

SY 25-26



SY25-26



Dedicated to Excellence
Cherry Creek Schools

2025-2026 Elementary Math Professional Learning Plan & Options

Elementary math professional learning options are designed based on current research, feedback, and recommendations for CCSD educators. They aim to cultivate three types of teacher knowledge:

- Mathematics Content Knowledge
- Pedagogical Content Knowledge
- Mathematics Curriculum Knowledge

Math Teaching & Learning	Bridges	ST Math
<u>How the Brain Learns Math</u>	<u>Bridges Orientation</u> <u>Bridges Intervention Training</u> <u>Full Day Unit Planning</u>	<u>ST Orientation & Supported Implementation</u> <u>Champion Lead Teachers</u>

How the Brain Learns Math

Includes an introduction to neuro and cognitive science, instructional practices in support of how the brain learns math, and the relationship between conceptual and procedural knowledge. Recorded sessions and facilitator guides can also be found in the [Math Digital Support Binder for Instructional Leaders](#).

September 19, 2025	January 5, 2026	May 1, 2026
9:00-11:30 ISF 146a Register in PL Hub	1:00-3:30 ISF 146a Register in PL Hub	8:00-10:30 ISF 146a Register in PL Hub
Follow-up sessions can be scheduled at the building level and include: 1) Experience a Math Workshop, 2) Learning Walk/Action Planning w/ Instructional Leaders, 3) Power Pictures & Bridges Email Lori Mallett for more information.		

Bridges Orientation: K-5



Includes 1 full-day and 1 half-day sessions with orientation to Bridges (Problems & Investigations, Number Corner), instructional routines to support math workshop, and how to orchestrate productive mathematics discussion. Educators, including teachers, co-teachers, coaches, and administrators, should attend. Choose from 4 cohort options.

REQUIRED: New to Bridges K-5 educators who support elementary math instruction. **Substitutes covered by district budget.**

ENCOURAGED: Returning K-5 educators who would like a refresher are encouraged to attend the July session.

K-2	3-5	K-5
July 30 (all day) & Aug 5 (pm) July 30 Location: OFS 111/111A August 5 Location: Tallyn's Reach Library Community Room Register in PL Hub New Hires w/out PL Hub access can reserve a spot here	July 29 (all day) & Aug 5 (pm) July 29 Location: SARC 303/306 August 5 Location: Tallyn's Reach Library Community Room Register in PL Hub New Hires w/out PL Hub access can reserve a spot here	September 26 7:45-3:45 ISF 202 Register in PL Hub

Bridges Intervention Training: K-5



This 3-hour session provides guidance on the effective implementation of the Bridges Intervention. We'll discuss best practices, placement assessments, progress monitoring, and more.

REQUIRED: New K-5 interventionists who support elementary math intervention **Substitutes covered by district budget.**

ENCOURAGED: Returning K-5 interventionists and educators who support elementary math intervention

K-5	
February 19, 2026 7:45-10:45 ISF 102 Register in PL Hub	February 19, 2026 12:30-3:30 ISF 102 Register in PL Hub

Full-Day Unit Planning: K-5



Includes thinking through the conceptual to procedural math progression of the upcoming unit. Two units are planned per full-day session.

REQUIRED: New to Bridges K-5 educators who support elementary math instruction. **Substitutes covered by district budget.**

OPTIONAL: Returning K-5 educators who would like a refresher, or are new to a grade level.

	Units 2 & 3 September	Units 4 & 5 November	Units 6 & 7 December
Kindergarten	September 8 7:45-3:45 ISF 146c Register in PL Hub	December 1 7:45-3:45 ISF 146a Register in PL Hub	January 26 7:45-3:45 ISF 146a Register in PL Hub
1st Grade	September 9 7:45-3:45 SARC 303 Register in PL Hub	December 2 7:45-3:45 ISF 146c Register in PL Hub	January 27 7:45-3:45 ISF 146a Register in PL Hub
2nd Grade	September 11 7:45-3:45 SARC 306 Register in PL Hub	December 4 7:45-3:45 ISF 146c Register in PL Hub	January 29 7:45-3:45 ISF 146a Register in PL Hub
3rd Grade	September 8 7:45-3:45 ISF 146d Register in PL Hub	December 1 7:45-3:45 ISF 146b Register in PL Hub	January 26 7:45-3:45 ISF 146b Register in PL Hub
4th Grade	September 9 7:45-3:45 SARC 304 Register in PL Hub	December 2 7:45-3:45 ISF 146d Register in PL Hub	January 27 7:45-3:45 ISF 146b Register in PL Hub
5th Grade	September 11 7:45-3:45 SARC 305 Register in PL Hub	December 4 7:45-3:45 ISF 146d Register in PL Hub	January 29 7:45-3:45 ISF 146b Register in PL Hub

ST Math: Orientation



This session is open to anyone interested in learning how to use ST Math to enhance instructional practices, implement data-informed planning and monitoring, and facilitate productive mathematical discussions. Educators, including teachers, co-teachers, coaches, and administrators, should attend.

SUGGESTED: Any educator who is implementing ST Math who has not attended workshop 1 before.

<p>PL 100 Getting Started 7:45-10:45 AM or 12:30-3:30 PM August 5 (PM) ISF 119 or August 7 (AM/PM) ISF 119 Register in PL Hub</p>	<p>PL 102 Monitoring and Supporting Students 7:45-10:45 AM or 12:30-3:30 PM August 5 (PM) ISF 119 or August 7 (AM/PM) ISF 112 Register in PL Hub</p>
<p>PL100 - Getting Started Brief demonstration of neuroscience design Create ST Math introduction plan for students Creating classes and rostering students Setting usage goals and expectations Supporting students using the Problem Solving Process</p>	<p>PL102 - Monitoring and Supporting Students Analyze and respond to ST Math data Identify areas of success and growth Use assignments to align and differentiate instruction *Prerequisite: Have completed PL100 at some point.</p>

ST Math Champion Lead Teacher



This option is for the two lead teachers selected from each school from cohort #1 and cohort #2. Champion Lead(s) Includes year 2 of a 3 year [ST Math Champion development program](#) **Substitutes covered by district budget.**

REQUIRED: 2 people per building selected to be a part of the 3-year [ST Math Champion development program](#)

<p>September 12 8:00-10:30 ISF 202 Register in PL Hub</p>	<p>September 23 Virtual Session Register for 11:00-12:00 OR Register for 2:50-3:50</p>	<p>October 28 7:45-3:30 LOCATION by Grade Level Register for 7:45-3:30</p>	<p>December 11 Virtual Session Register for 11:00-12:00 OR Register for 2:50-3:50</p>
<p>2nd Annual Empowerment Conference Makeup 2.5 hours in-person professional learning for all ST Math Champions who missed the May 25th Empowerment Conference. Attendance is required for any Champion who did not participate in the May 25th event.</p>	<p>Champion Hour 1: Scheduling</p> <ul style="list-style-type: none"> Review data and resources from prior trainings Creative ways to schedule ST Math Share best practices for successful ST Math implementation Explore how to engage and motivate educators with 	<p>Workshop 1 <i>Rolling Hills Elementary</i></p> <ul style="list-style-type: none"> Grade of Champions: 5th <p><i>Coyote Hills</i></p> <ul style="list-style-type: none"> Grade of Champions: 4th <p><i>Dry Creek</i></p> <ul style="list-style-type: none"> Grade of Champions: 3rd 	<p>Champion Hour 2: Enhancing Core Instruction with ST Math</p> <ul style="list-style-type: none"> Review data and resources from prior trainings Plan strategies to extend learning with ST Math through small group instruction, Puzzle Talks, and STAR data reports

	<p>professional learning</p> <ul style="list-style-type: none"> • Optional Q&A <p>*goal is collaboration and learning from other Champions</p> <p>Zoom meeting links & session recordings</p>		<ul style="list-style-type: none"> • Understand how ST Math can support and enhance all areas of differentiated math instruction • Optional Q&A <p>*goal is collaboration and learning from other Champions</p> <p>Zoom meeting links & session recordings</p>
<p>February 12 7:45-3:30 pm Antelope Ridge Elementary</p> <p>Register for 7:45-3:30</p>	<p>March 26 Virtual Session</p> <p>Register for 11:00-12:00 OR Register for 2:50-3:50</p>	<p>May 4 7:45-3:30 ISF 146</p> <p>Register in PL Hub</p>	
<p>Workshop 2</p>	<p>Champion Hour 3: End of Year Success with ST Math</p> <ul style="list-style-type: none"> • Review data and resources from prior trainings • Closing out the year with ST Math • Keep kids learning over the summer • Plan ahead for fall • Optional Q&A <p>*goal is collaboration and learning from other Champions</p> <p>Zoom meeting links & session recordings</p>	<p>3rd Annual Empowerment Conference Keynote from MIND Thought Leader and breakout sessions for individualized learning and collaborative implementation planning.</p>	

K-5 Supported Implementation



Includes professional learning from ST Math as coordinated by building administration. Support is decided by the school and can include [these options](#).

Substitutes NOT covered by district budget.

[Form to Submit Request for Support](#)



SY 24-25



Office of Curriculum and Instruction

Cherry Creek School District

5416 South Riviera Way
Centennial, CO 80015

February 9, 2024

Greetings esteemed elementary math instructional leaders!

As we plan for the 2024-2025 school year it is our priority to continue to support educators to implement rigorous standards that lead students to appropriate levels of college and career readiness. We will continue to cultivate three types teacher knowledge:

- Mathematics Content Knowledge
- Pedagogical Content Knowledge
- Mathematics Curriculum Knowledge

The cultivation becomes how teachers engage in continuous and meaningful learning so they are most equipped to affirm students' mathematical identities as they support their construction of balanced conceptual understanding and procedural fluency. Engaging students in math learning in alignment with how the brain learns is also in support of the [CCSD Literacy and Strategic Plans](#):

2024-2025 Elementary Math Professional Learning Plan & Options

Our 2024-25 elementary math professional learning options are designed based on current research, feedback and recommendations from CCSD educators.

- Math Professional development is focused on mathematics practices and resources
- Professional development is ongoing
- Professional development supports the needed shifts to use of resources in a workshop model
- Professional development is job-embedded
- Professional development includes choice and provides for differentiation

In an effort to provide differentiated support and learning options, we have created several opportunities to choose from (See page 2-7 for more details).

Thank you for your continued support of high-quality math teaching and learning in CCSD!

Dr. Amber Gardner, Partner of Pk-12 Mathematics

Lori Mallett, Partner of Pk-12 Mathematics

Dr. Dominique Jones, Director of Curriculum and Instruction

2024-2025 Elementary Math Professional Learning Plan & Options

Sections listed in MAROON are services provided by and sessions led by CCSD Office of Curriculum & Instruction.

Sections listed in BLUE are services provided by and sessions led by 2Partner.

Sections listed in GREEN are services provided by and sessions led by STMath.

How the Brain Learns Math

Includes an introduction to neuro and cognitive science, instructional practices in support of how the brain learns math, and the relationship between conceptual and procedural knowledge.

Recorded sessions and facilitators guides can also be found in the [Math Digital Support Binder for Instructional Leaders](#).

May 3, 2024	August 8, 2024	January 6, 2025	May 2, 2025
8:00 - 10:30 ISF 146	9:00-11:30 Fremont 163/164 Register in PL Hub	1:00 - 3:30 ISF 146 CANCELED	8:00 - 10:30 ISF 146 Register in PL Hub

Follow up sessions can be scheduled at the building level and include:

*Experience a Math Workshop

*Learning Walk/Action Planning w/ Instructional Leaders

*Power Pictures & Bridges

Email agardner3@cherrycreekschools.org for more information.

Bridges Orientation: K-5



Includes 2 full day sessions with orientation to Bridges (Problems & Investigations, Number Corner), instructional routines to support math workshop, how to orchestrate productive mathematics discussion, and unit 1 planning. Educators, including teachers, co-teachers, coaches, and administrators should attend. Choose from 4 cohort options.

REQUIRED: New to Bridges K-5 educators that support elementary math instruction. **Substitutes covered by district budget.**

STRONGLY ENCOURAGED: Returning K-5 educators that would like a refresher are encouraged to attend the July session.

K-5

January 29 - 30, 2025
8:00 - 3:30 pm
OFS 111/111A
[Register in PL Hub](#)

Bridges Intervention Training: K-5



This 3-hour session offers guidance for an effective implementation of Bridges Intervention. We'll discuss best practices, placement assessments, progress monitoring, and more.

REQUIRED: New K-5 interventionists who support elementary math intervention **Substitutes covered by district budget.**
STRONGLY ENCOURAGED: Returning K-5 interventionists and educators who support elementary math intervention

K-5

February 19, 2025
 7:45 - 10:45 am
 SARC 304
[Register in PL Hub](#)

February 19, 2025
 12:30 - 3:30 pm
 SARC 304
[Register in PL Hub](#)

Half-Day Unit Planning: K-5



Includes thinking through the conceptual to procedural math progression of the upcoming unit. One unit is planned per half-day session.

REQUIRED: New to Bridges K-5 educators that support elementary math instruction. **Substitutes covered by district budget.**
OPTIONAL: Returning K-5 educators who would like a refresher, or are new to a grade level.

	Unit 2 September	Unit 3 November	Unit 4 December	Unit 5 January	Unit 6 February	Unit 7 March/April
Kindergarten	September 16 7:45-10:45 ISF 146a PL Hub Link	November 4 7:45-10:45 SARC 304 PL Hub Link	December 2 7:45-10:45 SARC 304 PL Hub Link	January 13 7:45-10:45 SARC 305 PL Hub Link	February 10 7:45-10:45 SARC 305 PL Hub Link	March 31 7:45-10:45 SARC 305 PL Hub Link
1st Grade	September 16 12:30-3:30 ISF 146a PL Hub Link	November 4 12:30-3:30 SARC 304 PL Hub Link	December 2 12:30-3:30 SARC 304 PL Hub Link	January 13 12:30-3:30 SARC 305 PL Hub Link	February 10 12:30-3:30 SARC 305 PL Hub Link	March 31 12:30-3:30 SARC 305 PL Hub Link
2nd Grade	September 17 7:45-10:45 ISF 146c PL Hub Link	November 5 7:45-10:45 ISF 102 PL Hub Link	December 3 7:45-10:45 ISF 146a PL Hub Link	January 14 7:45-10:45 ISF 146a PL Hub Link	February 11 7:45-10:45 ISF 146a PL Hub Link	April 1 7:45-10:45 ISF 102 PL Hub Link
3rd Grade	September 17 12:30-3:30 ISF 146c PL Hub Link	November 5 12:30-3:30 ISF 102 PL Hub Link	December 3 12:30-3:30 ISF 146a PL Hub Link	January 14 12:30-3:30 ISF 146a PL Hub Link	February 11 12:30-3:30 ISF 146a PL Hub Link	April 1 12:30-3:30 ISF 102 PL Hub Link
4th Grade	September 19 7:45-10:45 ISF 146a PL Hub Link	November 7 7:45-10:45 OFS 111 PL Hub Link	December 5 7:45-10:45 ISF 146a PL Hub Link	January 16 7:45-10:45 ISF 146a PL Hub Link	February 13 7:45-10:45 ISF 102 PL Hub Link	April 3 7:45-10:45 SARC 305 PL Hub Link
5th Grade	September 19 12:30-3:30	November 7 12:30-3:30	December 5 12:30-3:30	January 16 12:30-3:30	February 13 12:30-3:30	April 3 12:30-3:30

	ISF 146a PL Hub Link	OFS 111 PL Hub Link	ISF 146a PL Hub Link	ISF 146a PL Hub Link	ISF 102 PL Hub Link	SARC 305 PL Hub Link
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After-School Unit Planning: K-5



Includes thinking through the conceptual to procedural math progression of the upcoming unit. One unit is planned per after-school session. Horizontal advancement credit options are available.

REQUIRED: New to Bridges K-5 educators that support elementary math instruction. **Substitutes covered by district budget.**
OPTIONAL: Returning K-5 educators that would like a refresher or are new to a grade level

4:00-6:00	Unit 2 September	Unit 3 November	Unit 4 December	Unit 5 January	Unit 6 February	Unit 7 March/April
Kindergarten	September 16 4:00-6:00 ISF 146a PL Hub Link	November 4 4:00-6:00 SARC 304 PL Hub Link	December 2 4:00-6:00 SARC 304 PL Hub Link	January 13 4:00-6:00 SARC 305 PL Hub Link	February 10 4:00-6:00 SARC 305 PL Hub Link	March 31 4:00-6:00 SARC 305 PL Hub Link
1st Grade	September 16 4:00-6:00 ISF 146b PL Hub Link	November 4 4:00-6:00 SARC 305 PL Hub Link	December 2 4:00-6:00 SARC 305 PL Hub Link	January 13 4:00-6:00 SARC 306 PL Hub Link	February 10 4:00-6:00 SARC 304 PL Hub Link	March 31 4:00-6:00 SARC 306 PL Hub Link
2nd Grade	September 17 4:00-6:00 ISF 146c PL Hub Link	November 5 4:00-6:00 ISF 102 PL Hub Link	December 3 4:00-6:00 ISF 102 PL Hub Link	January 14 4:00-6:00 ISF 102 PL Hub Link	February 11 4:00-6:00 ISF 202 PL Hub Link Join Zoom Meeting: 2nd Grade After School Session Meeting ID: 821 9399 4717 Passcode: 533552	April 1 4:00-6:00 ISF 102 PL Hub Link
3rd Grade	September 17 4:00-6:00 ISF 146d PL Hub Link	November 5 4:00-6:00 ISF 202 PL Hub Link	December 3 4:00-6:00 ISF 202 PL Hub Link	January 14 4:00-6:00 ISF 202 PL Hub Link	February 11 4:00-6:00 ISF 102 PL Hub Link	April 1 4:00-6:00 ISF 202 PL Hub Link
4th Grade	September 19 4:00-6:00 ISF 146a PL Hub Link	CANCELED 4:00-6:00 OFS 111 *snow	CANCELED 4:00-6:00 ISF 146a	January 16 4:00-6:00 ISF 146a PL Hub Link	February 13 4:00-6:00 ISF 146a PL Hub Link	April 3 4:00-6:00 SARC 305 PL Hub Link
5th Grade	September 19 4:00-6:00 ISF 146b PL Hub Link	CANCELED 4:00-6:00	CANCELED 4:00-6:00	CANCELED 4:00-6:00	CANCELED 4:00-6:00	April 3 4:00-6:00 SARC 306 PL Hub Link

		ESC 147 *snow	ISF 146b	ISF 146b	ISF 146b	
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ST Math: Cohort #1



This option is for schools that piloted ST Math SY23-24 and are expanding to all grades SY24-25. It includes orientation to the ST Math resource, enhancing instructional practices, data-informed planning and monitoring, and how to orchestrate productive mathematics discussion. Educators, including teachers, co-teachers, coaches and administrators should attend. Four, 90-minute sessions total scheduled by building administration with the link below.

REQUIRED: K-5 educators in schools expanding to all grades to use STMath as a supplementary math learning resource. **Substitutes NOT covered by district budget.**

Workshop 1, 3 hours Cohort #1 Buildings sign up here for one slot on Aug 6, Aug 7 or Aug 8		Workshop 2, 90 min Cohort #1 Buildings sign up here for Oct 9, 23, 30 or Nov 6	Workshop 3, 90 min Cohort #1 Buildings sign up here for Jan 6 or Jan 22
PL100 - Getting Started Brief demonstration of neuroscience design Create ST Math introduction plan for students Creating classes and rostering students Setting usage goals and expectations Supporting students using the Problem Solving Process	PL103 - Enhancing Instructional Practices Using ST Math in Stations Writing in Math Rich Tasks with ST Math	PL 102 - Monitoring and Supporting Students Analyze and respond to ST Math data Identify areas of success and growth Use assignments to align and differentiate instruction	PL 109 - Puzzle Talk Foundations Engage students in mathematical discourse and creative problem solving

ST Math: Cohort #2



This option is for schools that want to implement ST Math in 2 grade levels SY24-25. It includes onboarding two *Champion Teams* with orientation to the ST Math resource, enhancing instructional practices, data-informed planning and monitoring, and how to orchestrate productive mathematics discussion. Educators, including teachers, co-teachers, coaches and administrators should attend.

REQUIRED: 2 grade level teams selected by building administration as the *Champion Teams* to initially implement STMath as a supplementary math learning resource. **Substitutes covered by district budget.**

Workshop 1 Aug 7, 2024 7:45-10:45 or 12:30-3:30 IST at Overland-Prairie Campus or ISF Register in PL Hub		Workshop 2 Nov 21, 2024 or Nov 22, 2024 7:45-10:45 or 12:30-3:30 IST at Overland-Prairie Campus Register in PL Hub	
PL100 - Getting Started Brief demonstration of neuroscience design	PL103 - Enhancing Instructional Practices Using ST Math in Stations	PL 102 - Monitoring and Supporting Students Analyze and respond to ST	PL 109 - Puzzle Talk Foundations Engage students in

Create ST Math introduction plan for students Creating classes and rostering students Setting usage goals and expectations Supporting students using the Problem Solving Process	Writing in Math Rich Tasks with ST Math	Math data Identify areas of success and growth Use assignments to align and differentiate instruction	mathematical discourse and creative problem solving
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ST Math Champion Lead Teacher: Cohort #1 & 2



This option is for the two lead teachers selected from each school from cohort #1 and cohort #2. Champion Lead(s) Includes year 1 of a 3 year [ST Math Champion development program](#) **Substitutes covered by district budget.**

REQUIRED: 2 people per building selected to be a part of the 3-year [ST Math Champion development program](#)

May 13, 2024 7:45-3:30 ISF 146 Register in PL Hub	Aug 3-hour in person	Sept 17 Virtual 11:00-12:00 OR 2:50-3:50 Register in PL Hub	Oct 8 Virtual 11:00-12:00 OR 2:50-3:50 Register in PL Hub
Empowerment Day 1 Conference Style Champion Empowerment session with Keynote from MIND Thought Leader and breakout sessions for individualized learning and collaborative implementation planning.	Workshop 1 Join the PL100 and PL103 session with your school team during work week. *Note: Principals of Cohort 1 will sign all staff up for training. Champion Leads and Cohort 2 implementing grade levels need to Register in PL Hub .	Champion Hour 1: Building Momentum - Launch Debrief - Data Monitoring - Planning a STMath Challenge Zoom meeting and recording links here	Champion Hour 2: Equipping Teachers - Debrief challenge - Admin communication - Data rhythms Zoom meeting and recording links here
Nov 21 or Nov 22, 2024 7:45-3:30 Fremont 164 Register in PL Hub	Jan 23, 2025 or Jan 24, 2025 7:45-10:45 or 12:30-3:30 Register in PL Hub	March 11 Virtual 11:00-12:00 OR 2:50-3:50 Register in PL Hub	May 5 7:45-3:30 ISF 146 Register in PL Hub
Empowerment Day 2 Extended Puzzle Talks for Champions *Note, the rest of the grade level team in cohort 2 attends a half day session and Champion Leads will attend a full day session. Principals of Cohort 1 will sign all staff up for training.	Empowerment Day 3 Champions observe Puzzle Talk Modeling, debrief and plan for application of learning *In host schools	Champion Hour 3: Data Deep Dive Responding to grade level data Zoom meeting and recording links here	2nd Annual Empowerment Conference Keynote from MIND Thought Leader and breakout sessions for individualized learning and collaborative implementation planning.

This option is for educators that support students who qualify for IEPs or provide pull out math instruction in addition to the core tier 1 math block.

REQUIRED: K-5 Moderate Needs teachers that provide targeted specialized instruction for students with IEP math goals.

Substitutes covered by SPED district budget

OPTIONAL: Educators that support math intervention in a pull out model that is in addition to the core math block.

Part 1
Aug 6, 2024
[Register in PL Hub](#)

Part 2
Nov 4, 2024
[Register in PL Hub](#)

PL100 - Getting Started

Brief demonstration of neuroscience design
Creating classes and rostering students
Setting goals and expectations
Supporting students using the Problem Solving Process

PL 102 - Monitoring and Supporting Students

Writing and progress monitoring IEP goals
Analyze and respond to ST Math data
Identify areas of success and growth
Use assignments to align and differentiate instruction

Job Embedded in Building Support: K-5



Includes professional learning from 2Partner as coordinated by building administration. Support can include Collaborative Team support, lab classroom development, daily lesson planning support, lesson studies, lesson demonstrations, principal walkthroughs, principal labs etc.] **Substitutes NOT covered by district budget.**

[Menu of Support Options](#)

[Form to Submit Request for Support](#)

**** When Substitutes are Covered by District Budget:** Once staff have registered in the PL HUB, they need to reach out to their Office Managers and or Sub Liaisons to let them know they will need sub coverage for the date(s) of their training(s). Office Managers and or Sub Liaisons need to use their site's default sub code for Professional Leave in Frontline. OMs and SLs can reach out to Becky Miller (rmiller2) (x45022) with any questions

