



Pre-K Behavior Year at a Glance

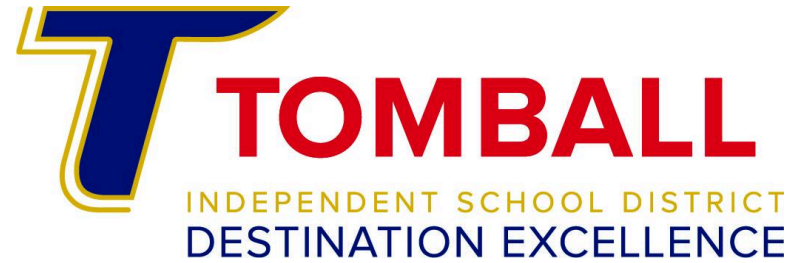
Grading Period	Week	Behavior Focus (TTESS Alignment)	Additional Guidance
Structure and Teach (STOIC)			
1st Grading Period	Day 1	<ul style="list-style-type: none"> Teach and practice Attention Signal and Callbacks (3.1) Teach, practice and post Classroom Rules (3.1, 3.2) Teach, practice and post Campus Creed (3.1, 3.2) Teach and practice Voice Levels (3.1) Discuss and post the visual daily schedule (3.1) Teach and practice Schoolwide Great Expectations (hallways, restroom, lunch, Great Expectations, etc.) (3.1) Teach and practice essential Transition Expectations (lining up, to the carpet, dismissal, etc.) (3.1) Include an activity to develop a positive Classroom Culture/Community Circle (3.3) 	<p><u>Classroom Procedures to Consider:</u></p> <ul style="list-style-type: none"> Sharpening pencil Getting supplies Turning in work Returning after absence/tardy Leaving the class for restroom or nurse Snack Class helper Door Greeter Student helpers for when there is a substitute Timers for transitions "Cool Down" area <p><u>Activity Expectations to Consider:</u></p> <ul style="list-style-type: none"> Turn and talk Carpet time Cooperative groups Direct instruction Independent work Taking a test
	Weeks 1-2	<ul style="list-style-type: none"> Teach and practice Beginning and Ending Routines (3.1) Introduce posted visual daily schedule (3.1) Review and practice Attention Signal (3.1) Review and practice Voice Levels (3.1) Review Classroom Rules; correct by referring back to the expectations (3.2) Review and practice School Wide Great Expectations (3.1) Teach expectations for Voice Level, Movement within the room, and Looks/Sounds like for participation with others, intentional celebrations (3.1) Teach and practice essential Classroom Procedures and Activity Expectations (direct instruction, cooperative groups, etc.) (3.1) Begin training students for Small Group Instruction and Anchor Stations (3.1) Include activities to develop a positive Classroom Culture/Community Circle (3.3) 	
	Week 3	<ul style="list-style-type: none"> Continue practicing all previous classroom procedures, expectations and classroom rules (3.1, 3.2) 	



		<ul style="list-style-type: none"> • Teach and practice Activity Expectations as they are introduced (turn and talk, independent work, etc.) (3.1) • Evaluate Classwide Motivation and implement system, if necessary (2.1, 3.2, 3.3) • Continue practicing Small Group Instruction expectations (3.1) • Include activities to develop a positive Classroom Culture (3.3) • Discuss Goals for the grading period (2.1, 3.1, 3.3) 	<ul style="list-style-type: none"> • Partner work • Small group • Anchor stations
	Weeks 4-5	<ul style="list-style-type: none"> • Continue to practice all previous procedures, expectations and classroom rules (3.1, 3.2) • Begin training students for Small Group Instruction (3.1) • Include activities to continue developing a positive Classroom Culture (3.3) 	<u>Social Skills Lessons</u> <ul style="list-style-type: none"> • Following directions • Listening • Hands and feet to self • Accepting no • Accepting corrections and consequences • Taking a break • Staying on task • Self-control • Including others • Empathy Statements
	Week 6	<ul style="list-style-type: none"> • Continue to practice all previous procedures, expectations, classroom rules (3.1, 3.2) • Teach Classroom Consequences (3.1, 3.2) • Teach and practice how to Accept Corrections and Consequences (3.2) • Include activities to maintain a positive Classroom Culture (3.3) 	
	Weeks 7-8	<ul style="list-style-type: none"> • Reteach and practice previous procedures, expectations, classroom rules and consequences, as needed (3.1, 3.2) • Include activities to maintain a positive Classroom Culture (3.3) 	
2nd Grading Period	Week 1	<ul style="list-style-type: none"> • Evaluate Classwide Motivation and implement system, if necessary (2.1, 3.2, 3.3) • Review classroom rules, procedures, expectations and adjust, if necessary (3.1, 3.2) • Discuss Goals for current grading period (2.1, 3.1, 3.3) • Include activities to maintain a positive Classroom Culture (3.3) 	<u>Social Skills Continued</u> <ul style="list-style-type: none"> • Losing a game • Apologizing • Working with others • Disagreeing appropriately • Polite requests • Getting the teacher's attention
	Weeks 2-5	<ul style="list-style-type: none"> • Reteach and practice previous procedures, expectations, classroom rules and consequences as needed (3.1, 3.2) • Include activities to maintain a positive Classroom Culture (3.3) 	
	Week 6	<ul style="list-style-type: none"> • Discuss upcoming schedule for the week and any changes (3.1) • Reteach and practice all previous procedures, expectations, classroom rules and 	



		<ul style="list-style-type: none"> consequences (3.1, 3.2) Include activities to maintain a positive Classroom Culture (3.3) 	
	Weeks 7-10	<ul style="list-style-type: none"> Review classroom rules, procedures and expectations (3.1) Preview upcoming changes to schedules (3.1, 3.2) Set expectations for new activities (assemblies, holiday parties, etc.) (3.1) Include activities to maintain a positive Classroom Culture (3.3) Revisit Goals set during week 1 (2.1, 3.1, 3.3) 	
3rd Grading Period	Week 1	<ul style="list-style-type: none"> Evaluate Classwide and/or Individual Reward system and survey for regards, or begin fading (2.1, 3.2, 3.3) Review and practice Attention Signal, Voice Levels, and Classroom Rules (3.1, 3.2) Review Schedule (3.1) Reteach and practice Schoolwide Expectations, Classroom Procedures, Activity and Transition Expectations (3.1) Introduce Goal Setting (2.1, 3.1, 3.3) Include activities to maintain a positive Classroom Culture (3.3) 	
	Weeks 2-8	<ul style="list-style-type: none"> Reteach and practice previous procedures, expectations, classroom rules and consequences as needed (3.1, 3.2) Include activities to maintain a positive Classroom Culture (3.3) Revisit Goals set during week 1 (2.1, 3.1, 3.3) 	
	Week 9	<ul style="list-style-type: none"> Preview upcoming schedule changes, if applicable (2.1) Reteach and practice previous procedures, expectations, classroom rules and consequences as needed (3.1, 3.2) Include activities to maintain a positive Classroom Culture (3.3) Revisit Goals set during week 1 (2.1, 3.1, 3.3) 	
4th Grading Period	Week 1	<ul style="list-style-type: none"> Evaluate Classwide and/or Individual Reward system and survey for regards, or begin fading (2.1, 3.2, 3.3) Review classroom rules, procedures and expectations (3.1, 3.2) Discuss Goals for current grading period (2.1) Establish, teach and practice expectations for new activities as they arise (field trips, 	



		<ul style="list-style-type: none">special projects, etc.) (3.1)● Include activities to maintain a positive Classroom Culture (3.3)	
	Weeks 2-11	<ul style="list-style-type: none">● Reteach and practice previous procedures, expectations, classroom rules and consequences as needed (3.1, 3.2)● Review schedule daily and preview upcoming changes (3.1)● Continue with structures established and practiced throughout the year and adjust, if necessary (3.1, 3.2)● Include activities to maintain a positive Classroom Culture (3.3)● Revisit Goals set during week 1 (2.1, 3.1, 3.3)	
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