

School:		Grade Level:	VI
Teacher:	Credits to the Writer of this DLL	Learning Area:	SCIENCE
Teaching Dates and			
Time:	MAY 8-12, 2023 (WEEK 2)	Quarter:	4 TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
I. OBJECTIVES		•	•					
A. Content Standards	The learners demonstrate understandin	The learners demonstrate understanding of the effects of earthquake and volcanic eruptions						
B. Performance Standards	The learners should be able to design a	The learners should be able to design an emergency and preparedness plan and kit						
C. Learning Competencies/ Objectives Write the LC code for each	Enumerate what to do before, during an	nd after earthquake and volcanic eruptio	ns (S6ES-IVb-2)					
	1. Enumerate what to do before, during and after an earthquake 2. Demonstrate precautionary Measures before, during and after an earthquake 3. Appreciate the importance of precautionary measures before, during and after an earthquake	1.Enumerate what to do before, during and after an earthquake 2.Demonstrate precautionary Measures before, during and after an earthquake 3.Appreciate the importance of precautionary measures before, during and after an earthquake	1.Enumerate what to do before, during and after volcanic eruption 2. Demonstrate precautionary Measures before, during and after volcanic eruption 3. Appreciate the importance of precautionary measures before, during and after volcanic eruption	Practice precautionary measures before, during and after volcanic eruptions (S6ES IV-b2) Apply the precautionary measures before, during and after volcanic eruption Appreciate the importance of practicing precautionary measures before, during and after volcanic eruptions	 Design an emergency and preparedness plan and kit. (S6ES-412-a1) Apply an emergency and preparedness plan and kit when there is a disaster. Appreciate preparedness plan and kit when there is an earthquake and volcanic eruption. 			
II. CONTENT	Precautionary Measures before, during and after earthquake	Precautionary Measures before, during and after an earthquake	Precautionary Measures before, during and after volcanic eruption	Precautionary measures before, during and after precautionary measures	Preparedness Plan and kit before, during, and after the earthquake and volcanic eruption.			
III. LEARNING RESOURCES								
A. References								
1. Teacher's Guide pages								
2. Learner's Materials pages								
3. Textbook pages	Cyber Science pp. 262-268	Cyber Science pp. 262-268	*Science, Health and the Environment 6, p.244 *Elementary Science Explore 6, p.213-214	Science Links 6 pp.409-410	Cyber Science 6 p. 276			

4. Additional Materials from Learning Resource (LR) portal			*Distance Learning Program-Science and Health6 Module59 *Workbook on Science6-p.110-111(Practices Precautionary Measures before, during and after volcanic eruption	LRDMS Activity sheets	
B. Other Learning Resources	Laptop TV Video clip about the lesson Pictures about the lesson	Laptop TV Video clips about the lesson Pictures about the lesson	Laptop TV Manila paper Activity Sheets Video clip about the lesson Pictures about the lesson Meta cards	Internet, powerpoint presentation, Charts, youtube	video, pictures and manila paper.
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Show a picture of a place when an earthquake occur. What would you do if an earthquake happens to our school? Why?	Guessing game: About before, during and after earthquake	Game: Pinoy Henyo About the precautionary measures before, during and after earthquake	What are the different ways that we must do before, during and after volcanic eruption?	What are the safety measures before, during, and after a volcanic eruption?
B. Establishing a purpose for the lesson	Video clip about the lesson	Teacher show the pictures Let the pupils identify the precautionary measures	Teacher show the pictures Let the pupils identify the precautionary measures	Question of the day: On July 16,1990, what kind of dsaster our country suffered? What happened to the people? to their properties? Can we prevent calamities? So what are the best things to do?	What usually happened to people if there is a volcanic eruption? How will you avoid panic or accident during volcanic eruption?
C. Presenting examples/instances of the new lesson	a. Setting the standard b. Activity Proper Group 1 – Scene 1 (Classroom) Enumerate what would you do before an earthquake Group 2 – Scene 2 (Riding on a car) Enumerate what will you do in case an earthquake happen Group 3 – Scene 3 (Mall)	a. Setting the standards b. Activity proper Action/gesture needed in the situation given. You are given place and the earthquake happen. What will you do? Group 1 – Inside the building (Role playing)	Activity Proper: Group I- Let's Try This Please see Distance Learning Program-Science and Health6 Module59, p.178 Group II- Dramatized Precautionary Measures before and during volcanic eruption	Watch the video presentation of Mt.Pinatubo volcanic eruption. ACTIVITY 1.1 Each group will going to do the following activity: I- Role Play. II - Identifying picture clue of before,during and after volcanic eruption.	COLLABORATIVE and INTERACTIVE APPROACHES 1.Activity Group yourself according to interest and show a presentation on what to do when you are near a volcano and signs were observed for a possible volcanic eruption. Group I- Poster using a cartolina

	Enumerate what would you do after an earthquake Group 4 – Scene 4 (Playground) Enumerate what will you do in case an earthquake happen	Group 2 – Walking in the field (Dramatization) Group 3 – Standing near the trees (Brainstorming) Group 4 – Going down the stairs (Panel Discussion)	Group III- Make a poster Precautionary Measures after the volcanic eruptions Group IV- Please see Workbook on Science6-p.110(Practices Precautionary Measures before, during and after volcanic eruption	III.Poem making IV.Song V.Talk Show(Interviewing PHILVOCS Director Raymundo Punongbayan by by Atom Araullio and Grtecchen Ho) The grade will be based on the given rubrics	Group II- Announcement using a cartolina Group III- Act as a reporter Group IV- Compose a jingle Group V- Do a role play
c. Discussing new concepts and practicing new skills #1	c. Group Reporting Through (Demonstration/ Dramatization)	Presentation/Reporting of Pupils output Students present their output on the activity. The teacher will give feedback about the result.	Pupils will present their activity The teacher will give feedback about the result.	Teacher's Instruction Direct Instruction. The teacher points out important points of view regarding the topic. Teacher's Concept: The different precautionary measures before, during and after volcanic eruptions are: Before Volcanic Eruption: 1. Learn about your community's warning system and develop an emergency communication plan. If there's none, work with your community and develop one 2. Prepare disaster supplies or a survival kit. 3. Your local government has evacuation plans. Follow the authorities instructions and leave the area before the disaster begins. Get to higher grounda away from the eruptions.	Video clip about volcanic eruption

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		4. Evacuate before volcano erupts.It is not safe to stay at home and wait for the start of an eruption,doing so could be very dangerous.Stay safe	
		5. Have a plan in case family members are separated during volcanic eruption. Ask help from your relatives or friends to get in touch with your family.	
		6. Put all household materials inside your house and bring animals and livestock into closed shelters	
		During Volcanic Eruptions: 1. Avoid areas near the slopes of the volacano.Lava could flow near the slopes. 2. If caught indoors.close all	
		windows,doors and other openings.Remain indoors. 3. if caught outdoors,protect your head from rocks and immediately run indoors.	
		4. Avoid low-lying areas whwere lava flow could reach and poisonous gases can collect. 5. Wear long sleeved skirts	
		and pair of pants to protect you from volcanic dust.Use a dust mask to protect your eyes or hold a damp cloth over your face.	

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				6. Never watch an erupting	
				volcano.Stay away from it.Alateral	
				blast of a volcano can travel many	
				miles away.	
				l	
				7. Avoid	
				mudflows.Mudflows	
				occur when rainfalls and mixes with	
				ashes and debrisStay away away	
				from bridges and streams to avoid	
				mudflow.	
				After Volcanic Eruption	
				1 linton to a batteria	
				1. Liaten to a battery	
				-powered radio or television for the latest emergency information.	
				idest emergency information.	
				2. Stay away from volcanic	
				ash fall.When outside,protect your	
				eyes,mouth and nose from volcanic	
				ash falls.Wear googles to protect	
				your eyes and use a damp cloth to	
				protect your mouth and nose.	
				protect your mouth and nose.	
				3. If you have a respiratory	
				ailment,stay indoors to avoid	
				inhaling dust and ash.Follow local	
				health officials.Seek advice if it is	
				safe to go outside.	
				Clear your house from ash fall or	
				dust. Ash fall can cause roofs to	
				<u>collapse</u>	
d. Discussing new concepts	Questions:	Questions:	Let the pupils watch video on	Based on the result of our activity,	What was the video
and practicing new skills #2	1. What are the precautionary			what can you say about:	you've watched?
	measures before an	1. What are the	*What to do before, during and after		Do you experienced
	earthquake? During an	precautionary measures	volcanic eruption	The different precautionary	volcanic
	earthquake? After an	before, during and after an	youtube.com/watch?v=lLHoj2cJKss	measures before, during and after	eruption? What preparedness
	earthquake?	earthauake?	yourselecting watering value in the particular state of the particular state o	volcanic eruption	will you do in case of
	2. Why should you keep calm	2. Based form the activity,			volcanic
	when earthquakes happen?	what are the do's and			eruption?

	 3. Why should you not use the elevator or stairs during an earthquake? 4. Why should you move to a higher ground when you are located in a coastal area? 5. How can you protect yourself from falling objects? 6. Why should you move away from steep places when you are on a higher ground? 	don'ts during an earthquake? 3. How can further loss of lives be prevented during an earthquakes? 4. Why is it important to keep calm in case of an earthquake? 5. Can earthquake be predicted?	*Precautionary Measures Before, During and After Volcanic Eruption https://www.youtube.com/watch?v=m xXoDEc3858 Teacher ask questions about the video		Why do we need to design an emergency and preparedness plan? Why do we need to follow the emergency and preparedness plan?
e. Developing mastery (leads to Formative Assessment 3)			Answer: Let's Do This Please see Distance Learning Program-Science and Health6 Module59, p.180 Written on a manila paper	Integrative Approach (The topic in your different subjects: AP: What is the importance of knowing the different precautionary measures before, during and after volcanic eruptions:	(REFLECTIVE APPROACH) Activity 1.2 Form an activity of the whole class of poster making contest following the guidelines in the emergency and preparedness plan.
f. Finding practical applications of concepts and skills in daily living	Mark and his family lives near the sea. How would he and his family do if ever an earthquake occurs?	You are living near the hill side or mountainside, you feel that there is a sudden shaking or trembling of the ground? What will you do? Why?	How do we prevent or lessen the damage of properties and the loss of lives when a volcano erupts?	Your relatives in Sorsogon live near a volcano. What are the precautionary measures you will tell to them so that they can prepare themselves when it happen?	Is emergency and prepared ness plan and kit Important? Why?
g. Making generalizations and abstractions about the lesson	Enumerate precautionary measures before, during, and after an earthquake.	Concept Map What are the precautionary measures which can be done to keep safe from dangers of an earthquake? Precautionary Measure Before During After	By the use of meta cards pupils will enumerate the precautionary measures before, during and after volcanic eruption	Classify the precautionary measures before, during and after volcanic eruptions.	Is emergency and prepared ness plan and kit Important? Why?
h. Evaluating learning	Enumerate the following precautionary measures. Write B for	Teacher's Instruction: RUBRICS EVALUATION	Direction: Choose the letter of the best answer.	Teacher's Instruction: RUBRICS EVALUATION	Teacher's Instruction: RUBRICS EVALUATION

Before, D for during, and A for after an				
earthquake.	The rubric will be used to grade their	1. Why are precautionary	The rubric will be used to grade their	The rubric will be used to grade their
Check yourself and others	performance.	measures observed on	performance.	performance.
for injuries.		volcanic eruptions?	Rubric 1.2	
2. Move away from the				
doorway.		a. To protect properties		
3. Keep calm. Stay away from		b. To prevent the loss of		
falling objects.		lives		
4. Conduct earthquake drills		c. To pinpoint Volcanic		
especially in school or		Danger Zone		
workplace.		d. Both A and B		
5. Do not use elevators.				
6. Use flashlight when		2. When is an area surrounding		
searching.		a volcano NOT considered a		
7. Prepare an emergency plan.		danger area? When it		
8. If you are outside, move to				
an open area away from		a. Is buried in lava		
power lines, posts, trees,		b. Experience landslides		
walls.		c. Is stable and far from		
9. Familiarize yourself with		the crater		
your school or workplace.		d. Experiences a range of		
10. Be prepared for aftershocks.		earthquake shocks		
		3. A bulletin was issued to warn		
		people that a volcano may		
		erupt within the week. What		
		should the people living in		
		the danger areas do?		
		 a. Follow orders to evacuate. 		
		b. Wait for the next		
		b. Walt for the flext		
		c. Cover the roof with wet		
		sacks.		
		d. Reinforce the roof of		
		their houses.		
		4. Ashes from an erupting		
		volcano are all over your		
		place. What should you do		
		protect yourself?		
		,		
		a. Wear a hat.		
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b. Wear surpleases C. Stay inside the house. d. Cover the noise with a vert cluth or mush. 5. Your family is going to examine. You are told to bring along only all west things. Which of these will you bring? a. Pets, trays and books b. Food, water and clothes c. Chairs, stables and d. Candiss, raps and manufactures measures should be observed before and after volcanic excupsion? I. Stay inside your house. II. Store enough food and water a. I and II b. II and III c. I and III d. I, I and III d. I and III d	
d. Cover the nose with a wet clot for music. 5. Your family is going to execute. You are told to bring a signor, afee things. Which of these will you bring? a. Pets, toys and books b. Food, water and clottles c. Chairs, tables and closets d. Candies, tags and matches d. Chairs, regard matches e. Which precautionary measures should be observed before and after recipant: eryption? 1. Stay Inside your house. putettes lit. Store enough food and water a. I and ill b. II and ill c. I and ill d. I, I, and ill 7. Your family is going to execute. You for these will you bring? a. Pets, toys and books b. Food, water and clothes c. Chairs, tags and	
west cloth or musik. 5. Your family is going to evacuate. We are to lot to bring along, only a few things. Which of these will you bring? a. Pets, loys and books b. Fiscs, where and elothes c. Chairs, tables and deserts d. Cantles, rays and masters d. Cantles, rays and masters massare should be observed before an after volcanic equiption? 1. Stay inside your house. ii) Listen to the radio for lupdates iii) Listen to the radio for lupdates iii) Listen conduction and iii) b. Iii and iii c. I and iii c. I and iii d. I. III, and iii 7. Your family is going to evacuate. You are to lot on bring adjoin of sheet will you bring? a. Pets, toys and books b. Pets, toys and toys the toys and toys the toys and toys and toys the toys the toys and toys the toys and toys the toys the toys and toys the toys the toys the toys the toys the toys the t	c. Stay inside the house.
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1050	
	Closets

		d. Candies, rags and matches 1. Which precautionary measures should be observed before and after volcanic eruption? I. Stay inside your house. II. Listen to the radio for updates III. Store enough food and water a. I and II b. II and III c. I and III d. I, II, and III 2. Which precautionary measures should be done before a volcanic eruption? a. Prepare an emergency survival kit b. Do not cross bridges if you are driving c. Check your family and every family for injuries. d. Cover your nose with a damp cloth.	
i. Additional activities for application or remediation			
V. REMARKS			
VI. REFLECTION			

A.	No. of learners who earned 80% in the evaluation			
В.	No. of learners who require additional activities for remediation			
C.	Did the remedial lessons work? No. of learners who have caught up with the lesson			
D.	No. of learners who continue to require remediation			
E.	Which of my teaching strategies worked well? Why did these work?			
F.	What difficulties did I encounter which my principal or supervisor can help me solve?			
G.	What innovation or localized materials did I use/discover which I wish to share with other teachers?			