

SCHOOL NAME AND DIVISIONAddress, City, VA ZIP CODE Phone: (XXX) XXX-XXXX Fax: (XXX) XXX-XXXX www.website.org**Student Reading Plan**

Student Information			
Student Name		Grade	
Date of plan development		Date intervention services begin	
Participating Parent/Guardian(s)		Date of Parent/Guardian(s) Notification	

School Support	
The following staff members will support the implementation of this plan.	
Staff Member	Contact Information
Reading Specialist	
Classroom Teacher	
Other Staff Support	
Other Staff Support	

Qualifying Assessments			
Universal Screener Assessment		Results	
Additional Assessment(s) Used to Inform Goal (if applicable)		Results	

Area(s) of Identified Need	
Based on the assessment information, the student has the following area(s) of need: Phonemic Awareness/Phonics: ☐ Fluency: ☐ Oral Language/Vocabulary: ☐ Comprehension: ☐	
Specific assessment subtest(s) that indicated risk for reading difficulties	

Targeted Reading Goal*	
*The number of targeted reading goals will be determined by student need.	
Date of Goal Initiation	
Area of Targeted Goal	
Phonemic Awareness/Phonics: ☐ Fluency: ☐ Oral Language/Vocabulary: ☐ Comprehension: ☐	
Goal statement	

Describe the student outcome in the targeted area including the projected date of achievement. If applicable, include a baseline and target score based on progress monitoring tool used.

Reporting cycle 1	
Short-term objective(s)	
Reporting cycle 2	
Short-term objective(s)	
Reporting cycle 3	
Short-term objective(s)	
Reporting cycle 4	
Short-term objective(s)	

Progress Monitoring Plan

Describe the specific measure/tool that will be used to evaluate and monitor progress. Include the timeframe in which the goal should be met, and how progress should be evaluated and reported.

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Targeted Intervention Details

Identify the evidence-based reading intervention the student will receive.

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Narrative of Student Progress and Next Steps

Describe student response (include progress monitoring data) and next steps in plan.

Short-term objective(s)	
Reporting cycle 2	
Short-term objective(s)	
Reporting cycle 3	
Short-term objective(s)	
Reporting cycle 4	
Short-term objective(s)	

Additional Consideration for Reading Intervention Services

Describe any additional services that are appropriate to accelerate the student's reading skill development.

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Describe any additional details of the plan such as delivery method, location, and timing.

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Family Resources

The strategies, resources, or materials listed below may support reading progress at home.