

K-5 ELA INSTRUCTIONAL FRAMEWORK

ROWAN-SALISBURY SCHOOL SYSTEM

UPDATED JUNE 2025

Word Reading



Listening/Language
Comprehension



Reading
Comprehension

- Phonological awareness
- Decoding
- Sight Recognition of familiar words

- Background knowledge
- Vocabulary
- Language structures
- Verbal reasoning
- Literacy knowledge

Fidelity Supports	Curriculum/Instructional Resources		ICE Framework
Admin Checklist	K-2 Literacy Instructional Standards		Kindergarten
Coach Checklists	3-5 Literacy Instructional Standards		First Grade
Teacher Checklists	LETRS® Alignment Routines		Second Grade
OG Checklist	Benchmark Advance Instructional Routines		Third Grade
Heggerty Checklist	Morpheme Magic		Fourth Grade
OG Comprehensive Scope and Sequence	Learning A-Z and Scarborough's Rope	Univ. of Florida Literacy Institute	Fifth Grade
Environmental Guidelines			
Scheduling Guidelines Creating a Reading Culture: Joy of Reading			

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Kindergarten

NC ELA Standards, RSS Pacing Guide

Literacy Block should total 140 minutes (90 minutes uninterrupted), integrating [Social Studies](#)

Literacy Component *Fluency is integrated into ALL components	Included Skills *List of Major Included Skills, Other Skills may be Included	CORE Resources *Instructional and Curricular Resources	LETRS® Alignment *Instructional and Curricular Resources
Phonological Awareness & Phonemic Awareness 15 Minutes	• Rhyming • Sound Identification • Blending • Segmenting • Sound Manipulation	• Heggerty Phonemic Awareness Curriculum, Kindergarten • Heggerty Hand Motion and Scaffold Guide	• LETRS® Volume 1, Unit 2 • PAST Screening Tool (directions, form)
Phonics 50 Minutes	• Letter-sound knowledge • Print Awareness • Decoding • Word Building • Dictation of Sounds, Words, and Sentences • High Frequency Words • Handwriting	• OG Weekly Schedule • IMSE Orton-Gillingham Comprehensive Program • Orton-Gillingham Scope and Sequence • Orton-Gillingham Decodable Readers • Orton-Gillingham	• LETRS® Volume 1, Unit 3 • Decodable Reading Routine • Transfer to Text Process • High-Frequency Word Routine • Heart Word Routine (Irregular)

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		Kindergarten Phoneme/ Grapheme Chart	
Language Comprehension / Reading Comprehension (Read Aloud) *Integrate Social Studies 25 Minutes	• Oral Language • Listening Comprehension • Shared Reading • Read Alouds • Building Background Knowledge • Vocabulary • Integrated Social Studies	• Interactive Read-Aloud Texts • Orton-Gillingham Decodable Readers • Orton-Gillingham Literature List • NCSCOS Social Studies Standards • NCSCOS Unpacking Document	• LETRS® Volume 2, Units 5-7 • Vocabulary Routine • Vocabulary Planning Sheet • Comprehension Planning Template • Before Reading Comprehension Planner • Story Framework
Writing 20 Minutes	• Print Awareness • Handwriting • Grammar • Genre Writing • Writing Process • Responsive Writing	• Orton-Gillingham Words and Sentences • Orton-Gillingham Letter Formation Procedures • Orton-Gillingham Dictation Routine • Orton-Gillingham Red Words Routine	• LETRS® Volume 2, Unit 8 • Writing Planning Checklist • Writing Evaluation Checklist • Editing and Proofreading Checklist
Small Group	• Foundational	• Decodable	

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30 minutes

- Skills Work
- Decodable Readers
 - Self-Selected Reading
 - Extension Activities

- [Readers vs. Leveled Text](#)
- Heggerty Routines
 - Heggerty Phonemic Awareness Curriculum, Kindergarten
 - [OG Decodable Reader Routine](#)
 - mClass Activities
 - RAZ Plus

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First Grade

NC ELA Standards, RSS Pacing Guide

Literacy Block should total 140 minutes (90 minutes uninterrupted), integrating [Social Studies](#)

Literacy Component *Fluency is integrated into ALL components	Included Skills *List of Major Included Skills, Other Skills may be Included	CORE Resources *Instructional and Curricular Resources	LETRS® Alignment *Instructional and Curricular Resources
Phonological Awareness & Phonemic Awareness 10 Minutes	- Phoneme Blending - Phoneme Segmenting - Phoneme Manipulation	- Heggerty Phonemic Awareness Curriculum, Primary Heggerty Hand Motion and Scaffold Guide	- LETRS® Volume 1, Unit 2 - PAST Screening Tool (directions, form)
Phonics 50 Minutes	- Phoneme Grapheme Correspondence - Decoding - Word Building - Dictation of Words and Sentences - High Frequency Words - Structural Analysis	OG Weekly Schedule IMSE Orton-Gillingham Comprehensive Program Orton-Gillingham Scope and Sequence Orton-Gillingham Decodable Readers Orton-Gillingham	- LETRS® Volume 1, Unit 3 Decodable Reading Routine Transfer to Text Process High-Frequency Word Routine Heart Word Routine (Irregular)

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		Phoneme/ Grapheme Chart	
Language Comprehension / Reading Comprehension *Integrate Social Studies 30 Minutes	- Oral Language - Shift from Listening Comprehension to Reading Comprehension - Shared Reading - Read Alouds - Building Background Knowledge - Vocabulary - Integrated Social Studies	Interactive Read-Aloud Texts Orton-Gillingham Decodable Readers Orton-Gillingham Literature List NCSCOS Social Studies Standards NCSCOS Unpacking Document	- LETRS® Volume 2, Units 5-7 Vocabulary Routine Vocabulary Planning Sheet Comprehension Planning Template Before Reading Comprehension Planner Story Framework
Writing 20 Minutes	- Print Awareness - Handwriting - Grammar - Genre Writing - Writing Process - Responsive Writing	Orton-Gillingham Words and Sentences Orton-Gillingham Letter Formation Procedures Orton-Gillingham Dictation Routine Orton-Gillingham Red Words Routine	- LETRS® Volume 2, Unit 8 Writing Planning Checklist Writing Evaluation Checklist Editing and Proofreading Checklist
Small Group	Foundational	Decodable	

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30 minutes

Skills Work

- Decodable Readers
- Self-Selected Reading
- Extension Activities

[Readers vs. Leveled Text](#)

- Heggerty Routines
- Heggerty Phonemic Awareness Curriculum, Primary
- mClass Activities
- RAZ Plus

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Second Grade

NC ELA Standards, RSS Pacing Guide

Literacy Block should total 140 minutes (90 minutes uninterrupted), integrating [Social Studies](#)

Literacy Component *Fluency is integrated into ALL components	Included Skills *List of Major Included Skills, Other Skills may be included	CORE Resources *Instructional and Curricular Resources	LETRS® Alignment *Instructional and Curricular Resources
Read Aloud 15 Minutes	- Strategy Explanation – Metacognitive Strategies - Asking and Answering Questions - Vocabulary in Context - Think Alouds - Turn and Talk - Connect and Transfer	- Benchmark Advance - Benchmark Advance Routine	- LETRS® Volume 1, Unit 2 and Unit 3 - LETRS® Volume 2, Unit 6 - Scarborough’s Rope – Language Comprehension: Background knowledge, vocabulary, language structure, verbal reasoning, and literacy knowledge
Phonics and Word Study 30 Minutes	- Phonological Awareness - Phoneme Grapheme Correspondence - Decoding	OG Weekly Schedule IMSE Orton-Gillingham Comprehensive Program	- LETRS® Volume 1, Unit 3 Decodable Reading Routine Transfer to Text Process

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	• Word Building • Dictation of Words and Sentences • High Frequency Words • Structural Analysis	• Orton-Gillingham Scope and Sequence • Orton-Gillingham Decodable Readers • Orton-Gillingham Phoneme/ Grapheme Chart	• High-Frequency Word Routine • Heart Word Routine (Irregular)
Language Comprehension / Reading Comprehension *Integrated Social Studies 40 Minutes	• Oral Language • Shift from Listening Comprehension to Reading Comprehension • Shared Reading • Read Alouds • Building Background Knowledge • Vocabulary • Integrated Social Studies	• Benchmark Advance • NCSCOS Social Studies Standards • NCSCOS Unpacking Document	• LETRS® Volume 2, Units 5-7 • Vocabulary Routine • Vocabulary Planning Sheet • Comprehension Planning Template • Before Reading Comprehension Planner • Story Framework
Writing and Grammar 30 Minutes	• Handwriting • Grammar • Writing Process • Genre Writing • Responsive Writing to	• Benchmark Advance	• LETRS® Volume 2, Unit 8 • Writing Planning Checklist • Writing

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	Reading		Evaluation Checklist • Editing and Proofreading Checklist
Small Group 25 minutes	• Foundational Skills Work • Decodable Readers • Extension Activities • Transition into Connected Texts by Genre • Self-Selected Reading	• Decodable Readers vs. Leveled Text • Heggerty Routines • Heggerty Phonemic Awareness, Primary • mClass Activities • RAZ Plus	
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Third Grade

NC ELA Standards, RSS Pacing Guide

Literacy Block should total 120 minutes (90 minutes uninterrupted), integrating [Social Studies](#)

† RSS CFAs 2025-2026

Literacy Component *Fluency is integrated into ALL components	Included Skills *List of Major Included Skills, Other Skills may be included	CORE Resources *Instructional and Curricular Resources	LETRS® Alignment *Instructional and Curricular Resources
Read Aloud 10 Minutes	• Strategy Explanation – Metacognitive Strategies • Asking and Answering Questions • Vocabulary in Context • Think Alouds • Turn and Talk • Connect and Transfer	• Benchmark Advance	• LETRS® Volume 1, Unit 2 and Unit 3 • LETRS® Volume 2, Unit 6 • Scarborough’s Rope – Language Comprehension: Background knowledge, vocabulary, language structure, verbal reasoning, and literacy knowledge
Phonics and Word Study 15 Minutes	• Syllabication • Morphology • Dictation of Words and Sentences • OG Syllabication	• Benchmark Advance • OG Syllabication Book	• LETRS® Volume 1, Units 3-4 • Reading Big Words Routine • Phoneme-Grapheme Mapping

K-5 ELA INSTRUCTIONAL FRAMEWORK

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	(1 day per week)		Routine • Syllabication for Spelling Routine • Dictation Routine • Phonics Lesson Planning Template
Language Comprehension / Reading Comprehension *Integrate Social Studies 45 Minutes	• Vocabulary • Building Background • Reading Comprehension • Reading and Rereading with Complex Texts • Questioning Strategies • Response to Text • Read Alouds • Social Studies Integrated	• Benchmark Advance • Interactive Read-Aloud Texts • Connected Genre Texts • Orton-Gillingham Literature List • NCSCOS Social Studies Standards • NCSCOS Unpacking Document	• LETRS® Volume 2, Units 5-7 • Vocabulary Routine • Vocabulary Planning Sheet • Comprehension Planning Template • Before Reading Comprehension Planner • Thinking Charts (Volume 2, Appendix C, pages B12-B17)
Writing and Grammar 30 Minutes	• Writing Process • Grammar • Genre Writing • Responsive Writing	• Orton-Gillingham Words and Sentences • Orton-Gillingham Dictation Routine	• LETRS® Volume 2, Unit 8 • Writing Planning Checklist • Writing

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	• Cursive Handwriting		Evaluation Checklist • Editing and Proofreading Checklist
Small Group 20 minutes	• Foundational Skills Work • Phoneme Manipulation • Decodable Readers • Extension Activities • Transition into Connected Texts by Genre • Self-Selected Reading	• Heggerty Phonemic Awareness Curriculum, Bridge the Gap* • Heggerty Hand Motion and Scaffold Guide • Kilpatrick Drills (Equipped for Reading Success) • Decodable Readers vs. Leveled Text • mClass Activities • Connected Genre Texts • RAZ Plus	• LETRS® Volume 1, Unit 2 • PAST Screening Tool (directions, form)
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Fourth Grade

NC ELA Standards, RSS Pacing Guide

Literacy Block should total 120 minutes (90 minutes uninterrupted), integrating [Social Studies](#)

 RSS CFAs 2025-2026

Literacy Component *Fluency is integrated into ALL components	Included Skills *List of Major Included Skills, Other Skills may be Included	CORE Resources *Instructional and Curricular Resources	LETRS® Alignment *Instructional and Curricular Resources
Read Aloud 10 Minutes	• Strategy Explanation - Metacognitive Strategies • Asking and Answering Questions • Vocabulary in Context • Think Alouds • Turn and Talk • Connect and Transfer	• Benchmark Advance	• LETRS® Volume 1, Unit 2 and Unit 3 • LETRS® Volume 2, Unit 6 • Scarborough's Rope - Language Comprehension: Background knowledge, vocabulary, language structure, verbal reasoning, and literacy knowledge
Word Study 15 Minutes	• Syllabication • Morphology - Morpheme Magic • Dictation of	• Benchmark Advance • OG Syllabication Book	• LETRS® Volume 1, Units 3-4 • Reading Big Words Routine • Phoneme-Grap

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	Words and Sentences		heme Mapping Routine • Syllabication for Spelling Routine • Dictation Routine • Phonics Lesson Planning Template
Language Comprehension / Reading Comprehension *Integrate Social Studies 45 Minutes	• Vocabulary • Building Background • Reading Comprehension • Reading and Rereading with Complex Texts • Questioning Strategies • Response to Text • Read Alouds • Integrated Social Studies	• Interactive Read-Aloud Texts • Connected Genre Texts • Orton-Gillingham Literature List • NCSCOS Social Studies Standards • NCSCOS Unpacking Document	• LETRS® Volume 2, Units 5-7 • Vocabulary Routine • Vocabulary Planning Sheet • Comprehension Planning Template • Before Reading Comprehension Planner • Thinking Charts (Volume 2, Appendix C, pages B12-B17)
Writing and Grammar/ Language	• Cursive Handwriting • Writing Process	• Orton-Gillingham Words and Sentences	• LETRS® Volume 2, Unit 8 • Writing Planning

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30 Minutes	• Grammar • Genre Writing • Responsive Writing	• Orton-Gillingham Dictation Routine	• Checklist • Writing Evaluation Checklist • Editing and Proofreading Checklist
Small Group 20 minutes	• Foundational Skills Work • Extension Activities • Comprehension Strategies • Syllabication • Morphology (Morpheme Magic) • Self-Selected Reading	• Decodable Readers vs. Leveled Text • mClass Activities • Connected Genre Texts • Kilpatrick Drills (Equipped for Reading Success) • Orton-Gillingham Scope and Sequence • Orton-Gillingham Phoneme/Grapheme Chart • Morpheme Magic • RAZ Plus	• PAST Screening Tool (directions, form) • LETRS® Volume 1, Units 3-4 • Reading Big Words Routine • Phoneme-Grapheme Mapping Routine • Syllabication for Spelling Routine • Dictation Routine • Phonics Lesson Planning Template
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Fifth Grade

NC ELA Standards, RSS Pacing Guide

Literacy Block should total 110 minutes (90 minutes uninterrupted), integrating [Social Studies](#)

 RSS CFAs 2025-2026

Literacy Component *Fluency is integrated into ALL components	Included Skills *List of Major Included Skills, Other Skills may be Included	CORE Resources *Instructional and Curricular Resources	LETRS® Alignment *Instructional and Curricular Resources
Read Aloud 10 Minutes	• Strategy Explanation - Metacognitive Strategies • Asking and Answering Questions • Vocabulary in Context • Think Alouds • Turn and Talk • Connect and Transfer	• Benchmark Advance	• LETRS® Volume 1, Unit 2 and Unit 3 • LETRS® Volume 2, Unit 6 • Scarborough's Rope - Language Comprehension: Background knowledge, vocabulary, language structure, verbal reasoning, and literacy knowledge
Word Study 10 Minutes	• Syllabication • Morphology • Dictation of Words and Sentences	• Benchmark Advance • OG Syllabication Book	• LETRS® Volume 1, Units 3-4 • Reading Big Words Routine • Phoneme-Grap

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			heme Mapping Routine • Syllabication for Spelling Routine • Dictation Routine • Phonics Lesson Planning Template
Language Comprehension / Reading Comprehension *Integrate Social Studies 40 Minutes	• Vocabulary • Building Background • Reading Comprehension • Reading and Rereading with Complex Texts • Questioning Strategies • Response to Text • Read Alouds • Integrated Social Studies	• Interactive Read-Aloud Texts • Connected Genre Texts • Orton-Gillingham Literature List • NCSCOS Social Studies Standards • NCSCOS Unpacking Document	• LETRS® Volume 2, Units 5-7 • Vocabulary Routine • Vocabulary Planning Sheet • Comprehension Planning Template • Before Reading Comprehension Planner • Thinking Charts (Volume 2, Appendix C, pages B12-B17)
Writing and Grammar/ Language	• Writing Process • Cursive Handwriting	• Benchmark Advance	• LETRS® Volume 2, Unit 8 • Writing Planning

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30 Minutes	• Grammar • Genre Writing • Responsive Writing		• Checklist • Writing Evaluation Checklist • Editing and Proofreading Checklist
Small Group 20 minutes	• Foundational Skills Work – Morpheme Magic • Comprehension Strategies • Extension Activities • Syllabication • Self-Selected Reading	• Kilpatrick Drills (Equipped for Reading Success) • Morpheme Magic • Decodable Readers vs. Leveled Text • mClass Activities • Connected Genre Texts • RAZ Plus	
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