Student information sheet

(rev. 2020.04.16)

Full name: (Family, Given)	,	Course & section:	English	_, §	
Name in Japanese:		Date:	(Month		20 year)
	Campus email address: g2 0 @pu-kumamoto.ac.jp	Date of birth (opt	`		<u> </u>
	Major (check one): [] Administrative studies, or [] other (specify):				
Sécurely attach à recognizable photograph or drawing of yourself here.	Year in major: 1/2/3/4 (circle one)	Favorite subject in (che	ck one) [] <i>HS</i> or [] univ	ersity -
	Focus or specialty in major:				_
	Occupational goals (include internship plans and part-time jobs)	:			
Language learning goals (be as specific as possible):					
Travel or study abroad (in	nclude both experience & plans):				
Use	<i>ink</i> when you complete and revise th	is information sheet for ho	mework!		
syllabus		Please do not write in this column (for instructor's use only).			
1. Differences between online a	and printed syllabi (if any):				
2. Difficult passages: List § hea	ndings, numbers, and line numbers.				
3. Questions about the syllabus	or the course:				

HS: high school, §: section, ¶: paragraph

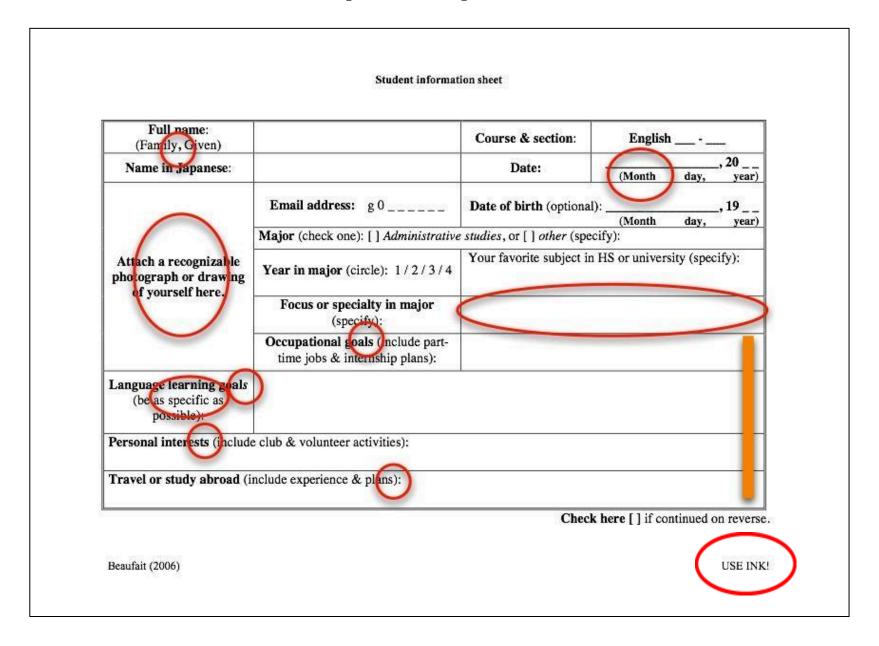
4. Understandings of the syllabus (main points):

5. Main reason you're (re-)taking this course:



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Frequent trouble spots (circled)



Frequent trouble spots (explained)

Content

- Missing, unattached, or unrecognizable photo or drawing;
- Less than two:
 - o Occupational goals,
 - o Language learning goals,
 - o Personal interests, or
 - o Travel experiences or plans;
- Lack of focus or specialty within major;
- Language *learning* goals that are *not specific*.

Form

- Grammar: Lower half of info. sheet not in complete sentences, for example, "I want to ...;" "I plan to ...;" or, "I like to"
- *Media*: Revised draft (homework) not done in *ink* (or word-processed).
- Punctuation: Missing comma plus single space between family and given names.

Completion

• Failure to complete the *entire* information sheet for homework, *including* the lower left section (Questions, comments, ...).

Timeliness

- Homework assignments are *late* if not turned in by the very beginning of class on the day that they are due.
- Best possible scores for homework will drop by 10% for each business day or part of a business day that assignments are late.

Questions

• If you aren't sure about any of the points above, ask during the first class meeting.

