# SCHEME OF WORK FOR ENGLISH LANGUAGE FOR THE I AND II TERM 2025

NAME OF THE TEACHER _____ SCHOOL_MFULONY__ CLASS: IV

**CONTENTS**

| MAIN COMPETENCES | SPECIFIC COMPETENCES |
|---|---|
| 1. DEMONSTRATE MASTERY OF BASIC ENGLISH LANGUAGE SKILLS | 1.1 Develop vocabulary by relating words with objects in the environment<br>1.2 Use appropriate grammar and vocabulary both orally and in writing |
| 2. COMPREHEND ORAL AND WRITTEN INFORMATION | 2.1 Respond appropriately in a familiar communicative contexts<br>2.2 Read appropriately a variety of simple texts |
| 3. COMMUNICATE EFFECTIVELY IN DIFFERENT CONTEXTS | 3.1 Demonstrate knowledge of the basic features of spoken languages<br>3.2 Produce short written messages using appropriate grammar and vocabulary |

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| | 3.3 Demonstrate basic skills in creative writing |

| MAIN COMPETENCE | SPECIFIC COMPETENCE | LEARNING ACTIVITIES | SPECIFIC ACTIVITIES | MOTH | WEEK | PERIODS | TEACHING AND LAERNING METHODS | TEACHING AND LEARNING RESOURCES | ASSESSMENT TOOLS | REFERENCES | REMARKS |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Demonstrate mastery of basic English language skills | Develop vocabulary by relating words with objects in the environment | a)Associate words with objects found in different contexts (e.g. home, hospital, market, bus station) | To associate words with objects found in different contexts (e.g. home, hospital, market, bus station) | JANUARY | 3 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | TIE(2023) English. Standard four TIE,DSM | |
| | | | | | 4 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |
| | | b) Match objects with their respective characteristics | To ) Match objects with their respective characteristics | | 5 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| | | c)Construct short sentences using vocabulary referring to objects found in different settings | To Construct short sentences using vocabulary referring to objects found in different settings | FEBRUARY | 1 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | TIE(2023) English. Standard four TIE,DSM | |
| | | | | | 2 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |
| | | | | | 3 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |
| | Use appropriate grammar and vocabulary both orally and in writing | a)Talk about quantity using appropriate words ( e.g. some, many, any, much) | To Talk about quantity using appropriate words ( e.g. some, many, any, much) | | 4 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |
| | | | | MARCH | 1 | 2 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | To Talk about quantity using appropriate words ( e.g. some, many, any, much) | M A R C H | 2 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | TIE(2023) English. Standard four TIE,DSM | |
| | | b)Express location using appropriate preposition of place and time (target: in, at, on, under, inside, outside, over, near ) | To Express location using appropriate preposition of place and time (target: in, at, on, under, inside, outside, over, near ) | | 3 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |
| | | | | | 4 | 7 | Question and answers | Chart | Checklist | | |
| | | c)Express past events (target: simple past tense, past continuous tense) | To Express past events (target: simple past tense, past continuous tense) | A P R I L | 1 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |
| **THE FIRST MID TERM ASSESSMENT AND CLOSSING 11/4/2025** | | | | | 2 | **THE FIRST MID TERM ASSESSMENT AND CLOSSING 11/4/2025** | | | | | |
| **MID TERM BREAK** | | | | | 3 | **MID TERM BREAK** | | | | | |

| MAIN COMPETENCE | SPECIFIC COMPETENCE | LEARNING ACTIVITIES | SPECIFIC ACTIVITIES | MOTH | WEEK | PERIODS | TEACHING AND LAERNING METHODS | TEACHING AND LEARNING RESOURCES | ASSESSMENT TOOLS | REFERENCES | REMARKS |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | d) Use conjunctions in oral and written contexts ( target: so, because) | To Use conjunctions in oral and written contexts ( target: so, because) | APRIL | 4 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | TIE(2023) English. Standard four TIE,DSM | |
| Comprehend oral and written information | Respond appropriately in a familiar communicative context | Participate in simple dialogues about school, market and home context | To Participate in simple dialogues about school, market and home context | | 5 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |
| | Read appropriately a variety of simple texts | a)Read aloud grade – level simple texts with appropriate intonation | To Read aloud grade – level simple texts with appropriate intonation | MAY | 1 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |
| | | b)Read grade – level simple texts of different natures fluently | To Read grade – level simple texts of different natures fluently | | 2 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| Communicate effectively in different contexts | Demonstrate knowledge of the basic features of spoken language | a)Pronounce words with similar sounds (e.g. see/sea, by/bye/buy, right/write ) | To Pronounce words with similar sounds (e.g. see/sea, by/bye/buy, right/write ) | MAY | 3 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | TIE(2023) English. Standard four TIE,DSM | |
| **REVISIONS** | | | | | 4 | **REVISIONS** | | | | | |
| **TERMINAL EXAMINATION AND CLOSSING 6/6/2025** | | | | JUN | 1 | **TERMINAL EXAMINATION AND CLOSSING 6/6/2025** | | | | | |
| **FIRST TERM BREAK** | | | | | 2 - 4 | **FIRST TERM BREAK** | | | | | |
| | | | | JULAY | 1 | | | | | | |
| | | b) Convey simple ideas using words with similar sounds | To Convey simple ideas using words with similar sounds | | 2 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |
| | | c) Use words with opposite meanings in spoken contexts | To Use words with opposite meanings in spoken contexts | | 3 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| | Produce short written messages using appropriate grammar and vocabulary | a)Identify the form and content of wishes and messages | To Identify the form and content of wishes and messages | JULAY | 4 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | TIE(2023) English. Standard four TIE,DSM | |
| | | b) write wishes and messages to parents, teachers and friends | To write wishes and messages to parents, teachers and friends | | 5 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |
| | | c) Prepare a schedule of daily routines | To Prepare a schedule of daily routines | AUGUST | 1 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |
| | Demonstrate basic skills in creative writing | a)Write simple sentences using visual/audiovisual stimuli (e.g. pictures, charts, diagrams) | To Write simple sentences using visual/audiovisual stimuli (e.g. pictures, charts, diagrams) | | 2 | 7 | Question and answers Group discussions Demonstration | Chart Pictures Cards | Questionnaire Checklist | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| | | b)Write simple guided paragraphs using appropriate and punctuation marks( target: and, but, comma, full stop, question marks | To Write simple guided paragraphs using appropriate and punctuation marks( target: and, but, comma, full stop, question marks | AUGUST | 3 | 7 | Question and answers<br>Group discussions<br>Demonstration | Chart<br>Pictures<br>Cards | Questionnaire<br>Checklist | TIE(2023) English. Standard four TIE,DSM | |
| **THE SECOND MID TERM ASSESSMENT AND CLOSSING 29/8/2025** | | | | | 4 | **THE SECOND MID TERM ASSESSMENT AND CLOSSING 29/8/2025** | | | | | |
| **MID TERM BREAK** | | | | SEPTM | 1 – 2 | **MID TERM BREAK** | | | | | |
| **PREPARATION FOR STANDARD FOUR NATIONAL EXAM (SFNS)** | | | | | | | | | | | |
| **END OF YEAR BREAK** | | | | | | | | | | | |