

Daily suggested student activities:

***Students should practice their Bible memory verse.**

He is not here for He has risen. Matthew 28:6

***Daily Journal work- April calendar page, weather graphs, 100's chart, etc. (A new journal entry is not required daily but will be included during weekly lessons.)**

***Read each day, and log your reading on a calendar, with a smiley face, sticker or even tally marks. Be creative! Please keep someplace safe so you can share it with your teacher.**

*** Review all popcorn words (see list on sidebar of blog or word wall in monthly journals)**

***New popcorn words for this week: they, down, too**

Suggested practice ideas:

- **Read the word, write the word and use in a sentence**
- **Practice writing words in rainbow colors**
- **Practice writing on salt tray**
- **Hunt for your popcorn words in a book**
- **Practice writing with chalk outside**

****Don't forget co-curricular bingo activities****

Thursday: Bible

***Students should practice their Bible memory verse.**

He is not here for He has risen. Matthew 28:6

Videos about the Easter story:

The Ascension-

https://www.youtube.com/watch?v=UcFw8pLBSlo&list=PLYn06r4leL_RguA_6LO-11rkjEsNb21oa&index=8

This week we will focus on the Easter story. We will have an Easter scavenger hunt.

Instructions: Use the Scripture references to find the clues. Then take a picture of each item. If an item is not available, draw a picture of it then take a photo! Have fun!

9. What the soldier used in John 19:34.

10. The item in Mark 16:4.

Thursday: Reading and Writing

Listen to the story, *Happy Easter Little Hoo* again, and today see if you can find the opposites in the story. Also think about where Little Hoo had to look for his eggs. Try and hide an object for someone in your house and give them clues to find it. Use words like under, behind, beside, below, or on top of, to help them find it. It's like your own Easter egg hunt!

Thursday: Math

Estimation Review – “How Many are in a Handful?”

Put small objects in a bowl such as popcorn, mm's, cereal, pennies, legos, blocks, etc... (Use the same object, whatever it might be.) Then, grab a handful and estimate and write down the number that you estimate are in your hands. Then, count the actual number. Was your prediction more than the actual number or less? Repeat several times.

Weekly Focus Skills:

- **Practice learning home address.**
- **Practice counting using tally marks up to 50.**
- **Practice writing last name using correct capital and lowercase letters.**