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|  <b>GRADES 1 to 12</b><br><b>DAILY LESSON LOG</b> | <b>School:</b>                  |                                          | <b>Grade Level:</b>   | <b>III</b>                    |
|                                                                                                                                   | <b>Teacher:</b>                 | <i>Credits to the Writer of this DLL</i> | <b>Learning Area:</b> | <b>MAPEH</b>                  |
|                                                                                                                                   | <b>Teaching Dates and Time:</b> | <b>MARCH 27-31, 2023 (WEEK 7)</b>        | <b>Quarter:</b>       | <b>3<sup>RD</sup> QUARTER</b> |

|                                                                  | MONDAY                                                                                                                                                            | TUESDAY                                                                                                                       | WEDNESDAY                                                                  | THURSDAY                                                                                                         | FRIDAY |
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| <b>I OBJECTIVES</b>                                              |                                                                                                                                                                   |                                                                                                                               |                                                                            |                                                                                                                  |        |
| <i>Content Standard</i>                                          | Demonstrates understanding of the basic concepts of dynamics in order to respond to conducting gestures using symbols indicating variances in dynamics            | Demonstrates understanding of shapes,colors,and principle repetition and emphasis through printmaking ( stencils).            | Demonstrates understanding of movement in relation to time, force and flow | Demonstrates understanding of factors that affect the choice of health information and products.                 |        |
| <i>Performance Standard</i>                                      | Sing songs with proper dynamics following basic conducting gestures                                                                                               | Produces at least copies of print using complementary colors and contrasting shapes.                                          | performs movements accurately involving time, force, and flow.             | Demonstrates critical thinking skills as a wise consumer                                                         |        |
| <i>Learning Competency</i>                                       | Responds to conducting gestures of the teacher for “loud” and “soft”.<br>MU3DY – IIIe – h -5                                                                      | Creates and cuts a stencil from paper or plastic sheets to be used for multiple prints on cloth or hand paper.<br>A3PR - IIIg | Identify and perform basic movement skills using rings                     | Describe consumer responsibilities<br>H3CH –IIIh –9                                                              |        |
| <b>II CONTENT</b>                                                | Expressions of Music                                                                                                                                              | Stenciling a Name                                                                                                             | <b>LESSON 5: RING RHYTMICS</b>                                             | Consumer Responsibilities                                                                                        |        |
| <b>III. LEARNING RESOURCES</b>                                   |                                                                                                                                                                   |                                                                                                                               |                                                                            |                                                                                                                  |        |
| <b>A. References</b>                                             |                                                                                                                                                                   |                                                                                                                               |                                                                            |                                                                                                                  |        |
| <i>1. Teacher’s Guide Pages</i>                                  | 84 -85                                                                                                                                                            | 182 -183                                                                                                                      | 305-308                                                                    | 436 -4437                                                                                                        |        |
| <i>2. Learner’s Materials pages</i>                              |                                                                                                                                                                   |                                                                                                                               |                                                                            |                                                                                                                  |        |
| <i>3. Text book pages</i>                                        |                                                                                                                                                                   |                                                                                                                               |                                                                            |                                                                                                                  |        |
| <i>4. Additional Materials from Learning Resources</i>           |                                                                                                                                                                   |                                                                                                                               |                                                                            |                                                                                                                  |        |
| <b>B. Other Learning Resources</b>                               |                                                                                                                                                                   |                                                                                                                               | Rings suggested: ribbons, hoop, balls and any indigenous materials         |                                                                                                                  |        |
| <b>IV. PROCEDURES</b>                                            |                                                                                                                                                                   |                                                                                                                               |                                                                            |                                                                                                                  |        |
| <i>A. Reviewing previous lesson or presenting the new lesson</i> | Show pictures of different animals.Let pupils relate movements of the animals as soft ,medium and loud.<br>a. mouse b. elephant c. dog d. ant<br>e. bird f. horse | Let the pupils identify discarded things that can be used for printing.                                                       | Checking of attendance                                                     | Form 3 groups and ask each group to role play a situation about consumer right. Let the others guess this right. |        |
| <i>B. Establishing a purpose for the lesson</i>                  | Present a picture of the Philippine flag.<br>What can you say about our flag?                                                                                     | Conduct a photo quiz.                                                                                                         | Warm up activities<br>Refer toWarm Up activity of Lesson 1 of Quarter 3.   | What should you do as a consumer before you use a product or service?                                            |        |

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|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--|
|                                                                                              | What do you we sing when we raise the Philippine flag?                                                              |                                                                                                                                                                         |                                                                                                         |                                                                                                |  |
| <i>C. Presenting Examples/instances of new lesson</i>                                        | Recite the lyrics of “ Lupang Hinirang”.                                                                            | Tell pupils that they will print names of famous places , products ,icons ,animals , or others which are common in their places / province /region through stencil art. | Group activity<br>Present the ringsto be used in the activity.                                          | Show them a powerpoint video.Post five consumer responsibilities in the chart then discuss it. |  |
| <i>D. Discussing new concepts and practicing new skills #1</i>                               | Which part of the song has soft and loud dynamics?<br>How do you respond to the soft and loud dynamics in the song? | What materials is used in making stencil art?<br>- How is stencil make?                                                                                                 | Demonstrate to the pupils the movements using ring properly.                                            | What are common responsibilities of a consumer?                                                |  |
| <i>E. Discussing new concepts and practicing new skills #2</i>                               |                                                                                                                     |                                                                                                                                                                         | Group Activity<br>Group i-perform Column A<br>Group II- perform Column B<br>Group III- perform Column C |                                                                                                |  |
| <i>F. Developing mastery (Leads to Formative Assessment)</i>                                 |                                                                                                                     |                                                                                                                                                                         | Perform all the activities                                                                              |                                                                                                |  |
| <i>G. Finding Practical applications of concepts and skills</i>                              | Sing the song “ Pilipinas Kong Mahal” following the hand gestures of the teachers.                                  | Art Activity                                                                                                                                                            | Repeat the movements with ring and execute the figures well.                                            |                                                                                                |  |
| <i>H. Making generalizations and abstractions about the lesson</i>                           | How do we show softness and loudness in singing?                                                                    | Be FRAME YOUR THOUGHTS in generalizing the lesson.                                                                                                                      | What is ring rhythmincs?                                                                                | What are the consumer responsibilities that you must do before you use a product or a service? |  |
| <i>I. Evaluating Learning</i>                                                                | Conduct the song “Lupang Hinirang”.Using rubrics in the TG.                                                         | Use rubrics in assessing the pupils’artwork.                                                                                                                            | Refer to TG p. 29the Rubrics on page 308.                                                               | Do Let’s Check on LM.                                                                          |  |
| <i>J. Additional activities for application or remediation</i>                               | Create a four –line poem about your favorite pet or thing. Memorize it.                                             | Cut pictures of ethnic designs and paste them in your notebook.                                                                                                         | Memorize the figures at home.                                                                           | Make a dialogue of being a responsible consumer.                                               |  |
| <b>V. REMARKS</b>                                                                            |                                                                                                                     |                                                                                                                                                                         |                                                                                                         |                                                                                                |  |
| <b>VI. REFLECTION</b>                                                                        |                                                                                                                     |                                                                                                                                                                         |                                                                                                         |                                                                                                |  |
| <i>A. No. of learners who earned 80% on the formative assessment</i>                         |                                                                                                                     |                                                                                                                                                                         |                                                                                                         |                                                                                                |  |
| <i>B. No. of Learners who require additional activities for remediation</i>                  |                                                                                                                     |                                                                                                                                                                         |                                                                                                         |                                                                                                |  |
| <i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i> |                                                                                                                     |                                                                                                                                                                         |                                                                                                         |                                                                                                |  |
| <i>D. No. of learners who continue to require remediation</i>                                |                                                                                                                     |                                                                                                                                                                         |                                                                                                         |                                                                                                |  |

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| <i>E. Which of my teaching strategies worked well? Why did these work?</i>                                     |  |  |  |  |  |
| <i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>                |  |  |  |  |  |
| <i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i> |  |  |  |  |  |