



PUBLIC SCHOOL 123k THE SUYDAM MAGNET SCHOOL FOR STEAM

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Principal
Donna Stalzer

Assistant Principals
Carmen Soto and Andrea Gonzalez

32k123 School Leadership Team Meeting Agenda and Minutes December 9, 2021 3:00pm

Attendance:

Samantha Spangel-SPED Teacher	Lisa Deleon-Parent
Donna Stalzer- Principal	Adriana Giron- Parent
Juan Zevallos -UFT Chapter Chair	Marlene Rossi- CEC Liaison
Cynthia Kennedy-Teacher	
Jazzy Rivera -PA President	

Agenda

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|---------------------------------|-------------------------------------|
| ★ Call To Order | ★ Llama para ordenar |
| ★ Welcome & Introductions | ★ Bienvenida y presentaciones |
| ★ Review Open Meeting | ★ Revisión de la reunión abierta |
| ★ Approval of Minutes | ★ Aprobación de actas |
| ★ Kids at Hope | ★ Niños en Hope |
| ★ SORA Reading App | ★ Aplicación de lectura SORA |
| ★ Workshop and Engagement Ideas | ★ Ideas para talleres y compromisos |
| ★ Celebrations and Events | ★ Celebraciones y eventos |

Minutes

Kids at Hope

- Continue to build the Kids at Hope Framework and started to focus on what are the 4 ACES?
 - We spent some time as a staff reflecting on who are the ACES in our lives and the leaders know who is an ACE for them at 123k and who is an ACE outside of 123K. This will allow for them to have a person or people that they can go to inside and outside of school for support and motivation

- ACE of hearts- who is the person most responsible for you 24/7
- ACE of club- figure out and knows your talents skills and treasures
- ACE of spades- Someone who's going to believe in you all the time no matter what.
- ACE of diamonds- Someone who is always celebrating you making you feel like you always matter
- We will have a workshop with families in the new year so that the parents are aware what Kids at Hope means and how we will work as a whole to make sure everyone understands.
- MS.Spangel experience- we shared a video of what and who ACES are and we shared our experience for our ACES; share two at a time for the students so that they can understand better in identifying their own ACES
- MS.Kennedy experience- it's a great tool even in first grade for social emotional learning; the students were expressive and could really talk about who their ACES are in and out of school
- Mrs.Stalzer- Dr.Lozada loved that the children showed they were cared for and loved they were excited to show her their tickets earned for being LEADERS at HOPE as well as how we have built a culture of leaders and hope across our school

SORA Reading

- Do we think this app is appropriate and should we use it?
- Jazzy, Lisa, Adriana, Mr.Zevallos will try to pilot this site for the next month and share back what you experienced, what's the children's experience, what you liked, what you didn't like, and if we can share or not schoolwide
- MyOn is back and we are just waiting for the tech read over in getting the students their login information as the students will be using DOE emails and not 123k accounts

Parent Engagement

- Self Care Workshop Update
- How to improve engagement with families attending meetings
 - Backpacking flyers for Art and Music Nights
 - Hidden Surprise with flier (Golden Ticket)
 - Make an announcements reminding parents and students about meetings and events the day of in school -DOJO already does this when event is set

Celebration Events

- Art Night December 14, 2021
- Holiday Event December 17, 2021
- PA Meeting December 23, 2021

Dr.Lozada's Visit

- Various classrooms were visited to see instruction in action, as well as a meeting with staff and families
- She was happy to be back at 123 and will be visiting with Executive Superintendent Karen Watts next week
- Biggest takeaways:

- From walking in you can tell how much people are cared for and loved
- Although children have on mask and can't see smiles, you can tell they are happy to be here
- She spoke to students in the hallways and in classrooms as soon as she entered and leadership was mentioned and an obvious footprint across our school as students are leaders of hope and impressive how we are building this culture and student centered culture
- Parents Meet
 - She shared parents concerns in regards to the shortage of staff in some situations and understands this is citywide due to policies and mandates with covid
- Class visits/ discussions with teacher teams
 - Glow: Evidence of student conversations and sees their thinking in action
 - Glow: Teachers are using data to be able to form small group, differentiated instruction
 - Grow : to push conversations further and deeper so that they as students can run it on their own and teacher more of a facilitator
 - Grow: Deeper purpose as to why the need to know this to further critical thinking and pbl

Agenda for Next Meeting

- SORA Reading App
- Title 1