

Course Title

High School Social Studies

Subject

World Civilizations

Grade Level(s)

10th

Teachers

Klecker, Wellenstein

Type of Course

required

Length/Credits

Semester

Prerequisites

none

Course Description

This course is designed to introduce students to the major events, people, trends, and principles which have helped steer the history of mankind toward the contemporary world. It will not be grounded on a traditional, chronological unit sequence. Rather, the course takes a thematic approach in which each unit addresses a different element of civilization. Particular emphasis will be placed upon individual and group research projects that access electronic and non-electronic sources. In addition, a part of each student's time will be spent studying current events

Adopted Course Primary Resource

- *World History: Great Civilizations* (Cengage Learning, 2016)

Supplementary Resources

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Related Common Core State Standards (CCSS)
other related Standards

<https://dpi.wi.gov/social-studies/standards>

Essential Learning Targets

Identify and recall the major elements and characteristics that civilizations usually share (i.e. formal government, written language, currency, etc.). Students will also be able to **connect** certain characteristics with individual civilizations (Egypt's Pharoahic Theocracy; Ancient Rome's Republic).

Understand and explain the processes at work within the theory of human evolution.

Explain how geography, culture and past events can help **determine** how and why specific forms of government are created and adopted, while other forms are rejected at different places at different times.

Determine the strengths and weaknesses of several historical governmental systems.

Connect historical moments when major changes in technology, politics, religion and economics have caused significant adaptations in art and architecture.

Recognize some major works of art, the artists who created them and be able to **classify** them within the major artistic styles.

Measurable Evidence of Success

Elements of a Civilization Public Project

WICOR inspired graphic organized notes and test questions based on Walking With Cavemen.

Quiz and Test questions from Unit 2 and Final Exam.

Several SAT analogies on Unit 2 Test

Art Timeline Portfolio Project.

Art Timeline Portfolio Project and Virtual

	Museum Project.
Identify major characteristics shared by most major religions.	Hybrid Ritual Project
Compare and contrast the beliefs and traditions of the 5 major world religions.	Wicor graphic organized notes and Unit 4 test questions.
Analyze and interpret primary sources for science history	Analysis of direct quotes from Galileo to his daughter.
Identify and explain geopolitical causes of war and their effects	"Top 10 Wars" graphic organizer with follow up test questions.