Naquag Kindergarten Home Learning Choice Board

The following activities will all support students in reviewing and practicing skills that they have most recently been working on in class.

Week of: April 6rd - April 10th

	Reading Reading Sheets: All Weekly Print Outs	Writing Writing Sheets: Weekly Print outs *Ways to Help Your Child Write link*	Math Math Sheets: All Weekly Print outs.	Science/Social Studies Science Sheets: All Weekly Print Outs	SEL	Specialists
Monday Birds of a feather, flock together!	Please listen to the book "Birds " By Kevin Henkes and/or Zac the Yak CVC reading worksheet	Write about birds you have seen and what they are doing. Draw a picture to go with your writing. Make a word family list with ip Ex. tip dip	Heads & Tails Number Bonds Materials: 7 pennies, print or draw number bond mat & recording sheet like in the link below. Shake the pennies in your hand or in a cup. Drop them on the table. Place all the heads in one part and all the tails in the other part of the number bond mat. Write your parts in a number bond on the recording sheet. Move your parts to the whole. Write your whole on the recording sheet. Keep playing until the recording sheet is full. Number Bond Sheets	Go on a walk outside and try to find the different types of birds. You can keep track with this worksheet: Bird Watch Tally Watch Peep and the big wide world Chirp Builds a Nest	Visit GoNoodle https://www.gonoodle.com/ and/or Listen to Sounds - Find a comfortable spot to sit where there are few distractions. You may close your eyes if it helps to concentrate. Inside or outside is fine. Sit up tall and take a deep breath in and out. Sit quietly for at least thirty seconds and focus on the sounds you hear. (If you are really ambitious, Listen to Sounds after a GoNoodle session!)	Mrs. Shepherd's Art Lesson

Tuesday Numbers All Around!	Please listen to "The Baseball Counting Book" and/or Two Cats Reading Comprehension Worksheet	Write about something you can count and how many you counted. Draw a picture and write the number. Make a list of words that start with B	Number Bond game Material: Dominoes or 2 Dice; paper, chalk board, or dry erase board; and writing tool. Draw a number bond. Take a domino or roll the dice. Put the first number in one part and the second number in the other part. Add the two numbers toge ther and write the answer in the whole. Repeat. Domino Number bonds worksheet	On a blank piece of paper, draw 10 different sized circles. Using coins or whatever you have around the house that is similar, count how many coins it takes to fill each of the circles.	Visit ZenDen https://www.cosmickids.com/ta g/zen-den/ And or watch The Biscotti Kid https://www.youtube.com/watc h?v=G6FDts-erVw	Music with Mrs. Gough Please visit my school website for K activities. Naquag Elementary School Music
Wednesday Kindness Matters!	Please listen to "Kindness Starts with You" and/or Sam and the Dog Comprehension Worksheet	Write about how you can be kind to someone and draw a picture. Make a word family list with ad Ex. mad bad	Making 7 Game Make some number cards 0-7 or add the number 7 to last week's "Making 6" card game. (Make 1 set with numbers. One set with dots like a dice & ones set with tallie marks. Don't forget blank cards for 0 dots & tallies.) Shuffle all your cards together and place face down. Take 2 cards. If they equal 7, keep them. If they don't, put one back in the pile and take 1 more. See how many pairs of 7 you can make. Playing Cool Math Sheet	Make something nice for someone else. Maybe a card, picture, a painting, a bracelet, etc. Be creative!	Visit GoNoodle https://www.gonoodle.com/ And/or watch A Joy Story Feel free to talk with your child about the story and the story elements. At the Kindergarten level, in most cases, your child will need help answering questions. These are just samples to start the conversation. For example: *What is the story about? *What is your favorite part? *Who is the main character? *How did the main character change? What did the main character learn? *What can we learn from this	Mr. Barbale's P.E. Activities

					story?	
Thursday Alive and Growing!	Please read "The Tiny Little Seed" and/or Mop in the Mud Reading sheet	Write about how a plant starts to grow. Draw a picture of something that grows. Clap out syllables in the words-apple door bunny butterfly house strawberry penny cup	Create a Flower using different shapes. Then count and record the number of each shape you used. Your flowers could be made from shapes you draw, trace, cut out of paper or other craft material, or you could use objects around your house. Growing Numbers worksheet	Watch this video on the different parts of plants: Parts of a Plant Please color and label the parts of the plant Plant Labeling WorkSheet	Visit ZenDen https://www.cosmickids.com/ta g/zen-den/ and/or Listen to Sounds (See Monday.)	Mrs. Shepherd's Art Lesson
Friday 12 Months in a year!	Please read "A Busy Year" and/or Pig at Play Reading sheet	Write about the month of your birthday. What is it like? Cold? Windy? Hot? Sunny? Make a word family list with in Ex. pin tin	Fun Fact Friday Choose your favorite math game from this week and play it again! Cake and Candles Worksheet	Make a Seasons Spinner! Print out the 2 pages, cut out the circle, and spin away. Play a game by naming something you do in a certain season and have them show you the correct season. Four Seasons in a Year	Visit GoNoodle https://www.gonoodle.com/ and/or practice the Compassion Hug Sit in a comfortable position with both feet on the floor; stretch your arms out to the side and take a deep breath in; when blowing out the breath, wrap your arms around yourself and give yourself a hug; pat yourself on the back and repeat two more times.	Music with Mrs. Gough Please visit my school website for K activities. Naquag Elementary School Music

Go Noodle for Families
Kids A-Z
SplashLearn Prodigy
Resources

Scholastic Story Starters
Starfall
Wonderopolis
MysteryDoug

XtraMath

Unite for Literacy

DPS Elementary Library

ZenDen

~ Sample Schedule ~

Before 9:00 am	RISE AND SHINE, NAQUAG STUDENTS!	 □ Wake up & get dressed □ Eat breakfast □ Clean up after breakfast & tidy up your space 			
9:00-10:00 am	GET CREATIVE	Create, design, and/or make something awesome with materials around your house (art and craft supplies, LEGOs, magnetic tiles, cook or bake something delicious)			
10:00-11:00 am	BUILD THAT BRAINPOWER	 □ Wash your hands:) □ Do 1-2 learning activities from school □ Read to learn or be read to 			
11:00-12:00 pm	GET ACTIVE	 Play outside, walk, run, ride bike Stuck inside? Follow along with GoNoodle or PBS Kids in Motion dance or fitness videos, do indoor stretching exercise, have a dance party 			
12:00-1:00 pm	ENJOY LUNCH & HELP AROUND HOME	 □ Wash your hands :) □ Help get lunch ready □ Eat lunch □ Clean up after lunch & tidy up space (wipe down surfaces you've usedtable, chairs, desk) 			
1:00-2:00 pm	RELAX & REST	 □ Read for enjoyment or be read to □ Do quiet activity or puzzle □ Write letters to friends & family □ Rest or nap 			
2:00-4:00 pm	BUILD THAT BRAINPOWER	 Do 1-2 learning activities from school Read to learn or be read to Play online educational apps and games Watch educational videos or take a virtual field trip 			
4:00-5:00 pm	GET ACTIVE	☐ Same as aboveplay outside is best if possible!			
5:00 pm and after	ENJOY DINNER & FAMILY TIME UNTIL BEDTIME	 Wash your hands:) Help get dinner ready & set the table Eat dinner Clean up after dinner & tidy up space Play card or board games, have movie night, help around home Take showers & head to bed 			