

HONORS WORLD HISTORY

6th Period 2014-2015

UNIT TEN: The Great War and the Interwar Period

THEMES FROM THE READINGS

The Great War

- ❖ Archduke Franz Ferdinand, Sarajevo
- ❖ Nationalism and multinational empires
- ❖ Delicate alliances: Triple Entente, Triple Alliance
- ❖ The Schlieffen Plan
- ❖ Underlying and immediate causes of war
- ❖ The Western Front, stalemate, trench warfare, No Man's Land
- ❖ Industrial warfare: new technologies and weapons
- ❖ The Eastern Front
- ❖ Total War
- ❖ The Home Front
- ❖ Propaganda
- ❖ War in the colonies (Africa, Asia, the Middle East)
- ❖ The Armenian Genocide
- ❖ American Intervention

Ceasefire/The Treaty of Versailles/The Russian Revolution

- ❖ Bolsheviks, Vladimir I. Lenin
- ❖ The Treaty of Brest-Litovsk
- ❖ The peace treaties
- ❖ The League of Nations
- ❖ Wilson's 14 Points
- ❖ Self-determination
- ❖ Decolonization and the mandate system

Nationalism in India, China, and Japan

- ❖ Congress Party
- ❖ The Raj and Mahatma Gandhi
- ❖ Chinese nationalism
- ❖ Sun Yatsen
- ❖ Chinese civil war
- ❖ Imperialist Japan

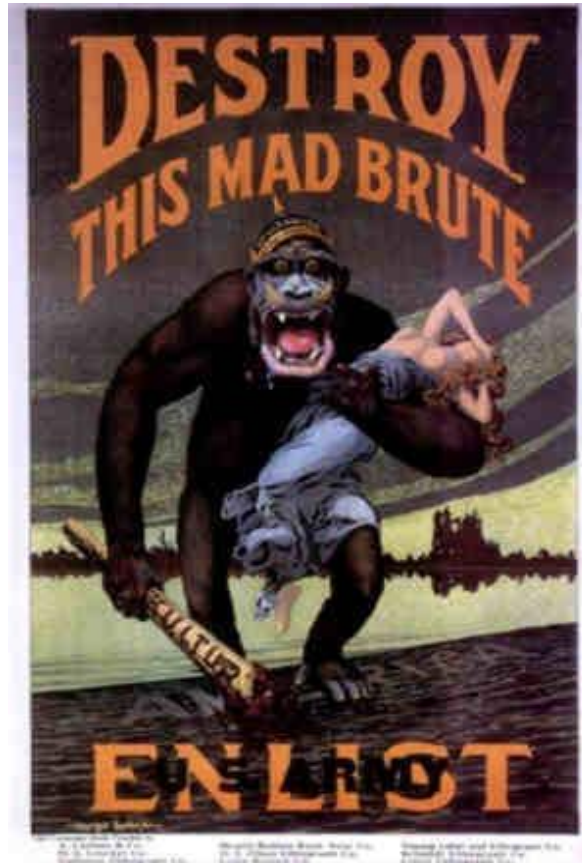
Africa and Latin America during WWI

- ❖ WWI impact on Africa
- ❖ African nationalism
- ❖ economic imperialism in Latin America
- ❖ Good neighbor policy

The Postwar Period

- ❖ Social sciences and art
- ❖ The Great Depression

- ❖ Civil War in Russia
- ❖ The Soviet Union, NEP
- ❖ Italian Fascism/ Mussolini
- ❖ Hitler and the rise of German fascism (Nazism)
- ❖ Anti-Semitism



UNIT 10 SCHEDULE

Weds. 5/6 (56)	Read pp. 557-564 (stop at Total War"). Name your doc. "World War I"
Thurs. 5/7 (34)	
Fri..5/8 (12)	Read pp. 564-569 (stop at "The End of the War") Name your doc. "WWI outside Europe"
Mon. 5/11 (100)	Read pp. 569-574. Name your doc. "The Russian Revolution & Peace Treaties"
Tues. 5/12 (78)	Read pp. 594-599 (stop at "Imperial and Imperialist Japan"). Name your doc."Interwar India, China, & Japan"

Weds. 5/13 (56)	
Thurs. 5/14 (34)	Read pp. 599-602 (stop at "Latin America Struggles"). "WWI Impact on Africa"
Fri. 5/15 (12)	Read pp. 602-606. Name your doc."Nationalism in Africa & Latin America"
Mon. 5/18 (100) SENIORS LAST DAY	
Tues. 5/19 (78)	• Nations Essay Outlines due in class GoogleDoc) • Read pp. 578-581. Name your doc."Interwar art & Science"
Weds. 5/20 (56)	
Thurs. 5/21 (34)	Read pp. 581-584. Name your doc. "The Great Depression & Econ. Responses"
Fri. 5/22 (12)	
Mon. 5/25 NO SCHOOL (MEMORIAL DAY)	
Tues., 5/26 (78)	Read pp. 585-588 (stop at German National Socialism"). Name your doc. "The Soviet Union & Fascism in Italy"
Weds. 5/27(56)	
Thurs. 5/28 (34) GRADUATION	• Read 588-590. Name your doc. "Germany and Nazism" • Rough Drafts due (Peer Editing in class)
Fri. 5/29 (12)	
Mon. 6/1 (100)	
Tues. 6/2 (78)	Final papers due
Weds. 6/3 (56)	Review for Final
Thurs. 6/4 (34)	
Fri. 6/5 (12) LAST DAY OF 4th QUARTER	Review for Final
Mon. 6/8 FINAL EXAMS	
Tues. 6/9 FINAL EXAMS	

UNIT 10 CONTENT TARGETS

1. I can describe how militarism, alliances, imperialism and nationalism led European countries/empires to war in 1914.
2. I can analyze the ways in which WWI was a “global war” and a “total war.”
3. I can explain how industrialization made the conditions and effects of this war more horrific than past wars.
4. I can identify the ways in which the Treaty of Versailles failed to address the causes of WWI.
5. I can describe the causes and the impact of the Armenian Genocide.
6. I can describe the origins of fascism in Italy and Germany

UNIT 10 BASIC TERMS

*(this list does NOT contain all terms which may be included on assessments- only the most basic terms included in the unit)

Militarism	reparations
League of Nations	“war guilt” clause
Triple Alliance	deportation
Triple Entente	genocide
nationalism	
Central Powers	
Allied (Allied Powers)	
Schlieffen Plan	
trench warfare	
Western Front	
Gallipoli	
unrestricted submarine warfare	
total war	
rationing	
propaganda	
armistice	
Woodrow Wilson	
Fourteen Points	
self-determination	
Treaty of Versailles	

Remember our Buckets/Themes

- **Geography/Environmental** factors (e.g., influences on the rise, development, weakening, and fall of society)
- **Political development and structure** (e.g., how power was acquired and held, succession of power, power roles and relationships)
- **Economic systems** (e.g., what was produced, traded, and/or sold, how was this done, who benefited/who was harmed, role of government in the economy)
- **Social structures** (e.g., who played what roles, nature of hierarchy)
- **Cultural development and diffusion** (e.g., religion, traditions and rituals, arts, philosophy, literature; influences between and among societies)