

Questions about the passage (Author's purpose - To describe):

1. How does the author help the reader visualize the park in the passage?

- The author helps the reader visualize the park by providing detailed descriptions of the setting, such as the "tall oak trees," "colorful flowers," and the "small pond glistening in the sunlight." These details create a mental picture of the park, helping the reader imagine what it looks like.

2. What sensory details does the author include to describe the park?

- The author uses sensory details such as:
 - **Sight:** "Tall oak trees," "colorful flowers," "small pond glistening in the sunlight."
 - **Sound:** "The soft sound of children laughing and playing," "leaves rustling gently in the breeze," "ducks quacking happily."
 - **Smell:** "Filling the air with a sweet fragrance" (from the flowers).

These sensory details and vivid descriptions allow the reader to fully imagine the park, appealing to their senses of sight, sound, and smell!

Questions about the passage (Author's purpose - To Inform):

1. What important information is the author sharing with the reader in this passage?

- The author is sharing the important information that honeybees are essential for pollinating many of the fruits, vegetables, and nuts that we eat every day. Without honeybees, crops like apples, almonds, and strawberries wouldn't be able to grow, and one-third of the food we eat depends on pollination by bees.

2. How does the author explain the importance of honeybees to our food supply?

- The author explains the importance of honeybees by stating that they pollinate essential crops, like apples, almonds, and strawberries, which are necessary for our food supply. The author also highlights that one-third of the food we eat depends on bees for pollination, emphasizing that without bees, our food supply would be much weaker and less diverse.

Questions about the passage (Author's purpose - To Entertain):

1. How does the author make the story fun and exciting for the reader?

- The author makes the story fun and exciting by creating a sense of suspense and action. Timmy the mouse is excited about the cheese, but there's a sudden danger

when the cat, Whiskers, appears. The quick movements, Timmy's racing heart, and the "race" to the cheese build tension and excitement, keeping the reader hooked.

2. What makes the situation between Timmy the mouse and Whiskers the cat entertaining?

- The situation is entertaining because of the playful conflict between Timmy and Whiskers. The idea of a mouse trying to grab a piece of cheese while avoiding the cat is both humorous and exciting. The reader enjoys wondering if Timmy will succeed or if Whiskers will catch him, adding fun and suspense to the story.

Questions about the passage (Author's purpose - To Persuade):

1. What is the author trying to convince the reader to do in this passage?

- The author is trying to convince the reader to take actions to protect the planet, such as using less plastic, recycling more, walking or biking instead of driving, and making small changes like bringing a reusable water bottle or planting a tree.

2. How does the author persuade the reader to take action to protect the planet?

- The author persuades the reader by showing how small, everyday actions can make a big difference. They emphasize the positive impact of these changes on the environment, using phrases like "small changes can make a huge difference" and "we can protect the Earth for future generations." The call to action, "The time to act is now," encourages urgency and motivates the reader to take immediate action.