

## **Marxist Theory and Children's Literature**

What happens when we equate social class differences and social inequality in contemporary society? What results do we see?

Your response:

How is the money people make from work related to the socioeconomic class in which they were raised?

Your response:

Can an individual overcome barriers of socioeconomic class in society? Why, or why not?

Your response:

How is the work people do more a reflection of their socioeconomic class rather than a result of their individual traits and strengths?

Your response:

How does society define heroism through acquisition of material goods and wealth? *In other words*, is the person who has more toys more likely to be considered a “hero?”

Your response:

What messages do we find in popular culture texts about the intersection of capitalism, politics, and society? What **materialist interpretation of history** do texts offer?

Your response:

As the forces of production, most notably technology, improve, in what ways do socioeconomic class systems fail to keep up and, as a result, stifle social progress? Why do social systems fail to keep

Your response:

What happens when we look differently at capitalism through analysis and critique? How does a **dialectical** view of social change shift our view of the West’s necessary reliance on **capitalism**?

Your response: