

Aug. 24-28, 2026		MONDAY, 24	TUESDAY, 25
Dictation: <u>Lesson 43</u> Regular Words: all roll pull Irregular Words: no so Sentence: Go get the ball from him. <u>Lesson 49</u> Regular Words: than flash cloth Irregular Words: she they Sentence: Can you check your clock ?	7:00 - 7:30	-Breakfast -Walking Club	-Breakfast
	7:30 - 7:45 Morning Work	-Drops in the Bucket -Bathroom	-Drops in the Bucket -Bathroom
	7:45 - 8:30 Reading RTI	UFLI Foundations -Lesson 43: The vowels A,O, and U make a different sound when followed by LL -Read and Find Independent Practice	UFLI Foundations -Lesson 43: The vowels A,O, and U make a different sound when followed by LL -Decodable Independent Practice
	8:30 - 8:45 Morning Meeting	-Calendar Review -Character Trait of the Month	-Calendar Review -Character Trait of the Month
	8:45-9:45 ELA	EL Education Module 1: Unit 1 Lesson 5: Focused Read-Aloud Session 1 <i>The Dot</i> Text Specific Vocabulary: quite a splash 1. Opening A. <u>Song and Movement: "What Is School?" Song</u> (10 minutes) 2. Work Time A. <u>Focused Read-aloud, Session 2: The Dot</u> (20 minutes) B. <u>Independent Writing: What Is School? Notebook</u> (20 minutes) 3. Closing and Assessment A. <u>Shared Writing: Revisiting the Guiding Question</u> (10 minutes)	EL Education Module 1: Unit 1 Lesson 6: Close Read-Aloud Session 1 <i>The Invisible Boy</i> Text Specific Vocabulary: N/A 1. Opening A. <u>Reviewing Learning Targets</u> (10 minutes) 2. Work Time A. <u>Close Read-aloud, Session 1: The Invisible Boy</u> (25 minutes) B. <u>Independent Writing and Drawing: The Prayer Model</u> (15 minutes) 3. Closing and Assessment A. <u>Pinky Partners: Sharing Our Work</u> (10 minutes)
	9:45 - 10:15 Math RTI	-Math Small Groups	-Math Small Groups
	10:15 - 10:55 Math	-Drops in the Bucket check iReady Math Lesson 1: Mental Math Strategies for Addition Session 1: Using mental math strategies for addition -Start -Try It -Discuss It -Connect It -Close: Exit Ticket	-Drops in the Bucket check iReady Math Lesson 1: Mental Math Strategies for Addition Session 2: Adding by counting on or making a ten -Start -Try It -Discuss It -Connect It -Close: Exit Ticket
	10:55 - 11:20 Lunch	Bathroom / Lunch (11:05-11:25) / Bathroom	Bathroom / Lunch (11:05-11:25) / Bathroom
	11:20 - 11:45 Math	-Zearn: Module 1 Lesson 5	-Zearn: Module 1 Lesson 6
	11:45 - 12:35 ELA	Heggerty Phonemic Awareness -Week 3 iReady Grammar Lesson 2: Plural Nouns -Introduction	Heggerty Phonemic Awareness -Week 3 iReady Grammar Lesson 2: Plural Nouns -Guided Practice
	12:35 - 1:20 Specials	Planning	Planning
	1:25-1:45	Recess	Recess
	1:45 - 2:05 ELA	-Read Aloud -Small Group Practice	-Read Aloud -Small Group Practice
	2:05 - 2:10	Binder/Pack Up	Binder/Pack Up
	2:10 - 2:20	Snack/Clean Up	Snack/Clean Up

WEDNESDAY, 26	THURSDAY, 27	FRIDAY, 28
-Breakfast -Walking Club	-Breakfast	-Breakfast -Weekly Catch Up
-Drops in the Bucket -Bathroom	-Drops in the Bucket -Bathroom	-Calendar Review -Character Trait of the Month -Bathroom
UFLI Foundations -Lesson 49: Reading and spelling words with digraphs -Read and Find Independent Practice	UFLI Foundations -Lesson 49: Reading and spelling words with digraphs -Decodable Independent Practice	iReady Math -Quiz
-Calendar Review -Character Trait of the Month	-Calendar Review -Character Trait of the Month	UFLI Foundations -Dictation Test
EL Education Module 1: Unit 1 Lesson 7: Close Read-Aloud Session 2 <i>The Invisible Boy</i> p. 1-8 Text Specific Vocabulary: hoping, glanced, invisible, visible 1. Opening A. <u>Reviewing Learning Targets</u> (10 minutes) 2. Work Time A. <u>Close Read-aloud, Session 2: <i>The Invisible Boy</i>, pages 1–8</u> (20 minutes) B. <u>Modeling Writing: Using Details from the Text</u> (10 minutes) C. <u>Independent Writing: Using Details from the Text</u> (15 minutes) 3. Closing and Assessment A. <u>Reflecting on Learning</u> (5 minutes)	EL Education Module 1: Unit 1 Lesson 8: CloseRead-Aloud Session 3 <i>The Invisible Boy</i> p. 9-13 Text Specific Vocabulary: shyly 1. Opening A. <u>Reviewing Learning Targets</u> (10 minutes) 2. Work Time A. <u>Close Read-aloud, Session 3: <i>The Invisible Boy</i>, Pages 9–14</u> (20 minutes) B. <u>Modeling Writing: Using Details from the Text</u> (10 minutes) C. <u>Independent Writing: Using Details from the Text</u> (15 minutes) 3. Closing and Assessment A. <u>Reflecting on Learning</u> (5 minutes)	iReady Grammar -Quiz EL Education -Complete Writing Pieces 9:20 - 10:05 SPECIALS (Library) -STEM Centers 11:05 - 11:25 LUNCH -Attendance Incentive -Dojo Rewards 12:20 - Car Riders 12:25 - Bus Riders
-Math Small Groups	-Math Small Groups	
-Drops in the Bucket check iReady Math Lesson 2: Mental Math Strategies for Subtraction Session 3: Using fact families to help subtract -Start -Try It -Discuss It -Connect It -Close: Exit Ticket	-Drops in the Bucket check iReady Math Lesson 2: Mental Math Strategies for Subtraction Session 4: Using mental math strategies for subtraction -Start -Monitor and Guide -Group and Differentiate -Close: Exit Ticket	
Bathroom / Lunch (11:05-11:25) / Bathroom	Bathroom / Lunch (11:05-11:25) / Bathroom	This Week's I Can Statements PHONICS -I can read and spell words with -all, -oll, and -ull. (RF.2.3) -I can read and spell words with digraphs. (RF.2.3) READING -I can ask and answer questions to demonstrate understanding of key details in a text. (RL.2.1) -I can describe how characters in a story respond to major events and challenges. (RL.2.3) -I can use a story's illustrations and words in print/non-print texts to understand characters, setting, and plot. (RL.2.7) WRITING -I can write an informative text over a topic. (C.2.2) GRAMMAR -I can demonstrate appropriate use of plural nouns. (L.2.2a, L.2.1b) MATH -I can fluently add and subtract within 20 using mental strategies. (2.OA.2) SOCIAL STUDIES -I can explain what schools are and give reasons why they are important. (2.C.CP.1, 2.C.CP.2, 2.C.RR.1, 2.C.RR.2, 2.C.CV.1, 2.C.CV.2, 2.C.PR.1, 2.C.KGO.1)
-Zearn Module 1 Lesson 7	-Zearn Module 1 Lesson 8	
Heggerty Phonemic Awareness -Week 3 iReady Grammar Lesson 1: Plural Nouns -Independent Practice	Heggerty Phonemic Awareness -Week 3 iReady Grammar Lesson 1: Plural Nouns -Independent Practice	
Planning	Planning	
Recess	Recess	
-Read Aloud -Small Group Practice	-Read Aloud -Small Group Practice	
Binder/Pack Up	Binder/Pack Up	
Snack/Clean Up	Snack/Clean Up	

