

Podcast Challenge: Mentor Text Study

Step 1: Choose one of the following mentors and listen to it. Use the space below to take notes.

Time	Title & Link	Description
7:23	So Chocolate Bar Erica Lantz - Kind World, WBUR	A young boy creates a picture book to raise money for his best friend who has a rare disease.
8:20	Eyes Off the Goal: When Sports Rule and School Suffers Edward Munoz - Radio Rookie, New York Public Radio	An elite high school soccer player has to change his (and his dad's) plans when he sustains an injury.
7:10	Seven Schools Later, One Student's View on Segregation Aleixa Richbourg - Radio Rookie, New York Public Radio	A high school student who attends schools in various communities comments on the segregation she experiences.
4:51	Finding the Strength Within (Soundcloud) Monnishaa Taambe - 2020 Middle School Podcast Contest Winner, New York Times	A middle school student talks about her difficulty adjusting at the start of the pandemic in March.
4:46	Truth of the Fenced Castle (Soundcloud) Tiarri Washington - 2020 Middle School Podcast Contest Winner, New York Times	A middle school student reflects on a visit to her dad in prison when she was 6.
8:50	Masked Kids (podcast at bottom) Leo Yu, Angela Chen, and Others - 2020 Middle School Podcast Contest Winner, NPR	Eight students talk about the coronavirus and interview students who experienced bias and hateful language because they were Chinese at the start of the pandemic.
4:27	Sssh! Periods Kassy Abad, Caroline Abreu, and Others - 2019 Middle School Podcast Contest Winner, NPR	Eight students talk about their periods and how this topic has been historically taboo.
5:00	How My 90-Year-Old Neighbor, a Holocaust Survivor, Sees America Today Lila Shroff, 2019 Podcast Contest Winner, New York Times	A student interviewed her neighbor about his journey from Nazi Germany to China to the United States and the lessons he has learned about government along the way.
4:58	The Truth About Your Seatbelt (Soundcloud) Molly Cleary, 2019 Podcast Contest Winner, New York Times	A high school student reports on the alarming reasons people do not wear seatbelts and what she thinks states should do about it.

Podcast Notes:

-

Step 2: Engage with the mentor to figure out what you would like to do in your podcast!

What was effective about the podcast?	What would you change in the podcast?
What specific “moves” could you try out in your own podcast?	