

## **SCHEME OF WORK FOR ENGLISH LANGUAGE FOR THE I AND II TERM 2025**

NAME OF THE TEACHER \_\_\_\_\_ SCHOOL **MFULONY** CLASS: IV

### **CONTENTS**

<b>MAIN COMPETENCES</b>	<b>SPECIFIC COMPETENCES</b>
1. DEMONSTRATE MASTERY OF BASIC ENGLISH LANGUAGE SKILLS	1.1 Develop vocabulary by relating words with objects in the environment  1.2 Use appropriate grammar and vocabulary both orally and in writing
2. COMPREHEND ORAL AND WRITTEN INFORMATION	2.1 Respond appropriately in a familiar communicative contexts  2.2 Read appropriately a variety of simple texts
3. COMMUNICATE EFFECTIVELY IN DIFFERENT CONTEXTS	3.1 Demonstrate knowledge of the basic features of spoken languages  3.2 Produce short written messages using appropriate grammar and vocabulary

	3.3 Demonstrate basic skills in creative writing
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MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
Demonstrate mastery of basic English language skills	Develop vocabulary by relating words with objects in the environment	a)Associate words with objects found in different contexts (e.g. home, hospital, market, bus station)	To associate words with objects found in different contexts (e.g. home, hospital, market, bus station)	J A N U A R Y	3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) English. Standard four TIE,DSM	
					4	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
		b) Match objects with their respective characteristics	To ) Match objects with their respective characteristics		5	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		c)Construct short sentences using vocabulary referring to objects found in different settings	To Construct short sentences using vocabulary referring to objects found in different settings	F E B R U A R Y	1	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) English. Standard four TIE,DSM	
					2	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
					3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
	Use appropriate grammar and vocabulary both orally and in writing	a)Talk about quantity using appropriate words ( e.g. some, many, any, much)	To Talk about quantity using appropriate words ( e.g. some, many, any, much)	M A R C H	4	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
					1	2	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

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			To Talk about quantity using appropriate words ( e.g. some, many, any, much)	M A R C H	2	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) English. Standard four TIE,DSM	
		b)Express location using appropriate preposition of place and time (target: in, at, on, under, inside, outside, over, near )	To Express location using appropriate preposition of place and time (target: in, at, on, under, inside, outside, over, near )		3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
		c)Express past events (target: simple past tense, past continuous tense)	To Express past events (target: simple past tense, past continuous tense)	A P R I L	4	7	Question and answers	Chart	Checklist		
<b>THE FIRST MID TERM ASSESSMENT AND CLOSSING 11/4/2025</b>											
<b>MID TERM BREAK</b>					2		<b>THE FIRST MID TERM ASSESSMENT AND CLOSSING 11/4/2025</b>				
					3		<b>MID TERM BREAK</b>				

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LEARNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		d) Use conjunctions in oral and written contexts ( target: so, because)	To Use conjunctions in oral and written contexts ( target: so, because)	A P R I L	4	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) English. Standard four TIE,DSM	
Comprehend oral and written information	Respond appropriately in a familiar communicative context	Participate in simple dialogues about school, market and home context	To Participate in simple dialogues about school, market and home context		5	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
	Read appropriately a variety of simple texts	a)Read aloud grade – level simple texts with appropriate intonation	To Read aloud grade – level simple texts with appropriate intonation	M A Y	1	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
		b)Read grade – level simple texts of different natures fluently	To Read grade – level simple texts of different natures fluently		2	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

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Communicate effectively in different contexts	Demonstrate knowledge of the basic features of spoken language	a)Pronounce words with similar sounds (e.g. see/sea, by/bye/buy, right/write )	To Pronounce words with similar sounds (e.g. see/sea, by/bye/buy, right/write )	M A Y	3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) English. Standard four TIE,DSM	
<b>REVISIONS</b>					4	<b>REVISIONS</b>					
<b>TERMINAL EXAMINATION AND CLOSSING 6/6/2025</b>				J U N	1	<b>TERMINAL EXAMINATION AND CLOSSING 6/6/2025</b>					
<b>FIRST TERM BREAK</b>					2 - 4	<b>FIRST TERM BREAK</b>					
		b) Convey simple ideas using words with similar sounds	To Convey simple ideas using words with similar sounds	J U L A Y	1	2	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	
		c) Use words with opposite meanings in spoken contexts	To Use words with opposite meanings in spoken contexts		3	7	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	

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	Produce short written messages using appropriate grammar and vocabulary	a)Identify the form and content of wishes and messages	To Identify the form and content of wishes and messages	J U L A Y	4	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) English. Standard four TIE,DSM	
		b) write wishes and messages to parents, teachers and friends	To write wishes and messages to parents, teachers and friends		5	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
		c) Prepare a schedule of daily routines	To Prepare a schedule of daily routines	A U G U S T	1	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
	Demonstrate basic skills in creative writing	a)Write simple sentences using visual/audiovisual stimuli (e.g. pictures, charts, diagrams)	To Write simple sentences using visual/audiovisual stimuli (e.g. pictures, charts, diagrams)		2	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

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		b)Write simple guided paragraphs using appropriate and punctuation marks( target: and, but, comma, full stop, question marks	To Write simple guided paragraphs using appropriate and punctuation marks( target: and, but, comma, full stop, question marks	A U G U S T	3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) English. Standard four TIE,DSM	
<b>THE SECOND MID TERM ASSESSMENT AND CLOSSING 29/8/2025</b>											
<b>MID TERM BREAK</b>											
<b>PREPARATION FOR STANDARD FOUR NATIONAL EXAM (SFNS)</b>											
<b>END OF YEAR BREAK</b>											