## Cypress Custom Menu for Distance Learning Service Delivery

Specialized Academic Instruction	Intensive Individual Support
<ul> <li>Synchronistic (live access) and asychronistic (recorded/at your own time/pace) learning activities provided on a daily basis</li> <li>Whole class Zoom sessions covering a wide variety of content areas, including daily morning meetings.</li> <li>Whole school Zoom sessions focused on music, movement, and the arts</li> <li>"Campfire Groups" (small breakout sessions across classrooms with an emphasis on goal work, social interaction, and connection)</li> <li>1:1 sessions to work on IEP goals, and areas of need specific to your child</li> <li>Extremely high interest 1:1 opportunities to build Zoom tolerance and joint engagement</li> <li>Consult with teacher to discuss ideas, activities, and strategies for working towards IEP goals at home</li> <li>Group or 1:1 therapy sessions via Zoom</li> </ul>	<ul> <li>Morning check in with daily visual schedule</li> <li>1:1 support from preferred staff during whole class/whole school Zoom sessions</li> <li>1:1 Zooms for goal work, follow up assignments, reteaching (extension of the teacher)</li> <li>Synchronistic (live access) and asychronistic (recorded/at your own time/pace) learning activities provided on a weekly basis</li> <li>Creation of individualized materials for students to address IEP goals under teacher supervision</li> <li>Lesson modified/accommodated in break-out rooms to address specific student need, IEP goals, and accommodations</li> <li>Drop offs for asychronistic activities including school tools, interactive activities, sensory materials</li> <li>Daily connections through email, Facetime, phone calls, texts, etc.</li> </ul>
Specialist Services	Behavioral Support
<ul> <li>Group or 1:1 speech therapy sessions via zoom</li> <li>Speech goal specific activities and lessons provided via email</li> <li>Speech goal specific activities and lessons provided via pre-recorded</li> </ul>	<ul> <li>Connect with your child's teacher and request a behavior team meeting</li> <li>Meeting will be scheduled through Leah/teacher.</li> <li>Bx. Team and family will identify</li> </ul>

Tech support for AAC

target behaviors to address and

behaviors affecting classroom

devices-programming, etc. zoom learning. • Bx. Team will address any lack of All school sessions via Zoom, live and recorded for later viewing. materials, supports, motivation OT: system, reward systems/rewards. Weekly zooms on OT goal-specific and/or sensory items needed for topics (sensory processing, the home and designate staff to hygiene, gross motor, etc.) create items, and teacher to order OT goal-specific activities, items needed. handouts, and pre-recorded videos Bx. Team can support families in sent multiple weekly by email learning strategies to support their OT participation in classroom child in the home setting. morning meetings 1:1 training (after parent has OT Google Classroom with access watched prezi presentations if to historic materials and videos available through google Follow up OT support individually classroom) with a behavior team to families via email, phone, zoom member on specific strategies and methodologies to use with your child. Bx. Team Member to have time in the school-wide parent weekly zoom meetings to go over parent questions that involve behavior concerns. Data sheets/systems individualized to your child, that you can then use to track behaviors and replacement behaviors. Social Emotional Learning and Community Connection Weekly school-wide social-emotional learning lessons utilizing Social Thinking curriculum and Kimochis Buddy class weekly lessons with high interest materials and activities, to build community and leadership

Positive praise and individualized

rewards