


| SCHOOL NAME Catholic School Improvement Plan For Student Achievement And Well-Being 2022-23 | | |
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| <div> Being CREATIVE</div> | | |
| Strategic Priority: Expanding Technology to enable staff and students to apply, analyze, evaluate and create their thinking and learning in creative and innovative ways while encouraging staff and students to develop new ways of using technology. | | |
| Goal | Action | Monitoring |
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| We will facilitate ongoing learning and increase the confidence of educators and students with up-to-date, real-world applications and technologies that meet industry standards and will support our students well into the future, with an emphasis on the skilled trades. | <ul style="list-style-type: none">Continue use of one-to-one technology for all students and students who enter throughout the school year.Working with community partners to highlight career paths for all students.Provide release time for educators seeking professional development opportunities in technology.Continue to access school board support to ensure continued access to training and providing staff and students with resources. Technology Department <ul style="list-style-type: none">Continue to develop safety protocols in the technological classesIncrease and upgrade industry standard equipment.Introduction of a robotics club at SMCSS.Development of CAD programs and technological design. Special Education <ul style="list-style-type: none">Tech@My Desk and SEA training on Google Applications.Life Skills Computer Course.Use of LAMP for Life and SLP resources in CASA for non-verbal (CASA) learners.Encourage Orbit Note and Google Read & Write.Use of Lexia Core 5 Reading.Use of coding to enhance learning across various curriculum areas Languages <ul style="list-style-type: none">MLA format Tik Tok video created and shared by the Languages Department.MLA format was reviewed consistently (google citations)We will continue to chunk assignments and require work done in class to avoid A.I. (draftback) Physical Education <ul style="list-style-type: none">Introduce CIL projects (group pilots an app/tech tool for PE evaluations). | <ul style="list-style-type: none">Special EducationLLS helper jobs.Using and encouraging all Google and reading and audio books in all classes.Encouraging Tech@My Desk to all classroom teachers.Supporting students with IEP on tech and skilled trades courses.LanguagesStudent success in using MLA formatting in their assignment will be used to gauge the initiative.MathDesigning a backyard blueprint (with objects drawn to scale).GuidanceOne to one technology.Google Classroom @ grade level to meet the needs of the school.Scholarships application online.My Blueprint for all students.Canadian and World StudiesStudents use chromebooks for class purposes.Tech@MyDesk session to ensure students fully understand Google software.Continue shift to online course delivery instead of |

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| | <p>Math</p> <ul style="list-style-type: none">• Incorporate more use of the imperial system and hands on applications.• make connections to real-life applications, like the back-yard blueprint <p>Learning Commons</p> <ul style="list-style-type: none">• Student leadership in creative self-expression. <p>Art Department</p> <ul style="list-style-type: none">• Working with community partners to highlight career paths.• Developing existing and forging new collaborations with community artists• Continue to develop existing and new collaborations (with UofT and Safe Harbour Choral, Northumberland Choral ensemble) <p>Science</p> <ul style="list-style-type: none">• Provide funding for teachers and students to access Explore Learning GIZMOS• Update technology, especially in our physics courses. In addition, increase our resources related to the environmental and our stewardship of it (water test kits) <p>Canadian and World Studies Department</p> <ul style="list-style-type: none">• Shifting to digital textbooks (Purchasing Gr.12 e-texts)• Will re-evaluate as a department in 2025 regarding e-resources/digital texts for other courses | <p>paper.</p> <ul style="list-style-type: none">• Learning Commons• Writers club.• Film club.• Life skills students completed two small fall bulletin boards with leaves and pumpkins.• Religious Education• Use of Google Classroom and first-hand accounts using a variety of multimedia to provide educational content and feedback.• Allowing and advocating for the use of technological assistance for assignments and tests (speech to text, multiple modes of information delivery).• Arts Department• Jim Finan and Jack Boyagian - NP, The Traveling Stage workshops facilitators for SHSM.• Visual Arts-directing student artists to display.• Scheduled and planned upcoming activities with school and personal calendars.• -Drama - (upcoming) Ron Kempson - Capital Theatre - workshop facilitator for SHSM sharing Arts Career Focus• -Musical Theatre - (upcoming) Christmas with the Ennis Sisters Trinity Church (December 2022)• -Musical Theatre (upcoming) Lucas Marchand hosting at SMCSS• -Visual (upcoming) connecting with potential community partners re: painted piano project• -Visual (upcoming) connecting students to supportive potential gallery-space owners to prepare post-secondary portfolios with real-life experiences• Science• Students and teachers have access to use Sparkmeters for electronic probe monitoring. |
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| Strategic Priority: Nurturing Mental Health & Well-being to create healthy environments in which we work, learn and teach, understanding that we have to be well in order to learn, to teach, to lead, to support and to fulfill the demands of each of our roles. | | |
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| Goal | Action | Monitoring |
| Equity Goal: We will learn about the history of racism and oppression and develop skills for anti-oppression and anti-racism practices that honour the well-being and intrinsic dignity of every person. | <ul style="list-style-type: none">• Encourage student led events which focus on reconciliation with our Indigenous partners.• Work with departments to develop a plan to recognize the contributions of marginalized communities in the classroom and in the school.• Integrate our Learning for Living and CASA students more frequently into hands-on learning opportunities (Environmental club, healthy active living classes).• Improving visual representations so that all students can see themselves.• Working with school board resources to update literature for the language department that is more culturally diverse.• Special Education• Embedded inclusion lessons.• Integration of LLS students in other classes.• Co-op program to integrate students into the community• Lower tables in the library, kitchen, cafe, etc for students with wheelchairs.• Languages• Create Language Department bulletin boards featuring themes such as Black History Month, International Women’s Day, etc.• The bulletin boards in the portables will continue to feature a wide variety of authors, including Indigenous, Female, and Black literature, French culture (humoristes, chanteurs, acteurs, littérature). - images, quotes, covers, bios). Colour printer and Lamination• Using our pvnc social media platforms to promote appropriate and educational marginalized social media influencers (focus on poets, writers, artists, etc.)• Physical Education• Units on Indigenous games (Lacrosse, etc).• Supporting materials for the Health Unit that focus on racial discrimination/gender in sports.• Math• Encouraging under-represented groups in STEM to pursue careers in those fields.• Learning Commons• Improving visual representations so that students can see themselves.• Science• Provide historical examples of marginalized groups that have contributed to scientific discoveries.• Arts• Students generating visual representations for use within the school community | <ul style="list-style-type: none">• Special Education• Breakfast program.• Integration in classes for LLS students.• OSSC for two students• Use of the stander to gain height for student in wheelchair.• Languages• Ensure a variety of representation of student voice via student input.• Guidance• Accessibility to refer to counselling.• SST meetings.• Canadian and World Studies Department• Reject American lens of system of oppression. Canada is different.• Incorporate 2L/K students in courses.• Growth of ESL (ex. Ukrainian).• Learning Commons• Display case showcasing Indigenous literature with a feature on local authors.• Mental health bulletin board focusing on positive psychology and fighting stigma with QR codes for students to access videos.• Religious Education• Dedicated class time devoted to the history of multiculturalism in Canada and North America.• Guest Speakers from Indigenous Communities.• Art Department• 2021 Susan Aglukark concert - Indigenous reconciliation• Visual displays.• Library (upcoming)• - “Walk of Fame” (space around the Forum 2nd floor) Faces of Canadian Luminaries (changes based on |

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| | | <p>theme/time of year) Visual Arts - Posters, photography, digital media promotions of school-based initiatives referencing the aforementioned goals (photographically, digitally, artistically) made by our students, for our students</p> <ul style="list-style-type: none">• - Continuation of representations (flags, languages)• -2 art shows• -MMIW display redress• -mental health awareness colouring pages• -feeder school• -Boston• -Christmas, Spring concerts• Science• I am a Scientist posters that represent a variety of identifications in the sciences. |
| <p>We will enhance collaborative efforts across our organizations directed at working as a cohesive team to bring about ideal work and learning environments.</p> | <ul style="list-style-type: none">• We will support our students’ mental health by ensuring access to our school chaplain and social worker.• We will continue to support our ELL students by connecting both teachers and ELL students with our ESL/ELL Itinerant Teacher, Sarah Hurley.• We will continue to engage our students in faith formation by collaborating with our parish priests to celebrate Mass together and encouraging class visits.• Will continue to support our curriculum chairs in leading best practices for the Grade 9 destreamed curriculum.• Special Education• Translators, including Board funded live translator.• Using peers to support new ELL students.• Physical Education• Continue to focus on Mental Health Education in our Gr. 11 Health Curriculum.• Math• Work with colleagues to update course resources to include gender inclusive language.• Continue to collaborate with colleagues and reflect on resources used and teaching practices• Science• Provide instruction/training to staff that will help with identifying signs of mental health• Continue being cognisant of the mental health of ourselves, peers and students. Promote a welcoming classroom and work area. | <ul style="list-style-type: none">• Special Education• Include ELL countries of origin in class discussions.• ELL social groups at lunch.• Guidance• Coop - experiential learning supporting being well.• Canadian and World Studies• Staff to incorporate diverse cultural components in class material.• Launch a multicultural club. |

Being COMMUNITY

Strategic Priority: Valuing Relationships to empower our students and staff as we work together to realize the great promise of Catholic Education.

| Goal | Action | Monitoring |
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| <p>Equity Goal: We will listen to all voices, in particular to diverse voices, building appreciation for perspectives of those who are marginalized.</p> | <ul style="list-style-type: none">• Encourage staff involvement with equity groups like SAGA.• Work with Student Council to encourage student voice within our school to map out the school year by hosting various events and celebrating Terry Fox, World Autism Day, etc.• Invite members from marginalized communities to tell their stories.• Access community resources such as the New Canadians Center to support students new to Canada.• Support student and parent voices by encouraging them to participate in school climate surveys.• Support and encourage parent engagement in Catholic School Council meetings/activities.• Special Education• School social media representation for LLS/CASA.• Special Olympics Torch Run.• World Down Syndrome Day.• Inclusion groups at lunch - SAGA/Social Justice.• Integration of LLS into other classes.• Extra curricular activities for LLS inclusion.• Physical Education• Encourage students to join our Sports SHSM and promote a variety of events that are non-traditional.• Math• Invite speakers from under-represented groups to share their experiences in STEM.• look into possible speakers from underrepresented communities• Canadian and World Studies• All Social Science Classes are highlighting and addressing needs of minority and oppressed groups within our society• Arts• Attend locations outside of our school in order to engage with members of the community.• Languages• Provide additional support (tutoring, additional practice, etc.) to students who are working on completing their OSSLT, essay writing, mla formatting and sentence structure• Actively seeking artistic and written work by marginalized communities to ensure that our students are exposed to the perspectives and trials faced by marginalized/minority groups. | <ul style="list-style-type: none">• Special Education• Participation in horseback riding, hockey, track and field, talent show.• Guidance• Students feel welcome to come to guidance to receive the support they need.• Student success following up with those who are struggling and be a caring adult in the building.• Learning to 18 - provides one on one and a different learning environment to foster success.• Canadian and World Studies Department• Support social initiatives within the school.• Religious Education• Religious and spiritual leaders coming into the classroom (ie, priests, Indigenous leaders).• Taking students to a variety of religious centers (Islamic center, Hindu and Buddhist temples).• Science• I am a Scientist posters placed in hallway and classrooms that provide a representation of a variety of experiences.• Arts• Cafe Show• Boston trip• Capitol performance |

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| <p>We will demonstrate servant leadership by creating inclusive learning and work environments grounded in gratitude and empathy for the work that we do and the people we serve.</p> | <ul style="list-style-type: none">• Encourage staff to engage in co-curricular activities which provides opportunities for kids which they may not be able to access in the community.• Create awareness of and support for local charities through our dress down day funds.• Celebrate student achievement.• Recognize the contributions of different employee groups within our school and express gratitude for all that they do.• Special Education• Become aware of biases to students with disabilities in our school, ie, table heights, table locations, upstairs changerooms, etc., Mass seating plans.• Celebrate good news for staff and staff activities.• Math• Being supportive and encouraging other school community activities.• Learning Commons• Attend locations outside of our school in order to engage with members.• Science• Engage in water and soil analysis of the local community with students through our destreamed grade 9.• Canadian and World Studies• Individualized programming to create an inclusive environments for all students in social studies classrooms | <ul style="list-style-type: none">• Good News assemblies used to recognize student academic achievement.• Special Education• Included LLS/CASA students in school achievements.• Salad club.• Birthday buddies.• Activities.• Team building.• New places for staff meetings.• Physical Education• Athletes of the Week.• Learning Commons• Sharing slideshow “My Culture is not a Costume” for Halloween.• Religious Education• Running inclusive clubs (games club, chess club).• Art Department• All Arts-Christmas parade float/submission is a combination effort of staff and students from and outside of the Art department.• Art Club was recognized for their community contributions (benches).• Musical Theatre will be recognized for their community contributions (Legally Blonde).• -All Arts - Upcoming SMCSS Christmas Concert December 15 - Visual Arts Display and Instrumental and Vocal Music + individual talents• -Music - Oriana Singers collaboration (May concert)• -Film and Video Club starting up• Science• Environmental SHSM• Canadian and World Studies• Senior Social Science classes supported school initiatives- Christmas Hampers, Orange Shirt Day |
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