



Título em Português (Apenas a primeira letra da primeira palavra e de nomes próprios em letra maiúscula, fonte *Times New Roman*, tamanho 12, negrito e centralizado)

Título em Espanhol (Apenas a primeira letra da primeira palavra e de nomes próprios em letra maiúscula, fonte *Times New Roman*, tamanho 12, itálico e centralizado)

Full name of the author (Only initials in uppercase, *Times New Roman* font, size 12, bold, right-aligned, indicate the corresponding author)

Affiliation – ACRONYM  e-mail (Fonte: *Times New Roman*, size 11, not bold, right-aligned)

 <https://orcid.org/0000-0000-0000-0000>

Full name of the author¹ (as available on the curriculum lattes)

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Important: The first version of the article must be submitted on the website without any author names. Author names should only be added during the revision stage, after evaluation and approval.

Resumo: Utilizar fonte *Times New Roman*, tamanho 12, com alinhamento justificado e espaçamento simples. O resumo deve conter, no máximo, 150 palavras e ser elaborado de acordo com as orientações da norma ABNT NBR 6028. Não inclua citações no texto do resumo.

Palavras-chave: deve conter de **três a cinco** palavras separadas uma da outra com **ponto e vírgula (;)** e grafadas em minúsculo.

¹ Main contact.

Latin expressions such as *In*, *apud*, *ibidem*, *et al.*, among others, must be italicized. The expression *et al.*, meaning "and others," should be used when citing sources with more than three authors.

Long direct citation (more than three lines) must be indented 4 cm from the left, in font size 10, separated by one blank line before and after, and single-spaced. The page number must also be included.

For direct citation with highlighted text in bold, italics, or underline, the expression *our emphasis* or *author's emphasis* must be added after the citation. For example:

Schools should have degrees of freedom in implementing the official curriculum, and partnerships between schools and higher education institutions can help teachers and schools to be more **autonomous** and better prepared to deal with the challenges they face. They can also help higher education institutions to become more aware of those same challenges (Cachapuz, 2022, p. 78, *our emphasis*).

If the citation is translated from another language, it must be accompanied by the expression *our translation* or *author's translation*. The period must be placed at the end of the sentence, after the citation, not inside the citation itself.

If the article results from research involving human participants, an ethics committee approval recognized by the National Health Council (CNS – acronym in Portuguese) via *Plataforma Brasil* and the corresponding CAAE number must be presented.

2.1 SUPPLEMENTARY CITATIONS

Dialogues or excerpts from interviews, questionnaires, conversations, activities, or other data collection instruments must follow the formatting rules for long direct quotations in accordance with ABNT NBR 10520, followed by identification. Example:

Student 1: How did you do that?
Student 2: I solved it the way the teacher explained.
(Dialogue between two students, 2022)

3 RESULTS AND DISCUSSION

Any type of illustration must be preceded by its designative label (drawing, diagram, flowchart, photo, graph, map, table, portrait, figure, image, etc.), followed by its sequential number in Arabic numerals, a dash, and its title at the top. Immediately after the illustration, the source must be indicated (this is mandatory, even if it is the author's own work) at the bottom, following ABNT NBR 10520: 2023, along with caption, notes², and any other necessary information (if applicable), in font size 10.

Table 1 – Table title

Questions	Answers
x	1
y	2
z	3

Source: Authors (2024).

² Footnotes must be in *Times New Roman* font, size 10, single line spacing and justified alignment.

It is recommended to include an introductory paragraph before referencing an image (e.g.: Figure 1), and a subsequent paragraph after the image providing a brief contextual explanation or concise description.

Figure 1 - *Vitruvian Cogitationes* logo



Source: Authors (2024).

Important: All graphic elements (drawing, diagram, flowchart, photo, graph, map, table, portrait, figure, image) not created by the author – including adaptations or extracts from existing works – must be properly attributed in the caption. The full reference must also appear in the article’s “References” section. Avoid ending a section immediately after inserting an image, table, or direct quotation; include a closing paragraph.

4 FINAL CONSIDERATIONS

The file, formatted according to the article template, must be submitted on the journal's website by the author responsible for submission, completing all author information. If the author is already registered, they should simply log in to the system and follow the five-step submission process. All author names and article information must be carefully reviewed during submission to avoid errors in the final publication.

ACKNOWLEDGMENTS (mandatory item)

Works resulting from activities fully or partially funded by **research agencies or institutions** – such as CAPES, CNPq, Fundação Araucária, Fapesp, Faperj, state, national, international, or private foundations, and others – including scholarships or **Postgraduate Programs**, must include an acknowledgment of the support received. The following wording must be used in the language of the article: “This study was financed in part by the Coordenação de Aperfeiçoamento de Pessoal de Nível Superior – Brasil (CAPES) – Finance Code 001”.

REFERENCES

Follow the ABNT NBR 6023 standard for formatting references. **All listed references must be cited within the text.** They must be arranged in alphabetical order, single-spaced, left-aligned, and separated by one blank line. Insert valid and active internet links when applicable. When a DOI is available, use it exclusively.

Example of journal article:

CACHAPUZ, A. Educação em Ciências: contributos para a mudança. **Vitruvian Cogitationes**, Maringá, v. 3, n. 2, p. 64-80, nov. 2022. <https://doi.org/10.4025/rvc.v3i2.65705>

Example of book:

DELIZOICOV, D.; ANGOTTI, J. A.; PERNAMBUCO, M. M. C. A. **Ensino de Ciências: fundamentos e métodos**. 2. ed. São Paulo: Cortês, 2007.

Example of e-book:

MAGALHÃES JÚNIOR, C. A. O.; BATISTA, M. C. (org.). **Metodologia da pesquisa em educação e ensino de ciências**. 2. ed. Ponta Grossa: Atena, 2023. *E-book*.
<https://doi.org/10.22533/at.ed.790232604>

Example of book or e-book chapter:

SILVA, J. A. P. S. Imagem como fonte de pesquisa. In: MAGALHÃES JÚNIOR, C. A. O.; BATISTA, M. C. (org.). **Metodologia da pesquisa em Educação e Ensino de Ciências**. Maringá: Massoni, 2021. p. 277-285. Disponível em:
http://www.pcm.uem.br/uploads/livro-metodologia--org.-magalhaes-janior--batista_1644515216.pdf. Acesso em: 08 fev. 2024.

Example oft theses and dissertations:

CARVALHO, C. A. S. **Representações sociais das práticas artísticas na atuação de professores do campo**. 2018. Tese (Doutorado em Educação) - Programa de Pós-Graduação em Educação, Faculdade de Educação, Universidade Federal de Minas Gerais, Belo Horizonte, 2018.

ANTONIASSI, J. P. **A natureza da avaliação no ensino de Ciências**. 2023. Tese (Doutorado em Educação para a Ciência e a Matemática) - Universidade Estadual de Maringá, Maringá, 2023. Disponível em: <http://www.pcm.uem.br/dissertacao-tese/406> . Acesso em: 8 fev. 2024.

Example of videos and films:

MIGNOLO, W. **Conferência: Pensamento fronteiriço e horizontes descoloniais**. 25 ago. 2022. Palestra. Disponível em: <https://www.youtube.com/watch?v=PSv2UhtjqFM&t=13s>. Acesso em: 26 jun. 2024.

UM MANIFESTO 2.0 do bibliotecário. Mash up por Laura Cohen. Tradução: Maria José Vicentini Jorente. [S. l.: s. n.], 2007. 1 vídeo (4 min). Disponível em:
<http://www.youtube.com/watch?v=Yj1p0A8DMrE> . Acesso em: 12 maio 2010.

Example of researches published in conferences, symposia, workshops, seminars, or other scientific events:

DAMBROS, M.; MESQUITA, A. S. Alfabetização Científica e Tecnológica em uma prática interdisciplinar com alunos do 5º ano do Ensino Fundamental. In: **ENCONTRO NACIONAL DE PESQUISA EM EDUCAÇÃO EM CIÊNCIAS – ENPEC**, 13., 2021, Campina Grande.

Anais eletrônicos [...]. Campina Grande: Realize Editora, 2021. p. 1-7. Disponível em: <https://www.editorarealize.com.br/index.php/artigo/visualizar/75932> . Acesso em: 08 fev. 2024.

Example of corporate authorship:

UNIVERSIDADE ESTADUAL DE MARINGÁ. **Projeto Pedagógico do Curso de Licenciatura Plena em Ciências**. Maringá: UEM, 2016.

Example of legislation and administrative acts:

BRASIL. **Lei nº 9.394, de 20 de dezembro de 1996**. Estabelece as diretrizes e bases da educação nacional. Brasília, DF: Presidência da República, 1996. Disponível em: https://www.planalto.gov.br/ccivil_03/leis/19394.htm. Acesso em: 20 ago. 2024.

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