



Algebra 1

Academic & Discipline Plan

PROUD to be Crimson Bears; preparing lifelong learners in a challenging and inclusive environment. Personalized, Resilient, Optimistic, Unified, Diverse.

Instructor	Mr. Bass	E-mail	ricky.bass@juneauschools.org
Office Hours	8:45 to 9:05 and 3:45 to 4:15 (Mon→ Fri) and during the Enrichment Period	Phone	523-1503

Course Description:

Algebra 1 covers the fundamental operations on real numbers. Topics include solving equations and inequalities, working with functions, graphing, and using exponents. Problem solving, applications, and relevance to real world situations are emphasized through the course.

*Please note: Enrollment in a yearlong class is a commitment for the entire school year. Requests for changes must include a conference with the parent, student, and teacher.

Text(s):

“Algebra I: A Common Core Curriculum” by Larson/Boswell

Please note: Many textbooks are issued through the JDHS Library's textbook management system. If a textbook is checked out through the JDHS Library, it must be returned in the same condition at the end of the course or unit of study. Failure to return a book or damage to a book may result in a monetary fine based on the value of the textbook and restricted access to PowerSchool.

Materials to Bring to Class:

Pencil, Paper, Scientific Calculator

Learning Management System: The Juneau School District has shifted to the use of Canvas as a system-wide learning management system. This learning management system is designed to support students and families with a simpler and more connected learning experience. It will be one-stop shopping for all of our course assignments, announcements and other relevant information.

Course Syllabus, Goals & Objectives:

- *A course syllabus will be provided as a separate document.
- *Obtain the skills to be successful in Geometry and Algebra 2.
- *Become better mathematical problems solvers

Proper Heading for Papers:

First and Last Name

Class Period

Date

Assignment (page and problem #'s)

Curriculum / Standards:

This course will be taught to district standards and district curriculum. The Juneau School District curricular information may be reviewed using the Juneau School District website under the *District – Teaching and Learning Support – Curriculum* at <http://www.juneauschools.org>. The NEW Alaska State Standards can be found on the Alaska Department of Education and Early Development website: <http://www.eed.state.ak.us/standards/>.

Grading:

Grading will follow the policy adopted by the Juneau School District Board of Education (Board Policy # 6146.7R). As per board policy, semester grades represent the cumulative progress of students.

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 0% - 60%

“INC” = Incomplete

Completion of each semester with a C or higher is needed to move to the next semester of the course. In the second semester of the course, a grade of a C or higher is needed to move on to Geometry.

The following weights shall be used to earn a grade:

Tests/Quizzes: 60%

Homework/Assignments: 40%

PowerSchool is our system used to display grades and work progress. We are committed to updating student records weekly at a minimum, recognizing the importance of a live-time feedback system for parents and students. Please ensure that you AND your student have access information to use this system in partnership with us.

Correcting and Retesting Policy:

* Tests/Quizzes with scores less than 90% may be retaken for a maximum retake grade of 90%. Retakes must be taken within two weeks of the original test/quiz date. Before retaking a test/quiz, you must correctly work all problems on the original test/quiz to the teacher's satisfaction. This may require a written explanation of process and/or completion of problem(s) that cover like material. Appointments will be scheduled outside of normal class time to retake a test/quiz. No more than two retakes will be permitted per quarter.

Late/Make-up Work Policy and Procedures:

All assignments are expected on the due date at the beginning of the period. If you are late (tardy) for class, your assignment is late too. Students must see me outside of class time to obtain missed work (that means before or after class, lunchtime, etc., not during class as it takes away from other students.). If unexcused, credit will not be granted for late work. If absent from class, students must complete work in the same time frame as the original assignment and amount of school missed since the work/test was originally assigned for review to help in furthering their academic progress. Make-up work for excused absences will be accepted and eligible for full credit if completed in the arranged timeline.

Resources/Extra Help:

I am available in my classroom for extra help. I will make every effort to respond to e-mail or phone messages within one school day. I will do my best to make students aware of my daily schedule and to provide extra assistance when needed (see office hours above). Students and parents are encouraged to make appointments ahead of time. Students may also receive extra help through the **JDHS Learning Center** located in the school library, and with a virtual schedule option via email.

Behavioral Expectations:

Show respect to everyone in the class, including yourself.

Be in class on time.

Be in your seat and ready to go when the bell rings.

Remain in your seat and ready to go when the bell rings.

Be prepared. Have assignments ready at the beginning of the period.

Bring everything you need to class each day: **pencil, paper, book**, etc.

Give feedback in a positive manner.

Practice cooperation when working with others.

Ask for help when you need it.

Be responsible for all aspects of your education.

Clean up after yourselves.

Follow all policies and procedures outlined in the student handbook.

Please note: Students are expected to adhere to JDHS policies, as outlined in the Student Handbook, at all times. Classroom policies may include more specific requirements, but they cannot be relaxed beyond the minimums as set forth in the Student Handbook.

Consequences of Misbehavior:

1. Verbal warning (conference with student)
2. Detention and parent/guardian contact
3. Administrative referral

Please note: Any action that endangers others, seriously interferes with the learning process, or is significantly disrespectful to staff or students may result in immediate removal from the classroom and/or direct referral to an administrator, thus by-passing above consequences.

ACADEMIC DISHONESTY— (From the JDHS Student Handbook):

Academic dishonesty or “cheating” does not allow for any type of true analysis and is not tolerated. Cheating includes, but is not limited to

1. Procuring, possessing, using, or distributing tests, quizzes, answer keys, teacher manuals, teacher textbooks and similar materials;
2. Any attempt to tamper with or alter a teacher's record or grades;
3. Representing the work of others as one's own work, whether the materials are plagiarized from another student, a published work or some other source, such as an Internet site.
4. Making use of notes or other memory aids during testing, except for those notes a teacher specifically authorizes for student use during a particular test or quiz, and;
5. Obtaining or offering unauthorized information regarding tests or assignments.

The *academic penalty* for all parties involved in cheating is a zero or failing grade for any copied or plagiarized assignment, exam, or quiz. Students will not be allowed to make-up the work. Also, the *disciplinary penalty* for cheating may include an office referral for disciplinary action. Possession and/or unauthorized distribution of testing materials or altering a teacher's records call for severe disciplinary consequences. **Repeat offenses could result in loss of credit for an entire course.**

Electronic Devices (specific to in-person schooling):

Cell phones, iPods, CD players, and other electronic devices are to be turned off and out of sight during class unless the teacher has given specific permission for their use. If an item is confiscated for violation of class rules, it may be retrieved from the teacher on the first offense. For subsequent offenses, the item will be turned over to an administrator for retrieval.

The school district uses Bark for Schools, a third-party service that monitors Juneau School District Google Suite accounts for online safety compliance. This system is used to detect cyber-bullying, threats of violence, predatory advances, sexual content and suicidal ideation. There is an option for parents to create a parent/family account so that you are notified of concerning content in concert with the school administrator.

PLEASE NOTE THAT EACH ACADEMIC/DISCIPLINE PLAN REQUIRES A SIGNATURE TO BE RETURNED TO EACH TEACHER. SIGNATURES ARE BEING COLLECTED WITH A GOOGLE FORM. A PAPER SIGNATURE FORM CAN BE PROVIDED UPON REQUEST.

Algebra I Parent Signature Form [HERE](#)

Algebra I Student Signature Form [HERE](#)

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