Newsletter#9/Boletín de Noticias #9 ~ November 2

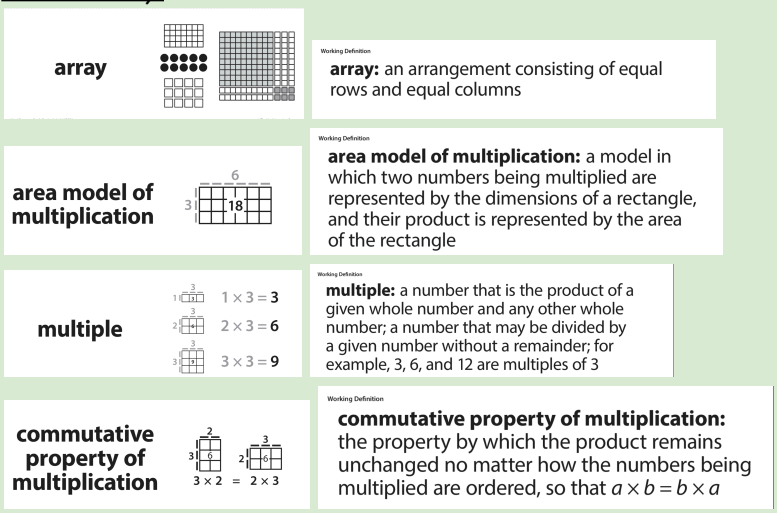
Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

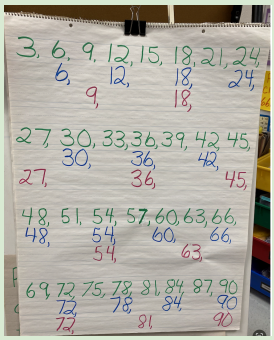
- ☐ Math/Matemáticas: Can you skip count by 2s to 20? How about 5s to 50? If a bag of apples weighs 3 pounds and a large watermelon weighs 6 times the amount of a bag of apples, how much does the watermelon weigh?
- ☐ Writing/Escritura: What are you teaching in your how-to article?
- ☐ Reading/Lectura: What is one way animals help each other that you read about in Weird Friends?

What did we do in 3rd grade this past week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Our lessons last week focused on. . .
*Solving for an unknown in a multiplication equation involving 3 whole numbers
*Fluently multiplying with products to 100 using strategies
*Using strategies (e.g. repeated addition, skip counting, doubling, doubling and halving, and partial products) to demonstrate an understanding of multiplication
*Solving problems involving a multiplicative comparison using multiplication

Vocabulary:





*Encourage your child to skip count out loud (at home, in the car, etc.) to help them practice their multiplication facts.

Writing/Escritura: We continued to look at examples of how-to articles and students began drafting their own how-to articles. They thought of an engaging idea and talked about who the audience will be for their final pieces. We focused

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

on r-controlled vowels for our spelling rule. (ar, or, ore, oar) **Reading/Lectura:** This week students will read an informational text called Weird Friends, and we will continue to analyze different text structures that informational text can be written in. Some examples include, problem and solution, and cause and effect. **Weekly Question:** How do living things in a habitat support one another? **Week Vocabulary:** predators, protection, immune, species, emerges **Academic Vocabulary:** prefer, features, investigate, associate, avoid	

Reminders::

- ❏ Swimming starts this week. Our class will swim on Tuesday. Please make sure to send your child's swimsuit in a bag and label it. Please check backpacks after swimming to make sure wet swimsuits are taken out and washed before the next swim day!
- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ Stoner Prairie is joining the high school food drive to support our community. The high school students work with the Badger Prairie Needs Network to help fill shelves at the food pantry for those in need in our community. There is a cart in the front entryway of the school for items to be dropped off if your family is interested in donating to the food drive. Thank you!!

Recordatorios::

Las carpetas que se llevan a casa deben ir a casa y regresar a la escuela todos los días.

Newsletter#8/Boletín de Noticias #8 ~October 26

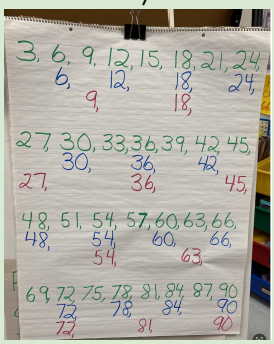
Reminders:

- [ ] If you would like your child to have their picture retaken, please let me know. Picture retake day is October 29.
- [ ] Swimming starts next week. Our class will swim on TUESDAY. Please make sure to send your child's swimsuit in a bag and label it.
- [ ] Take home folders should come to and from school every day.
- [ ] If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- [ ] Please make sure your child has a water bottle at school each day. Any water bottle is fine.

What did we do in 3rd grade this past week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We are continuing our unit introducing multiplication. Students are working on solving multiplication problems with products to 100 involving situations of measurement quantities (If a trash can is 3 feet tall and the lamppost is 3 times as tall as the trash can, how tall is the lamppost?) Third graders should be able to use and explain additive strategies (e.g., repeated addition and skip-counting) and multiplicative strategies (e.g., doubling, doubling and halving, and using partial products) to demonstrate an understanding of multiplication. We have also been incorporating Count-Arounds into our math lessons to help students identify patterns among basic multiplication facts by using skip counting.

Examples: Students stand in a circle and one after the other will say the next number as we skip count around the circle. As students counted, the numbers (multiples) were listed so students could notice patterns and which multiples were divisible by other numbers (factors).



*Encourage your child to skip count out loud (at home, in the car, etc.) to help them practice their multiplication facts.

Writing/Escritura: We are starting our second unit called *Informational Text: How-to Article.* We learned about the characteristics of how-to articles and read some examples to deepen our understanding of the genre.

Reading/Lectura: We are beginning our second unit called *Interactions*. Our unit question is "How do plants and animals live together?" We discussed that an informational text is a type of nonfiction text that includes at least one main idea about a topic and has supporting details.

Unit 2 Overview

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

Picture re-take day is Thursday, October 29. Please let your child's teacher know if they need to have their picture retaken!

Social Studies/Estudios Sociales: We finished our unit in social studies. We shared ideas about our essential question, "What makes a good leader?" Students filled out a practice application for a future job working in government. They wrote about their inner traits that would make them great at a government job and what ways they would help the community.	

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: At the pet store you see 5 boxes of canned dog food. If there are 10 cans in each box, how many cans of dog food are there? This would be 5 groups of 10 or 5 x 10. How would you solve this problem using either skip counting or repeated addition?

☐ Writing/Escritura: What is a how-to article? What is the purpose of a how-to article?

☐ Reading/Lectura: What are some things that an informational text includes? (main ideas, details, vocabulary, text features like illustrations or table of contents)

Newsletter#7/Boletín de Noticias #6 ~October 19th

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

We are wrapping up our first units of math and reading/writing before fall break and will be finishing up a few assessments this week.

Math/Matemáticas: We started Unit 2: Introduction to Multiplication this past week. We used the example of a pet store to model multiplication problems with products to 100 involving situations of equal groups and arrays. Third graders are working on more efficient ways to count groups to demonstrate an understanding of multiplication by using and explaining additive strategies (e.g., repeated addition and skip counting). They also used sets of postage stamps to find the total number of stamps and the cost of all stamps. Students also learned that they can multiply using the commutative property.

Examples:



When counting the number of stamps shown, students can see it as 3 groups of 2 (across) or 2 groups of 3 (up and down). This would be represented as: 3 x 2 or 2 x 3 (Commutative property says when multiplying, the order of the numbers can be inverted. The strategies used to solve 3 x 2 would be:
skip counting - 2, 4, 6 or repeated addition - 2 + 2 + 2 = 6
The total number of stamps is 6. To find the total cost of all stamps we look at the problem being 6 groups of 3 or 6 x 3 The strategies to solve this would look like:
skip counting - 3, 6, 9, 12, 15, 18 or repeated addition - 3 + 3 + 3 + 3 + 3 + 3 = 18

Writing/Escritura:
Students published their personal narratives and will have the opportunity to share their great writing with others! Also, students will finish their Project-Based Inquiry. Students researched what could be done to make our school playground safer. This week they will compose a letter to our schools principal to explain their opinions about how to improve safety on our playground.

Reading/Lectura.
This week students will also be taking the Unit 1 Test which will be a set of 30 questions on comprehension, descriptive language, setting, and our word study patterns

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ There is NO SCHOOL this week Thursday, October 22 and Friday, October 23, 2026 for the VASD Fall Break.
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ All School Stoner Prairie fall conference nights will continue on Tuesday, October 20. If you did not sign up

for a conference or needed to cancel your conference, please reach out to your child's teacher to discuss options for meeting.

*The Scholastic Book Fair will also be held during conferences. Families are reminded that students may only attend the book fair with an adult! Students will get a chance to preview the book fair during their weekly library time.

Recordatorios:

Las carpetas que se llevan a casa deben ir a casa y regresar a la escuela todos los días.

Newsletter#6/Boletín de Noticias #6 ~October 12th

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Can you solve the following equations: 14 - n = 8, n = 5 + 7, n + 8 = 16, 24 + n = 56, 100 - n = 48

☐ Writing/Escritura: What is important to include in a personal narrative?

☐ Reading/Lectura: Which story have we read so far does the best job describing an environment?'

☐ Social Studies/Estudios Sociales: Who was one of the American Indian leaders you learned about? What was their legacy?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Skills & Concepts

- Solve one-step subtraction story problems with minuends to 100 involving situations taking from, taking apart, and comparing, with unknowns in all positions.
- Use strategies based on place value, properties of operations, or the relationship between addition and subtraction to add fluently to 1,000 subtract fluently with minuends to 1,000.
  *Note: We do not introduce the standard algorithms (carrying and borrowing) for addition and subtraction until later in the school year.
- Solve two-step story problems using addition and subtraction.

We will be wrapping up Unit 1: Addition and Subtraction Patterns this week and beginning our second unit. Unit 2 will focus on an Introduction to Multiplication.

Ideas for extra practice at home:

- Practice basic math facts to 20 for addition and subtraction.
- Provide "real life" story problems, involving addition and/or subtraction for your third grader to solve.

Reading/Lectura: For reading and writing, students will participate in a Project-Based Inquiry. Students research what could be done to make our school playground safer. They will then compose a letter to our schools principal to explain their opinions about how to improve safety on our playground.

Essential Question: How does our environment affect us?

Project Focus:
Students will research what could be done to improve our school playground. Students will write an opinion letter to our school principal.

Social Studies/Estudios Sociales: In social studies, students learned about important American Indian leaders and their legacies. They compared four different leaders that they learned about and shared what traits they had in common with one another.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

Conferences start this week on Thursday and continue next week on Tuesday.
If you have not signed up for a fall conference for your third grader yet, please do so as soon as possible!

Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ **There is NO SCHOOL next week Thursday, October 22 and Friday, October 23, 2026 for the VASD Fall Break.**
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ All School Stoner Prairie fall conference nights will be Thursday, October 15 and Tuesday, October 20. Each

classroom teacher will share a sign-up with families. Please sign up for a conference day/time as soon as you are able to.

- Signup Here:

*The Scholastic Book Fair will also be held this week and next week after school during conferences. Families are reminded that students may only attend the book fair with an adult! Students will get a chance to preview the book fair during their weekly library time.

Recordatorios:

Las carpetas que se llevan a casa deben ir a casa y regresar a la escuela todos los días.

Newsletter#5/Boletín de Noticias #5 - October 5th

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: What are some of the strategies you can use to solve an addition problem? How can you solve 24 + 19 =?

☐ Writing/Escritura: What are you most proud of with your personal narrative?

☐ Reading/Lectura: Why should we appreciate our environment?

☐ Social Studies/Estudios Sociales: What legacy do you want to have?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Skills & Concepts

- Estimate length in centimeters and measure length to the nearest whole unit in centimeters
- Solve addition story problems with sums to 100 involving lengths given in the same units (i.e. adding the length of a book + the length of a marker)
- Writing and solving equations with a letter standing for the unknown quantity to represent one-step story problems (i.e. 36 + c = 54)
- Use strategies based on place value, properties of operations, or the relationship between addition and subtraction to add fluently to 1,000
- Explain patterns among basic addition facts

Writing/Escritura: We began the revising/editing steps in our writing process. This week students will publish their personal narratives and we will have the opportunity for students to share their great writing with others!

Reading/Lectura: This week students will be reading another traditional tale, but this time with the focus on myths. Students will be reading the mythical tale titled The Golden Flower to practice visualizing details in the text, as well as analyzing descriptive language such as similes, metaphors, and sensory details.

Weekly Question: Why should we appreciate our environment?
Week Vocabulary: pouch, globe, murmuring, mountainside, footpath
Academic Vocabulary: Competition, organization, solve, custom, and occasion

Word Work: Students are learning this week that a diphthong is a vowel team in which a single vowel sound is made by two letters where one sound glides into the other. For example, ou and ow can spell the vowel sound you hear in the word now. Oi and oy can spell the vowel sound you hear in the word joy

Social Studies/Estudios Sociales: In social studies students read a short story called "Will Remembers." In this story students focused on identifying the main idea. The story was about a person named WIll who does not want to go to a Powwow with his family. However, he does end up going and realizes how important traditions are and how they are part of his identity. Students also learned about legacies and thought about what legacy they want to leave.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ **All families should have received information last week about the upcoming vision screening being held at Stoner Prairie for all third grade students this Thursday, October 8.**
- ❏ All School Stoner Prairie fall conference nights will be Thursday, October 15 and Tuesday, October 20. Each classroom teacher will share a sign-up with families. Please sign up for a conference day/time as soon as

you are able to.

- ❏ Signup Here: https://calendar.app.google/cSLvCjigk4ukjdnY7

Newsletter#4/Boletín de Noticias #4 ~September 28th

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Why is the number 12 an even number and the number 9 is an odd number? Students should know that even numbers can be divided into 2 EQUAL groups. Odd numbers can not be divided into 2 equal groups.

☐ Writing/Escritura: What words can we use to combine two sentences? (coordinating conjunctions)

☐ Reading/Lectura: What creative solutions do people come up with to survive in their environment?

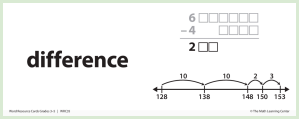
☐ Social Studies: Who are Sir Walter Raleigh and Juan Rodriguez Cabrillo?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We continue to work on basic facts using different strategies to help students become more fluent. We focused more on subtraction this past week and using the basic subtractions facts (to 20) to solve story problems.

Math Skills & Concepts:
*Solve one-step story problems with minuends to 100 involving situations of taking from and comparing, with unknowns in all positions.
*Identify patterns among basic addition and subtraction facts.
*Fluently add and subtract with sums and minuends to 20 using mental strategies.
*Determine whether two expressions are equal. 4+5 = 2+7

Vocabulary:



difference: the result of subtracting one number from another; the amount by which one number is greater or less than another number



even number: a number that can be exactly divided by 2; all even numbers end with 0, 2, 4, 6, or 8



odd number: a number that cannot be evenly divided by 2; all odd numbers end with 1, 3, 5, 7, or 9

Writing/Escritura: This week students worked on drafting strong introductions to grab their readers attention. We also focused on including dialogue in our narratives whenever there is a conversation happening. Our language convention focus of the week was *compound sentences*.

Reading/Lectura: This week students will be reading an informational text titled Living In Deserts. With this story students will be analyzing text features to help them better understand themes connecting certain environments.

Weekly Question: What creative solutions do people come up with to survive in their environment?
Week Vocabulary: shield, lack, exposure, nomadic, landscape
Academic Vocabulary: Competition, organization, solve, custom, and occasion

Word Work: Students this week will learn that a digraph is a vowel team that spells

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

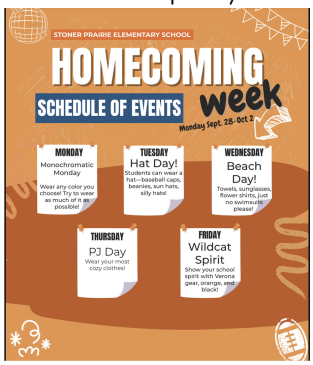
- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

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one vowel sound. Ee and ea can spell the long e sound. Ai and ay can spell the long a sound. **Social Studies/Estudios Sociales:** Students learned about explorers who visited the East Coast and West Coast of the United States. They learned about Sir Walter Raleigh and Juan Rodriguez Cabrillo. Students learned that different explorers had different motivations, such as treasure or to find a new place for people to live.	

Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ The 2nd Annual Stoner Prairie Fun Run is coming on Tuesday, September 29 during the school day! All students will participate in the festive event that combines health and wellness with fundraising. Help us reach our goals in support of Stoner Prairie!
- ❏ It's the VASD Homecoming Week and Stoner Prairie is joining in on the school spirit with dress up days. Here are the dress up days for the week:





Recordatorios:

Las carpetas que se llevan a casa deben ir a casa y regresar a la escuela todos los días.

Newsletter# 3 ~ September 21, 2026

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Can you tell me more about the doubles facts, zero facts, make ten facts, doubles plus or minus one facts?

☐ Writing/Escritura: What is the setting of a story? What should be included in the setting in your personal narrative? (Where, when, details)

☐ Reading/Lectura: What happened in the story Cocoliso? What was a question that you thought of while you read and listened to the book?

What did we do in 3rd grade this week
¿Qué hicimos en 3er grado esta semana?

🧮 Math/Matemáticas:

Students color-coded the addition table according to the different math fact categories they can use to increase their math fact fluency when adding within 20. Types of math facts include: add zero facts, count on facts, doubles facts, doubles plus or minus one facts, make ten facts, add ten facts, and add nine facts. We also learned a work place (math game) called "Make the Sum".

✏️ Writing/Escritura:

Students continued drafting their first personal narratives. We talked about developing engaging ideas that will keep our readers interested. We focused on the setting/including details that show a specific place and a specific time. Our spelling pattern for this week is inflected endings -s -es and -ies.

Anchor Chart

📚 Reading/Lectura:

This week students will explore the question, "How does our environment affect us? We will be reading a realistic fiction story called Cocliso. Students will be generating questions and connecting the text to other texts they have read while they listen to the story. Then students will be analyzing characters and making inferences. We will finish the week by having students write their opinion about the story and having them use text evidence to support their ideas.

In word study students are learning that a base word is the simplest form of a word. Endings may change how a base word is used or spelled. -ing added to a verb can show action happening now. -ed added to a verb can show action that happened in the past. -er or -est added to an adjective can show a comparison.

Weekly Question: How can environments affect lives and relationships?
Week Vocabulary: dreams, amazing, bored, discovery, proud
Academic Vocabulary: Competition, organization, solve, custom, and occasion

Unit Overview For Families (English)

Unit Overview For Families (Spanish)

Reminders::

- ❏ Take home folders should come to and from school every day.
- ❏ Please make sure your child has a water bottle at school each day. All SP students should have received a Stoner Prairie water bottle at the Back to School Night or on the first day of school. Any water bottle is fine.
- ❏ The 2nd Annual Stoner Prairie Fun Run is coming on Tuesday, September 29 during the school day! All students will participate in the festive event that combines health and wellness with fundraising. Help us reach our goals in support of Stoner Prairie!

Newsletter# 2 ~ September 14, 2026

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Tell me about the glyph you made. What size group do you prefer to work with? How do you like to record your mathematical thinking? How do you feel about math?

☐ Writing/Escritura: How many syllables is the word *basket*? Where do we divide the word? (subject, absent, traffic)

☐ Reading/Lectura: How do different cultures relate to their environment?

What did we do in 3rd grade this week
¿Qué hicimos en 3er grado esta semana?

🧮 Math/Matemáticas:

We started our first unit in Math: Addition and Subtraction Patterns. Students made people glyphs to tell more about themself as a math student and their learning preferences. We then found different ways to sort and organize our glyphs to show patterns and trends amongst the class. Students recorded a statement in their math journal to share something the class data showed.

Skills and Concepts in Math include:

- Making sense of problems and persevering in solving them.
- Modeling with mathematics.
- Fluently adding and subtracting within 20 using mental strategies.
- Using addition and subtraction within 100 to solve one-step word problems involving a variety of situations.

✏️ Writing/Escritura:

We began unit 1 of writing. Students learned that a personal narrative is a true retelling of an event or memory in the writer's life. We looked at some examples of personal narratives and thought about what the author included. Students will use elements of narrative text to write a personal narrative. We have also practiced spelling words that follow the syllable pattern VC/CV. The two consonants divide the two syllables.

📚 Reading/Lectura:

Last week in reading students learned about traditional tales while reading the story Grandma and The Great Gourd. In this story we analyzed the plot and setting by underlining and highlighting text evidence. We wrapped up our week by answering our weekly question: How do people travel in different environments?

This week we will continue with traditional tales by reading a folktale from Nigeria titled Why The Sky Is Far Away. With this story students will be making inferences about the theme and learning how to better ask and answer questions. At the end of this week students will then try to answer our weekly question.

Weekly Question: How do different cultures relate to their environment?

Week Vocabulary: preparations, magnificent, brooded, rejoicing, and satisfied
Academic Vocabulary: Competition, organization, solve, custom, and occasion
Unit Overview For Families (English)
Unit Overview For Families (Spanish)

Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ Please make sure your child has a water bottle at school each day. All SP students should have received a Stoner Prairie water bottle at the Back to School Night or on the first day of school. Any water bottle is fine.

Newsletter# 1 ~ September 8, 2025

Ask Me About My Learning/*Pregúntame sobre mi aprendizaje:*

- ☐ Math/Matemáticas: Read A Hundred Billion Trillion Stars
- ☐ Writing/Escritura: Wrote About our Summer Break
- ☐ Reading/Lectura: Read The Magical Yet
- ☐

What did we do in 3rd grade this week
¿Qué hicimos en 3er grado esta semana?

🧮 Math/Matemáticas:

Learners began our September Number Corner. Number Corner is a daily 10-15 minute routine that introduces, reinforces, and extends skill concepts related to the critical areas of study in math for third grade. Throughout the month, students will explore patterns and develop algebraic thinking as they make predictions and generalizations pertaining to the calendar for that month. Concepts and skills covered during the year include: multiplication models, equivalent fractions, elapsed time, geometric shapes, perimeter and area, and data. Number Corner activities also include a class collection, solving problems, and building computational fluency.

Our September Number Corner will introduce key multiplication concepts and give students opportunities to use surveys to learn more about data while learning a little about their new classmates. We will also review place value through 1,000 and strategies for adding 2- and 3-digit numbers.

✏️ Writing/Escritura:

We spent writing time last week building and creating connections as new classmates. Our unit 1 of writing will begin this week. Unit 1 is focused on Narrative writing and students will create a personal narrative. Our writing process each unit follows these steps: **1.** Prewrite **2.** Draft **3.** Continue drafting **4.** Revise and edit **5.** Publish. We will begin to practice these routines this week.

📚 Reading/Lectura:

Learners have been busy selecting books on their own that are "just right". They are also working on building their reading stamina. Our goal by the end of third grade is to be able to sit in a spot for 30 minutes and focus on reading without getting distracted.

🗺️ Science/Ciencias:

Reminders:

- ❏ Take home folders should come to and from school every day.

- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!

- ❏ Please make sure your child has a water bottle at school each day. All SP students should have received a Stoner Prairie water bottle at the Back to School Night or on the first day of school. Any water bottle is fine.

- ❏ Hello from the Stoner Prairie Library!

  Your student will visit the library once a week on (please insert your day). Each week, students will have a mini-lesson that aligns with American Association of School Librarians standards and our VASD library curriculum. After the lesson, students are given time to choose their books.

  Students may check-out two books each week. The books are due back in two weeks, though many students return them sooner. If a student has more than 5 books on their account, they need to return some before they can check-out more. There are no fines for late books, only books that are damaged or lost.

  As always, we encourage you to help your student be responsible with school materials and to talk with them about what they are reading!

  If you have any questions about the library, please reach out to Mrs. Hewitt (hewittr@verona.k12.us). It's been a fantastic and full week in the library!