Name: _____ Class: 9G Date: _____

9G • TERM 1 • EXAM QUEST / STUDENT PRACTICE

Your Term 1 Practice Paper

Shop Till You Drop! + Living Together, Learning Together

EXAM MAP • Vocabulary 10 | Grammar 10 | Reading 24 + 16 | Writing 15 + 25 = 100

HOW TO USE THIS PAPER

Read the text carefully. Choose ONE answer: A, B or C. In writing, use your own words and answer all three points. This is a practice paper, not the real exam.

PART 1 | VOCABULARY — 10 MARKS

Read the text first. Then choose A, B or C for each gap.

A Smart Online Purchase

Last Friday, Khalid wanted to buy a football shirt online. First, he used the search box to (1) _____ different sports shops. He checked the prices and read reviews before choosing a local seller in Sharjah. The shirt looked good, but Khalid wanted high (2) _____ because he hoped to wear it for a long time. He paid with a credit card and saved the digital (3) _____ on his phone. When the package arrived, the shirt was too small. Khalid contacted the shop and asked if he could (4) _____ it for a larger size. The shop worker explained the return rules clearly and sent him instructions. She said that he would not pay an extra (5) _____ for the exchange. A week later, Khalid received the shirt in the right size. He learned that checking details before buying can save both time and money. He also decided to keep the receipt for each order until he was happy with it.

1. A) repair B) browse C) invent
2. A) traffic B) direction C) quality
3. A) receipt B) prediction C) brand
4. A) deliver B) exchange C) borrow
5. A) profit B) route C) fee

Your score: _____ / 10 • Each correct answer = 2 marks.

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9G • TERM 1 • GRAMMAR IN CONTEXT

Choose the Grammar

Living Together, Learning Together

PART 2 | GRAMMAR — 10 MARKS

Read the text first. Choose A, B or C to fill each gap.

Finding the New Library

Hello Faisal, Thanks for asking about our visit to the new community library. I am (1) _____ take the bus there on Saturday morning. The library is in a quiet area where families live near the sports centre. My brother wants (2) _____ some books for his school project. We can meet at the bus station at nine o'clock, and then walk together. The building is easy to find (3) _____ it has a large blue sign. When you leave the station, walk straight and turn right at the traffic lights. The library is (4) _____ the park and the small supermarket. If you are not sure about the way, please ask the driver, "Could you tell me where the library (5) _____?" I have checked when it opens on the website. There is also a café inside, so we can have a drink after reading. Please let me know if you can come. See you soon, Ahmed.

1. A) go B) going to C) went

2. A) borrowing B) borrowed C) to borrow

3. A) because B) but C) or

4. A) under B) between C) through

5. A) does it B) it is C) is

GRAMMAR CLUE: Notice plans (going to), verb patterns, connectors and word order in indirect questions.

Your score: _____ / 10 • Each correct answer = 2 marks.

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9G • TERM 1 • READING A / TEXT

Read for Facts and Details

The Football Boots Return

PART 3A | READING 24 MARKS

Read the article carefully. The eight questions are on the next page.

Hamdan ordered a pair of football boots from a sports website in the UAE. The website showed several photos, a size guide and a price of 180 dirhams. The delivery fee was 15 dirhams, and the package should arrive within three days. He compared the size chart with boots he already owned. He also checked that the seller offered support in the UAE. Hamdan read the return rules before paying because he knew that shoe sizes can be different across brands.

The new boots arrived on Tuesday afternoon. They were the correct colour, but one boot felt too tight. Hamdan did not wear them outside. He put them back in the box and kept the receipt and delivery label. On Wednesday, he opened the shop's help page and filled in a return form. He explained the problem and sent a photo of the box.

A shop worker replied on Thursday. She offered Hamdan two choices: an exchange for a larger size or a refund. Hamdan decided to exchange the boots because he still liked the design. The shop sent a courier to collect the first pair on Friday. The replacement arrived four days later.

Hamdan was pleased with the result. He had followed the instructions, kept the packaging and contacted the shop quickly. He also learned that a refund means you get your money back, while an exchange means replacing a product with another one. The experience made him more confident about shopping online.

READING TIP: Underline names, numbers and key ideas. The answer must be supported by the text.

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9G • TERM 1 • READING A / QUESTIONS

The Football Boots Return

Choose one answer for each question. Each answer is worth 3 marks.

1. **How much did the boots cost, without delivery?**
   A) AED 15
   B) AED 180
   C) AED 195
2. **When did the first pair arrive?**
   A) Tuesday
   B) Thursday
   C) Friday
3. **Where did Hamdan complete the return form?**
   A) At school
   B) At a sports stadium
   C) On the shop's help page
4. **What did the courier collect?**
   A) A football shirt
   B) The original boots
   C) A shopping card
5. **Why did Hamdan keep the boots inside?**
   A) He wanted to sell them
   B) He had no football match
   C) They were too tight and might need returning
6. **Why did Hamdan choose an exchange?**
   A) He still liked the design
   B) He wanted cash
   C) The website had closed
7. **The word "replacement" is closest to ...**
   A) a delivery charge
   B) a new item instead of the old one
   C) a shop worker
8. **What is the main message of the text?**
   A) Never buy sports clothes online
   B) All online shops charge for refunds
   C) Keeping records and following return rules helps shoppers

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Your score: ____ / 24 • Check evidence in the passage before you move on.

Name: _____ Class: 9G Date: _____

9G • TERM 1 • READING B / TEXT

Read More Deeply

Getting Ready for College

PART 3B | READING+ 16 MARKS

Read the text carefully. Some answers need clues from the text.

Starting college can feel exciting and difficult at the same time. Students may have to travel to a new place, meet unfamiliar people and organise their own study time. However, small habits can make the first few weeks easier.

First, students should learn about the campus before classes begin. A map can show the library, classrooms, sports facilities and student services. Some colleges offer a short tour to show students around. New students may also receive a timetable and an email explaining the rules of the library. These messages are worth reading carefully. Knowing where to go helps students arrive on time and feel less worried.

Second, students can make a plan for each week. They should include lessons, homework, travel and rest. A simple plan works better than a very busy one. It is also useful to keep important dates, such as dates when schoolwork is due, on a phone calendar.

Third, students should try to meet people. Joining a sports club, speaking to a tutor or studying with classmates can build friendships. Asking for help is a good choice, not a sign of weakness. Tutors can explain difficult lessons, and student services can answer questions about transport or facilities.

Finally, success does not mean being perfect every day. A student may get lost once or forget a book. The important thing is to learn from the problem and try again. With preparation, good relationships and healthy routines, college can become a good place to learn and make friends.

READING TIP: For an inference, use clues from the text. Do not choose an idea just because it sounds possible.

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9G • TERM 1 • READING B / QUESTIONS

Getting Ready for College

Choose one answer for each question. Each answer is worth 2 marks.

1. **What can a campus map show?**
   A) The library and student services
   B) Shops in another city
   C) A student’s exam answers
2. **Why is a welcome tour useful?**
   A) It replaces all lessons
   B) It gives free textbooks
   C) It helps students find places
3. **What should students put in a weekly plan?**
   A) Only football matches
   B) Lessons, travel and rest
   C) Only exam dates
4. **Who can explain difficult lessons?**
   A) A tutor
   B) The bus driver
   C) A shop assistant
5. **Why might a phone calendar be helpful?**
   A) It does homework automatically
   B) It removes the need to study
   C) It makes deadlines easier to remember
6. **What does “realistic” mean in paragraph 3?**
   A) Very expensive
   B) Possible to follow
   C) Always exciting
7. **Which student follows the advice best?**
   A) Ali never asks anyone for help
   B) Omar ignores his deadlines
   C) Saeed joins a club and plans his study time
8. **What is the text mainly about?**
   A) Ways to prepare for and succeed at college
   B) Reasons to avoid college
   C) How to buy a phone

Name: _____ Class: 9G Date: _____

Your score: ____ / 16 • Notice the difference between stated facts and inferences.

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9G • TERM 1 • WRITING / TASK 1.1

Find the Main Ideas

Read the text. Write its main ideas in your own words.

PART 4.1 | SUMMARY — 15 MARKS

Write the main ideas of Rashid's email in your own words. Write 2–3 sentences. [15 marks]

An Email from a College Student

To: New Students
Subject: My First Month at College

Hello everyone,
My name is Rashid, and I am a first-year college student in Sharjah. Before college started, I was excited but also worried because I did not know anyone in my class. I visited the campus with my older brother and found the classrooms, library and student office. This made the first day much easier.

In my first week, I joined a football group and met students from different places in the UAE. We sometimes study together after lessons. I also use a phone calendar to remember homework deadlines. At first, I found it difficult to plan my time, but I now finish the most important work before playing games.

My advice is to ask questions, make friends and follow a simple plan. College is a chance to learn new things, not a place where you must already know everything. Please write back and tell me about your own plans and feelings.

Best wishes,
Rashid

Your summary:

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9G • TERM 1 • WRITING / TASK 1.2

Make Your Case

Write in paragraphs. Give reasons and examples. Check the word count.

PART 4.2 | EXTENDED WRITING — 25 MARKS

Reply to Rashid's email. In your reply: (1) say how you feel about starting college; (2) describe how you will prepare and meet people; (3) ask Rashid one question. Write at least 130 words in paragraphs. [25 marks]

EMAIL FRAME: Dear Rashid, … / First, … / I also plan to … / Could you tell me …? / Best wishes, …

Plan briefly: What is my main point? What examples support it? Have I answered all 3 prompts?

Your response: