

BLE End-of-Year Annual Action Plan – Celebrate!

A. Safe, Supported and Empowered: Attendance (Goal 2, 2.A.)

By June 2026, increase the percentage of students attending 90% or more of school days to 90%

Strategies Used & Outcomes

Strategies Used	Outcome to Date
• Monthly tracking for all students, especially those below benchmark in reading. • Individualized attendance plans for Tier 2 & 3 students. • Weekly attendance team meetings (admin, counselor, office staff). • Early family engagement & success planning (by October). • Tiered class attendance incentives.	<i>In the 25-26 SY, XX percentage of students attended 90% or more of school days.</i>

B. Safe, Supported, and Empowered: Behavior/Self-Advocacy (Goal 1B)

In the 2025-2026 school year, 80% of students in grades 3-5 will feel as though they have the skills to self-regulate their emotions during stressful situations, as reported on our spring Panorama survey.

Strategies Used & Outcomes

Strategies Used	Outcome to Date
• Lead social-emotional learning lessons in classrooms	<i>In the 25-26 SY, 80% of our students felt as though they had the skills to self regulate their emotions.</i>
• Invest in new SEL lessons and professional development	
• Use some site ACT days to review emotional regulation strategies	
• Establish regulation stations in all classroom spaces	
• Self Manager Program	

C. Continuous Academic Growth: Literacy (Reads at GL)

Students in 3rd Grade will increase reading proficiency by having more than 50% of our 3rd graders meeting or exceeding standard in multi-syllabic decoding by the end of the school year.

Strategies Used & Outcomes

Strategies Used	Outcome to Date
IMSE small group instruction for students not meeting standard	<i>In the Fall district Literacy assessment, 38% of students were at standard for Multi-Syllabic Decoding</i> <i>In the Winter district Literacy assessment, 61% of students were at standard for Multi-Syllabic Decoding</i> <i>In the Spring district Literacy assessment, 73% of students were at standard for Multi-Syllabic Decoding</i>
Rewards small group program for students approaching standard	
Above grade level students: Rewards program and above.	
Fall, Winter, Spring Benchmarks and assessments	
RTI Model for Intervention support	
Double Dip review for 'bubble' students	

D. Strong Foundational Readiness: Self-Regulation & Readiness Skills

More than 80% of students in grades 3-5 at BLE will feel as though they have an adult in the school building they can trust to help them, as reported on the spring Panorama survey.. (Goal 2D.)

Strategies Used & Outcomes

Strategies Used	Outcome to Date
Create success plans that incorporate multiple staff members as members of the team	<i>During the 25-26 SY, 87% feel as though they have an adult in the school building they can trust to help them.</i>
Utilize multiple staff members as part of communication team to build connections around the entire building	
Catch List	