Siswa mengerjakan soal tes
 - c. Guru menilai dan menganalisis hasil tes
3. Tindak lanjut
 - a. Guru memberikan motivasi untuk belajar
 - b. Guru memberikan tugas rumah (Tugas Terstruktur **18.4**)
 - c. Merencanakan rencana pembelajaran bahasa inggris pada pertemuan berikutnya.

VIII. Sumber Belajar/ Media/ Alat

Sumber bahan:

Buku bahasa inggris kelas 6

Alat Peraga

VCD

Flashcard

IX. Penilaian

✓ Jenis Tes : Tes Tertulis dan Lisan

✓ Bentuk Tes :

- Group Assignment
- Individual Assignment
- Post Test
- Take Home Assignment

✓ Instrument : Terlampir

✓ Kriteria Penilaian

- Group Assignment

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

- Individual Assignment

No	Kriteria Penilaian	Nilai
1	Benar	5 x 20
2	Salah	0
	Jumlah	100

- POST TEST

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

- Take Home Assignment

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

Kudus,Juli 2020

Mengetahui

Kepala SD 1 Kesambi

Guru Bahasa Inggris

18.1**GROUP ASSIGNMENT**

- Listen and repeat after your teacher.
- Find the meaning of the difficult words in the text.
- Read the text loudly in front of the class.

We are the student of SD 1 Kesambi Mejobo Kudus. Tomorrow, there will be a national examination so our teachers ask us to clean the classroom. First, we have to dust the tables and chairs, clean the blackboard, sweep the floor, then mop the floor. Next, we have to arrange the tables and chairs, put some flowers in the vase and tidy the room. After cleaning the classroom. Our teachers remind us to wash our hands. Now, our classroom is clean and tidy and feels more comfortable.

1. Examination =
2. comfortable =
3. Have to =
4. Arrange =
5. Remind =

18.1**KEY FOR GROUP ASSIGNMENT**

1. Ulangan / tes
2. Nyaman
3. Harus
4. Menata / menyusun
5. Mengingat

18.2

INDIVIDUAL ASSIGNMENT

Read and Answer the Question

I am Virza. I am the sixth grade student of SD 1 Kesambi Mejobo Kudus. Tomorrow, there will be a national examination so our teachers ask me and my friends to clean the classroom. First, we have to dust the tables and chairs, clean the blackboard, sweep the floor, then mop the floor. Next, we have to arrange the tables and chairs, put some flowers in the vase and tidy the room. After cleaning the classroom. Our teachers remind us to wash our hands. Now, our classroom is clean, tidy and feels more comfortable.

1. Who clean the classroom?
2. Where do the writer study?
3. What will they have tomorrow?
4. What do they do after sweeping the floor?
5. What do they do after cleaning the classroom?

18.2

KEY FOR INDIVIDUAL ASSIGNMENT

1. Virza and her friends / the students of the sixth grade of SD 1 Kesambi

2. SD 1 Kesambi
3. National examination
4. Mop the floor
5. Wash their hands

18.3

POST TEST

Choose the correct answer by crossing a, b, c, or d !

1. It is very cold here
 - a. Open the window
 - b. Close the window
 - c. Turn on the lamp
 - d. Turn on the fan
2. Would you mind . . . the window ?
 - a. Turn on
 - b. Turning on
 - c. Open
 - d. Opening
3. Can you . . . loudly?
 - a. Speak
 - b. Speaks
 - c. Speaking
 - d. Speaked
4. Would you mind . . . the flowers, please!
 - a. Water
 - b. Waters
 - c. Watering
 - d. Watered
5. Teacher : You always come late to school.
 again
 Anto : Yes, sir.

- a. Don't be angry
- b. Don't be sad
- c. Don't cry
- d. Don't be late

18.3

KEY FOR POST TEST

1. B
2. D
3. A
4. C
5. D

18.4

TAKE HOME ASSIGNMENT

Arrange these jumbled words into a good order!

1. Mind – on – turning – Do – fan – the – you - ?
2. You – the – sweep – can – floor - ?
3. Turn – you – can – off – please – fan – the – !
4. Blackboard – would – clean – please – the – you - !
5. Make – Don't – noise – a – please ?

18.4

KEY FOR TAKE HOME ASSIGNMENT

1. Do you mind turning on the fan ?
2. Can you sweep the floor ?
3. Can you turn off the fan please ?

4. Would you clean the blackboard please?
 5. Don't make a noise, please ?
-

RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : SD 1 Kesambi
Mata Pelajaran : Bahasa Inggris
Kelas : VI
Semester : 2
Jumlah Pertemuan: 1 kali pertemuan
Alokasi Waktu : 2 x 35 (70 menit)
Tema : Government
RPP ke : 19

I. **Standar Kompetensi**

Berkomunikasi secara lisan dan tertulis dengan menggunakan ragam bahasa yang sesuai dan lancar dalam wacana (teks) interpersonal (percakapan) dan/ atau monolog pendek yang berbentuk descriptive dan recount.

II. **Kompetensi Dasar**

1. **Mendengarkan**

Memahami percakapan dan monolog sederhana yang berbentuk descriptive dan recount.

2. **Berbicara**

Mengungkapkan berbagai makna dalam wacana percakapan ringan serta monolog lisan dalam bentuk deskripsi dan recount.

III. **Indikator Pencapaian Kompetensi**

- ✓ Melafalkan kalimat sederhana sesuai tema.
- ✓ Menghafalkan dialog pendek

- ✓ Menghafalkan monolog pendek
- ✓ Menjawab pertanyaan tentang government
- ✓ Menulis kata, frasa atau kalimat pendek yang diperdengarkan.
- ✓ Melengkapi wacana monolog berbentuk deskripsi

IV. Tujuan Pembelajaran

1. Siswa mampu melafalkan kalimat sederhana sesuai tema.
2. Siswa mampu menghafalkan dialog pendek
3. Siswa mampu menghafalkan monolog pendek
4. Siswa mampu menjawab pertanyaan tentang government
5. Siswa mampu menulis kata, frasa atau kalimat pendek yang diperdengarkan.
6. Siswa mampu melengkapi wacana monolog berbentuk deskripsi

V. Materi Ajar

1. Vocabulary about government
2. Language focus:

a. Dialog

Mike : Who leads a village?
Ema : a village chief leads a village

Lisa : What is the capital city of Indonesia
Nana : It is Jakarta.

Health and Hospital

- | | |
|------------------------|--------------------|
| 1. Government | 16. Governor |
| 2. Central government | 17. Province |
| 3. Local government | 18. Empire |
| 4. Leader | 19. Emperor |
| 5. Leads | 20. Kingdom |
| 6. Village | 21. King |
| 7. Village chief | 22. Republic |
| 8. Subdistrict | 23. President |
| 9. Head of subdistrict | 24. Vice president |
| 10. District | 25. Ambassador |
| 11. Head of district | 26. Minister |
| 12. Regency | 27. Prime minister |
| 13. Regent | 28. Country |
| 14. Municipality | 29. Capital City |
| 15. Mayor | 30. Island |

VI. Metode Pembelajaran

1. Cooperative Learning
2. Problem Solving
3. Discussion

VII. Kegiatan Pembelajaran

A. Kegiatan Pendahuluan (10 menit)

1. Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti pembelajaran dengan:
 - a. Mengucapkan salam
 - b. Berdo'a
 - c. Mengabsen kehadiran siswa
 - d. Menyiapkan media pembelajaran
2. Mengajukan pertanyaan apersepsi (Tanya jawab tentang kosakata government)
3. Menjelaskan tujuan pembelajaran yang akan dicapai
4. Menjelaskan cakupan materi yang akan dipelajari

B. Kegiatan Inti (40 menit)

1. Guru menjelaskan konsep tentang government
2. Siswa mendengarkan, mengamati dan mengikuti apa yang diucapkan guru
3. Guru membagi kelas menjadi beberapa kelompok
4. Guru membagikan Lembar Kerja Kelompok (**LK 19.1**)
5. Guru mengecek hafalan siswa secara berkelompok tentang kosakata government.
6. Guru membagi (**LK 19.2**)
7. Siswa bersama guru membahas (mengkonfirmasi) hasil hasil kerja, tanya jawab dan membuat kesimpulan akhir (konfirmasi)

D. Kegiatan Penutup (5 menit)

1. Guru bersama siswa membuat rangkuman kosakata yang diberikan
2. Pelaksanaan Penilaian
 - a. Guru membagi soal tes (**post test 19.3**)
 - b. Siswa mengerjakan soal tes
 - c. Guru menilai dan menganalisis hasil tes
3. Tindak lanjut
 - d. Guru memberikan motivasi untuk belajar
 - e. Guru memberikan tugas rumah (Tugas Terstruktur **19.4**)
 - f. Merencanakan rencana pembelajaran bahasa inggris pada pertemuan berikutnya.

X. Sumber Belajar/ Media/ Alat

Sumber bahan:

Buku bahasa inggris kelas 6

Alat Peraga

VCD

Flashcard

XI. Penilaian

- ✓ Jenis Tes : Tes Tertulis dan Lisan
- ✓ Bentuk Tes :
 - Group Assignment
 - Individual Assignment
 - Post Test
 - Take Home Assignment
- ✓ Instrument : Terlampir

✓ Kriteria Penilaian

- Group Assignment

No	Kriteria Penilaian	Nilai
1	Benar	30 x 30 : 3
2	Salah	0
	Jumlah	100

- Individual Assignment

No	Kriteria Penilaian	Nilai
1	Benar	5 x 20
2	Salah	0
	Jumlah	100

- POST TEST

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

- Take Home Assignment

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

Kudus,Juli 2020

Mengetahui

Kepala SD 1 Kesambi

Guru Bahasa Inggris

19.1

GROUP ASSIGNMENT

Find the meaning of these words in your dictionary !

1. Government :
2. Central government :
3. Local government :
4. Leader :
5. Leads :

6. Village	:	.....
7. Village chief	:	.....
8. Subdistrict	:	.....
9. Head of subditrict	:	.....
10. District	:	.....
11. Head of distric	:	.....
12. Regency	:	.....
13. Regent	:	.....
14. Municipality	:	.....
15. Mayor	:	.....
16. Governor	:	.....
17. Province	:	.....
18. Empire	:	.....
19. Emperor	:	.....
20. Kingdom	:	.....
21. King	:	.....
22. Republic	:	.....
23. President	:	.....
24. Vice president	:	.....
25. Ambassador	:	.....
26. Minister	:	.....
27. Prime minister	:	.....
28. Country	:	.....
29. Capital City	:	.....
30. Island	:	.....

19.1

KEY FOR GROUP ASSIGNMENT

1. Pemerintahan	7. Kepala Desa
2. Pemerintah Pusat	8. Kawedanan
3. Pemerintah lokal / daerah	9. Wedana
4. Pemimpin	10. Kecamatan
5. Memimpin	11. Camat
6. Desa	12. Kabupaten

13. Bupati
14. Kotamadya
15. Walikota
16. Gubernur
17. Provinsi
18. Kekaisaran
19. Kaisar
20. Kerajaan
21. Raja

22. Republik
23. Presiden
24. Wakil presiden
25. Duta besar
26. Menteri
27. Perdana Menteri
28. Negara
29. Ibukota
30. Pulau

19.2

INDIVIDUAL ASSIGNMENT

Fill in the blanks below (Gunakan informasi dari PR yang diberikan guru pada pertemuan sebelumnya)

1. A village chief leads a
2. A head of district leads a
3. A regent leads a
4. A Governor leads a
5. A President leads a

19.2

KEY FOR INDIVIDUAL ASSIGNMENT

1. Village
2. District
3. Regency

4. Province
5. Republic

19.3

POST TEST

Choose the correct answer by crossing a, b, c, or d !

1. Hilmi : Who leads a regency?
Dini :
 - a. Governor
 - b. Mayor
 - c. Regent
 - d. Village chief
2. Sisi : Who leads a municipality?
Hazel :
 - a. A Mayor
 - b. A President
 - c. A Head of subdistrict
 - d. A Governor
3. Raras : Does a Head of subdistrict lead a village?
Gina :
 - a. Yes, he is
 - b. No, he is not
 - c. No, he does
 - d. No, he doesn't
4. Vina : Do you know who leads a ?
Nina : Sure. He is a king
 - a. Empire
 - b. Kingdom
 - c. Emperor
 - d. Queen
5. Aldo : Does a Governor lead a Province?
Jeny :
 - a. Yes, he does
 - b. No, he doesn't
 - c. Yes, he is
 - d. No, he isn't

19.3

KEY FOR POST TEST

1. C
2. A
3. D
4. B

5. A

19.4

TAKE HOME ASSIGNMENT

1. The capital city of central java is
2. Surabaya is the capital city of
3. An emperor leads an
4. A village is led by a
5. A regent leads a

19.4

KEY FOR TAKE HOME ASSIGNMENT

1. Semarang
2. East Java
3. Empire
4. Village chief
5. Regency

RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : SD 1 Kesambi
Mata Pelajaran : Bahasa Inggris
Kelas : VI
Semester : 2
Jumlah Pertemuan: 1 kali pertemuan
Alokasi Waktu : 2 x 35 (70 menit)
Tema : Government

I. Standar Kompetensi

Berkomunikasi secara lisan dan tertulis dengan menggunakan ragam bahasa yang sesuai dan lancar dalam wacana (teks) interpersonal (percakapan) dan/ atau monolog pendek yang berbentuk descriptive dan recount.

II. Kompetensi Dasar**3. Membaca**

Memahami wacana tertulis yang berbentuk descriptive atau recount

4. Menulis

Menulis berbagai makna yang berbentuk descriptive dan recount

III. Indikator Pencapaian Kompetensi

1. Melengkapi kalimat yang berhubungan dengan tema
2. Membuat kalimat sederhana
3. Membaca text descriptive dengan tema government dengan lafal dan intonasi yang tepat
4. Menyebutkan arti kata dalam teks
5. Menjawab pertanyaan dari teks sederhana

IV. Tujuan Pembelajaran

1. Siswa mampu melengkapi kalimat yang berhubungan dengan tema.
2. Siswa mampu membuat kalimat berdasarkan tema government
3. Melalui text descriptive sederhana dengan tema government siswa mampu membaca text tersebut dengan lafal dan intonsi yang tepat .
4. Melalui kamus siswa mampu menyebutkan arti kata dan menjawab pertanyaan dalam teks tersebut.

V. Materi Ajar**Descriptive text about government**

Today is Thursday, our teacher, Mrs. Ana explains about our country. She tells about the local government in Indonesia. They are village, sub district, district, regency, municipality and province.

A village is led by a village chief, a sub district is led by a head of sub district, a district is led by a head of district, a regency is led by a regent, a municipality is led by a mayor, and a province is led by a governor.

Village is the lowest level of local government and province is the highest level of local government. Indonesia is really amazing country.

VI. Metode Pembelajaran

1. Cooperative Learning
2. Problem Solving
3. Discussion

VII. Kegiatan Pembelajaran**A. Kegiatan Pendahuluan (10 menit)**

1. Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti pembelajaran dengan:
 - a. Mengucapkan salam
 - b. Berdo'a
 - c. Mengabsen kehadiran siswa
 - d. Menyiapkan media pembelajaran
2. Mengajukan pertanyaan apersepsi (Tanya jawab tentang kosakata govenrment)
3. Menjelaskan tujuan pembelajaran yang akan dicapai
4. Menjelaskan cakupan materi yang akan dipelajari

B. Kegiatan Inti (55 menit)

1. Guru membagi kelas menjadi beberapa kelompok dan membagikan **LK 20.1**
2. Guru membacakan teks dengan lafal dan intonasi yang tepat.
3. Siswa mengikuti bacaan guru.
4. Siswa berdiskusi dengan kelompoknya mencari arti kata sulit dalam teks
5. Guru membahasa hasil diskusi.
6. Siswa mengerjakan (**Lembar Kerja Individu 20.2**)

E. Kegiatan Penutup (5 menit)

5. Guru bersama siswa membuat rangkuman kosakata yang diberikan
6. Pelaksanaan Penilaian
 - d. Guru membagi soal tes (**post test 20.3**)
 - e. Siswa mengerjakan soal tes
 - f. Guru menilai dan menganalisis hasil tes
7. Tindak lanjut
 - g. Guru memberikan motivasi untuk belajar
 - h. Guru memberikan tugas rumah (Tugas Terstruktur **20.4**)
 - i. Merencanakan rencana pembelajaran bahasa inggris pada pertemuan berikutnya.

XII. Sumber Belajar/ Media/ Alat

Sumber bahan:

Buku bahasa inggris kelas 6

Alat Peraga

VCD

Flshcard

XIII. Penilaian

✓ Jenis Tes :Tes Tertulis dan Lisan

✓ Bentuk Tes :

- Group Assignment
- Individual Assignment
- Post Test
- Take Home Assignment

✓ Instrument : Terlampir

✓ Kriteria Penilaian

- Group Assignment

No	Kriteria Penilaian	Nilai
1	Benar	10 x 10
2	Salah	0
	Jumlah	100

- Individual Assignment

No	Kriteria Penilaian	Nilai
1	Benar	5 x 20
2	Salah	0
	Jumlah	100

- POST TEST

No	Kriteria Penilaian	Nilai
1	Benar	20 x 5
2	Salah	0
	Jumlah	100

- Take Home Assignment

No	Kriteria Penilaian	Nilai
1	Benar	10 x 10
2	Salah	0
	Jumlah	100

Kudus,Juli 2020

Mengetahui

Kepala SD 1 Kesambi

Guru Bahasa Inggris

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NIP 19631005 198304 1003

AINI RAHAYU S, S. Pd

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GROUP ASSIGNMENT

Listen and repeat after your teacher
 Find the meaning of difficult words
 Read the text loudly in front of the class

Today is Thursday, our teacher, Mrs. Ana explains about the local government in Indonesia. They are village, sub district, district, regency, municipality and province.

A village is led by a village chief, a sub district is led by a head of sub district, a district is led by a head of district, a regency is led by a regent, a municipality is led by a mayor, and a province is led by a governor.

Village is the lowest level of local government and province is the highest level of local government. Indonesia is really amazing country.

1. Explain :
2. Tells About :
3. Is led by :
4. Lowest level :
5. Highest level :
6. What is the teacher explain about? She explains about the . . . in Indonesia.
7. Who is the leader of a municipality? He/ She is
8. What day is it today? It is
9. Is a province led by a regent?
10. What is the highest level of government in Indonesia? It is

KEY FOR GROUP ASSIGNMENT

1. Menjelaskan
2. Menceritakan tentang
3. Dipimpin oleh
4. Tingkat terendah
5. Tingkat tertinggi
6. Local government
7. Mayor
8. Thursday
9. No, It is not
10. Province

20.2

INDIVIDUAL ASSIGNMENT

Answer the question below

1. Who leads a province?
2. What is the capital city of central java?
3. Who leads a municipality?
4. What is the name of our vice president?
5. What is the leader of an empire?

20.2

KEY FOR INDIVIDUAL ASSIGNMENT

1. Governor
2. Semarang
3. Mayor
4. Jusuf Kalla
5. Emperor

POST TEST

Choose the correct answer by crossing a, b, c, or d !

1. Indonesia is a . . .
 - a. Kingdom
 - b. Province
 - c. Republic
 - d. Empire
2. Japan is an
 - a. Kingdom
 - b. Municipality
 - c. Empire
 - d. Republic
3. China is a
 - a. Kingdom
 - b. Republic
 - c. Empire
 - d. Regency
4. The capital city of West Java is
 - a. Jakarta
 - b. Bandung
 - c. Semarang
 - d. Surabaya
5. Kuala Lumpur is the capital city of
 - a. Singapore
 - b. Thailand
 - c. Philipine
 - d. Malaysia

KEY FOR POST TEST

1. C
2. C
3. B
4. B
5. D

TAKE HOME ASSIGNMENT**Fill in the blanks**

1. A president leads a . . .
2. A King leads a . . .
3. An emperor leads an . . .
4. A governor leads a . . .
5. A mayor leads a . . .
6. A regent leads a . . .
7. A head of district leads a . . .
8. A head of subdistric leads a . . .
9. A village chief leads a . . .
10. The central government in Indonesia are . . . , . . . , and some . . .

KEY FOR TAKE HOME ASSIGNMENT

1. A republic
2. Kingdom
3. Empire
4. Province
5. Municipality
6. Regency
7. District
8. Subdistrict
9. Village
10. President, vice president, ministers.

