



## Curriculum and Content Development

### My Role in Curriculum Design and Support

#### ENGAGE

What happens after you have your curriculum objectives set. You know what content you are going to cover. How will you support your students in obtaining the required knowledge? These questions keep a lot of teachers up at night. This webinar aims to help build understanding on how to support your students' progress and your own throughout the curriculum and answer the question, **"How do your teaching and learning components support your curriculum?"**

#### EXPLORE

##### Building Knowledge

Explore the following resources on this topic. Explore the first two resources and then read/view two others of your choice:

- [Identity Affirming Instruction](#)  
The article focuses on the need to be responsive to students' identities and cultural backgrounds when designing the curriculum and experience students will engage in.
- [8 Simple Ways To Differentiate The Curriculum For Your Students](#)  
The article lists simple ways of providing differentiation for students. Details how to provide differentiation in reading which impacts all content areas.
- [Improving Small Group Instruction](#)  
The article provides thorough reasoning for why teachers should engage in small group instruction. Tips to increase differentiation are offered as well.
- [Socratic Seminar](#)  
(9:26) Video provides a look at a Socratic Seminar in action. Captures student dialoguing around a social justice topic. Includes tips for making sure everyone contributes to the conversation.
- [Selecting Instructional Resources](#)  
Book (Ch. 7) A Science teacher explains the considerations for selecting instructional resources and the different types of resources available, and how best to employ them.
- [Understanding Direct Instruction](#)  
(3:40) The video explores the necessary components required for direct instruction. How-to instructions explain how to enact each component.

##### Guided Practice

Attend the guided-practice webinar to learn more about supporting student success through your curriculum. Click [here](#) to attend the meeting on [date](#)

## EXPLAIN

### Reflection | Independent Practice

Using this [Padlet](#), explain your understanding of the readings and the webinar. Post a reflection responding to the following question prompts:

- *What key concepts or ideas do you think are important and worth holding onto from the readings and the webinar?*
- *What connections do you draw between what you've learned so far and your own teaching practices?*
- *What questions do you have about creating lesson plans?*

In [Padlet](#) you can respond in [writing, video, or voice](#). Please respond to two other teachers' posts with a question or connection.

### Seminar | Facilitated Discussion

Join a relevant discussion on the same [Padlet](#) from above about how your thinking may have shifted. We will be using the [Think-Puzzle-Explore](#) to help guide and deepen our conversation on practical applications to our teaching practice. In addition, this will be an opportunity to collaboratively solve problems and receive feedback for your final deliverable.

## ELABORATE

### Final Deliverable | Application of Learning

Please share [this reflection sheet](#). You may submit a typed reflection or record your answers on the sheet through the medium of your choice. Directions are on the reflection sheet.

## EVALUATE

### Single Point Rubric | Self Assessment

Use [this rubric](#) to self-assess your progress and to guide your final deliverable design.