



Greetings,

The following resources are the most readily available to the district and most familiar to you and your students. Included in this resource page are both low-tech and 1:1 device options. You can also find the slide deck used during presentations [here](#).

As always, I am more than happy to be of support! Feel free to email me at mchmiel@cesa9.org with questions or resource needs.

Onward,

Mia Chmiel
CESA 9

[CESA 9 Virtual Learning Time Slidedeck](#)

Technology Resources

Learning Management Systems - LMS

- [Google Classroom](#)
 - [Google Classroom Basics for Educators](#)
 - [Video tutorial for Parents](#) (4:58)
- Canvas
 - [10 Quick Steps to Get Started](#) - PDF
 - [How-to Guides for All User Groups](#) - website
- [SeeSaw](#) - designed for elementary classrooms
 - [10 Tips for Home Learning with SeeSaw](#)

Video Conferencing

- [Zoom](#): Zoom is temporarily lifting the 40-minute time limit on free Basic accounts for schools affected by the coronavirus. Click here to access: <https://zoom.us/docs/ent/school-verification.html?zcid=1231>
 - [Zoom Tips and Tricks for Educators](#)
 - [Zoom Tutorial](#) (3:45)
 - [Zoom Phone access](#) - Students can call into a Zoom meeting with a landline phone.
 - [Virtual Meeting Room Note-taking Template](#) - Make a copy of this for each of the breakout rooms
- [Google Hangout](#)
 - [Educator Basics webpage](#)
 - [Educator Basics video](#)
 - [How to Join a Google Hangout via phone](#)

Video - Recording Lessons

- [Screencastify](#)
 - [Video tutorial](#) (1:46)
- [Screencast-o-Matic](#)
 - [Video tutorial](#) (2:10)

Video - Collaboration with Students

- [Flipgrid](#) - Teachers can submit a video. Students are able to respond back by video.
 - [Tutorial for students](#) (2:14)
 - [Tutorial for teachers](#) - this is a comprehensive video that starts with opening an account. (10:20)
 - [Educator Guide](#) - PDF
- [Edpuzzle](#)
 - [Video tutorial](#) (3:55)

Online Tools

- Google Suite - docs, slides, forms
 - Google Teaching from Home - [tutorials on demand](#)
 - [Hyperdocs](#) - “a transformative, interactive Google Doc replacing the worksheet method of delivering instruction, is the ultimate change agent in the blended learning classroom. With strong educational philosophies built into each one, HyperDocs have the potential to shift the way you instruct with technology.” ([Lisa Highfill](#), [Kelly Hilton](#), and [Sarah Landis](#))
 - [How-to-Hyperdoc](#) - an explanation for students who are new to Hyperdocs
 - [How-to-Crete](#) - a planning template for teachers
 - [8 Essential Elements](#) - elements that you will want to be familiar with to create engaging Hyperdocs in Google Docs and Slides
 - [Hyperdocs](#) webpage with shareable teaching resources
- [Pear Deck](#) - Click here to request access: <https://www.peardeck.com/stay-connected>
 - [How to Teach a Remote Lesson with Pear Deck](#) - video (1:51) tutorial
- [Nearpod](#) - Nearpod is extending impacted schools and districts temporary access. Click here for more information: <https://nearpod.com/coronavirus>

Virtual Classroom Management

Meeting with students online - Just as in brick and mortar settings, it is important that we set specific norms and expectations for our students when we are using online tools to learn (discuss, share, present).

[Extending Classroom Management Online](#)

[Student Tips for Online Learning](#)

Low- Technology Resources

Google Docs - continue to work offline but need access to share or place in folders

[Set and use of offline files](#)

[Using Drive File Stream](#)