

GCJHS 7th Grade Lesson/Assignments

Here are the lesson topics and assignments for the week of January 25

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Cary lcary@gcsc.k12.in.us Remind: Text @caryl原因 to 81010 Mrs. Cary's Online Expectations	1. BW: Context Clues practice #3 2. Analyze an argument/ finish NWEA 3. Anticipation questions for our Social Media text. HW: Read IRB- should be 3/4ths done with book by Friday!	1. Reading time 2. Read Social media Point 3.. Summary annotation for each paragraph w/ a partner 4. Discuss and complete chart HW: Finish Point side chart if not done	1. Read Social Media Counterpoint 2. Summary annotation for each paragraph w/ a partner 3. Discuss and complete chart 4. Comparison exit ticket HW: finish chart if not done.	1. BW: Editing practice 2. Reading comprehension questions 3. Reading time HW: Read IRB- should be ¾ done by Friday. Complete any missing work.	1. BW: Reading time 2. RACE question about Social Media Articles 3. Preview argument topics and make selection HW: select argument topic, read IRB
Mrs. Cary Quest lcary@gcsc.k12.in.us Remind: Text @questcary to 81010 Mrs. Cary's Online Expectations	1. Padlet Response 2. Nazi Book Burning 3. "Burning a Book" poem study 4. Read pgs 107-113 together and discuss HW: AOW 3 due tom., be ready for Socratic Seminar, Read 114-130	1. Socratic Seminar set-up and Reminders 2. Socratic Seminar 3. Complete reflection HW: reflection, read pages 130-142	1. BHH activity 2. Introduce Argumentative Essay assignment 3. Brainstorm topic ideas HW: select topic for essay, read 143-158	1. Reflection /discussion 2. Hexagonal Thinking 3. More practice w/ Rhetorical Devices 4. Vocab review HW: Vocab 5 quiz tomorrow, be sure your are finished w/ F451	1. Vocab 5 Quiz 2. mL: using inspire and conducting research 3. Research time HW: F451 test on Monday! Complete research over at least one article!
Mrs. Scott Email: kscott@gcsc.k12.in.us	1. BW: Context Clues practice #4 2. Analyze an argument/ finish NWEA 3. Anticipation questions for our Social Media text. HW: Read IRB- should be 3/4ths done with book by Friday!	1.BW: Reading Time 2. Argument Review-Quizizz 3. Read Social media Point and annotate 4. Discuss and complete chart HW: Finish Point side chart if not done	Two-Hour Delay Schedule--NWEA Science 1. Read Social Media Counterpoint and annotate 2. Discuss and complete chart HW: finish chart if not done.	1. BW: Editing practice #4 2. Reading comprehension questions 3. Reading time HW: Read IRB- should be ¾ done by Friday.	1. BW: Reading time 2. RACE question about Social Media Articles 3. Preview argument topics and make selection for essay HW: Read IRB

Mrs. Scott--Honors Email: kscott@gcsc.k12.in.us	1. BW: Context Clues practice #4 2. Analyze an argument/ finish NWEA 3. Anticipation questions for our Social Media text. HW: Read LC novel--Choice Activities 5-6 due on Tuesday	1.LC Discussion 2. Argument Review-Quizizz 3. Read Social media Point and annotate 4. Discuss and complete chart HW: Finish Point side chart if not done; Choice activities 7-8 due next Tuesday	Two-Hour Delay Schedule--NWEA Science 1. Read Social Media Counterpoint and annotate 2. Discuss and complete chart HW: finish chart if not done. Choice activities 7-8 due next Tuesday	1. BW: Editing practice #4 2. Reading comprehension questions 3. Reading time HW: Choice activities 7-8 due next Tuesday	1. BW: Reading time 2. RACE question about Social Media Articles 3. Preview argument topics and make selection for essay HW: Read IRB; Choice activities 7-8 due next Tuesday
Mrs. Jank & Miss Miller jjank@gcsc.k12.in.us	1. BW: Context Clues #4 2. Analyze Argument/ Finish NWEA 3. Introduction to Dangers of Social Media HW: Read IRB	1. BW: Reading Time 2. Read/Annotate Dangers of Social Media (Counter) 3. Fill in chart HW: Read IRB	1. Read/Annotate Dangers of Social Media (Counterpoint) 2. Fill in chart HW: Finish chart if not completed	1. BW: Every Day Edit #3 2. Dangers of Social Media Reading Comprehension Questions 3. Reading Time HW: Finish Reading Comp. questions/ Read IRB	1. BW: Reading Time 2. RACE question about Dangers of Social Media articles 3. Preview Argument Essay Topics HW: Choose Topic/ Read IRB
Mrs. Jank jjank@gcsc.k12.in.us	1. BW: Context Clues #4 2. Analyze Argument/ Finish NWEA 3. Introduction to Dangers of Social Media HW: Read IRB	1. BW: Reading Time 2. Read/Annotate Dangers of Social Media (Counter) 3. Fill in chart HW: Read IRB	1. Read/Annotate Dangers of Social Media (Counterpoint) 2. Fill in chart HW: Finish chart if not completed	1. BW: Every Day Edit #3 2. Dangers of Social Media Reading Comprehension Questions 3. Reading Time HW: Finish Reading Comp. questions/ Read IRB	1. BW: Reading Time 2. RACE question about Dangers of Social Media articles 3. Preview Argument Essay Topics HW: Choose Topic/ Read IRB

Math	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Allen Email: mallen@gcsc.k12.in.us ***Students who are absent should check the google classroom assignment " Absent Work "	5.5 Slope Notes HW: 10 min mappers	Slope Practice Prove It HW: 10 min mappers	HW: 10 min mappers	HW: 10 min mappers	
Miss Dawson mdawson@gcsc.k12.in.us https://sites.google.com/gcsc.k12.in.us/dawsonschatterbox/home?authuser=0	5.1-5.4 Review -Commonly Missed Review -Review Slides -Big Ideas 5.5 (due tomorrow)	5.5 -Continued Notes of 5.5 -Khan Assignment	NWEA Science/Quiz Corrections -Quiz Corrections -Mappers	Chapter 5 Review -Performance Task Review Chapter Test Next Week	Chapter 5 Review -Review Day in class
Miss Dawson Pre-Algebra https://sites.google.com/gcsc.k12.in.us/dawsonschatterbox/home?authuser=0	3-D Shapes -3-D Shapes notes - 3-D Shapes worksheet (homework if not done)	8.2 -8.2 Notes -8.2 Big Ideas (due Thursday)	8.2 - 8.2 Performance Task - Big Ideas 8.2 if not done	8.3 - 8.3 Notes - 8.3 Big Ideas (due end of day Friday)	8.3 -8.3 Review activity -8.2/8.3 Mini Check
Mrs. Steimel					
Mrs. Steimel Algebra					

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Frye	Fitness Day *Match Game Fitness Activity	Unit Work: Bowling *Intro/Safety/Rules *Small Group Practice	Workout Wednesday *Walking Day *Fitness Log - Google	Unit work: Bowling *Scoring *Small group games	Game Day *Beanbag tag *Game of choice

	*Fitness Log - Google Form	*Fitness Log - Google Form	Form.	*Fitness Log - Google Form	*Fitness Log - Google Form
Mrs. Evers 7th Guys mevers@gcsc.k12.in.us Students who are absent should check Google Classroom for daily assignments.	Listening Lesson Vocal Tech Rhythm review Solfege review Choir songs Solos/ISSMA	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Solo & Choir song	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Solo & Choir song	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Solo & Choir song	Vocal Tech Review all songs Musical games: Rhythm Solfege Sing or Dare
Mrs. Evers 7th Girls mevers@gcsc.k12.in.us Students who are absent should check Google Classroom for daily assignments.	Listening Lesson Vocal Tech Rhythm review Solfege review Choir songs Solos/ISSMA	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Solo & Choir song	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Solo & Choir song	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Solo & Choir song	Vocal Tech Review all songs Musical games: Rhythm Solfege Sing or Dare
Mr. Graupner					
Mrs. Holden mholden@gcsc.k12.in.us	Clay Turtle demo Clay turtle work time	Clay turtle work time	Intro to personal coat of arms Plan and design personal coat of arms	Slab construction demo Roll out slab and cut template	Coat of arms worktime.
Mrs. Lund Contact: Slund@gcsc.k12.in.us All materials are on Google Classroom. Students and parents may reach out to me via email and we can set up a link for a Hangout.	Bell Ringer: Mythical Monday Code.org Review of Lesson Three	Bell Ringer: TV Tuesday Code.org Lesson Four Project Guide	Bell Ringer: Wonderful Wednesday Code.org Lesson Four 2 hour delay schedule	Bell Ringer: Three Things Thursday Code.org lesson Four G and H words and Homerow words due	Bell Ringer: Famous Friday Code.org Lesson Four Peer Reviews Journal F to G and J to H typing nearpods

					assigned (due 2/6)
Mr. Pfifer	Link to Mr. Pfifer's Rehearsal Plans				
Mr. Poncar/Mr. Pfifer Clarinets/Saxes dponcar@gcsc.k12.in.us gpffifer@gcsc.k12.in.us	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Go over ISSMA Solo Rubric Continue working through solos in Book 2	TWO HOUR DELAY SCHEDULE Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2
Mr. Poncar Flutes/Oboes dponcar@gcsc.k12.in.us	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Go over ISSMA Solo Rubric Continue working through solos in Book 2	TWO HOUR DELAY SCHEDULE Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2
Mr. Poncar/Mr. Basso/Mr. Widmer Brass/Percussion	Constant refinement of playing basics: Posture Tone	Constant refinement of playing basics: Posture Tone	TWO HOUR DELAY SCHEDULE Constant refinement of	Constant refinement of playing basics: Posture Tone	Constant refinement of playing basics: Posture Tone

dponcar@gcsc.k12.in.us jbasso@gcsc.k12.in.us swidmer@gcsc.k12.in.us	Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2	Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Go over ISSMA Solo Rubric Continue working through solos in Book 2	playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2	Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2	Note Accuracy Rhythmic Accuracy Musical Terms Rubank Studies in Bb Continue progressing through Book 1, focusing on pages 33-36 Continue working through solos in Book 2
Mr. Spencer	Problem Solving Scenario Part 2: Design Packet	Problem Solving Scenario Part 2: Design Packet	Construction Process of Problem Solving Scenario Part 2	Testing and Evaluation of Structure	Begin Lab Safety
Mrs. Waymire dwaymire@gcsc.k12.in.us	Sewing Sew buttons for a grade	Sewing Learn Running Stitch and Practice	Sewing Learn Overstitch and Practice	Sewing Learn Backstitch and Practice	Sewing Design Little Monster Projects

Science	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Greene Email: bgreene@gcsc.k12.in.us	Extinction Project Research	Extinction Project Slides & Presentations	NWEA/Alt schedule Finish presentations	Glaciers, Karst, Sinkhole Web Quest Day 1	Finish Webquest
Ms. Sewell email: lsewell@gcsc.k12.in.us	Mass Extinction Research Project	Mass Extinction Project Presentations and Notes	NWEA Testing - Finish Presentations	Glaciers, Karst, Sinkhole WebQuest Day 1	Finish Webquest
Mr. Uhl 7th	BW; Continue Mass Extinction Reserach/Slides; Vocab	BW; Mass Extinction Presentations w/Notes	BW; Finish last presentations, U3L2 Karst & Glaciers Reading w/Google Doc	BW; Glacier Vids; finish Karst/Glaciers Reading activity from yesterday	BW; Karst/Glacier Webquest (HW if not done)

Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
Miss Didelot	Secret Journal Entries Caste System--Homework if not finished	Buddhism Notes and Buddhist fables	Karma Choose your Own Adventure Exit Ticket	Karma CYOA Buddhism Notes	Buddhism
Mr. Norris *Graded items are bolded	Hinduism Notes World Religions Map	Buddhism Notes/Intro	Exit Ticket	Karma Choose your Own Adventure	Karma Choose your Own Adventure
Miss Trinkle	Hinduism Nearpod	Secret Journal Entries Caste System Begin Buddhism Notes	Finish Buddhism Notes & Fables	Karma Choose your Own Adventure	Karma Choose your Own Adventure

Special Education	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Danciu Math Lab Contact: jdanciu@gcsc.k12.in.us	Warm-up - ratios Redbird 20 min Individual Support	Warm-up - ratios/functions Redbird 20 min Individual Support	Alternate Schedule for NWEA -Redbird/Mappers make-up minutes	Warm-up - ratios/functions Redbird 20 min Individual Support	-Review Game -Make-up minutes for Redbird/Mappers -Individual Support
Mrs. Miller Language Lab					