

3rd GRADE ADVENTURE SYLLABUS



CONTACT INFORMATION

Facilitator: Alix Cauthron

Email: alix.cauthron@ileadonline.org

Phone: (530) 350 -9640

I am available by email, phone or text from 8:00 AM to 4:00 PM. Please feel free to contact me if you have any questions regarding your assignments. Every effort will be made to reply to you immediately. I make a point to respond to emails within 24 hours on weekdays and 48 hours on weekends.

Campfire Schedule:

<i>Monday</i>	9:00 - 10:00 am
<i>Tuesday</i>	9:00 - 10:00 am
<i>Wednesday</i>	9:00 - 10:00 am
<i>Thursday</i>	9:00 - 10:00 am
<i>Friday</i>	Check ins by email

COURSE REQUIREMENTS

All learners must have computer and internet access. Participants in online classes must be comfortable with the basic functions of word-processing software, including GOOGLE DOCS

COURSE GOALS

Learners will gain confidence in their ability to demonstrate their learning throughout this school year.

COURSE DESCRIPTION

Through this quarter learners will be focusing on their social emotional learning. Learners will be focused on self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. We will also be exploring the different systems of the body and how they work. For math, learners will be covering topics such as base ten, rounding to the nearest ten, place value, and telling time. For language arts learners will work on growing their vocabulary and spelling skills through weekly practice.

REQUIRED TEXTS

All reading materials are available online, but will also be provided as links through the course website.

METHODS OF INSTRUCTION

This is an online course, and while there is flexibility in how and when you do assignments, it is best to log in and complete work each day according to the posted pacing schedule. Due dates will be clearly stated for each assignment in the course calendar and the weekly schedule. It is highly recommended that learners follow the pacing schedule posted, but work may be submitted late. This course uses project-based learning to encourage an authentic, developed appreciation of the topics covered. That means that while it may include quizzes and some traditional assessments, the bulk of the coursework focuses on projects that require learners to display their learning in a thorough and creative manner. This course also uses open resources like youtube, if you prefer your learner does not use these resources please let me know and I can provide an alternative. If you are struggling to complete your work or you need some assistance with an alternate schedule or workload, please contact me as soon as possible. I am more than happy to help support your success in the class!

LEARNER EXPECTATIONS

The learner is expected to participate in the course via e-mail, discussion boards (or other communication) with the facilitator, by reading the assigned readings, submitting assignments and completing and submitting original work.

Learners are expected to check their course and email account every day and complete work on time as assigned with designated dates and time.

GRADING

Each assignment is given a specific number of points. The number of points earned by the student is determined and a percentage is calculated. The raw score is recorded in the grade book. An overall grade is based on the following scale:

ILEAD Grading Scale				
Proficiency Scale	1- Emerging	2- Developing	3- Applying	4- Mastering
	The learner demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The learner demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The learner demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The learner demonstrates an extended and sophisticated understanding of the concepts and competencies relevant to the expected learning.
	Occasionally is able to apply skills/knowledge independently.	Frequently is able to apply skills/knowledge independently.	Consistently is able to apply skills/knowledge independently.	Aspires to take risks to extend their knowledge and understanding.
	0-49%	50-74%	75-91%	92-100%

SUBMITTING ASSIGNMENTS

All assignments for the week are due Friday unless otherwise stated. The weekly schedule offers suggested pacing. Work may be turned in late and/or learners can work according to an alternate pacing schedule. Please contact your online facilitator AND your EF/COACH/GUIDE as soon as possible if you need to work according to an alternate schedule.

NON-HARASSMENT

Learners are expected to treat fellow students, and their facilitators, with respect. No form of a "hostile environment" or "harassment" will be tolerated by any learner or facilitator.

For more information on good netiquette, please review [THIS RESOURCE](#)

HONESTY AND PLAGIARISM

Plagiarism of any sort is prohibited. According to the Merriam-Webster online dictionary, to "**plagiarize**" means:

- to steal and pass off (the ideas or words of another) as one's own

- to use (another's production) without crediting the source
- to commit literary theft
- to present as new and original an idea or product derived from an existing source

Please review [THIS RESOURCE](#) for more information on plagiarism.

Any plagiarized work will be given a zero and referred to your EF/COACH/GUIDE for review.

PRIVACY POLICY

All work submitted is the property of the author and is not available to anyone not in the class. If work is to be submitted or viewed outside of this website, I will obtain permission from the author. [FERPA Info](#)

Quarter 1 Adventure Course Outline:

Exploration 1

Monday -

Math **3.NBT.2**

- Watch all 4 of the addition and subtraction videos for math.
- Complete the About Me assignment.

Language Arts **L.3.1.i, L.3.2.f, L.3.2.e, RF.3.3, RF.3.4**

- Review your weekly spelling words.
- Complete 2 spelling word activities. They are due on Friday.
- Watch part 1 of the video about simple sentences.
- Read 10 minutes for your reading log.

Project **W.3.1**

- Review the final project instructions Me Within Me Newspaper Project. This project is due in Exploration 4 on Friday. You do not need to start it yet, but it's good to start thinking about it now.
- Watch "I Am Enough" by Grace Myers and watch the other 2 videos.
- Let's Talk Discussion Post, write about the read aloud "I Am Enough".
- Complete the Mirror Mirror Assignment by making your own glass-less mirror.

Tuesday -

Science **W.3.1**

- Watch the videos about the brain.
- Complete the discussion post about the brain.
- Complete the Brain assignment by modeling the different parts of the brain with play-dough or clay. Don't forget to label each part.

Social Studies **3.3**

- Watch the videos and do the reading about communities.

Language Arts **RF.3.3, RF.3.4**

- Read 10 minutes for your reading log.

Wednesday -

Math

- Read about expanded form.
- Watch the telling time and 2d shapes videos.
- Complete the review assignment using Google Slides. Turn in a PDF of your finished work.

Language Arts

- Review your spelling words and complete your spelling activities.
- Watch part 2 of the video about simple sentences.
- Review the types of sentences and examples of simple sentences.
- Complete the simple sentences discussion post.
- Read 10 minutes for your reading log.

Thursday -

Science

- Watch the videos about the heart.
- Complete the discussion post about the heart.

Social Studies

- Watch the video on communities, the story on Labor Day, and the video about Labor Day.
- Complete the crossword puzzle or word search, or both! Submit the completed work to Brightspace.

Language Arts

- Read 10 minutes for your reading log.

Friday -

Complete and submit your reading log. All weekly work is due. Make sure to complete and turn in all of your weekly assignments and projects. Full time learners don't forget to do your PE log.

Exploration 2

Monday - Labor Day (Holiday)

No School. Have a great 3 day weekend! We will come back to class and campfire on Tuesday.

Tuesday -

Math

- Watch the video lesson on repeated addition.
- Read the article about repeated addition.
- Watch the 2 videos on multiplication strategies. There is an extra, optional video if you want more help with repeated addition.
- Complete the Repeated Addition assignment.

Language Arts

- Review your weekly spelling words.
- Complete 2 spelling word activities. They are due on Friday.

- Review the types of sentences and watch the video "What is a Complex Sentence?"
- Read 10 minutes for your reading log.

Wednesday -

Project

- Watch the videos about your skin and being confident.
- Complete the I Am Confident assignment.

Science

- Watch the videos about skin and how it works.
- Complete the Hand Craft assignment.

Social Studies

- Review the Map Vocabulary words.
- Watch the videos about maps and the compass rose.
- Complete the "Reading a Map Comprehension Questions" and submit your work to Brightspace.
- Extra Credit: See Your Community

Language Arts

- Read 10 minutes for your reading log.

Thursday -

Project

- Watch the videos about the lungs and the story "Inside Your Outside".
- Extra credit opportunity: Rhino Skin Reading and Worksheet

Math

- Watch the video about using counters. Make sure to use the counters in your adventure box to help you with your math work this quarter.
- Read about multiplication and how it works.
- Watch the videos and listen to the songs about multiplying by 0's and 1's.
- Optional, extra practice: Khan Academy Problems, Multiplying Activities for at home, Extra Credit Multiplying 0's and 1's.
- Complete the Multiplying by 0's and 1's assignment.

Language Arts

- Review your spelling words and complete your spelling activities.
- Read about complex sentences and watch part 1 and part 2 of the complex sentences videos.
- Complete the Complex or Simple Sentences Assignment.
- Read 10 minutes for your reading log.

Friday -

Complete and submit your reading log. All weekly work is due. Make sure to complete and turn in all of your weekly assignments and projects. Full time learners don't forget to do your PE log.

Exploration 3

Monday -

Project

- Watch the videos about self portraits, mindfulness, and watch the stories.
- Complete the Self Image assignment.

Math

- Review the multiplication fact sheet.
- Watch the video lesson on multiplication.
- Watch the videos and songs on multiplying by 2's, 5's, and 10's.
- Extra, optional practice: Printable Dominos,
- Complete the Multiplication Riddle assignment.

Language Arts

- Review your weekly spelling words.
- Complete 2 spelling word activities. They are due on Friday.
- Watch the video "What is a compound sentence?"
- Complete the Compound or Simple Sentences Assignment.
- Read 10 minutes for your reading log.

Tuesday -

Science

- Watch the videos about our bodies.
- Complete the discussion board "What Our Bodies Need".

Social Studies

- Watch the videos about the 7 continents and 5 oceans.
- Review the map.
- Complete the Continents and Oceans assignment.

Language Arts

- Read 10 minutes for your reading log.

Wednesday -

Math

- Read about multiplying by 2's, 5's, and 10's.
- Review the videos and songs from Monday.
- Practice the flash cards digitally or print them out.
- Play the multiplication game(s) to practice your times tables.
- Complete the Multiplying by 2's 5's and 10's assignment.

Language Arts

- Review your spelling words and complete your spelling activities.
- Watch the videos and review the examples about compound sentences.
- Complete the discussion post on compound sentences.
- Read 10 minutes for your reading log.

Thursday -

Project

- Watch the videos about empathy and "Listening with Heart".

Science

- Watch the neurons and nervous system videos.
- Complete the Neuron Connections Journal assignment.

Social Studies

- Read the article on oceans.
- Complete the 7 Continents Reading Comprehension assignment.
- Extra credit Continents and Oceans Word Search

Language Arts

- Read 10 minutes for your reading log.

Friday -

Complete and submit your reading log. All weekly work is due. Make sure to complete and turn in all of your weekly assignments and projects. Full time learners don't forget to do your PE log.

Exploration 4

Monday -

Math

- Read about multiplying by 3's.
- Watch the videos and songs about multiplying by 3's.
- Play at least 10 minutes of multiplication games.
- Complete the Multiplication Digital Picture assignment.

Language Arts

- Review your weekly spelling words.
- Complete 2 spelling word activities. They are due on Friday.
- Watch the videos reviewing the different sentence types.
- Start your story and drawing.
- Read 10 minutes for your reading log.

Tuesday -

Science

- Listen and watch the videos about you and people who have changed the world.
- Review the Collage of You instructions and complete the Collage of You Assignment.

Social Studies

- Watch the videos and do the reading about North America.
- Look over the maps of North America.
- Complete the discussion post Countries of North America and reply to a classmate's post.

Language Arts

- Work on your story and drawing.
- Read 10 minutes for your reading log.

Wednesday -

Math

- Read about multiplying by 4's.

- Watch the videos and songs about multiplying by 4's.
- Practice the multiplication fact flashcards for 10 minutes.
- Complete Multiplication 2 to 5 assignment.
- Extra Credit: Multiplication Coloring

Language Arts

- Review your spelling words and complete your spelling activities.
- Finish and submit your story and drawing.
- Read 10 minutes for your reading log.

Thursday -

Science

- Watch the videos about scientists and inventors.
- Complete the discussion post Ideas.

Social Studies

- Complete the reading about North America and watch the video about the Americas.
- Review the maps of North America.
- Complete the map by coloring in the countries and filling out the key.

Language Arts

- Read 10 minutes for your reading log.

Friday -

Complete and submit your reading log. All weekly work is due. Make sure to complete and turn in all of your weekly assignments and projects. Full time learners don't forget to do your PE log.

Exploration 5

Monday -

Math

- Read about multiplying by 6's.
- Listen to the song about multiplying by 6's.
- Play the 6 times table memory game.
- Complete Multiplying by 6's assignment.

Language Arts

- Review your weekly spelling words.
- Complete 2 spelling word activities. They are due on Friday.
- Watch the videos about subjects and predicates.
- Complete the subject and predicate assignment.
- Read 10 minutes for your reading log.

Project

- Introduction to The Garden: Public Service Announcement Project.
- Watch all the videos about zero waste and gardening.

Tuesday -

Science

- Watch the videos about plants and GMO's.

- Complete the discussion post about GMO's.

Social Studies

- Watch the videos about Earth's structure and layers.
- Complete the Layers of Earth Activity.

Language Arts

- Read 10 minutes for your reading log.

Wednesday -

Math

- Read about multiplying by 7's.
- Listen to the song about multiplying by 7's.
- Play the Ski Racer Multiplication Game.
- Complete Multiplying by 6's and 7's assignment.

Language Arts

- Review your spelling words and complete your spelling activities.
- Watch the videos about nouns.
- Complete the Using Nouns Assignment.
- Read 10 minutes for your reading log.

Thursday -

Science

- Watch the videos about Ecosystems, Biomes, and Plastic.
- Complete the discussion post: Plastic Problem.

Social Studies

- Watch the videos and complete the discussion post about longitude and latitude.
- Complete the Acceptance Activity.

Language Arts

- Read 10 minutes for your reading log.

Friday -

Complete and submit your reading log. All weekly work is due. Make sure to complete and turn in all of your weekly assignments and projects. Full time learners don't forget to do your PE log.

Exploration 6

Monday -

Math

- Read about multiplying by 8's.
- Watch the video and listen to the song about multiplying by 8's.
- Complete the multiplication quiz and submit a screenshot of your results.

Language Arts

- Review your weekly spelling words.
- Complete 2 spelling word activities. They are due on Friday.
- Watch the videos about nouns and pronouns.
- Complete the Using Pronouns Assignment.

- Read 10 minutes for your reading log.

Project

- Review the Project guidelines for The Garden: Public Service Announcement.
- Watch all the videos about zero waste, gardening, and planning.

Tuesday -

Science

- Watch the videos about water.
- Complete the Water Pollution Assignment.

Social Studies

- Watch the videos about the ocean.
- Create your Origami Ocean Creature. Submit a picture or video of your work.

Language Arts

- Read 10 minutes for your reading log.

Wednesday -

Math

- Read about multiplying by 9's.
- Watch the videos and listen to the song about multiplying by 9's.
- Play the Ski Racer Multiplication Game.
- Complete the Mystery Message assignment.

Language Arts

- Review your spelling words and complete your spelling activities.
- Watch the videos about subject, object, and reflexive pronouns.
- Review the pronouns list and cheat sheet.
- Complete the Color the Pronouns Assignment.
- Read 10 minutes for your reading log.

Thursday -

Science

- Watch the videos about ocean currents and hydropower.
- Complete the Water Footprint Assignment.
- Complete the Growth Mindset Activity.

Social Studies

- Watch the videos about coral reefs.
- Complete the Coral Reef Assignment.

Language Arts

- Read 10 minutes for your reading log.

Friday -

Complete and submit your reading log. All weekly work is due. Make sure to complete and turn in all of your weekly assignments and projects. Full time learners don't forget to do your PE log.

Exploration 7

Monday -

No School

Tuesday -

No School

Wednesday -

Math

- Read about arrays and watch the videos.
- Review the optional Multiplication Games. Print to play.
- Review the optional dice array game. You can print it out or do it digitally. You can use the dice from your adventure box or even use digital dice to play.
- Complete the Multiplication with Arrays assignment.

Language Arts

- Review your weekly spelling words.
- Complete 2 spelling word activities. They are due on Friday.
- Catch up on any missing work.
- Read 10 minutes for your reading log.

Thursday -

Project

- Review the PSA project instructions.
- Watch the videos.

Science

- Watch the videos about air pressure.
- Complete the Air Pollution Assignment.
- Complete the Air Pressure Experiment.

Social Studies

- Watch the videos about Earth's atmosphere, air pollution, and greenhouse gasses.
- Complete the Greenhouse Effect Assignment.

Language Arts

- Read 10 minutes for your reading log.

Friday -

Complete and submit your reading log. All weekly work is due. Make sure to complete and turn in all of your weekly assignments and projects. Full time learners don't forget to do your PE log.

Exploration 8

Monday -

Project

- Review the PSA guidelines.
- Watch the example videos.
- Start the final draft of your PSA. It is due this Friday!

Math

- Review the videos, songs, and readings from explorations 1-7.
- In Class Multiplication Jeopardy. We will do this as a campfire activity.
- Complete the Multiplication Facts 1-10 assignment.

Language Arts

- Review your weekly spelling words.
- Complete 2 spelling word activities. They are due on Friday.
- Read 10 minutes for your reading log.

Tuesday -

Science

- Watch the videos and complete the reading about Volcanoes.
- Complete the Volcanoes Discussion Post.
- Complete the Volcanoes Assignment.

Social Studies

- Watch the videos about fire and fire safety.
- Complete the Fire Safety Discussion Post.

Language Arts

- Watch 4 Types of Pronouns.
- Read 10 minutes for your reading log.

Wednesday -

Math

- No math work. Focus on your big project and turning in any missing work from this quarter.

Language Arts

- Review your spelling words and complete your spelling activities.
- Catch up on any missing work.
- Read 10 minutes for your reading log.

Thursday -

Science

- Watch the videos about Earth's resources, fossil fuels, and energy.
- Complete the Renewable Resources Assignment.

Social Studies

- No new work assigned. Focus on your PSA for the big project.

Language Arts

- Read 10 minutes for your reading log.

Friday -

Complete and submit your reading log. All weekly work is due. Make sure to complete and turn in all of your weekly assignments and projects. Full time learners don't forget to do your PE log.

