

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	Peace Education	Grade Level:	8
Quarterly Theme:	National and Global awareness <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 4)</i>	Date:	APRIL 12, 2024
Sub-theme:	Cooperation: Intercultural relations <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 4)</i>	Duration:	70 mins <i>(time allotment as per DO 21, s. 2019)</i>
Session Objectives:	To define nationalism and understand its role in promoting national unity and identity, while exploring the concepts of positive and negative peace.	Subject and Time:	English-Reading <i>(schedule as per existing Class Program)</i>
References:	K to 12 Basic Education Curriculum		
Materials:			
Lesson Proper	Duration	Activities	
	5 minutes	Introduction Begin the lesson by asking students if they have friends from different cultures or countries and what they admire about these cultures. Explain that today's lesson will focus on how cooperation can help us build stronger friendships and communities, no matter where people come from.	
	10 minutes	Icebreaker Activity (10 minutes): Conduct a 'Cultural Bingo' game where students have a bingo card filled with various cultural practices, foods, languages, and holidays. They must find classmates who have experienced or are familiar with these items and mark them off to get a bingo. This activity encourages students to learn about the diverse cultures of their classmates in a fun and interactive way.	
	8 minutes	Multimedia Exploration (8 minutes): Show a short video or presentation highlighting successful examples of intercultural cooperation, both locally and globally. This could include community projects, international teams working together to solve problems, or stories of historical figures who bridged cultural divides.	
	8 minutes	Small Group Discussion (5 minutes per group): Divide students into small groups and have them discuss the following questions: - What are some benefits of learning about other cultures? - Can you think of a time when working together with someone different from you helped solve a problem?	
	5 minutes per group	Sample Activities per Theme (Select 1, based on teacher preference): Role-playing: Students can enact scenarios where characters from different cultural backgrounds must work together to achieve a common goal.	

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

		● Hands-on Activities: Create a cultural exchange fair where students can bring in items or food from their culture and share stories about them. ● Creative Activities: Engage students in poster making or slogan writing that promotes the theme of cooperation in intercultural relations. ● Interactive Activities: Organize a classroom debate on a relevant health issue, emphasizing the need for cooperation across cultures to find solutions.
Class Reflection	2 minutes	Ask students to share one new thing they learned about another culture today and one way they can practice cooperation in their daily lives to foster positive intercultural relations.
Conclusion and Homework Assignment	2 minutes	Conclude the lesson by emphasizing the value of diversity and the strength that comes from working together. For homework, assign students to write a short paragraph about a person they admire who has worked to bring different cultures together. Encourage them to think about how they can be a bridge for intercultural understanding and cooperation in their own lives.

Prepared By:

Teacher I

Recommending Approval:

Approved: