Shallotte Middle School

2024-2027 Collection Development Plan

Joey Bullock, Media Coordinator

Shallotte Middle School Collection Development Plan

Purpose

The primary objective of Shallotte Middle School's Collection Development Plan is to provide direction for the media coordinator and the school's Media & Technology Advisory Committee (MTAC) in curating library resources. It aims to cater to students' academic and personal reading interests, align with the curriculum, and foster a lasting passion for reading throughout their lives.

Media Center Mission	Media Center Vision
SMS Media Center strives to ensure equitable access to a wide range of resources and services to encourage critical thinking, lifelong learning, and a love for reading.	One Community. One Purpose. SMS Media Center is the heart of our school, offering a safe space for all students and staff to explore, create, and gain a passion for reading.

- We believe that students are our most valuable asset and should develop critical thinking and informed reasoning skills for lifelong learning.
- We believe in fostering awareness, appreciation of diverse cultures, and understanding of self and others.
- We believe our library is a safe environment where all students can grow and succeed.

Library Media Center Goals

- Curriculum Support: The collection will be curated to support our teaching staff's curriculum and instructional requirements effectively, providing diverse resources to enhance the learning experience.
- Promoting Literacy: The library's collection will encompass various materials to encourage a passion for reading and improve students' literacy and information-seeking skills.
- Diverse Perspectives: Our collection will reflect various perspectives, cultures, and experiences, ensuring all students can access materials that resonate with their unique backgrounds and interests.
- Meeting Student Needs: The collection will be designed to meet both informational and recreational reading needs, considering the students' interests, abilities, and reading levels.

Intellectual Freedom Statement

The Brunswick County Schools School Library Media Program is committed to the principles of intellectual freedom and affirms the American Library Association's Freedom to Read statement and the Library Bill of Rights [as it pertains to school libraries](#). In accordance with [BCS Board Policy 3205](#), materials representing diverse viewpoints on topics, including controversial ones, are actively collected. The selection of an item does not indicate that the media coordinator, library, school, or PCS School Board agrees with the ideas and viewpoints it represents. Parents are represented on the committees reviewing materials to be added to school library collections. Library reading choices are voluntary, and not every book selected will suit every student. As readers, students have the choice to read a title containing sensitive issues or to close the book.

Related BCS Board Policies

[BCS Board Policy 3205](#) - Selection of Media and Supplementary Materials
[BCS Board Policy 3210](#) - Parental Review of Instructional Resources, Media, and Supplementary Materials

Responsibility for Materials Selection

Brunswick County Schools media coordinators will utilize data sources which may include a collection analysis, student demographics, needs assessment, community analysis, instructional standards, the School Improvement Plan, student and staff recommendations, circulation statistics, and professional selection tools in order to build a proposed purchase list. Reputable, unbiased, professional selection tools may include School Library Journal, Booklist, The Horn Book, Kirkus Reviews, Publishers Weekly, and The New York Times.

The purchase list will be shared with the school Media Advisory Committee, who will be given a reasonable amount of time to provide feedback. The principal and media coordinator will reflect on the feedback and update the proposed purchase list if needed. The principal will approve the final list.

Collection Maintenance

The library collection will be continuously weeded to maintain a clean, relevant, updated collection that reflects students' dynamic interests and needs. This maintenance includes systematic inspection of materials by the certified school media coordinator, based on ongoing inventory data and best practices, to increase browsability.

Brunswick County Schools libraries aim to maintain a collection that:
- Contains content that is timely, accurate, and supports curriculum
- Presents high-quality materials
- Reduces duplicate or superfluous copies
- Reflects current circulation data

Executive Summary

In 2023, Shallotte Middle School served 670 students in grades 6-8 in Brunswick County, North Carolina. Our students are primarily economically disadvantaged at 58.5% of our population. Our diverse student population includes various racial, religious, sexual, and cultural identities. 61.3% of our population is caucasian, while 38.7% of our population are other races including African American, Asian, Hispanic, and Native American. Approximately 7% of our students speak a language other than English at home and perform much lower on state assessments than other ELLs in BCS and the state of NC.

According to the NC Report Card, our students consistently perform similarly to their peers in BCS and the state of North Carolina in all subject areas, however, all subgroups are still performing below 40% grade level proficiency. Our school currently has an active, exceptional PTO and positive culture in the school, but has not in the recent past. This is our first year with our current administrative team. They are making positive differences with students and families. We are currently working on growing our relationship with our community members through events such as Muffins with Moms and Donuts with Dads, but we also had an event, Breakfast with Businesses, for local churches and businesses. We hope to gain support both financially and personally from these organizations.

Our school library is over 40 years old and just went through a major renovation. We received all new flooring, furniture, shelving, and paint. It is a new and exciting place for staff and students. After renovation, student visits doubled. This was much needed and will make a positive impact on our student population. We currently have

One of the main goals for the collection at Shallotte Middle School is to increase the number of books with Hispanic characters and refugee/immigrant experiences. Currently, 44% of our titles are considered to "support an environment that values and promotes diversity, equity, and inclusion." We currently have approximately 50 titles in Spanish with 126 students who speak predominantly Spanish at home, with a large percentage of those students who are in their first three years in the USA learning English. In addition to adding books with cultural connections for these students, I want to add to my Spanish collection. 20% of our population speaks Spanish while only .36% of our books are in Spanish.

Another goal is to retire a significant number of books that are out of date causing the average age of our collection to be 2007. 52% of our books were printed before 2019 which makes our library dated. 1,088 books in history and geography with the average age of 2005 need to be fixed. A lot of those books need to be removed from the library. With the addition of the Internet and other databases for research, there is a lesser need for books on these topics.

539 books on technology have an average age of 2013 which is more than 10 years ago. Technology is ever-changing and these books were probably outdated within the year of purchase. I will work on weeding (removing) books from before 2019 on this topic as well.

According to my collection analysis, everything else is within the normal ranges. I will continue to run reports to make sure that Shallotte Middle School's collection is maintained in top shape.

Key Goals

- Aggressively weed outdated, inaccurate, low circulating, or damaged materials
- Purchase materials to ensure that the collection is representative of the student demographics and the global community
- Update the nonfiction collection with the most current and relevant information

Annual Goals

2024-2025	- Print & Digital fiction that reflects student demographics - Titles that reflect neurodiversity - Titles in Spanish - Updating the Dewey technology section - Student & staff requests - Battle of the Books titles - Award winners
2025-2026	- Print & Digital fiction that reflects student demographics - Complete popular fiction series - Updating the Dewey arts & recreation section - Student & staff requests - Battle of the Books titles

2026-2027	- Print & Digital fiction that reflects student demographics - High interest - low level fiction titles (Hi-Lo) - Titles about gaming - Updating the Dewey history section - Student & staff requests - Battle of the Books titles - Award winners

Potential Funding Sources

Potential Funding Source	How Received	Deadline
Annual District Allotment	$4.35 per student received at BOY	March 31
Title I Funds	Negotiated with principal	March 31

School operating budget	Negotiated with principal	June 1
Grants	Application	Varies
PTO	Negotiated with PTO	Varies
School Fundraisers	Negotiated with principal	Open
Book Fairs	Percentage of total sales	Open

DATA

Collection Analysis
Titlewave Analysis

Shallotte Mdl Sch Library Collection
Grades 6–8; 617 Students

JUNE 3, 2024

Prepared by

Shallotte Mdl Sch, Librarian/Media Specialist
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Items in collection	Average age	Items per student
13,765	**2007**	**21.6**
97.0% Recognized Call Numbers 97.2% Recognized Publication Years 95.4% Matched in Titlewave	GOAL: N/A	COLLECTION ANALYSIS MAY 2013: 10 ITEMS

Print, Audiovisual & Digital

Resource-rich school libraries play a key role in promoting both information literacy and reading for information and inspiration.

Physical vs. digital resources

97% Print — AVG. AGE: 2007

3% Digital — AVG. AGE: 2010

Fiction & Nonfiction

Reading comprehension requires more than just decoding and knowing the meanings of words — background knowledge is essential.

Literary vs. informational texts
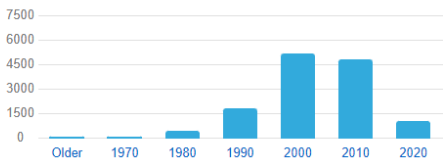
47% **Fiction**

AVG. AGE: 2008

28% **Nonfiction**

AVG. AGE: 2008

Collection by nonfiction classification

[All Dewey Classes] [Age-Sensitive Areas]

Classification	Avg. Age	Items
Computer Science, Information & General Works	2015	84
Philosophy & Psychology	2014	65
Religion	2007	69
Social Sciences	2009	456
Language	2009	25
Science	2006	642
Technology	2013	539
Arts & Recreation	2012	730
Literature	2003	205
History & Geography	2005	1,088
	2008	**3,903**

Fiction

Classification	Avg. Age	Items
General Fiction	2008	6,455
	2008	**6,455**

Other classifications

Classification	Avg. Age	Items
Audio Visual	1992	17
A/V	1997	26
Av Dvd	1998	95
Biography	2005	331
Bookset	—	—
Booksets	2000	1,332
Easy	1994	25
Graphic Novel	2013	700
Nc	1967	1
Paperback Booksets	—	—
Paperback	2002	298
Professional	2001	119
Reference	2001	51
Story Collection	—	—
Unrecognized	2007	412
	2004	**3,407**

Collection by year

Aged titles

52%

7,185 ITEMS

2019 and newer

10%

1,316 ITEMS

Collection by audience
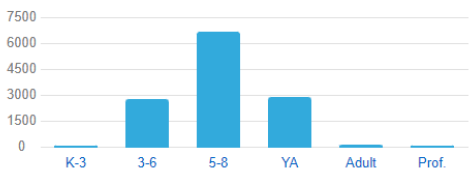
Diversity

Support an environment that values and promotes diversity, equity and inclusion.

Diverse titles in collection

5,993

Explore diverse titles by topic »

Percent of collection

44%

Average age

2007

Social & Emotional Learning

Support the skills to be emotionally intelligent, establish relationships and make responsible decisions.

SEL titles in collection

6,446

Explore SEL titles by topic »

Percent of collection

47%

Average age

2008

Reading Levels

Match students to texts that can be read with success, thus assisting them to grow as readers.

Average reading level by program

W

GUIDED READING/F&P

780

LEXILE

5.3

ACCELERATED READER

Average reading level

5th grade

Collection by reading level

| Follett Reading Levels |
| Guided Reading/F&P |
| Lexile |
| Accelerated Reader |
| Reading Counts |
| DRA Levels |
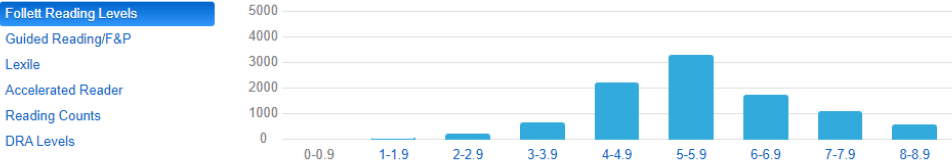
Circulation Statistics (past few years)

Collection Circulation Report

Show Summary Only (Limited by circulation date. See the final page of the report for limiter details.)

Call numbers grouped by prefix

Range	Circulations
000 - 099	63 [0.44%]
100 - 199	87 [0.61%]
200 - 299	16 [0.11%]
300 - 399	327 [2.30%]
400 - 499	11 [0.08%]
500 - 599	626 [4.40%]
600 - 699	336 [2.36%]
700 - 799	904 [6.35%]
800 - 899	85 [0.60%]
900 - 999	569 [4.00%]
92	320 [2.25%]
AT	0 [0.00%]
AV	4 [0.03%]
AZA	1 [0.01%]
BKST	376 [2.64%]
CIC	0 [0.00%]
CIS	11 [0.08%]
CLASS	49 [0.34%]
COT	0 [0.00%]
DVD	0 [0.00%]
E	9 [0.06%]
F	0 [0.00%]
FI	0 [0.00%]
FIC	7,548 [53.03%]
FICAND	0 [0.00%]
FICAUX	5 [0.04%]
FICBLO	0 [0.00%]
FICBLU	0 [0.00%]
FICBOW	0 [0.00%]
FICBRA	0 [0.00%]
FICBRO	1 [0.01%]
FICCAW	5 [0.04%]
FICCHA	0 [0.00%]
FICCON	3 [0.02%]
FICDAS	1 [0.01%]

Collection Circulation Report

Show Summary Only (Limited by circulation date. See the final page of
the report for limiter details.)

Shallotte Middle School

Call numbers grouped by prefix

Range	Circulations
FICDES	0 [0.00%]
FICDIO	0 [0.00%]
FICDRA	0 [0.00%]
FICGAR	0 [0.00%]
FICGRA	4 [0.03%]
FICHAH	2 [0.01%]
FICHEM	0 [0.00%]
FICHIN	0 [0.00%]
FICHOL	1 [0.01%]
FICHYM	0 [0.00%]
FICKIN	0 [0.00%]
FICKOR	1 [0.01%]
FICLON	2 [0.01%]
FICMEN	0 [0.00%]
FICMOC	0 [0.00%]
FICMUL	0 [0.00%]
FICNEW	2 [0.01%]
FICORT	2 [0.01%]
FICPAT	0 [0.00%]
FICPER	2 [0.01%]
FICRAU	0 [0.00%]
FICREI	4 [0.03%]
FICSCH	3 [0.02%]
FICSEE	3 [0.02%]
FICSHA	0 [0.00%]
FICTAR	0 [0.00%]
FICWIL	2 [0.01%]
G	0 [0.00%]
GAME	0 [0.00%]
GM	1 [0.01%]
GN	2,514 [17.66%]
GUID	0 [0.00%]
GUIDANCE	0 [0.00%]
ISS	0 [0.00%]
MAG	0 [0.00%]

Collection Circulation Report

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Range	Circulations
MAGAZINE	0 [0.00%]
MAKER	0 [0.00%]
MANGA	124 [0.87%]
MANN	0 [0.00%]
MATH	0 [0.00%]
MCCRAY	5 [0.04%]
MP3	0 [0.00%]
NC	0 [0.00%]
PB	120 [0.84%]
PBK	1 [0.01%]
POO	0 [0.00%]
PRID	6 [0.04%]
PRO	11 [0.08%]
PROF	0 [0.00%]
PROFESSIONAL	0 [0.00%]
REF	34 [0.24%]
REY	1 [0.01%]
RIC	0 [0.00%]
RM	2 [0.01%]
SCH	1 [0.01%]
SCI	0 [0.00%]
VOL	0 [0.00%]
VOL.	0 [0.00%]
No Call #	0 [0.00%]
Temporary	28 [0.20%]
Totals	**14,233**