

Dr. Carolyn's Sign-Off's
English Department, Senior Year Second Semester Course

Dear Parent/Guardian,

Today in class, your child reviewed the English course syllabus, which is stored on the Welcome Page of our class website. The website contains an overview of the expectations, various lessons, and resources for the course.

Communication between home and school is one of the most essential ingredients for your child's academic successes. Might you do the courtesy of signing the area(s) below so I know you have, too, have reviewed the syllabus, website and, also, understand about the Open Honors option?

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Yes, I have reviewed the English course syllabus and website.

Dr. Carolyn's Film Permission Slip

During my second semester FHS English class elective class, in order to occasionally add curricular dimensions, I will be showing clips from films. I do feel strongly that visuals complement print texts and help to illustrate social and historical contexts. As example, I like to illustrate a point using the EnoBoard and footage from YouTube, Annenberg Media Learner, or another website. Film trailers and occasional full length fiction and non-fiction film, as well, occasionally offer nuance and specific opportunities for enhanced learning.

Some of these short and long films may or may not be PG-13 rated. According to FHS policy, before showing such films, family permission is required. Please read and carefully mark the appropriate box, sign, and return to me with your student.

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Yes, my child has my permission to view PG-13 and R-rated film clips and films in class.

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I do **NOT** want my child viewing films that exceed PG-13 rating in class.

Dr. Carolyn's Analysis and Composing Form

This semester in English class, you will be analyzing media, literary, and non-fiction texts. You'll also be composing in many different ways, which we'll call multimodality. "Multimodality" is composing using hyperlinks, audio, video, visual, and written texts. You will post your analysis and composition on a personal Google website. "Posting" is

the creation of web-based compositions that an audience can view. Your posting is confidential because you'll create a pseudonym, or a false name, to protect your identity. You'll also refer to our school and town with pseudonyms.

I am very interested in studying how to strengthen students' abilities to think critically, as prescribed in the Common Core State Standards and other educational programs. To do this, I will be writing about my students' work for my own professional development and to help other interested people to learn about literacy in teens today. By signing this permission form, you are allowing Dr. Carolyn to study your analyses and compositions through your pseudonym.

I'm so glad you elected our class in the second semester of your senior year. It's exciting to be able to offer authentic literacy opportunities to you and other students and to learn alongside you.

Student Agreement:

I, (print name) _____, give my teacher, Dr. Carolyn Fortuna, permission to study my work for professional development and to help interested people to learn about literacy in teens today.

(signature) _____

(If student is a minor) Parent/Guardian Agreement:

I am the parent or legal guardian of the above-named minor, and I hereby give my child's teacher, Dr. Carolyn Fortuna, permission to study his or her work for professional development and to help interested people to learn about literacy in teens today.

Student's Name:

Date

PARENT/GUARDIAN SIGNATURE

Date