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Preparation of Papers for International Journal of Contextual Science Education

First Author1, Second Author2, Third Author

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5.1. Formula

5.1.1. Math Symbol

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$$\int_0^{r_2} F(r,\varphi) dr d\varphi = [\sigma r_2 / (2\mu_0)]$$

$$\cdot \int_0^{\infty} \exp(-\lambda |z_j - z_i|) \lambda^{-1} J_1(\lambda r_2) J_0(\lambda r_i) d\lambda.$$
(1)

Be sure that the symbols in your equation have been defined before the equation appears or immediately following. Italicize symbols (T might refer to temperature, but T is the unit tesla). Per IJCSE, please refer to "(1)," not "Eq. (1)" or "equation (1)," except at the beginning of a sentence: "Equation (1) shows" Also see The Handbook of Writing for the Mathematical Sciences, 1993. Published by the Society for Industrial and Applied Mathematics, this handbook provides some helpful information about math typography and other stylistic matters. For further information about typesetting mathematical equations, please visit the IJCSE styel guide: https://jurnalpasca.unram.ac.id/index.php/ijcse.

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6.1.1 Figure

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Table 1. Units for Magentic Properties

Symbol	Quantity	Conversion from Gaussian and CGS EMU to SI ^a
Φ	magnetic flux	$1 \text{ Mx} \rightarrow 10^{-8} \text{ Wb} = 10^{-8} \text{ V} \cdot \text{s}$
В	magnetic flux density, magnetic induction	$1 \text{ G} \rightarrow 10^{-4} \text{ T} = 10^{-4} \text{ Wb/m}^2$
H	magnetic field strength	1 Oe $\to 10^3/(4\pi)$ A/m
m	magnetic moment	1 erg/G = 1 emu
		$\rightarrow 10^{-3} \text{ A} \cdot \text{m}^2 = 10^{-3} \text{ J/T}$
M	magnetization	$1 \operatorname{erg/(G \cdot cm^3)} = 1 \operatorname{emu/cm^3}$
		$\rightarrow 10^3 \text{ A/m}$
$4\pi M$	magnetization	$1 \text{ G} \to 10^3/(4\pi) \text{ A/m}$
σ	specific magnetization	$1 \operatorname{erg}/(G \cdot g) = 1 \operatorname{emu/g} \to 1 \operatorname{A·m}^2/\operatorname{kg}$
j	magnetic dipole	1 erg/G = 1 emu
	moment	$\rightarrow 4\pi \times 10^{-10} \text{ Wb} \cdot \text{m}$
J	magnetic polarization	$1 \operatorname{erg/(G \cdot cm^3)} = 1 \operatorname{emu/cm^3}$
		$\rightarrow 4\pi \times 10^{-4} \text{ T}$
χ, κ	susceptibility	$1 \rightarrow 4\pi$
χ_{ρ}	mass susceptibility	$1 \text{ cm}^3/\text{g} \rightarrow 4\pi \times 10^{-3} \text{ m}^3/\text{kg}$
μ	permeability	$1 \rightarrow 4\pi \times 10^{-7} \text{ H/m}$
		$=4\pi\times10^{-7} \text{ Wb/(A·m)}$
$\mu_{\rm r}$	relative permeability	$\mu \to \mu_{\scriptscriptstyle \Gamma}$
w, W	energy density	$1 \text{ erg/cm}^3 \rightarrow 10^{-1} \text{ J/m}^3$
N, D	demagnetizing factor	$1 \to 1/(4\pi)$

Statements that serve as captions for the entire table do not need footnote letters.

aGaussian units are the same as cgs emu for magnetostatics; Mx = maxwell, G = gauss, Oe = oersted; Wb = weber, V = volt, s = second, T = tesla, m = meter, A = ampere, J = joule, kg = kilogram, H = henry.

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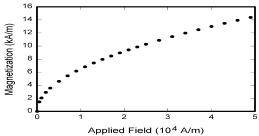


Fig. 1. Magnetization as a function of applied field. Note that "Fig." is abbreviated. There is a period after the figure number, followed by one space. It is good practice to briefly explain the significance of the figure in the caption.

Figure axis labels are often a source of confusion.

Use words rather than symbols. As an example, write the quantity "Magnetization," or "Magnetization M," not just "M." Put units in parentheses. Do not label axes only with units. As in Fig. 1, for example, write "Magnetization (A/m)" or "Magnetization (A/m)" not just "A/m." Do not label axes with a ratio of quantities and units. For example, write "Temperature (K)," not "Temperature/K." Table 1 shows some examples of units of measure.

Multipliers can be especially confusing. Write "Magnetization (kA/m)" or "Magnetization (103 A/m)." Do not write "Magnetization (A/m) × 1,000" because the reader would not know whether the top axis label in Fig. 1 meant 16,000 A/m or 0.016 A/m. Figure labels should be legible, approximately 8 to 12 point type. When creating your graphics, especially in complex graphs and charts, please ensure that line weights are thick enough that when reproduced at print size, they will still be legible. We suggest at least 1 point.

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Items will be punctuated as sentences where it is appropriate. Items will be numbered, followed by a period.

6.5. Theorems and Proofs

Theorems and related structures, such as axioms corollaries, and lemmas, are formatted using a hanging indent paragraph. They begin with a title and are followed by the text, in italics. Theorem 1. Theorems, corollaries, lemmas, and related structures follow this format. They do not need to be numbered, but are generally numbered sequentially. Proofs are formatted using the same hanging indent format. However, they are not italicized. Proof. The same format should be used for structures such as remarks, examples, and solutions (though these would not have a Q.E.D. box at the end as a proof does).

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Appendixes, if needed, appear before the acknowledgment. In the event multiple appendices are required, they will be labeled "Appendix A," "Appendix B, " etc. If an article does not meet submission length requirements, authors are strongly encouraged to make their appendices supplemental material.

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7.2. Acknowledgments

The preferred spelling of the word "acknowledgment" in American English is without an "e" after the "g." Use the singular heading even if you have many acknowledgments. Avoid expressions such as "One of us (S.B.A.) would like to thank" Instead, write "F. A. Author thanks" Sponsor and financial support acknowledgments are included in the acknowledgment section. For example: This work was supported in part by the US Department of Commerce under Grant BS123456 (sponsor and financial support acknowledgment goes here). Researchers that contributed information or assistance to the article should also be acknowledged in this section.

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7.3.1. Additional Formatting and Style Resources

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8. Conclusion

Although a conclusion may review the main points of the paper, do not replicate the abstract as the conclusion. A conclusion might elaborate on the importance of the work or suggest applications and extensions. Authors are strongly encouraged not to call out multiple figures or tables in the conclusion—these should be referenced in the body of the paper.

Acknowledgment

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