

For Week Ending:		March 14-17	Email: pmurch@greenville.k12.sc.us	
Period(s):	6th and 7th			
Course:	6th grade Strings		Teacher Voice Mail	355-7045
Unit Title/Topic	Introductory Unit: Working on new techniques and skills through book 1.		Lesson plans may be modified throughout the week due to the academic needs of the students.	
Standard:	- IM.R NL.6.1 I can name the instruments that I hear. - IM.R NH.6.2 I can describe similarities and differences in the music that I hear. - IM.R NM.7.2 I can summarize my personal preferences of music.			
Day	Essential Questions	Class Activities	Assessments	Homework
Monday	Why are slurs an important part of making music?	- Students will continue to learn how to play slurs with the bow. Students will play through songs #109-115 to reinforce even bow distribution using slurs. - Students will learn songs #128-139 implementing slurs in songs. - Students will learn about half and whole step intervals and how to play F and C naturals. - Students will continue to learn "Sahara Crossing" for their Spring Concert.	The teacher will evaluate the student's proper execution of each of the new skills as the students play. Students will continue to learn "Sahara Crossing" for their Spring Concert.	Practice the exercises we did in class.
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Next week: ·

