

Spring 2021 Virtual Conference

Friday, April 30, 2021

9:00 A.M. - 2:30 P.M.

AGENDA

9:00 – 10:00 A.M.
Nancy Buyle (School Safety/Student Assistance Consultant)

"COVID-19 and What Youth Need to be Mentally Healthy"

Since COVID-19 our world as we know it has been turned upside-down. Since March 0f 2020 adults and youth alike have had an unprecedented experience of stress, angst, and uncertainty. This session will highlight the impacts this has had on youth mental health and will provide information on how to help youth become mentally healthy using tools and strategies to grow through adversity and build their resilience.

Padlet Reflection & Break 10:00 – 10:05 A.M. Go to bit.ly/MERAspring21padlet

10:05 - 10:50 A.M.

Katharine Strunk (MSU, Professor of Education Policy and Faculty Director of EPIC)

"Educating Through a Pandemic: COVID-19 and K-12 Public Education in Michigan"

As the COVID-19 pandemic continues to disrupt education across the country, educators in every school, district, and state have been working tirelessly to provide students with high quality learning experiences and to plan for the rest of the school year in the midst of great uncertainty. Nearly all states deferred to local districts on school reopening for fall 2020 and few provided detailed guidance about school and district operations. These decisions in conjunction with the pandemic are likely to widen disparities in K-12 education, and evidence from the field has raised concerns about meeting the needs of historically disadvantaged students, as well as addressing students' nutritional, socio-emotional, and mental health needs. EPIC has been examining state, district, school and educator responses to the pandemic and beliefs about how COVID has affected schooling in Michigan in order to provide Michigan policymakers, stakeholders, and educators with the best available evidence to help them make the most informed choices possible.

EPIC's research efforts have focused around answering four main research questions:

- 1. How have Michigan districts been offering instruction to students this school year? How have those plans changed?
- 2. How do educators view pandemic teaching and learning?
- 3. What are the greatest concerns from educators about the provision of K12 education during the pandemic?
- 4. Does in-person instruction affect COVID transmission in surrounding communities in Michigan?

Padlet Reflection & Break 10:50 – 10:55 A.M. Go to bit.ly/MERAspring21padlet



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AGENDA (CONT'D)

10:55 - 11:35 A.M.

Sunil Joy (Kent ISD, Researcher) & Doug Greer (Ottawa Area ISD, Director of School Improvement)

"The Impact of the COVID-19 Pandemic on Student Learning"

The last year will be one for the history books – one that has challenged public education like never before. School closures, multiple educational modalities and the trauma caused by the pandemic make it imperative that we both understand and address the needs of our students. This presentation will provide insight on the impact the COVID-19 pandemic has had on student academic outcomes. Using benchmark assessment data, we will examine key findings at the national and local levels. More importantly, its implications as we move forward.

Padlet Reflection & Lunch 11:35 A.M. - 12:05 P.M. Go to bit.ly/MERAspring21padlet

12:05 - 12:45 P.M.

Theresa Nugent (MDE, Michigan Integrated Continuous Improvement Process (MICIP) Lead)

"MICIP Then and Now: Working in a Continuous Improvement Cycle"

In this session you will see the evolution of MICIP from concept to statewide release. There will be an emphasis of data usage, data analysis, root cause analysis along with the resources and tools.

Padlet Reflection & Break 12:45 – 12:50 P.M. Go to bit.ly/MERAspring21padlet

12:50 - 1:20 P.M.

Chris Janzer (Assistant Director, MDE Office of Accountability)

"Spring 2021 Michigan School Accountability Updates"

This session will provide updates on school accountability and reporting requirements for the 2020-21 school year. We will also cover work being done on existing reporting and consider what accountability will entail beyond the 2020-21 school year.

Padlet Reflection & Break 1:20 – 1:25 P.M. Go to bit.ly/MERAspring21padlet



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AGENDA (CONT'D)

1:25 - 1:55 P.M.

Roderick Bernosky (Data Support Manager, Center of Educational Performance, and Information (CEPI)) & Cheryl Twichell (Senior Analyst, Center of Educational Performance, and Information (CEPI))

"New and Upcoming Reports on MI School Data"

This presentation will cover recent data updates, previews of upcoming reports and data releases, along with a high-level discussion of phase 2 projects for the redesigned MI School Data site.

Padlet Reflection & Break 1:55 - 2:00 P.M. Go to bit.ly/MERAspring21padlet

2:00 - 2:30 P.M.

Andrew Middlestead (Director, Office of Educational Assessment & Accountability)

"2020-21 Assessments: Where did we land? Where do we go?"

This time around Andy will update attendees on where things may have landed during this very turbulent ride of a school year. He will address what testing did we do, what didn't we do --- and what can we expect for 2021-22?

Padlet Reflection Go to bit.ly/MERAspring21padlet

Conference Evaluation Form bit.ly/MERAspring21eval

