Brunswick County Schools

Official Job Description

TITLE: INSTRUCTIONAL INTERVENTIONIST

PRIMARY FUNCTION:

Under general supervision, provides instruction to students in the areas of math and/or reading based on school need. The instruction is used in a three tier MTSS model to support students who are not performing on grade level. Candidates should have a strong understanding of MTSS, research based interventions, and data analysis.

QUALIFICATIONS:

Licensing/Certification:

- Valid North Carolina Driver's License
- Valid North Carolina Teaching License with preference for licensure in K-8 instruction

Education:

- BS Degree in teaching

Experience:

- Three (3) – Five (5) years working as a classroom teacher. Demonstrated experience, commitment, and competence in working with students performing below grade level.

ESSENTIAL FUNCTIONS:

- Demonstrates enthusiasm for learning and an interest in students
- Demonstrates knowledge of the subject being taught
- Demonstrates the ability to adjust presentation of subject content to students' needs and interests
- Demonstrates command of the English language, both spoken and written
- Implements research-based instructional strategies according to student needs
- Provides instruction to students in the areas of math or reading based on student and school need
- Maintains an effective system of documentation for student data specific to intervention goals and strategies to monitor student progress and inform appropriate persons
- Exhibits evidence of effective lesson plans, including the utilization of research-based intervention strategies, materials and resources, varied teaching techniques and learning activities
- Communicates the overall intervention goal, the daily learning target goal(s) and its importance to students
- Encourages self-direction and self-motivation in students
- Maintains an organized program of intervention instruction based on intervention plans and goals and in accordance to the standard treatment protocol strategies, research-based strategies and expected student outcomes
- Maintains effective classroom management strategies and discipline appropriate to learning situations
- Keeps students on task and uses positive reinforcement and constructive feedback to maintain good student discipline
- Practices and promotes positive interactions with and among students
- Complies with school and school board policies and regulations
- Works effectively, positively and respectfully with students, family members, and the total staff
- Maintains prompt and accurate records and reports
- Uses instructional and planning time effectively
- Assumes responsibility for a neat, safe environment for students committed to the interventionist's care
- Demonstrates professional growth
- Performs other job-related tasks as assigned by the Principal or designee

KNOWLEDGE SKILLS AND ABILITIES:

- Ability to constantly monitor the safety and well-being of students and staff.

- Ability to motivate students.
- Ability to establish and maintain effective working relationships at job site.
- Thorough knowledge of the theory, principles and methods of instruction and their proper application within the educational environment.
- Considerable knowledge of current literature, trends and developments in the area of instructional intervention.
- Ability to maintain complete and accurate records to support the MTSS environment.

REPORTS TO: Principal

PHYSICAL DEMANDS:

While performing the duties of this job, the employee is sometimes required to sit. The employee frequently is required to use hands to finger, handle, or feel; reach with hands and arms, and talk or hear. The employee is regularly required to stand and walk. The employee must regularly lift and/or move up to 25 pounds and occasionally lift and/or move up to 40 pounds. Specific vision abilities required by this job include close vision, and ability to accurately observe in a variety of settings. Both receptive and expressive hearing and speech skills are required in order to fulfill the daily tasks of a teacher. The teacher is expected to perform all physical requirements inherent to a public school classroom setting.

WORK ENVIRONMENT:

While performing the duties of this job, the employee regularly works in indoor classroom conditions and regularly works near a video display. The noise level in the work environment is usually moderate. The work is typically performed in a classroom setting. Daily contact is made with all classified employees, teachers, administrators, and students in person.

TERMS OF EMPLOYMENT: 10 months

SALARY GRADE: Teacher Schedule

FLSA STATUS: Exempt

OSHA: An Interventionist is not to handle any human body fluids, biological agents, laboratory chemicals, or be exposed to hazardous materials such as noise, asbestos, or carcinogens.

ADA: The employer will make reasonable accommodations to enable individuals with disabilities to perform essential job functions in compliance with the Americans with Disabilities Act of 1990.

This job description will be reviewed periodically as duties and responsibilities change with business necessity. Essential and marginal job functions are subject to modification.