

























































ART AND DESIGN











	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school spiritual value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
Reception	Drawing: Marvellous 	Craft & Design: Nature wreaths 	Painting & Mixed Media: Paint My 	Craft & Design: Petal Mandala Suncatchers 	Sculpture & 3D: Creation 	Painting & Mixed Media: Salt painting 
	Frida Kahlo		Megan Coyle		Beth Cavener	
Year 1	Drawing: Make Your Mark 		Sculpture & 3D: Paper 	Craft & Design: Woven Wonders 	Painting & Mixed Media: Colour Splash 	
	Ilya Bolotowsky		Marco Balich	Cecilia Vicuña	Clarice Cliff	
Year 2	Craft & Design: Map It Out 	Painting & Mixed Media: Life In Colour 		Drawing: Tell a Story 	Sculpture & 3D: Clay Houses 	
	Kim Im-Soon		Romare Bearden	Quentin Blake	Ranti Bam	
Year 3	Drawing: Growing Artists 		Sculpture & 3D: Abstract Shape & Space 	Painting & Mixed Media: Pref 	Craft & Design: Ancient Egyptian Scrolls 	
	Maud Purdy		Anthony Caro	Lorenza Panero	Sangmi Yoo	

Year 4	Drawing: Power Prints 	Painting & Mixed Media: Light & 	Sculpture & 3D: Mega Mi: 	Craft & Design: Fabric Of Nature 
	Henri Matisse	Clara Peeters	Sokari Douglas-Camp	William Morris
Year 5	Sculpture & 3D: Interactive Installatic 	Drawing: I Need: 	Craft & Design: Archite 	Painting & Mixed Media: Portraits 
	Cai Guo-Qiang	Teis Albers	Freidensreich Hundertwasser	Chila Kumari Burman
Year 6	Craft & Design: Photo Opportunity 	Drawing: Make My Voire Hear: 	Painting & Mixed Media: Artis 	Sculpture & 3D: Making Memorie: 
	Hannah Hoch	Dan Fenolon	Fiona Rae	Judith Scott







COMPUTING






















	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school spiritual value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
Reception	We can take turns: collaborative digital picture We are successful: combining photos with text & sound We can drive: exploring the Internet 		We are talkers: recording video clips We are digital readers: reading digital texts We can email: understanding email basics 		We can count: exploring programmable toys We are shape makers: manipulating shapes We can record soundtracks: story sound effects 	



	We are healthy: using a search engine for images		We can blog: communicating with digital text		We are film producers: making a short film	
		*Online Bullying	Online Reputation	Online Relationships	Privacy & Security	
	Computer Systems & Networks	Creating Media	Programming A	Data & Information	Creating Media	Programming B
Year 1	Technology Around Us 	Digital Painting 	Moving A Robot 	Grouping Data 	Digital Writing 	Programming Animations 
	Health, Wellbeing & Lifestyle	Copyright & Ownership *Online Bullying	**Online Relationships Self-image & Identity	Managing Online Information	Privacy & Security	Online Reputation
Year 2	IT Around Us 	Digital Photo 	Robot Algorithms 	Pictograms - oo - □□□ - ▲	Digital Music 	Programming Quizzes 
	Health, Wellbeing & Lifestyle Managing Online Information	*Online Bullying	**Online Relationships	Privacy & Security Self-image & Identity	Copyright & Ownership	Online Reputation
Year 3	Connecting Computers 	Stop-Frame Animation 	Sequence Sounds 	Branching Data 	Desktop Publishing 	Events & Actions 
	Online Reputation Health, Wellbeing & Lifestyle	*Online Bullying Self-image & Identity	**Online Relationships	Copyright & Ownership	Managing Online Information	Privacy & Security
Year 4	The Internet 	Audio Pro 	Repetition in Shape 	Data Logging 	Photo Editing 	Repetition in Games 


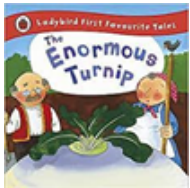
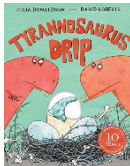

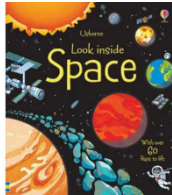

	Managing Online Information	*Online Bullying	**Online Relationships Self-image & Identity	Online Reputation Health, Wellbeing & Lifestyle	Copyright & Ownership	Privacy & Security
Year 5	Systems & Searching	Video Production 	Selection in Physical Computing	Flat-file Databases 	Introduction to Vector Graphics 	Selection in Quizzes 
	Copyright & Ownership Privacy & Security	*Online Bullying	**Online Relationships	Managing Online Identity	Health, Wellbeing & Lifestyle	Self-image & Identity Online Reputation
Year 6	Communication & Collaboration 	Web Page Creation 	Variables in Gam 	Spreadsheets 	3D Modelling 	Sensing Movement 
	Managing Online Information	*Online Bullying Online Reputation	**Online Relationships Self-image & Identity	Copyright & Ownership	Privacy & Security	Health, Wellbeing & Lifestyle







DESIGN TECHNOLOGY (DT)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school spiritual value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
Reception	Structures: Hibernation Boxes 	Structures: Junk Modelling 	Textiles: Flower Thread 	Textiles: Bookmarks 	Cooking & Nutrition: Summer Soups 	Structures: Boats 
	Tatiana Bilbao		Rebecca Louise Law		Nadiya Hussein	

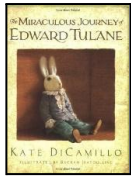
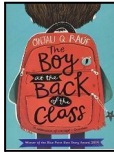
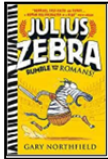

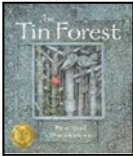



Year 1	Structures: Windmills 		Textiles: Puppets 		Mechanisms: Moving Storkhok* 	Cooking & Nutrition: Smoking Pots 
	William Kamkwamba		Jim Henson		Yotam Ottolenghi	
Year 2	Cooking & Nutrition: Balancing Act* 	Structures: Chairs 	Mechanisms: Fairground Wheel 		Mechanisms: Moving Monster 	
	Greta Magnusson-Grossman		George Ferris		Isambard Kingdom Brunel	
Year 3	Cooking & Nutrition: Eating Seasonally 		Textiles: Cross-stitch & Appliqué* 	Digital World: Wearable Technology 	Mechanical Systems: Pneumatics 	Structures: Castles 
	Brett Graham		Hind Hobeika		Kunlé Adeyemi	
Year 4	Cooking & Nutrition: Adapting a Recipe* 	Structures: Pavilions 	Textiles: Fastenings* 	Mechanical Systems: Slingshots 	Electrical Systems: Torches 	
	Zaha Hadid		Guo Pei		Kristal Hansley	
Year 5	Electrical Systems: Doodlers 		Mechanical Systems: Pop-up Book 		Cooking & Nutrition: Developing a Recipe 	
	Ayah Bdeir		Ramon Llull		Gabriela Camara	

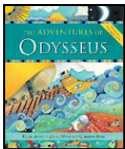
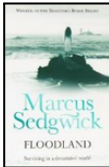


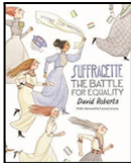


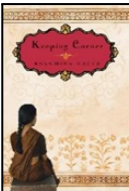

Year 6	Textiles: Waistcoats	Structures: Playgrounds 	Digital World: Navigating the World 
	Ozwald Boateng	Friedrich Froebel	Grace Hopper

ENGLISH						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school spiritual value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
Reception	The Colour Monster - Anna Llenas Traditional Tales Demonstrate an understanding of what has been read to them by retelling stories and narratives. 	Traditional Tales - The Enormous Turnip, The Gingerbread Man Anticipate key events in stories. Use and understand key vocabulary, during discussions about stories and rhymes. 	Reading dinosaur stories Use phonics knowledge to blend sounds orally and read decodable words consistently. Use letters and sounds to write labels and captions. 	Reading pirate and mermaid stories. Apply knowledge of blending and segmenting to read and spell simple two-syllable words and captions. Use letters and sounds to write captions and simple phrases. 	Reading fiction stories and non-fiction text about space. Read words consistent with their phonic knowledge by sound - blending. Write simple phrases and sentences that can be read by others. 	Reading and writing fiction stories about superheroes. Build pace and fluency through familiar word recognition and speedy decoding. Write sentences using correct punctuation. 
Year 1	Non-fiction text : 2 weeks	Novel: 4 weeks <i>Traction Man is Here</i>	Novel: 4 weeks <i>The Lonely Beast by</i>	Novel: 6 weeks <i>The Secret Sky Garden</i>	Novel: 6 weeks <i>The Snail and the</i>	Novel: 6 weeks <i>Man on the Moon (a</i>







	<p>No CLPE Teaching Sequence <i>Ostriches (Super Species) By Grace Hansen</i></p> <ul style="list-style-type: none"> Labels and lists: Non-fiction 1 week Captions : Non-fiction 1 week <p>Novel : 4 Weeks <i>One Day on our Blue Planet in the Savannah by Ella Bailey</i></p> <ul style="list-style-type: none"> Animal fact file: Non-fiction 2 weeks Animal adventure story : Fiction 2 weeks 	<p>by Mini Grey</p> <ul style="list-style-type: none"> Caption writing : Non-fiction 1 week Character description : Fiction 1 week Diary entry : Fiction 1 week Thank you cards : Non-fiction 1 week <p>Poetry: 2 weeks No CLPE Teaching Sequence <i>The Magic Box by Kit Wright</i></p> 	<p>Chris Judge</p> <ul style="list-style-type: none"> Composing questions for an interview: Non-fiction 1 week Newspaper report: Non-fiction 1 week Retelling the story of a beast's journey: Fiction 2 weeks <p>Poetry: 2 weeks No CLPE Teaching Sequence <i>The Jellyfish by Michael Rosen</i></p> 	<p>by Linda Sarah and Fiona Lumbers</p> <ul style="list-style-type: none"> Persuasive leaflet on a local issue: Non-fiction 2 weeks Character description: Fiction 2 weeks Narrative - what happens next with the friendship: Fiction 2 weeks 	<p>Whale by Julia Donaldson</p> <ul style="list-style-type: none"> Postcards : Non-fiction 2 weeks Newspaper report: Non-fiction 2 weeks Narrative - writing the next chapter : Fiction 2 weeks 	<p>day in the life of Bob) by Simon Bartram</p> <ul style="list-style-type: none"> Narrative - an alternative perspective, an alien on earth: Fiction 2 weeks Diary writing: Fiction 2 weeks Explanation text - life as an astronaut: Non-fiction 2 weeks 
Year 2	<p>Novel : 4 weeks <i>The Dark by Lemoney Snicket</i></p> <ul style="list-style-type: none"> Description of the dark: Fiction 1 week Poetry: 1 week Writing the story from the dark's point of view: Fiction 1 week Instructions on how to make a Lantern: Non-fiction 1 week <p>Novel : 2 weeks <i>White Owl, Barn Owl (Nature Storybooks) by Nicola Davies and</i></p>	<p>Novel : 6 weeks <i>Rapunzel by Bethan Woolin</i> <i>Supporting texts: Rapunzel, Vera Southgate (Ladybird)</i></p> <ul style="list-style-type: none"> Diary entry: Fiction 2 weeks Poetry : 1 week Explanation text How to defeat a witch: Fiction 2 weeks Retelling a traditional tale: Fiction 2 weeks <p>Poetry : 1 week Additional unit linked</p>	<p>Novel: 5 weeks No CLPE Teaching Sequence <i>Vlad and the Great Fire of London by Kate Cunningham</i></p> <ul style="list-style-type: none"> Newspaper Report: Non-Fiction 2 weeks Descriptive writing of the Fire of London: Fiction 2 weeks Diary of Vlad or Buxton: Fiction 1 week 	<p>Novel: 6 weeks <i>The Jolly Postman and Other People's Letters by Janet and Allan Ahlberg</i></p> <ul style="list-style-type: none"> Letters as a character: Non-fiction 2 weeks Persuasive advert: Non-fiction 2 weeks Retell a fairy tale: Fiction 2 weeks 	<p>Novel: 6 weeks No CLPE Teaching Sequence <i>George's Marvellous Medicine by Roald Dahl</i></p> <ul style="list-style-type: none"> Character description of Grandma: Fiction 2 weeks. Persuasive letter to a supermarket persuading them to stock your medicine: Non-fiction 2 weeks Rewrite the story from Grandma's 	<p>Novel: 6 weeks <i>The Secret of Black Rock by Joe Stanton</i></p> <ul style="list-style-type: none"> Non chronological report of a fishing community by the coast: Non-fiction 2 weeks Setting and character description: Fiction 2 weeks Fictional retelling of the story with a twist: Fiction 2 weeks
















	<p>Michael Foreman</p> <ul style="list-style-type: none"> Non chronological report: Non-fiction 2 weeks  	<p>to Remembrance Day.</p> 	<p>Poetry: 1 week No CLPE Teaching Sequence check</p> <p>Classic Poem : London's Burning</p> 		<p>perspective: Fiction 2 weeks</p> 	
Year 3	<p>Novel: 6 weeks <i>African Tales – A Barefoot Collection</i> By Gcina Mhlophe</p> <ul style="list-style-type: none"> Note taking: Non fiction and Oral Storytelling: Fiction 2 weeks Narrative retelling of a story from another character's point of view : Fiction 2 weeks Writing a narrative story with a proverb: Fiction 2 weeks 	<p>Novel: 6 weeks <i>Lob</i> by Linda Newbery</p> <ul style="list-style-type: none"> Character description : Fiction 2 weeks Procedural news report and script: Non-fiction 2 weeks Narrative story: extend the story from Lucy's viewpoint: Fiction 2 weeks Story with a proverb: Fiction 2 weeks 	<p>Information Text: 2 weeks <i>The Pebble in my Pocket</i> by Meredith Hooper</p> <ul style="list-style-type: none"> Poetry 2 weeks <p>Novel: 4 weeks <i>Ug Stone Age Boy</i> by Raymond Briggs</p> <ul style="list-style-type: none"> Comic Strip: Fiction 2 weeks Instructions: Non-fiction 2 weeks  	<p>Novel: 6 weeks No CLPE Teaching Sequence <i>The Miraculous Journey of Edward Tulane</i> by Kate DiCamillo and Bagram Ibatoulline</p> <ul style="list-style-type: none"> Biographical writing-something precious to me: Non-fiction 2 weeks Narrative - internal monologue on Edward's time at the dump: Fiction 1 week Poem 'A Travelling Life' 1 week Narrative - a new chapter for the story: Fiction 2 weeks 	<p>Information Text: 6 weeks No CLPE Teaching Sequence <i>Julius Zebra: Entangled with the Egyptians</i> by Gary Northfield</p> <ul style="list-style-type: none"> Poetry: 2 weeks Instructions: Non-fiction 2 weeks Non chronological report: Non-fiction 2 weeks 	<p>Novel: 6 weeks <i>The Great Kapok Tree</i> by Lynne Cherry</p> <ul style="list-style-type: none"> Explanation text – Deforestation: Non-fiction 2 weeks Debate: Non-fiction 2 weeks Narrative continuation of the story: Fiction 2 weeks 

						
Year 4	<p>Novel: 6 weeks <i>The Boy at the Back of the Class</i> by Onjali Q. Rauf</p> <ul style="list-style-type: none"> Character description and diaries from different viewpoints : Fiction 2 weeks Policy document : Non-fiction 1 week Poetry : 2 weeks Postcard : Non-Fiction 1 week 	<p>Information Text: 4 weeks <i>Julius Zebra: Rumble with the Romans</i> by Gary Northfield</p> <ul style="list-style-type: none"> Instructions: Non-fiction 2 weeks Non chronological report: Non-fiction 2 weeks <p>Roman Myths: 2 weeks <i>The Mighty Hercules, Perseus and Medusa, Romulus and Remus</i></p> <ul style="list-style-type: none"> Writing a myth: Fiction 2 weeks 	<p>Novel: 6 weeks <i>Noah Barleywater Runs Away</i> by John Boyne</p> <ul style="list-style-type: none"> Diary entries: Fiction 2 weeks Formal letters: Non-fiction 2 weeks Treaty Information Booklet: Non-fiction 2 weeks 	<p>Novel: 6 weeks <i>Tin Forest</i> by Helen Ward and Wayne Anderson</p> <ul style="list-style-type: none"> Setting description: Fiction 2 weeks Poetry: 2 weeks Narrative – creative writing, the next chapter: Fiction 2 weeks 	<p>Novel: 6 weeks No CLPE Teaching Sequence <i>The Explorer</i> by Katherine Rundell</p> <ul style="list-style-type: none"> Persuasive Letters: Non-fiction 2 weeks Diary entry: Fiction 2 weeks Narrative – alternative ending: Fiction 2 weeks 	<p>Novel: 6 weeks <i>One Plastic Bag</i> by Isatou Ceesay</p> <ul style="list-style-type: none"> Script for a presentation- Ted Talk: Non-fiction 2 weeks Biography: Non-fiction 2 weeks Narrative – adventure story: Fiction 2 weeks 
Year 5	<p>Novel: 6 weeks <i>The Adventures of Odysseus</i>, Hugh Lupton, Daniel Morden and Christina Balit</p> <ul style="list-style-type: none"> Information Poster: Non-fiction 2 weeks Poetry : 1 week Narrative - Writing own myth: Fiction 3 weeks 	<p>Novel: 4 weeks <i>Floodland</i> by Marcus Sedgwick</p> <ul style="list-style-type: none"> Character and setting descriptions: Fiction 1 week Letter of advice: Fiction 2 weeks Persuasive speeches: Non-fiction 2 weeks <p>Classic Plays: 2 weeks <i>Shakespeare: Macbeth</i></p> <ul style="list-style-type: none"> Playscripts: Non-fiction 	<p>Novel: 6 weeks <i>The Other Side of Truth</i> by Beverly Naidoo</p> <ul style="list-style-type: none"> Diary entry: Fiction 2 weeks Newspaper report: Non-fiction 2 weeks Letter writing – formal letter to the immigration authorities: Non-fiction 2 weeks 	<p>Novel: 4 weeks <i>Cosmic</i> by Frank Cottrell Boyce</p> <ul style="list-style-type: none"> Visitor leaflet: Non-fiction 2 weeks Narrative – alternative chapter: Fiction 2 weeks <p>Poetry: 2 weeks <i>Cosmic Disco Poems</i> by Grace Nichols</p> 	<p>Novel: 6 weeks <i>Arthur and the Golden Rope</i> by Joe Todd-Stanton</p> <ul style="list-style-type: none"> Notetaking: Non-fiction 1 week Newspaper reports x 2 : Non-fiction 2 weeks Story writing: Fiction 3 weeks 	<p>Novel: 6 weeks <i>Suffragette: The Battle for Equality</i> by David Roberts</p> <ul style="list-style-type: none"> Letter writing – prison letters: Fiction 2 weeks Writing in role – a week in the life of a suffragette: Fiction 2 weeks Campaign speech; Non-fiction 2 weeks


		<p>2 weeks</p> 				
Year 6	<p>Novel: 6 weeks <i>Goodnight Mr Tom</i> by Michelle Magorian</p> <ul style="list-style-type: none"> Diaries: Fiction 2 weeks Letter: Fiction 2 weeks Explanation of evacuation: Non-fiction 2 weeks 	<p>Novel: 6 weeks <i>Pig Heart Boy</i> by Malorie Blackman</p> <ul style="list-style-type: none"> Balanced argument: Non-fiction 2 weeks Note taking and debate: Non-fiction 2 weeks <p>Poetry: 2 weeks <i>Dark Sky Park Poetry Collection</i> by Philip Gross</p>  	<p>Novel: 6 weeks No CLPE Teaching Sequence <i>Keeping Corner</i> by Kashmira Sheth</p> <ul style="list-style-type: none"> Setting descriptions and character profile: Fiction 2 weeks Diaries: Fiction 2 weeks Newspaper report: Non-fiction 2 weeks 	<p>Novel: 2 weeks <i>Jemmy Button</i> by Jennifer Uman and Valerio Vidali</p> <ul style="list-style-type: none"> Poetry: 1 week Narrative – story from Jemmy's perspective: Fiction 1 week <p>Novel: 4 weeks No CLPE Teaching Sequence <i>Stone Girl, Bone Girl: The Story of Mary Anning</i> by Laurence Anholt</p> <ul style="list-style-type: none"> Note taking and research: Non-fiction 2 weeks Biography: : Non-fiction 2 weeks 	<p>Novel: 6 weeks <i>Tales from the Caribbean</i> retold by Trish Cooke</p> <ul style="list-style-type: none"> Non-chronological report about the Caribbean: Non-fiction 2 weeks Oral story telling -retelling the story: Fiction 1 week Narrative story writing with a moral: Fiction 2 weeks Playscript: Non-fiction 1 week 	<p>Novel: 4 weeks <i>Shackleton's Journey</i> by William Grill</p> <ul style="list-style-type: none"> Letter writing: Fiction 2 weeks Recount of Shackleton's journey: Non-fiction 2 weeks 













				 		
--	--	--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--




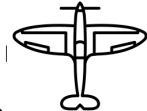


GEOGRAPHY						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school spiritual value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
Reception	Exploring Map 		Outdoor Adventures 		Around the World 	
Year 1	What is it like here? 		What is the weather like in the UK? 		What is it like to live in Shanghai? 	

Year 2	Would you prefer to live in a hot or cold place? 	Why is our world wonderful? 	What is it like to live by the coast? 
Year 3	Why do people live near volcanoes? 	Who lives in Antarctica? 	Are all settlements the same? 
Year 4	Why are rainforests important to us? 	Where does our food come from? 	What are rivers and how are they used? 
Year 5	What is life like in the Alps? 	Why do oceans matter? 	Would you like to live in the desert? 
Year 6	Why does population change? 	Where does our energy come from? 	Can I carry out an independent fieldwork enquiry? 

HISTORY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school spiritual value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
Reception	People Who	Special Events & Celebrations 	Chinese New Year	Sowing Seeds	Life cycles: changes over	Nursery Rhymes: Then & Now

	Inspire Us				time	
Year 1	<p>Toys</p> <p>Did my grandparents play with the same toys as me?</p> 	<p>Flight</p> <p>Who were the pioneers of flight, and why were they important?</p> 	<p>Mary Anning</p> <p>Why were Mary Anning's discoveries so significant?</p> 			
Year 2	<p>The Moon Landing</p> <p>Why did humans travel to the Moon?</p> 	<p>The Great Fire of London</p> <p>What was the Great Fire, and how did it change our city?</p> 	<p>Mary Seacole</p> <p>What made Mary Seacole so special?</p> 			
Year 3	<p>Windrush</p> <p>Who were the Windrush generation, and how have they influenced our local area?</p> 	<p>Stone Age to Iron Age</p> <p>What were the key changes in Britain from the Stone Age to the Iron Age?</p> 	<p>Ancient Egypt</p> <p>What were the attitudes, beliefs, and ways of life in Ancient Egypt and how do we know?</p> 			
Year 4	<p>Romans</p> <p>What influence did the Romans have on Britain?</p> 	<p>Anglo-Saxons</p> <p>Who were the Anglo-Saxons and how did people's lives change when they settled?</p> 	<p>Local Study: Significant Local People</p> <p>Who are our local heroes and are they deserving of their blue plaque?</p> 			















































Year 5	Ancient Greece How has Ancient Greece influenced our lives today? 		Early Islamic Civilisation What was the 'Golden Age' of Islam and why was it called this? 		Vikings and Anglo-Saxons How should the Vikings be remembered? 	
	World War Two What was life like in Britain during WW2? 		Black and British How has life changed for people in Britain over time? 		Crime and Punishment How has crime and punishment changed since the Middle Ages? 	





















MATHS

Reception	Settling In (routines & positional language)		Just Like Me! (match and sort ; compare amounts, size, mass & capacity ; patterns)		It's Me 1 2 3! (representing, comparing and composition of 1, 2 & 3; circles & triangles ; positional language)		Light and Dark (representing numbers to 5; one more and less ; shapes with 4 sides ; time)		Alive in 5! (zero ; comparing numbers to 5; composition of 4 & 5; compare mass and capacity)		Growing 6, 7, 8 (counting to 6, 7 & 8; combining 2 amounts ; making pairs ; length & height ; time)		Building 9 & 10 (counting to 9 & 10; comparing numbers to 10; bonds to 10 ; 3D shapes ; spatial awareness ; patterns)		To 20 and Beyond (building numbers beyond 10; counting patterns beyond 10; spatial reasoning ; match ; rotate ; manipulate)		First Then Now (adding more ; taking away ; spatial reasoning ; compose and decompose)		Find My Pattern (doubling ; sharing and grouping ; even & odd ; spatial reasoning ; visualise & build)		On the Edge (deeper understanding of patterns ; spatial reasoning ; mapping)	
	Year 1	Number: Place Value (within 10)	Number: Addition and Subtraction (within 10)	Geometry: Shape	Number: Place Value (within 20)	Number: Addition and Subtraction (within 20)	Number: Place Value (within 50)	Measure: Length and Height	Measure: Mass and Volume	Number: Multiplication and Division	Number: Fractions	Geometry: Position and Direction	Number: Place Value (within 100)	Measure: Money	Measure: Time							

Year 2	Number: Place Value		Number: Addition and Subtraction		Geometry: Properties of Shape		Measure: Money		Number: Multiplication and Division		Measure: Length and Height		Measure: Mass, Capacity & Temperature			Number: Fractions		Measure: Time		Statistics		Geometry: Length and Direction		
Year 3	Number: Place Value		Number: Addition and Subtraction		Number: Multiplication and Division		Measure: Length and Perimeter		Number: Fractions		Measure: Mass and Capacity		Number: Fractions		Measure: Money		Measure: Time		Geometry: Properties of Shape		Statistics			
Year 4	Number: Place Value		Number: Addition and Subtraction		Measure: Area		Number: Multiplication and Division		Measure: Length and Perimeter		Number: Fractions		Number: Decimals		Measure: Money		Measure: Time		Geometry: Properties of Shape		Statistics		Geometry: Position and Direction	
Year 5	Number: Place Value	Number: Addition and Subtraction	Number: Multiplication and Division	Number: Fractions	Number: Multiplication and Division	Number: Fractions	Number: Decimals and Percentages	Measure: Perimeter and Area	Statistics	Geometry: Properties of Shape	Geometry: Position and Direction	Number: Decimals	Number: Negative Numbers	Measure: Converting Units	Measure: Volume									
Year 6	Number: Place Value	Number: Addition and Subtraction	Number: Fractions	Measure: Converting Units	Number: Ratio	Number: Algebra	Number: Decimals	Number: Fractions, Decimals & Percentages	Measure: Perimeter, Area & Volume	Statistics	Geometry: Properties of Shape	Geometry: Position and Direction	Consolidation and Problem Solving Projects											
													Project 1: Bakery	Project 2: Planning a Trip	Project 3: Holiday									






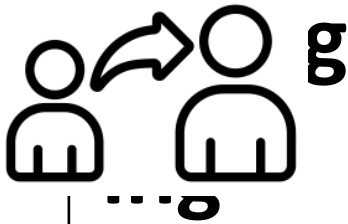
PHYSICAL EDUCATION (PE)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school spiritual value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
Reception	Fundamentals 1 	Fundamentals 2 	Gymnastics 2 	Dance 2 	Balls skills 2 	Games 2 
Year 1	Fundamentals 	Invasion Games 	Gymnastics 	Dance 	Striking & Fielding 	Athletics 
	Fitness 	Sending & Receiving 			Target Games 	Net & Wall Games 
Year 2	Fundamental: 	Invasion Games 	Gymnastics 	Dance 	Striking & Fielding 	Athletics 
	Fitness 	Sending & Receiving 			Target Games 	Net & Wall Games 
Year 3	Tag Rugby 	Netball 	Gymnastics 	Dance 	Cricket 	Athletics 
	Fundamentals 	Football 			Outdoor & Adventurous 	Fitness 
Year 4	Tag Rugby 	Netball 	Gymnastics 	Dance 	Cricket 	Athletics 
	Fundamental 	Football 			Outdoor & Adventurous 	Fitness 

























Year 5	Tag Rugby 	Football 	Gymnastics 	Dance 	Cricket 	Athletics 
	Netball 	Swimming 			Outdoor & Adventurous 	Fitness 
Year 6	Tag Rugby 	Football 	Gymnastics 	Dance 	Cricket 	Athletics 
	Netball 	Swimming 			Outdoor & Adventurous 	Fitness 













PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE)




	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school spiritual value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on



















































	 in					
Reception	g Me	 br	 is			
Year 1						
Year 2	in	g	and	 h	 ti	 g
Year 3						
Year 4	My	Differ	Goals			
Year 5		ence			ps	Me
Year 6	Worl					
	d					







RELIGIOUS EDUCATION (RE)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school spiritual value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on

	Christianity	Christianity	World Faith	Christianity	World Faith	Christianity
Reception	Who made the wonderful world and why?	Why is Christmas special for Christians?	Why do Christians believe Jesus is special?	What is so special about Easter?	Who cares for this special world?	How did Jesus rescue people?
Year 1	Creation What responsibility has God given people about taking care of the world? 	Incarnation Why is each person important in the nativity? 	Judaism What is it like to live as a Jewish person? 	Salvation Why is Easter the most important festival for Christians? 	Islam What does it mean to be Muslim? 	Gospel Why did Jesus tell his followers to love one another? 
Year 2	Gospel Why did Jesus teach the Lord's Prayer as the way to pray? 	Incarnation How does the symbol of light help us to understand the meaning of Christmas for Christians? 	Judaism Why are they having a party? 	Salvation How do the symbols of Easter help us to understand the meaning of Easter for Christians? 	Islam How do the five pillars of Islam help a Muslim to show commitment to God/Allah? 	Why do Christians make and keep promises before God? 
Year 3	What is the Bible's story? 	How does the season of Advent and the feast of the Epiphany lead us towards the true meaning of Christmas? 	Judaism What does it mean to be Jewish? 	Salvation Who is the most important person in the Easter story? 	Buddhism What did the Buddha teach his followers about life? 	Who is Jesus? (I amstatements) 
Year 4	People of God How did belief in God affect the actions of people from the Old Testament? 	Incarnation Is the Christmas message of peace still relevant for today's world? 	Hinduism How do Hindus worship? 	Salvation What is Holy Communion and how does it build a Christian community? 	Hinduism What does it mean to be a Hindu? 	Liturgy Why is liturgy important to many Christians? 

Year 5	<p>Incarnation</p> <p>Gospel</p> <p>What do the miracles tell us about Jesus?</p> 	<p>Incarnation</p> <p>How do art and music convey the Christmas story?</p> 	<p>Sikhi</p> <p>How do the first five Gurus shape Sikhi?</p> 	<p>Salvation</p> <p>What happens in churches during Lent, Holy Week and Easter Sunday?</p> 	<p>Sikhi</p> <p>How did the final five human Sikh Gurus shape Sikhi?</p> 	<p>Islam</p> <p>How do Muslims live and embrace their faith in a diverse world?</p> 
Year 6	<p>What might the journey of life and death look like from a Christian perspective?</p> 	<p>Incarnation</p> <p>How would Christians advertise Christmas to show what Christmas means today?</p> 	<p>Buddhism</p> <p>What does it mean to be Buddhist?</p> 	<p>Salvation</p> <p>How does the Christian festival of Easter offer hope?</p> 	<p>Christianity</p> <p>Kingdom of God</p> <p>How has the Christian message changed for 2000 years?</p> 	<p>Who decides...?</p> <p>Version A</p> 

SCIENCE						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school spiritual value	<p>Friendship</p> <p>Liturgical calendar: Harvest</p>	<p>Respect</p> <p>Liturgical calendar: Advent Christmas</p>	<p>Wisdom</p> <p>Liturgical calendar: Epiphany</p>	<p>Forgiveness</p> <p>Liturgical calendar: Lent Passion narrative</p>	<p>Love</p> <p>Liturgical calendar: Easter (Resurrection narratives)</p>	<p>Courage</p> <p>Liturgical calendar: Pentecost Moving on</p>
Reception	<p>Me & My Small World</p> <p>What's In My Basket?</p> <p>Senses</p> 	<p>Changes in Winter</p> <p>Let it Flow</p> <p>Desert to Jungle</p> 			<p>Watch It Grow</p> <p>Animal Detectives</p> <p>Pushes & Pulls</p> 	

Year 1	The Human Body 	Seasonal Changes 	Materials 	Seasonal Changes 	Planting A 	Animals 	Caring for the planet 	Seasonal Changes 	Planting B 	Plants 	Planting C 	Growing & cooking 	Seasonal Changes 
Year 2	Animals' & Humans' Need for Survival 	Materials 	Plastic 	Plants (Light & Dark, 	Living Things & Their Habitats 		Plants (Light & Dark) 	Plants (Bulbs & Seeds) 	Life Cycles 	Plants (Bulbs & Seeds) 	Wildlife 		
Year 3	Skeletons, Movement, Nutrition & Diet 	Rocks, Fossils & Soils 	Food waste 	Light 				Plants A 	Forces 	Plants B 	Biodiversity 		
Year 4	Living Things & Their Habitats 	Data A 	States of Matter 	Sound 	Data B 	Electricity 	Energy 	Data C 	Deforestation 	Digestive system 	Food chains 		
Year 5	Forces 	Space 	Global warming 	Properties of Materials 		Human Development 		Life Cycles & Reproduction 		Reversible & Irreversible Changes 	Plastic pollution 		

Year 6	<div>Living Things & Their Habitats</div> <div></div>	<div>Electricity</div> <div></div>	<div>Renewable energy</div> <div></div>	<div>Light</div> <div></div>	<div>The Circulatory System</div> <div>Impact of Diet, Drugs & Lifestyle</div> <div></div>	<div>Evolution, Inheritance & Fossils</div> <div></div>
--------	--------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------