

Name:

Discussions for Chapters 1 - 6

Each group will be assigned a LENS to view the chapters through. Think about the concept your group is assigned and the questions below them. On the back, there is an organizer to help you plan your discussion presentation.

Circle the Lens you've been assigned.

1. LANGUAGE

How and why do they focus so intently on the words they use?

Why do you think the words they have for things might be different from ours?

Think about the tone that is created by the language and the focus on language in the text.

2. TIME

How is time structured for them, both in their day and in their lives?

How is childhood structured?

How is time different for adults?

What are the consequences (positive and negative) of this?

3. INDIVIDUALITY

How does this society consider the value of the individual vs the community?

How do they think about individual differences?

4. FAMILY

How are families built in this society?

Do Jonas, Lily, and their parents love each other?

5. NORMS (RULES AND RITUALS)

Which rules and rituals seem to be the most serious?

Which ones seem flexible or ok to break?

How are rules enforced?

What feeling or tone does this kind of enforcement create?

Use this space to plan your presentation. Remember the questions are there to guide you, but not to limit you! Think as globally as possible about the chapters through your lens.

Lens: "Our lens was _____" (said by: _____)		
Overall Claim/Point/Message (In a sentence or so, what did you discover by looking through your lens?)		
(said by: _____)		
Example:	Example:	Example:
(said by: _____)	said by: _____	said by: _____
Questions for the class:		
(said by: _____)		