



Thank you so much for your interest in the DSX school model. It has been a labor of love and gift co-constructed by countless creative students, parents/guardians, equity designers, educators, makers, entrepreneurs, scientists and funders not afraid to ask and be open to what comes from asking, “What if...?” from what’s possible in education if designing from a place of equity and creativity for the sole purpose of liberating humanity, not managing it like the current school system.

Below is a template to consider if you, your team, and your community would like to build a DSX within your community. All “non-negotiables” below come with coaching and love. Please contact, founder and equity designer, [David Clifford](mailto:david@designschoolx.org) for more information (david@designschoolx.org).

DSX’s WHY

(framed as a question to keep us ever-learning)

How Might We (stakeholders of DSX) design/build **X** (tool, school, culture, experience) in order
to liberate our humanity, purpose and inextricable burn to learn?

WHAT: DSX builds equity designers/builders to engage with the uncertain current and future with adaptability, agency and access.

HOW: It does this by acting as:

- An invitation for youth and adults to explore equity + design (DSX Dimensions of Belonging)
- An experience design organization that catalyzes youth and adult creative courage (Liberatory Design)
- A funder to radically design for equity (8 DSX Values)

HOW: We work with the hearts and stories of:

- School leaders/founders
- Teaching teams
- Schools/orgs (public, charter + private, brand new and old)

WHERE: We explore:

- Intimately (in mutually transformational relationships)
- Locally
- Statewide
- Nationally
- Internationally

HOW: By:

- Modeling (values, mindsets and behaviors)
- Coaching (leaders, teachers, youth)
- Catalyzing (equity-centered creative courage)
- Co-designing professional development

- Designing tools that break status quo rules
- Sharing our learnings across our portfolio and publically as a means to design for liberation of our humanity, purpose and inextricable burn to learn.

WHO: *With* community, not for, nor from community.

