

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	National Reading Program ENGLISH		Grade Level:	7
Quarterly Theme:	Drop Everything and Read (refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3)		Date:	MARCH 15, 2024
Duration:	140 minutes			
Session Objectives:	Students will recognize how cultural, historical, environmental, and other factors can influence the selection of texts	Subject and Time:	(schedule as per existing Class Program)	
References:	K to 12 Basic Education Curriculum			
Materials:				
Lesson Proper	Duration	Activities		
Pre Reading	30 minutes	<div>1. Introduction to Influences on Text Selection (10 minutes):</div> <ul style="list-style-type: none">Begin the lesson by discussing with students the concept of how various factors can shape the selection of texts.Explain that authors often draw inspiration from their cultural background, historical events, environmental surroundings, and personal experiences when writing. <div>2. Brainstorming Activity (10 minutes):</div> <ul style="list-style-type: none">Engage students in a brainstorming session where they identify different factors that can influence the selection of texts.Encourage students to think about examples of books or stories they have read that were influenced by cultural, historical, or environmental factors. <div>3. Cultural Exploration (10 minutes):</div> <ul style="list-style-type: none">Introduce students to the concept of culture and its significance in literature.Show examples of texts from different cultures and discuss how cultural elements are reflected in the stories, characters, and settings.		
During Reading	120 minutes	<div>1. DEAR Session (60 minutes):</div> <ul style="list-style-type: none">Allow students to choose a book or text of their choice from a selection of diverse materials.Instruct students to read silently and independently for the duration of the DEAR session.Encourage students to pay attention to how the text reflects the influences discussed in the pre-reading activities. <div>2. Text Analysis (60 minutes):</div> <ul style="list-style-type: none">After the DEAR session, facilitate a discussion on how the selected texts were influenced by cultural, historical, or environmental factors.Guide students in identifying specific examples from the text that demonstrate these influences.Encourage students to share their observations and insights with the class.		

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Post-reading	30 minutes	<div><div>1. Group Discussion (15 minutes):</div><div><div>• Divide students into small groups and have them discuss how the influences discussed in the lesson impacted their understanding and interpretation of the texts they read during the DEAR session.</div><div>• Encourage students to share examples from their reading and listen to their peers' perspectives.</div></div><div><div>2. Reflection Activity (15 minutes):</div><div><div>• Provide students with a reflection prompt related to the influences on text selection, such as "How did understanding the cultural background of the characters enhance your reading experience?"</div><div>• Allow students to write or discuss their responses, emphasizing the importance of considering different perspectives when reading.</div></div></div></div>

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