

English 10
All American Boys Final Project
June 2024

For this project, we are going to look at **civic action through 1. art, or 2. protest**. These are the two forms of civic action that we see Rashad and his friends take in the novel.

First, you need to choose **an artist OR a protest** that you will research.

For art:

- **Pick 2-3 images** that capture how that artist tries to bring awareness to an issue or to bring about social change.
- **Description:** (beside each image) describe what it is showing and how it is commenting on an issue in society.
- **Analysis:** (for each image) discuss what makes each image powerful. How does it affect you, and how does the artist inspire that reaction with that image, those colors, etc.?
How have people reacted to that art?
- **Connection:** Discuss in a couple of paragraphs **the way that people in our novel use art to bring about change**. What change does it cause, and why does it have that effect on the people in that community?

Here are some activist artists and their work to explore:

- Shepard Fairey
- Keith Haring - art for Act Up
- LaToya Ruby Frazier
- Alfredo Jaar, Rwanda Project
- Ron English
- Jacob Lawrence
- Guerilla Girls
- Street artist JR (Inside Out documentary)
- Ai Wei Wei
- Banksy
- Steve Lambert
- Faith Ringgold
- Michael Franti
- Tania Brugera
- Andrea Bowers
- Barbara Kruger
- Blek le Rat - Homeless in Paris

Video and online resources

https://www.youtube.com/watch?v=f-tJ0_RFNvc - Meet the Greater Boston Artists Inspiring Climate Action Through Their Work

<https://youtu.be/Qkc921anMBw> - Best of Banksy's art

<https://banksyexplained.com/banksy-murals-overview/> - Banksy's art explained

<https://www.nytimes.com/2020/10/15/t-magazine/most-influential-protest-art.html>

<https://matadornetwork.com/read/political-activism-street-art/>

<https://www.bbc.com/culture/article/20201209-the-street-art-that-expressed-the-worlds-pain>

<https://mass.pbslearningmedia.org/resource/6c5b3f8b-f2d3-497b-9fc0-cc033e67e539/art-activism-with-sanaz-mazinani/>

<https://westportlibrary.libguides.com/ArtActivism#:~:text=Artistic%20Activism%20is%20a%20dynamic,different%20work%20in%20the%20world.>

<https://whitney.org/exhibitions/an-incomplete-history-of-protest>

Databases -

Fine Arts and Music Collection--<https://hhs.hudson.libguides.com/az.php?s=117333>

For Protests:

- **Choose a protest** (either recent or historical) to focus on.
- **Description:** Provide 2-3 images of that protest, and describe what the images tell us about the nature of this protest.
- **Analysis:** How effective was the protest? What made it effective? What change did it bring about? How did people react to it? What issue were they trying to bring awareness to? Who participated in that protest? How widespread was it?
- **Connection:** Describe how they organized **the protest in the novel**. Why did they do those things at the protest? How effective was it? What changes did it bring about in the town? How did people react to it? How widespread was it?

Here are some articles and websites that may help you get started. You are not required to restrict yourself to these protest topics.

Current Student Activism on College Campuses concerning the war in Gaza:

<https://www.youtube.com/watch?v=3sqU6xE7CHU>

https://www.youtube.com/watch?v=f-tJ0_RFNvc

NYC protest following Jordan Neely Death:

<https://www.nbcnews.com/news/us-news/jordan-neelys-chokehold-death-nyc-subway-denounce-d-politicians-protest-rcna82940>

2017 Women's March on Washington:

https://www.nytimes.com/2017/01/21/us/womens-march.html?unlocked_article_code=aq5L3nzq9l5ipapnWVb50ific9opOlyf58o1csVZ_F5bxyzgDStzH4U-oaRnhUPQ0Glmn7ZceZNBf7onJaGlzOIDBn5a651yaFADKYU9Jw39whp1yEE-hpmawfiK1PmHCLC9oTL4yAoVPpW-NMbx9vHqm-vq-_zYiGJgV8vWSx9mSLFs_7aaZJ6iC2jZRjc1la1B00zIDCCnvnWMDY9zzOdjaJYq0VEEUONdJ6JDWt8UfRKapLYFGKiU5ktkVXkQEgEI1b8-w4w_DpXXruR0CmWvQKOO50unaGdBCkUTQBojIBh760OFkuyFCI3XG2pTQ&smid=url-share

The Dakota Access Pipeline (Standing Rock) Protest:

<https://www.npr.org/sections/thetwo-way/2017/02/22/514988040/key-moments-in-the-dakota-access-pipeline-fight>

Protests by Florida students of the "Don't Say Gay" Law:

<https://www.nbcnews.com/nbc-out/out-politics-and-policy/florida-students-stage-school-walkouts-dont-say-gay-bill-rcna18600>

Black Lives Matter Protests:

<https://www.nytimes.com/interactive/2020/07/03/us/george-floyd-protests-crowd-size.html>

<https://www.cbsnews.com/news/george-floyd-black-lives-matter-impact/>

<https://www.npr.org/2020/12/30/950053607/in-2020-protests-spread-across-the-globe-with-a-similar-message-black-lives-matt>

Climate Protests:

<https://www.pbs.org/video/youth-activism-jajaja/>

<https://fridaysforfuture.org/what-we-do/who-we-are/>

<https://www.bbc.com/news/world-europe-49918719>

Gun Control and School Shootings Protests:

<https://www.usatoday.com/story/news/nation/2023/04/05/nashville-shooting-nationwide-student-walkout-gun-safety/11608207002/>

<https://www.nbcboston.com/news/local/hundreds-of-mass-students-walk-out-in-gun-violence-protest/3015002/>

https://www.nytimes.com/2018/03/14/us/school-walkout.html?unlocked_article_code=uu7t1ympXNw-jSE0lgF5gXoJjkhdaY6le-0tl0c1OdxQl3U2LXbl7AipC3vdBqCjF-nRpAUc2AdgNIMG2HNqQSOGHECL1rJ3laA92HVE20qKXIPXf0px9L41pzfJvzoA8sDSqz5QbKYQQiTZTgTY_gUOf8FI8Cv1Qz9gRWEv28jZxfFXqzf5biP4wZAN1fxVcQAPkCIQWaatXkMxqNCjlruF-QO_2AT-fKrfal1g0RqkLKupdKa0y7nKNURzawzscDJxYCg1XT1B0n5eYOYdHuiflrVxyJILCldP84MC80Jz-eCzKBqXHHnIA3aBlq6XOtGY&smid=url-share

Abortion Rights Protests:

<https://www.pbs.org/newshour/politics/abortion-rights-protesters-briefly-interrupt-supreme-court-arguments>

https://www.nytimes.com/live/2022/06/24/us/roe-wade-abortion-supreme-court?unlocked_article_code=sPIWapkigaqP7tRBWOyrHHYjYzGkakfkiTGp_xKBtQvCHywzzqjihZFiR2j16ZMsM6PM-3r1xPqk2hFbCtqj7YcvK4GliDqI3qIKAn8-4IS79d2hZ1exb1bhts5WaCkMA2Qu5EoJHCo7LoNVfg0V0hUPEK8008hd3RlyhmNiSUqjM9QdMJQgF4ZrPEwpc0H8t4CUXGwkt4SeWujuMmrE2PiMCh-1efTN75CkNePKI7bLF7qcsoGFfzAmhw5FOSslXiiBnTF2TDroObA2xQBBgf9QsnVGwAEICDKID155XGDFf0zTs4ls594LDiGsqV76hIOq4Ztl-R4pBDYSn3qHHCXSot6Vwtk5bDJq20&smid=url-share

<https://www.npr.org/2023/04/15/1170268300/planned-parenthood-rally-abortion-pill-mifepristone-supreme-court>

Format:

- Organize **Google Slides** that show these images and provide this analysis.
- You should have about **7 slides for the presentation**.
- The first slide is your title slide with your heading (name, teacher, course, date).
- The seventh slide is a works cited page.
- The remaining 5 slides should provide images, and highlight responses to the questions asked about the art or protest.
- **Your analysis should go in the Notes section of the slides** so as not to crowd the slides. It is mandatory that you use the notes section for this analysis.
- Use fonts and colors that make your slides visually appealing.

Rubric - 100 points

- ___ You provided 2-3 compelling images, and you analyzed them.
- ___ You provided researched responses to the questions I asked about protests and art, depending on which focus you chose.
- ___ Most of your responses are in the notes section of Google slides, not on the slide.
- ___ **You answered the questions I asked about the use of art or protest in our novel.**
- ___ The information is clear, interesting, and well organized.
- ___ You used fonts and colors that made your slides visually interesting without being distracting.