

Qualification: GCSE

Overview of Course Content:

The following three broad themes are expected to be the basis for learning the language:

- Cynefin
- Identity
- Culture

All speaking assessments must take place during the final year of the course. The the submission date for Unit 1 will be during the second half of the Autumn term of year 11 and the submission date for Unit 2 will be during the first half of the Spring term; the dates are set by WJEC and will be within a window of three days.

Summary of Assessment

<u>Unit 1 - Speaking and Listening – Responding to a Visual Stimulus</u>

Pupils will work in either a pair or group of three and verbally respond to a visual stimulus, with 10 minutes to prepare. (50 marks)

This unit is worth 25% of the qualification.

Learners will be required to respond to a visual stimulus. A choice of stimuli will be available based on the three broad themes. Each visual stimulus will feature three speakers discussing aspects of the three broad themes. For this unit, 15% of the assessment will be for Listening and 10% for Speaking.

<u>Unit 2 - Speaking and Listening – Responding to Various Sources</u>

Pupils will work in either a pair or group of three and verbally respond to a written stimulus, with 10 minutes to prepare. (50 marks)

This unit is worth 25% of the qualification.

Learners will be required to respond to a variety of sources. For this unit there will be a choice of stimuli based on the three broad themes. The stimuli will include a variety of sources which may include a graph/chart, facts and/or statistics and image(s). For this unit, 5% of the assessment will be for Listening and 20% for Speaking.

<u>Unit 3- Reading and Writing – Preparing for the Future</u>

This is a written examination which will last 1 hour 30 minutes. (100 marks)

This unit is worth 25% of the qualification.

Learners will learn to write for a variety of purposes and genres, for example;

- report
- a blog
- marketing material, advertisement, announcement, text
- message
- email
- article
- formal letter
- note.

Learners should be able to translate short and simple texts from English to Cymraeg as well as refining work through proofreading and editing text.

<u>Unit 4 – Reading and Writing – Literature and Creative</u>

This is a written examination which will last 1 hour 30 minutes. (100 marks)

This unit is worth 25% of the qualification.

There will be 4 set texts for this unit:

- 1. Short story Y Rhigos a'r fan hufen iâ by Siôn Tomos Owen
- 2. Short story Pâst Dannedd by Mererid Thomas
- 3. Poem Llwybrau by Nia Morais
- 4. Poem Y Daith by Aneirin Karadog

WJEC will release information in the first week of March, during the exam year, indicating which set text will be examined. One set text will be examined each year.

Learners should be able to use a variety of strategies to summarise, combine, compare and analyse information to demonstrate a wider understanding of texts.



Additional Core Cymraeg

Teacher in Charge: Mrs H Sansom

Examination Board: WJEC

Qualification: Level 2 Qualification

Overview of Course Content:

Candidates who complete both units and meet a combined threshold mark for passing the qualification will receive a certificate with an overall qualification level grade of Pass, Merit or Distinction.

This qualification is completed in addition to the GCSE Core Cymraeg.

Summary of Assessment

<u>Unit 1: Speaking and Listening – Communication and Interaction</u>

Examination via video conferencing 50% of qualification 50 marks

- Section A 6-8 minute discussion for pairs; 8-10 minutes for a group of three (10 minutes to prepare) based on a stimulus from WJEC
- Section B Individual 4-5 minute discussion with the examiner on a topic of personal interest

The unit will be graded Pass, Merit or Distinction.

Unit 2: Reading and Writing - Cymraeg a Fi

Non-examination assessment 50% of qualification 40 marks

There will be an assessment opportunity for this unit in June.

This individual research will assess learners on a topic of personal interest which is linked to the title **Cymraeg a fi**.

- Task 1 Critical response to research and analysis
- Task 2 Creative and imaginative response

The assessment will involve two tasks with a low level of control and the number of words must be between 800 and 1000 in total.

The use of dictionaries, reference books, literary and visual texts and any other relevant media is permitted.

The unit will be graded Pass, Merit or Distinction.



Agored Cymru - Wales, Europe and the World

Teacher in Charge: Mrs H Sansom

Examination Board: WJEC

This qualification awarded is subject to the content and standard of work completed of the candidate:

- Agored Cymru Level 2 Award in Wales, Europe and the World (11.5 points)
- Agored Cymru Level 2 Extended Award in Wales, Europe and the World (23 points)
- Agored Cymru Level 2 Certificate in Wales, Europe and the World (46 points)
- Agored Cymru Level 2 Extended Certificate in Wales, Europe and the World (92 points)

Overview of Course Content:

Learners will learn about Welsh culture, history and traditions during the course of the two years. The qualification is taught in 6 modules:

- Leisure Time in Wales
- Traditions and Customs of Wales
- Welsh History in the 20th and 21st Century
- Welsh History and the Role of an Individual
- Music and Musicians of Wales
- Tourism in Wales

Summary of Assessment

Learners will complete a coursework portfolio after studying various aspects of the above qualifications. Candidates will complete essays, infographics, posters, reports, articles and presentations.

Pupils are expected to complete all coursework assignments to a high standard in order to receive the highest qualification available.