Prior to attempting a Performance Task, you should:

- obtain content knowledge and skills that will help you succeed on the performance tasks;
- practice either an entire task or components of the tasks;
- review the rubrics to understand how your work will be assessed;
- examine examples of performance task submissions at high, medium, and low levels, and to avoid potential plagiarism issues, consider carefully how you will cite these appropriately as you create your own computational artifacts for each performance task; if you choose a similar topic, your treatment of the topic must be unique;
- pay attention to the instructions concerning the size of the file to be uploaded;
- ensure you know the proper way to evaluate and appropriately cite a source, including program code; any program code which has not been written by you must be cited and credit given to the author;
- understand the level of detail expected in writing your responses;
- understand that you may not revise your work once you have completed the submission process of the official administration of the task; and
- be aware that the scoring process that occurs in the AP Reading may be different from the scoring process that occurs in your classroom; the AP score that you receive may be different than your classroom grade.

Specific Items for the Create PT:

- ensure you know effective ways to collaborate and what is expected in peer to peer collaboration;
- practice writing responses that cite evidence of collaboration and the exchange of feedback (e.g., my partner told me that my coding related to xxx was incorrect, so I changed it to xxx. Then I retested the coding, and the program function improved.);
- obtain programming support as needed while practicing the skills needed to complete the performance task assessment;
- make sure you understand how to identify an algorithm in your program;
- make sure you understand how to identify an abstraction in your program; and
- make sure you know how to create a video of yourself using your program.