A. Improve student learning and leadership around college, career and community readiness

	Measures	Level 1 Intervene (1.0 – 1.9)	Level 2 Concern (2.0 – 2.9)	Level 3 Baseline (3.0 – 3.9)	Level 4 Progress (4.0 – 4.9)	Level 5 Vision (5.0 +)	Score
A1	MCA III – Math, State Accountability Tests incl. Mod, MTAS etc.	Less than 45% of all students assessed are proficient 2017 SEC 42% 2019 SEC 37% 2021 SEC 33%	45 - 55% of all students assessed are proficient 2018 SEC 45% Dist 54% 2019 Dist 54%	56 - 65% of all students assessed are proficient 2017 Dist 57% 2018 EL 64%	66 - 78% of all students assessed are proficient 2017 EL 77% 2019 EL 75%	78% + of all students assessed are proficient 2021 EL 84%	2019 EL 75% SEC 37% Dist 54% 2021 EL 84% SEC 33% Dist 58%
A2	MCA III – Reading, State Accountability Tests incl. Mod, MTAS etc.	Less than 61% of all students assessed are proficient 2017 SEC 50% Dist 59% 2019 SEC 60% 2021 SEC 42% Dist 55%	61 - 70% of all students assessed are proficient 2018 EL 65% SEC 62% Dist 63% 2019 EL 66% Dist 63% 2021 EL 67%	71 - 80% of all students assessed are proficient 2017 EL 71%	81 - 85% of all students assessed are proficient	85% + of all students assessed are proficient	2019 EL 66% SEC 60% Dist 63% 2021 EL 68% SEC 42% Dist 55%
A3	MCA III – Science, State Accountability Tests incl. Mod, MTAS etc.	Less than 40% of all students assessed are proficient 2019 SEC 37% 2021 SEC 33%	40-45% of all students assessed are proficient 2019 Dist 41%	46-55% of all students assessed are proficient 2017 2018 SEC 46% EI 50% Dist 52% SEC 52% Dist 51% 2019 2021 EL 48% Dist 46%	56-65% of all students assessed are proficient 2017 EL 64% 2021 EL 58%	65% + of all students assessed are proficient	2019 EL 48% SEC 37% Dist 41% 2021 EL 58% SEC 33% Dist 46%

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	Measures	Level 1 Intervene (1.0 – 1.9)	Level 2 Concern (2.0 – 2.9)	Level 3 Baseline (3.0 – 3.9)	Level 4 Progress (4.0 – 4.9)	Level 5 Vision (5.0 +)	Score	
A 4	Classroom Assessment of Learning Summative *18-19 Began reporting % at or above 80%	Less than 50% of material mastered by students assessed	50 - 69% of material mastered by students assessed	70 - 84% of material mastered by students assesse 2016/17 EL 84% SEC 81% Dist 83% 2017/18 El 84%	85 - 89% of material mastered by students assessed 2017/18 SEC 86% Dist 85%	Greater than 90% of material mastered by students assessed	2018/19 EL 77% SEC 71% Dist 74%	
A5	NWEA Growth as Measured from Fall to Spring in Math (EL) Spring to Spring in Math (SEC) *Grade 6 included in SEC beginning 2016-17	Less than 50% of the student group met the established growth target 2016/17 SEC 48% 2017/18 SEC 48% 2021 SEC 45%	50 - 64% of the student group met the established growth target 2016/17 EL 57% 2017/18 EL 53% 2018/19 EL 61% SEC 50%	65 - 79% of the student group met the established growth target	80 - 89% of the student group met the established growth target	90% of the student group met the established growth target	2018/19 EL 61% SEC 50%	
A6	NWEA Growth as Measured from Fall to Spring in Reading (EL) Spring to Spring in Reading (SEC) *Grade 6 included in SEC beginning 2016-17	Less than 50% of the student group met the established growth target	50 - 64% of the student group met the established growth target 2016/17 2017/18 EL 62% EL 57% SEC 60% SEC 60% 2018/19 EL 52% SEC 59%	65 - 79% of the student group met the established growth target 2021 EL 69%	80 - 89% of the student group met the established growth target	90% of the student group met the established growth target	2018/19 EL 52% SEC 59%	

A. Improve student learning and leadership around college, career and community readiness

	Measures	Level 1 Intervene (1.0 – 1.9)	Level 2 Concern (2.0 – 2.9)	Level 3 Baseline (3.0 – 3.9)	Level 4 Progress (4.0 – 4.9)	Level 5 Vision (5.0 +)	Score
A7	*New FAST Assessment Composite used in 2016	Less than 35% of the student group met the established growth target.	35 – 49% of the student group met the established growth target. 2021 48%	50-64% of the student group met the established growth target. 2016/17 Spring 58% 2018/19 Spring 59%	65-79% of the student group met the established growth target. 2017/18 Spring 77%	80% of the student group met the established growth target.	2017/18 Spring 77% 2018/19 Spring 59%
A8	Graduation Rate *Unofficial graduate rate based on 68/72 graduating with their class.	70-75% of the students graduate with their class	75-80% of the students graduate with their class	80-85% of the students graduate with their class	85-90% of the students graduate with their class	Greater than 90% of the students graduate with their class 2015/16 94% 2016/17 93% 2017/18 93%	2018/19* 90% (51 students)
A9	Career and College Readiness	Career and College Readiness predictor based on % proficient on 8 th Gr. MCA III Math test: 30-39%	Career and College Readiness predictor based on % proficient on 8th Gr. MCA III Math test: 40-49% 2016/17 48%	Career and College Readiness predictor based on % proficient on 8th Gr. MCA III Math test: 50-59% 2017/18 58%	Career and College Readiness predictor based on % proficient on 8th Gr. MCA III Math test: 60-69%	Career and College Readiness predictor based on % proficient on 8th Gr. MCA III Math test: greater than 69%	2018/19 33%

A. Improve st	tudent learning and	d leadership ard	ound college, o	career and con	nmunity read	iness
Measures	Level 1 Intervene (1.0 – 1.9)	Level 2 Concern (2.0 – 2.9)	Level 3 Baseline (3.0 – 3.9)	Level 4 Progress (4.0 – 4.9)	Level 5 Vision (5.0 +)	Score
	•		•	Visi	onCard Score	SEC 24/3 EL 23/3.3 Dist 12/3.2

^{*}Unofficial graduation rate