

Position Title	Teaching Assistant
Line Manager	Class Teacher
Salary	TA Pay Scale
Job Purpose	
Teaching Assistants at BISR are expected to make the education and welfare of their students their first concern, working alongside teachers to achieve the highest possible standards in work and conduct. Teaching Assistants act with honesty and integrity; have strong subject knowledge, keep their professional knowledge and skills up-to-date and are self-critical. They forge positive professional relationships; and work with staff in the best interest of their students. They conduct themselves in an appropriate professional manner at all times to foster the guiding statement, aims and strategic plans of BISR and its Leadership Team.	
Key Expectations	
BISR Staff are committed to: <ul style="list-style-type: none"> • The BISR mission, vision, values and all associated school policies • Contributing to and developing their own practice in relation to our three strategic pillars: learning, enrichment and well-being • Developing and maintaining relationships with Students, Staff and Parents • Contributing to the development of BISR as 'one school' in the Kingdom of Saudi Arabia 	
Learning	
Teaching Assistants at BISR: <ul style="list-style-type: none"> • Understand how learning environments impact on childrens' learning and their well-being • Under direction of teachers, support the development of deep understanding and skills across the breadth of the curriculum • Assist the teacher in providing relevant, challenging, engaging and differentiated learning experiences for students • Through discussion with teachers, use evidence to support student learning • Support with the integration of learning technologies in learning and teaching <p>For full details of Learning expectations at BISR, please refer to the BISR Learning Primer</p>	
Enrichment	
Teaching Assistants at BISR: <ul style="list-style-type: none"> • Value a holistic education that develops transferable life skills • Contribute to the development of a sense of belonging 	

Well-being
Teaching Assistants at BISR: <ul style="list-style-type: none"> • Develop nurturing and supportive relationships with students which foster and develop positive behaviours for learning • Understand that taking risks, making mistakes and displaying a growth mindset build resilience • Are mindful of their own well-being and that of others in the community • Value professional and personal growth and development
Key Relationships
<ul style="list-style-type: none"> • Line managed by HLTA or classteacher • Contribute to collaborative planning • Liaise with parents, guardians and external parties, as required
Qualifications
<ul style="list-style-type: none"> • Experience of working with children • Experience of working as an assistant teacher in a school setting preferred • Experience with a holistic approach to Education
Other Important information
<ul style="list-style-type: none"> • Working hours: All Teaching Assistants / LSAs and INSAs must be present on campus at 07:30 hrs to 15:00 hrs on Sunday, Monday, Wednesday and Thursday each week, and 16:00 hrs on Tuesdays for meetings. (These hours may not be applicable to supply staff or staff with agreed part time contracts). The working hours will be different at the DQ campus. • Will be required to accompany teaching staff and students on visits, trips and out of school activities, as required, and to take responsibility for a group, under the supervision of the teacher. Such trips may be overnight trips (e.g. camps). • Crèche support and supervision for staff children who require crèche provision as and when necessary on a flexible working hours' basis; both during term time and on INSET days (Depending on Campus) • Supply staff - this job description outlines the expectations of a Teaching Assistant, however, there may be adjustments to the requirements stated in this JD when you are working on a supply basis, the work requirements will be directed by your supervisor.

Name of post-holder	Signed by post-holder	Date
Name of line manager	Signed by line manager	Date



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