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Abstract

Times new roman 10. Single space, no more than 250 words, Italic.

Keywords: *times new roman 9 (3-5 words)*

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Please confirm that the article is an original article that hasn't been published before. The length of words is 5000 words maks and written in English

INTRODUCTION (Palatino Linotype, 12 pt)

Introduction should explain about the phenomenon, Times New Roman, 11 pt. Please explain about the Background of the study, the epistemology of the research and how the research was conducted and how the urgency of the research.

In the end of this introduction, the author should provide the very aim of writing the article.

METHODOLOGY (Palatino Linotype, 12 pt)

Methodology which is used to analyse the case, Times New Roman, 11. The method used in this research is a descriptive qualitative method. Research using qualitative methods is research by analyzing and describing a problem comprehensively, analyzing sentences and providing detailed reports. In addition, the author uses a descriptive method in which this qualitative research focuses on ontological activities. The data collected comes from words, sentences or images that have meaning and are able to spur understanding. In this study, the researcher emphasizes detailed, complete, in-depth sentence descriptions that describe the actual situation to support the presentation of data.

RESULT AND DISCUSSION

Result and discussion must contain the result and analysis of the research.

Improving the quality of education from 2018 – 2021 through the PINTAR program can be measured from several sectors : Teacher teaching practices, Principal leadership, and management practices, and Student learning outcomes.

A. For the teacher training sector, they focus on improving teacher pedagogical skills in Mathematics, Science and Literacy
B. Next is the school leadership sector. The focus of the PINTAR program in its involvement with school principals is on strengthening the role of the principal in carrying out academic supervision, managerial tasks, and developing a reading culture within the school environment. In 2021, some TF partner schools will already have an academic supervision mechanism in their schools. On the other hand, 7 out of 10 schools support literacy programs in 2021 which has doubled from 2018.
C. Next is the sector of Student Learning Outcomes. Even though the previous sectors experienced progress in teachers and school principals. The results of student work tend to experience very little improvement, this can be seen from

the presentation of student achievement in Mathematics, Reading and Science from 2018 – 2021 as follows :

Table 1:

Name	Region	Income	GDP

Source:

From the table above, it can be seen that the level of student achievement has increased, but not at most 5% for the three subjects. This can be taken from the positive side that the existence of the PINTAR program can avoid a decrease in student achievement. The above assessment was carried out on overall student performance conducted by PINTAR on 1,771 grade 4 students and 1,582 grade 8 students in 14 districts/cities in 5 provinces.

CONCLUSION (Palatino Linotype, 12 pt)

Times New Roman, 11 pt. The conclusion contains the correlation of hypothesis and the provided data in the research. It is recommended to deliver the summary of your study in this part which is strengthened with theory or criticism toward previous scholars.

REFERENCES *(APA 6th edition)*

(Mendeley or Zotero citation system)

References should be alphabetical order.

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