

# 1st Nine Weeks Academic Calendar 2025-2026

## Spanish 2 Honors



- Unit 1: Héctor ([review of Spanish 1](#)) (24 days)
- Unit 2: ¿Eres tu Maria? Episodio 1 (18 days)

42 Days

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>August 11</b>	<b>August 12</b>	<b>August 13</b>	<b>August 14</b>	<b>August 15</b>
1 <sup>st</sup> 9 Weeks Begins Intro to Class	-Rules -Procedures -Syllabus	Unit 1: <a href="#">Héctor (novel)</a> <a href="#">Vocabulary</a> review of Vocabulary: family members, house parts, pets <a href="#">Chapter 1</a> Conversational activity: Describe your own house and pets in Spanish	Héctor Chapter 1 Vocab review gimkit game  Grammar: present tense of <i>tener, ser, estar</i>  Activities: Create a character map of Héctor and his family	Héctor Chapters 1 & 2 Vocabulary: daily routines, likes/dislikes, hobbies  Activities: <a href="#">Comic strip</a> TPR activity
<b>August 18</b>	<b>August 19</b>	<b>August 20</b>	<b>August 21</b>	<b>August 22</b>
Héctor Chapter 3 review of present tense of <i>gustar, ir, jugar, mirar</i> conversational activity: Compare routines between Héctor and yourself  <a href="#">Reading comprehension</a> Quick write	BOY Testing	BOY Testing	Héctor Chapter 3 Vocab review of physical descriptions, clothing, emotions, basic crime-related terms  Speaking practice: question formation using ¿Quién? ¿Dónde? ¿Qué pasó?	Héctor Chapter 3 & 4 Reading comprehension quiz (based on Héctor's trip and the robbery)  Activities: Create a simple police report as if you were Billy
<b>August 25</b>	<b>August 26</b>	<b>August 27</b>	<b>August 28</b>	<b>August 29</b>
Héctor Chapter 4 reviews Vocabulary about house objects, clothing, physical and emotional descriptions  Speaking practice: describe Susana's living room, what Susana wore and how she felt  Writing activity: "Describe tu sala ideal o la sala de tu casa"	Héctor Chapter 5 review of preterite of regular verbs ( <i>agarró, escribió, fue</i> ), introduction to sequencing with time phrases  Activity: Reading comprehension, pronunciation activity and pictionary game	Héctor Chapter 5 Grammar review of verb conjugations in present and past; expressions like <i>tengo hambre, no quiero comer</i>  Activities: Create a dialogue at a restaurant between two characters  Speaking practice: ¿Crees que Alex es el criminal? ¿Por qué sí o no?	Héctor Chapter 5 review of Vocabulary related to dating, food, restaurant interactions, feelings  Activit: TPR with pictures and quick write	Héctor Chapter 5 Reading comprehension focused on identifying key narrative clues  Activities: Chart character connections - Héctor, Billy, Susana, Alex  Speaking practice: "¿Alex es culpable o inocente?"
<b>September 1</b>	<b>September 2</b>	<b>September 3</b>	<b>September 4</b>	<b>September 5</b>
No School	Héctor Chapter 6 reviews family relationships, health and lifestyle choices, emotional responses, and methods of communication.  Activity: Reading comprehension and Quick write	Héctor Chapter 6 review of narration in past tense. ( <i>nació, estaba, tenía</i> )  Activity: Chain of events and quick write  Speaking practice: Create a fake Snapchat conversation between Alex and Susana	Héctor Chapter 7 review of Vocab interpreting and expressing emotions, using reflexive verbs, and responding to commands in a real-life family situation where someone is struggling emotionally.  speaking activity: Students will act out the conversation as if it's	Héctor Chapter 8 Reading Create a new cover for the book

	Speaking practice: healthy vs. unhealthy habits; discuss Diana's habits		happening Monday morning.	
<b>September 8</b>	<b>September 9</b>	<b>September 10</b>	<b>September 11</b>	<b>September 12</b>
Project: write a new chapter for the story and act it out. Héctor	Project: write a new chapter for the story and act it out. Héctor	Skit presentation	Skit presentation	Rotation translation activity.  Writing test.  Speaking activity
<b>September 15</b>	<b>September 16</b>	<b>September 17</b>	<b>September 18</b>	<b>September 19</b>
Unit 2 Intro: Eres tú María Episodio 1  Quick write activity	Focus: <a href="#">Vocabulary</a> intro People & professions (detective, policía), adjectives, locations (calle, piso)  speaking practice: Describe Lola Lago, Doña Gracia, and other key figures introduced.	Focus: Madrid cultural traditions <a href="#">reading comprehension</a> .  Setting: Madrid; housing styles, names, street life, social dynamics  <a href="#">Translation activity</a>	Focus: Scene-by-Scene Comprehension  Activity: Forming questions based on the mystery plot.  listening activity: Watch up to 6:00; pause for comprehension questions & vocab matching	Quiz
<b>September 22</b>	<b>September 23</b>	<b>September 24</b>	<b>September 25</b>	<b>September 26</b>
Focus: Character Study: Lola & Doña Gracia  Reading: Descriptive adjectives, ser vs. estar  speaking practice: describe appearance & personality	Focus: Understand and practice vocabulary related to clothing, daily actions, and objects (pants, jacket, purse, newspaper, euro).  Reading: Relate the text to the scene.	Focus: Improve listening and reading comprehension through a simple dialogue.  Speaking Practice: Role-play the dialogue between Lola and Gabriel, practicing greetings and polite questions.	Focus: Identify and use polite expressions (please, thank you, you're welcome, goodbye).  Listening: Identify characters and actions in the dialogue.	Vocab quiz
<b>September 29</b>	<b>September 30</b>	<b>October 1</b>	<b>October 2</b>	<b>October 3</b>
Focus: listening comprehension  Speaking Practice: summarize main events  Activity: written summary	Focus: listening comprehension  Discuss cultural aspects shown in the episode (names, family dynamics)	Focus: listening comprehension  Watch episode without subtitles and Make predictions about what happens in episode 2	Review 9 Weeks	Review 9 Weeks
<b>October 6</b>	<b>October 7</b>	<b>October 8</b>	<b>October 9</b>	<b>October 10</b>
9 Weeks Tests (Periods 1,3,5,7)	9 Weeks Tests (Periods 2,4,6)	1 <sup>st</sup> 9 Weeks Ends  Student Growth Chart Catch up Day	Teacher Work Day	Staff Development

### Unit 1: Spanish 1 Review (Héctor-novel) Spanish 1 all year vocab

Spanish 2 Honors builds upon the foundational 450 high-frequency words from Spanish 1 and expands students' vocabulary, grammatical range, and cultural understanding. Students will review the vocabulary learned during Spanish 1 in the first 24 days of school before we introduce the new vocabulary for Spanish 2.

### Unit 2: ¿Eres tú María?

Students will improve listening comprehension, vocabulary, and cultural understanding through the first episode of *¿Eres tú, María?*. They will be able to identify key characters, follow basic plot points, and practice conversational Spanish.

By the end of this unit, students can:

- Identify and describe main characters in a video in Spanish.

- Understand basic facts and events from an authentic Spanish video.
- Make predictions and inferences using evidence from a video.
- Write a short descriptive paragraph about a character or event.
- Ask and answer questions about the episode.