

School:	ELEMENTARY SCHOOL	Grade Level:	III-MELON
Teacher:		Learning Area:	MTB
Teaching Dates and			
Time:	September 30 -Oct 4, 2024 (WEEK 2)	Quarter:	2 ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Personal Hygiene and Sanitation Genre: Song	Personal Hygiene and Sanitation Genre: Song	Personal Hygiene and Sanitation Genre: Song	Personal Hygiene and Sanitation Genre: Song	Weekly Test
B. Performance Standard	Oral Language	Grammar Awareness	Listening Comprehensions	Study Skills	
C. Learning Competency/Objectives Write the LC code for each.	Relate one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation. MT3OL – IIb – c-10.1	Identifies interrogative pronouns. MT3G – lia-b-2.2.3	Identify important story elements. MT3LC - II	Gets information from published announcements. MT3SS – lia –c-4.4	
II. CONTENT		1			<u> </u>
	Relating One's Own Experiences and Ideas related to the Topics using Variety of Words with Proper Phrasing and Intonation.	Identifying Interrogative Pronouns	Identifying Important Elements of the Story	Getting Information from Published Announcements	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
 Additional Materials from Learning Resource (LR)portal 					
B. Other Learning Resource					
IV. PROCEDURES					
Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson	Show a picture.	Practice on Interrogative Pronouns	Show words and tell them what the picture says.	. Present a picture of people having fumigation in a school or community What do you see in the picture? What do you think the men are doing? Why are they doing?	

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C.	Presenting examples/Instances of	Read the poem.	Show a pantomime about a	Show pictures of a playful child.	. Read the announcement
	the new lesson	"What Do You Need ".	child who was irritated by	What questions you want to know to	below.
			mosquito bites. His father	the story?	Point out the important
			helped him with his		details of the announcement.
			mosquito problem.		
D.	Discussing new concepts and	What do you need to comb your	When do you suppose the	What does she love doing most of	What questions does an
	practicing new skills # 1	hair? etc.	event happened? What make	the time?	announcement answer?
			you think so?	If you were an additional character	What interrogative pronouns
			What did I exactly do?	of this story, who would you be?	were used in asking
			Who helped me get rid of	What sort of dvice would you give	questions?
			mosquitoes?	Anette? Why?	What is the purpose of
			What events followed?	,	making an announcement?
Ε.	Discussing new concepts and				
ļ -·	practicing new skills # 2				
F.	Developing mastery	Listen to the dialogue.		Use graphic organizers to give	
١.	(Leads to Formative Assessment 3)	Pupil1: Good morning, may I help		important details in identifying the	
	(Leads to Formative Assessment 5)	you?		elements of the story.	
		Pupil 2: Hello there, I need a com		elements of the story.	
		and a toothbrush.			
G.	Finding practical application of	Talk about the uses of the ff. objects.	Ask a question using	Group the pupils into three. Give a	Study the ff. announcement.
G.	<u> </u>	_			ANNOUNCEMENT
	concepts and skills in daily living	Call selected pupils and answer	interrogative pronouns?	copy of different stories. Let them	
		questions about the objects below		identify the elements in the story.	All Grade 3pupils of San Cristo
		using the FALLING INTONATION.			Elementary School are invited
		LIKE TOOTHBRUSH, PERFUME,			in the Spelling Bee contest to
		RIBBON.ETC.			be held on Friday, September
		Have pupils ask questions about the			15, 2012, at 3:00 pm.at the
		objects using the RISING			Open Stage.
		INTONATION			Interested pupils may see Miss
					Santos for any questions.
Н.	Making generalizations and	What is intonation?	What are interrogative	What are important elements of the	What information do we get in
	abstractions about the lesson		pronouns?	story?	an announcement?

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I.	Evaluating learning	Make pupils work: Activity 2 in LM.	What questions can you form	Give another that they are unfamiliar	Make your own
			with the underlined words as	with. Let them give the elements in	announcement. Choose one
			the answers?	the story given by you.	(1) from the ff. of activities:
			<u>Jojo</u> woke up early <u>one</u>		1. Run for Fun Activity
			Monday morning. He		2. Sing for a Cause
			immediately took a <u>bath</u> and		3. Clean and Green
			put on his neatly pressed		
			uniform. He ate <u>nutritious</u>		
			breakfast and brushed his		
			teeth. He wore his clean		
			socks and shoes. He put on		
			his uniform, and he went to		
			school.		
J.	Additional activities for application	Make an example of sentences:	Write a simple paragraph and	Write a short and simple story with	Subscribe in LM. Activity's
	or remediation	falling and rising intonation.	ask a simple question using	story elements.	· -
			interrogative pronouns.	,	
	V. REMARKS				•
	VI. REFLECTION				
Α.	No. of learners who earned 80% in				
	the evaluation				
В.	No. of learners who require				
	additional activities for remediation				
	who scored below 80%				
C.	Did the remedial lessons work? No.				
	of learners who have caught up with				
	the lesson				
D.	No. of learners who continue to				
	require remediation				
E.					
	worked well? Why did this work?				
F.	What difficulties did I encounter				
	which my principal or supervisor can				
	help me solve?				
G.	'				
	materials did I use/discover which I				
	wish to share with other teachers?				
	Wish to share with other teachers;				