

Preparing for a Visit from the Deputy Mayor

	What (35 minutes) (Building Background Knowledge for visit from Deputy Mayor)	So What (10 minutes) (What questions can we develop to prepare us to listen well?)	Now What (Reflection—given what we learned from the deputy mayor, what should/could we do in response?)
Resources	Facebook profile Linkedin profile City Gov website Campaign website	Question stems (see next page)	
Task	Create a class profile of Deputy Mayor that highlights her roles/responsibilities, her expertise, her values, and what she has said.	Generate questions that: • Honor our guest • Increase our understanding of our city • Help us make decisions for our learning in our next unit	
Learning Plan	5 minutes: intro (Who is coming, when, why) and assign task 15 minutes: Given the resources above, students work in groups to discover information to share with the class about one of the four areas: • DM's Roles/Responsibilities • What DM has said • What the DM values • DM's expertise 10 minutes (2-3 minutes per group): Student groups share their findings 5 minutes: Students invited to answer the prompt "I notice...I wonder..." to make connections between the findings of different groups (ie: I notice that the deputy mayor has been a Physical Therapist for 33 years in the Bellevue area; I wonder how that connects with her work on the Bellevue Network on Aging).	5 minutes: Students return to group to generate questions. Guide students to generate 2 questions per the three areas above Students turn in their questions; teacher collates/curates in preparation for students to use during speaker visit 5 minute exit ticket: Anticipating our visit from the Deputy Mayor, how might you practice <i>listening righteously</i>? How might you practice being <i>quick to listen</i>?	

Question ideas:

- Questions about how the Deputy Mayor uses her time or where she spends the bulk of her time
- Questions about how the Deputy Mayor measures her efficiency or success
- Questions about how the Deputy Mayor prioritizes tasks, meetings, people, etc.
- Questions about Deputy Mayor's experience in campaigning (how is it similar/different from national campaigning? What challenges are specific to campaigning at the city level?)
- Questions about specific responsibilities and/or schedules
- Questions about working with different people groups—how does the Deputy Mayor work with other councilmembers? With members of the community? With other government employees?
- Questions about why she has chosen to invest in local government
- Questions about her purpose/hope in her work
- Questions about challenges specific to Bellevue and Washington state