



Art (Grade 5K)

Course Description:

The curriculum for this course is developed from the [Wisconsin Model Academic Standards for Art and Design Education](#). In this course, kindergarten students will be introduced to art. A range of projects with an emphasis upon the elements of art; line, shape, color. Students will be introduced to new materials and the proper use of these media.

Essential Understandings:

1. Knowing and remembering information and ideas about art and design throughout the world creates a better understanding of the arts, ourselves and the world around us. (A.4.1, A.4.2)
2. Understanding the historical value of the visual arts, media and design art enriches our lives and allows better communication and develop more tolerance for other lifestyles and points of view. (B.4.1)
3. The practice and principles of designing and producing quality original images and objects change over time. Artists need to recognize and respond to these changes. (C.4.1, C.4.7)
4. Applying and connecting knowledge of people, places, ideas, and language of art and design achieves lifelong skills applicable to daily living and the world wide community. (D.4.5)
5. Producing quality images and objects that effectively communicate and express ideas using varied media, techniques, and processes creates a learning process of reading images and understanding the meanings carried by objects. (E.4.1, E.4.5)
6. Interpreting visual experiences, such as artwork, designed objects, architecture, movies, television, and multimedia images, using a range of subject matter, symbols, and ideas prepares for the highly technological world and its artistic images of other times and cultures. (F.4.1, F.4.2)
7. Developing perception, visual discrimination, and media literacy skills fosters the ability to analyze problems and arrive at new solutions to use visual images to communicate ideas. (G.4.1)
8. Using senses and emotions through art and design develops minds and improves social relationships to gain emotional intelligence affecting performance in school and in life. (H.4.1, H.4.2, H.4.3, H.4.4)
9. Reflecting upon the nature of art and design and meaning in art and culture in order to learn to speak, read, write, and think about the nature of art through dialogue and personal reflection fosters informed aesthetic judgments. (I.4.2, I.4.5)
10. Making connections among the arts, other disciplines and other cultures around the world integrates knowledge and experience to become better thinkers, problem solvers, creators, communicators, and citizens. (J.4.1, J.4.6, J.4.10)
11. Using imagination and creativity to develop multiple solutions to problems and create ideas for original works of art and design develops connections to the world and conceptual thought processes furthering more creative, flexible solutions by using higher order thinking skills and taking risks. (K.4.1, K.4.3, K.4.4, K.4.6)

Unit	Description of Unit and Learning Targets
Line • How are elements of art important in the process of creating art? • Why is craftsmanship an important part of the creative process? • Why is the language of art important when talking about art?	In this unit students are introduced to Line, an element of art. They will practice a variety of lines in projects. They will draw, paint and cut along lines. They will use line to show patterns and abstract art. <u>Learning Targets:</u> • I can identify and apply basic vocabulary through different processes/ techniques. • I can demonstrate good craftsmanship to create a quality piece of art.

	I can speak about art using the language of art.
Drawing - How are elements of art important in the process of creating art? - How do historical artworks communicate about different lifestyles and points of view? - Why is craftsmanship an important part of the creative process? - What can we communicate about our world through drawings? - How can an artist use visual images to arrive at new solutions to a problem? - What is the importance of artists using their senses and emotions to look at and create art. - How can artists communicate through their art? - Why is it important to take risks and use imagination in the creative process?	This unit will include guided drawing, free hand drawing and tracing. Reinforcement of the elements of art; shape and line. Students will use their knowledge of shape and line to visually see and break down objects to make them easier to draw. <u>Learning Targets:</u> - I can identify and apply basic vocabulary through different processes/ techniques. - I can recognize that an artist's point of view is shown in their portraits. - I can demonstrate good craftsmanship to create a quality piece of art. - I can utilize new techniques with different mediums. - I can use visual images I see around me to find a new solution to visually communicate. - I can recognize my own feelings when looking at art. - I can communicate through my art, as artists have done throughout history. - I can use creative imagination to create original ideas and artwork.
Sculpture Why is craftsmanship an important part of the creative process?	In this unit students are shown what sculpture is and could be made of. Students will learn how to make 3 dimensional art with the manipulation of paper. <u>Learning Targets:</u> - I can identify and apply basic vocabulary through different processes/ techniques. - I can demonstrate good craftsmanship to create a quality piece of art. - I can utilize new techniques with different mediums.
Painting - What can we communicate about our world through drawings? - Why is craftsmanship an important part of the creative process? - How do other art disciplines influence an artist's style of work?	This unit will introduce students to different kinds of paint, watercolor and tempera. They will practice proper use of tools and materials. <u>Learning Targets:</u> - I can identify and apply basic vocabulary through different processes/ techniques. - I can demonstrate good craftsmanship to create a quality piece of art. - I can utilize new techniques with different mediums. - I can recognize how music influences an artist's style of work.
Shape - How are elements of art important in the process of creating art? - Why is craftsmanship an important part of the creative process? - Why is the language of art important when talking about art?	In this unit students will recognize a variety of shapes. They will practice drawing, tracing and cutting shapes. <u>Learning Targets:</u> - I can identify and apply basic vocabulary through different processes/ techniques. - I can demonstrate good craftsmanship to create a quality piece of art. - I can speak about art using the language of art.
Color	In this unit students will begin their introduction to color with primary colors. They will become familiar to the idea of a color wheel and the

• How are elements of art important in the process of creating art? • Why is craftsmanship an important part of the creative process? • Why is the language of art important when talking about art?	importance of Primary colors as the first colors needed for all other colors. <u>Learning Targets:</u> • I can identify and apply basic vocabulary through different processes/ techniques. • I can demonstrate good craftsmanship to create a quality piece of art. • I can speak about art using the language of art.
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